

Barrowby CE Primary School - Summary SIAMS Self-Evaluation

School's theologically-rooted Christian Vision-Matthew 5:16

As a Church school family, we strive for excellence, ensuring that we all feel happy, valued and loved. We aim to provide an exciting, innovative, and relevant curriculum that enables all to 'shine' and develop as creative, respectful and independent citizens. We seek to promote equal opportunities for all so that each individual is encouraged to achieve their full potential and become lifelong learners who can make a positive contribution to society.

Inspection Conversations: Context

Who are we?

Barrowby CE Primary School is a Voluntary Controlled Primary School, maintained by Lincolnshire Local Authority.

Please refer to our:

- [Governance Schedule](#) – to better understand the duties and organisation of our school's Governing Body
- [GRACE Schools](#) – for an overview of support from within our Collaborative Partnerships with other local schools
- [SELF Evaluation Summary](#). – for an overview of contextual data and a summary of our school's strengths and areas for development

We have strong relationships with:

- Lincolnshire Diocesan Board of Education. The Headteacher acts as an Associate Advisor and the RE Lead acts as an Associate RE Advisor for the Diocese-**further developing** their understanding and capacity to support school.
- local ministries including Bethesda Church and Lightspeed where representatives from those organisations lead acts of worship in school **which** are invitational, inspirational and inclusive.
- our local Church-Barrowby All Saints. **This means** that our children enjoy monthly Open the Book sessions led by members of the local Parish, as well as acts of worship conducted at the Church.
- GRACE Schools. We are part of an exciting collaborative Cluster **so that** our school continually seek ways to evaluate our provision and the services which we offer through our School Improvement work so our pupils 'shine' and continue to do well.

Please refer to our:

- [School Development Plan](#) - to better understand actions taken against the School development Priorities.
- [Vision & Values](#) – for an overview of the school's key guiding principles.

What are we doing here?

Our school vision is deeply rooted and underpinned by Matthew 5:16:

14 “You are the light of the world. A town built on a hill cannot be hidden.

15 Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house.

16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Make your light shine, so that others will see the good that you do and
will praise your Father in heaven. **Matthew 5:16**

This underpins our school vision:

Community: As a Church school family, we come together in the eyes of God. As the bible describes God established families-Adam and Eve from the very beginning and reinforces that connection throughout.

Dignity: We respect and celebrate individuality and encourage everyone to make the most of their God given talents.

Hope: We seek to promote equality in the eyes of God for all, irrespective of gender, race, creed, ability or disability.

Wisdom: We seek to ensure our pupils leave our school as well educated, self-confident and reflective members of a global society.

and our school's Core Values:

- **Creativity-**God recognises that we are all special and that we all have our own gifts and talents that make us unique. He encourages us to share with others and to 'Make our light shine.' We respect individuality, encourage creativity and support everyone to make the most of their God given talents.
- **Respect-** As we are all equal in the eyes of God, we promote equality of opportunity for all, irrespective of gender, race, creed, ability or disability and encourage all to treat each other with respect, dignity and tolerance 'so that others can see the good that you do.'
- **Independence-** As we all flourish and make the most of our God given talents we want to support all to be well educated, self-confident and reflective members of a global society.

At Barrowby CE Primary School, we deliver Invitational, Inclusive and Inspirational Acts of Worship. The whole school come together daily for worship at 10.00am.

The school, over time, has considered many options one of them being academisation. At the moment, the school feels it is well supported through its Collaborative Partnerships.

Please refer to:

- [Core Values](#)
- [Governance Schedule](#) – to better understand the duties and organisation of our school's Governing Body
- Collective Worship Rota

Inspection Questions (IQ) <i>How then shall we live? (This information is key to enabling inspectors to make evidence-based judgements.)</i>	
Inspection Question (IQ)	Impact of provision and sources of evidence
<p>1. How does the school's theologically rooted Christian vision enable people to flourish?</p>	<p>Our school vision is lived-out by all that contribute to our school family. The Vision is communicated to all stakeholders periodically e.g. Collective Worship both in school and at Church, Newsletters, Letters, meetings, policy review etc.</p> <p>The School Vision is central to all aspects of school life and is at the heart of decision making. The impact of this means that our pupils feel 'happy, valued and loved most of the time' and as a result enjoy being at school as can be seen from our Attendance which is excellent 97.3% (Ranked in the 1st Percentile Nationally).</p> <p>As a result of high school attendance academic standards continue to be very high as pupils continue to out-perform their local and national counterparts in statutory assessments and realise their potential.</p> <p>Both parents and pupils have told us they:</p> <ul style="list-style-type: none"> • Are happy with the school's provision; • Have been supported to flourish in mind, body and spirit; • Believe the school achieves high academic and personal standards. <p>Please refer to:</p> <ul style="list-style-type: none"> • Exit Survey 2023 – Expresses the views of the outgoing Year 6 Parents • Year 6 Leaver's Survey 2023 – Captures the thoughts and responses of the outgoing Year 6 pupils • National Assessments – provides a 3 year analysis of Statutory Assessments measured against local and national benchmarks

2. How does the curriculum reflect the school's theologically rooted Christian vision?

Our School Vision is central to all aspects of curricular and extra-curricular design and its Intent, Implementation and Impact.

The Curriculum has been designed to enable all to flourish and provide opportunities for all pupils to develop as Creative, Respectful and Independent citizens. **As a result**, pupils produce work of a high standard and can clearly demonstrate what they have learnt. Adults engage with the children at the point of learning providing feedback and addressing misconceptions **so that** all pupils can identify their strengths and understand what they need to do to improve. All members of our school family are encouraged to be healthy in mind, body and spirit and the school grounds have been designed to engage and promote a natural wonder and appreciation for the world in which we live. **As a result**, our pupils think deeply about issues and offer ways in which to respond to issues.

Subject Leaders consider the Vision when articulating/reviewing their curriculum design and how it comes together to service the Vision. Monitoring activities and opportunities for all Subject Leaders, linked to the School's Development Plan are provided for all leaders in school to gauge its impact **so that** all pupils are supported to flourish and achieve their potential and leaders can clearly articulate how well pupils are doing.

The School Environment has been designed to celebrate all that children are and, **this can be seen** from the school's displays in and around the environment where each child should have a piece of work on display at all times. This reinforces with the children the school's high expectations as well as recognising individuality and celebrating their work. **This demonstrates** that the teacher/school acknowledges the child and values their contribution; raises self-esteem, further promotes confidence and positive learning habits.

Extra-Curricular Opportunities have been designed to offer the children a wide range of opportunities so that they can practice, refine and develop skills as well as share their God Given Talents with others through leading Pupil Led Clubs.

Please refer to:

- [Extra-Curricular Activities](#)
- Monitoring & Evaluation Schedule
- [Pupil Leadership](#)
- Pupil's Work
- [School's Curriculum](#)
- [School Development Plan](#)

<p>3. How is collective worship enabling pupils and adults to flourish spiritually?</p>	<p>Worship is undertaken daily at school, starting at 10.00am. Our Christian Calendar covers: Acts of collective worship held daily in school both inside and out, with some being delivered monthly or termly within the Church. Enabling our school family to come together and share in the presence of God, through prayer, reflection and celebration. Thus, providing all with the important space and time for reflection, in the busy school day.</p> <p>Members of staff, the Rector and Reader from Barrowby All Saints Church, ministers from the Baptist Fellowship and Bethesda Church as well as representatives from Lightspeed plan and members of Open the Book deliver invitational, inclusive and inspirational acts of worship-linked to the School's Christian Calendar.</p> <p>Parents and Governors attend worship across the year. Governors monitor Acts of Worship and ensure they continue to inspire those that attend.</p> <p>Please refer to:</p> <ul style="list-style-type: none"> • Daily Routine • Collective Worship and the Collective Worship Rota. • Collective Worship Rota
<p>4. How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?</p>	<p>Our School's Vision drives the focus and underpins the highly effective interpersonal relationships shared between all members of the School Family.</p> <p>Meeting the needs of all, without discrimination for race, gender, age and ability through our distinctive Christian character is of primary importance to all. Behaviour of our pupils continues to be excellent.</p> <p>The schools works tirelessly to support the mental health of all through both Pupil and Staff led Committees. Work continues for those with identified needs and the school has created a range of bespoke systems and processes to support those that are vulnerable as well as those that are in need. As a result, pupils and adults alike are supported to overcome their barriers so they can once again thrive.</p> <p>Please refer to:</p> <ul style="list-style-type: none"> • Behaviour Policy • Equality Objectives • Pastoral Support Policy • Pupil Leadership • Senior Mental Health/Wellbeing Lead • Survey Responses.

<p>5. How does the school’s theologically rooted Christian vision create an active culture of justice and responsibility?</p>	<p>Our school’s Vision enables all to ‘shine’ when working with others.</p> <p>As a school we are thankful for our school and encourage all to have a morale responsibility to support where we can to make ethical changes whether that be locally in school through ‘Legacy,’ supporting charities or wider afield.</p> <p>In so doing, we empower our pupils and staff to be advocates for change thus supporting where we can to make a positive change.</p> <p>Please refer to:</p> <ul style="list-style-type: none"> • Legacy– describes how our outgoing Year 6 pupil shave continued to evaluate and help refine school provision • Fundraising Partners – describes our charitable connections • Friends of Barrowby School – describes how are Parents are actively involved in supporting and shaping the school offer
<p>6. Is the religious education curriculum effective (with reference to the expectations set out in the Church of England’s Statement of Entitlement for Religious Education)?</p>	<p>The School’s RE Curriculum is highly effective.</p> <p>Please refer to: the school’s</p> <ul style="list-style-type: none"> • RE Curriculum • Pupil’s Work • Subject Leader discussions
<p>7. What is the quality of religious education in (former) voluntary aided schools, or in former voluntary controlled schools in which denominational religious education is taught?</p>	<p>The Quality of the RE Curriculum is excellent.</p> <p>The experienced RE Subject Leader/Associate RE Advisor works incisively alongside colleagues and other schools.</p> <p>Please refer to:</p> <ul style="list-style-type: none"> • RE Data Analysis, • RE Monitoring Activities, • Pupil’s Work, • Pupil Interviews and • Survey Responses