



Barrowby Church of England Primary School

Home Learning/Lockdown Survey November 2020

During the unprecedented time of COVID-19 we have all had to adapt to new ways of working, so we took the opportunity to thank parents for their support and understanding, as we explored ways in which we could minimise the impact of isolation and/or school/bubble closure through our Remote Home Learning.

To help us make sure we are providing the right support for parents and children, we surveyed our parents to know their thoughts on our approach to the Remote Home Learning.

This enabled us to evaluate the developments to date as well as help to guide our next steps, ensuring that all our children are able to access their Remote Home Learning, if at home. 146 parents responded to this survey. Some questions allowed multiple responses.

Accessibility

If your child needed to isolate and work from home what device would they be able to use?

Laptop	35.9%	89
Desktop Computer	7.3%	18
Tablet	20.2%	50
IPad	18.1%	45
Smartphone	15.7%	39
No Device	2.8%	7
Total responses		248

Do you have internet access at home?

Yes	100%	146
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What are the barriers to your child engaging in 'online' learning activities at home?

Lack of motivation from my child	21.8%	46
Lack of time from me as parent/guardian	28.9%	61
Distractions at home e.g. quiet space to learn, Other siblings etc	29.9%	63
Lack of access to online learning devices	5.7%	12
Lack of internet access	1.4%	3
Other	12.3%	26
Total responses		211

Comments include:

- *Online "reading" materials lack inspiration. Face to face time via virtual classroom is much more engaging. We have now purchased some additional online reading resources from Oxford University Press that are going to be made available to all children.*
- *We have some minor technical problems like no camera on the desktop computer and I am not confident in my teaching style/ approach.*
- *My wife and I are not too keen on "screen time". We don't own a TV nor do we watch anything on the laptop. If possible we would prefer "print offs" that we can print.*
- *Lack of microsoft word - needed for teams. All children can download office free of charge through their school log-in to Teams.*



During the first National Lockdown, we asked children to work from home:

Did you visit your child's Class Page to access learning resources?

Yes	91.8%	134
No	8.2%	12

Did you find the Class Pages useful?

Yes	84.9%	124
No	15.1%	22

What was the average amount of days per week your child engaged in 'online' school work?

None	12.3%	18
1 day	3.4%	5
2 days	8.9%	13
3 days	8.9%	13
4 days	11.6%	17
5 days	54.8%	80

How long did your child spend on their 'online' school work each day?

More than 3 hours	33.6%	49
about 3 hours	27.4%	40
about 2 hours	18.5%	27
about 1 hour	8.2%	12
about half an hour	2.7%	4
None	9.6%	14

How often did you send your child's work to their class teacher?

Once a day	23.3%	34
Once a week	39.7%	58
Never	14.4%	21
Other	22.6%	33

We are pleased to see that so many of our school community accessed the website for learning resources and engaged in online school work during a very challenging time.

During the First National Lockdown, we created resources on our school website:

Did you visit the Home Learning Guidance section of the school website for further information on remote learning?

Yes	82.2%	120
No	17.8%	26

Please indicate which sections you used:

Home-Learning Timetable	20.6%	80
Collective Worship	5.9%	23
Academic Resources e.g. English, Maths, Science resources and online videos/games	28.4%	110
Creative Resources e.g. competitions, Mindful colouring etc	17.3%	67
Physical Resources e.g. virtual competition, Mr Batey's Daily Challenge and Toilet Roll challenge etc	13.7%	53
Health & Well-Being	6.7%	26
SEND	1.8%	7
E Safety Guidance	5.7%	22
Total responses		388



Did you find these sections of the school website helpful?

Yes	81.5%	119
No	5.5%	8
Did not access	13%	19

Did you find any other areas of our school website helpful, at this time?

Yes	41.8%	61
No	58.2%	85

Comments include:

- *The maths guides were incredibly helpful in supporting me with the methods she had been taught to use in class; very different to the techniques I had previously used. This enabled me to fully support her with her maths.*
- *Stories and online videos done by the teachers, which helped them feel connected to the school community.*

These next questions relate to evaluating communication between home and school during the First National Lockdown:

Did you find the daily letters from school informative?

Yes	93.2%	136
No	6.8%	10

Did you receive a telephone call from school?

Yes	68.5%	100
No	31.5%	46

Did you find this useful?

Yes	71.9%	105
No	28.1%	41

Please indicate how you maintained contact with the school, at this time:

Face to face when coming to school e.g. to collect food parcel, drop off/collect children	21.9%	50
Telephone	14.5%	33
Email	28.1%	64
Used direct Teacher@barrowby email to contact teachers	35.5%	81
Total responses		228

During the First National Lockdown, the school subsidised the cost of wrap around care.

Did you use this facility i.e drop off before 8.45 am and/or collected after 3.15 pm?

Yes	28.1%	41
No	71.9%	105

During the First National Lockdown, the school subsidised the cost of food boxes.

Did you receive a food box during the first lockdown?

Yes	49.3%	72
No	50.7%	74



Did you find this helpful?

Yes	98.6%	69
No	1.4%	1

Did you think the food box was of good quality?

Yes	94.3%	66
No	5.7%	4

All children in Key Stage 1 were offered a food box subsidised by the school during the enforced school closure. During this time there were shortages of various items in the shops and Ideal managed to source some of these items for the food boxes. E.g. pasta. They also provided recipes for the families to make at home with ingredients from their food box. It is lovely to see that these were appreciated by our families.

These next questions begin to look at the developments we have made to our Remote Home Learning, since returning in September 2020:

When contacting the school office:**If your child has needed to isolate, since returning to school in September 2020, how have you contacted the school?**

Email	42.5%	62
Telephone- voice message	1.4%	2
Telephone – spoke to member of the administrative team	13.7%	20
Parentmail	2.7%	4
Not applicable	39.7%	58

Did you find the member of the Administrative Team helpful?

Yes	98.9%	90
No	1.1%	1

If your child has had to isolate since September:**Did you visit your child's Class Page to access learning resources?**

Yes	97%	97
No	3%	3

Did you find the Class Page helpful?

Yes	99%	96
No	1%	1

How long did your child spend on their 'online' school work each day?

More than 3 hours	43.8%	64
About 3 hours	8.2%	12
About 2 hours	6.2%	9
About 1 hour	5.5%	8
None	3.4%	5

How often did you send your child's work to their class teacher? **

Once a day	62.1%	59
Once a week	17.89%	17
Never	5.26%	5
Other	14.73%	14



If your child is in Reception and has needed to isolate since September:

Did you upload content to Tapestry? **

Yes	40%	20
No	60%	30

We can see from the responses that most children who have had periods of absence since September have been doing school work each day. This will minimise the impact of this absence on their progress.

We are pleased to see that all of our reception children have at least one parent registered for Tapestry so that they can see what their children are doing in school and document what their children are doing at home.

If your child is in Year 3, 4, 5 and 6 and has needed to isolate since September:

Introduction to Microsoft TEAMS:

Did you read and agree to the terms in the Remote Meeting/Learning Protocol? **

Yes	91.3%	95
No	8.7%	9

Would you like a copy of the Remote Meeting/Home Learning Protocol for future reference? **

Yes	51.4%	56
No	48.6%	53

Did you find the Introduction to using Microsoft TEAMS letter helpful? **

Yes	93%	92
No	7%	7

Installing/setting up Microsoft TEAMS:

Have you been able to support your child to log into Microsoft TEAMS with their username and password? **

Yes	87%	80
No	13%	12

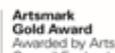
If you have had difficulties installing/accessing Microsoft TEAMS did you contact the school/and or teacher for help? **

Yes	89.7%	35
No	10.3%	4

Were they able to resolve the issues? **

Yes	24%	35
No	2.7%	4

We are in the process of developing a comprehensive Home Learning Policy. Once this has been ratified by governors this will be available on the school website for all stakeholders to access. This will include the protocol.



Using Microsoft TEAMS:

Has your child been able to attend the 'live sessions' at the start and end of the day? **

Yes	89.74%	35
No	10.26%	4

Have they found these helpful? **

Yes	93.8%	61
No	6.2%	4

Has your child been able to access their work? **

Yes	90.54%	67
No	9.46%	7

Have you/and or your child been able to 'hand in' work on Microsoft TEAMS? **

Yes	87.8%	65
No	12.2%	9

Have you/and or your child reviewed feedback received from the teachers? **

Yes	93.5%	72
No	6.5%	5

Have you/and or your child found using Microsoft TEAMS helpful? **

Yes	84.2%	64
No	15.3%	12

Comments include:

- *We haven't got the capability to run Teams here. We have relied exclusively on the class pages, and email contact with the teachers which worked well for us.*
- *We can access teams on a smartphone but this is not suitable for completing or submitting work. I will continue to print resources (hopefully they can be uploaded the day before) and scan the work each day/week. We have also made books of the boys work*

** denotes that there was a 'not applicable' option. This has been deleted and the percentages calculated for the answers remaining. This gives a more accurate percentage for analysis.

We would like to thank all parents who took the time to complete this survey for us.

This has been very useful for us to identify the areas that we are doing well and the areas that we can improve on.

This will put the school into a very positive position for the future to ensure that any periods of closure or isolation for our children has minimal impact.

Yours sincerely



Mr L Batey-Headteacher

