



Barrowby Church of England Primary School Reception Questionnaire 2017

Dear Parents/Carers

As a Church of England Primary School, we support all our pupils and parents, to:

Make your light shine, so that others will see the good that you do and will praise your Father in heaven.

Matthew 5: 16

Thank you for your many positive comments regarding our induction process for our Reception pupils. All the comments and suggestions made will be considered as part of our future planning and ongoing development. Here are the results from our recent survey, which I hope you will find interesting. We had 31 out of a possible 34 responses to our Reception Questionnaire:

- 18 of these responses are from new parents; and
- 13 responses are from parents with children already attending Barrowby CE Primary School.

(3.22% = one respondent) Hyperlinks have been inserted into this document, for ease of reference to our website.

Is this child the first child in your family to attend Barrowby School? Yes 58.1%

Before you apply for a Primary School place:

Did you look at the school's website before you applied? Yes 100%

Did you find the website helpful?	New parents	Yes 100%
	Existing parents	Yes 61.5%
	Existing parents	Did not look 38.5%

Did you visit the school before applying for a place?	New parents	Yes 77.7%
	Existing parents	Yes 53.8%

Did you find the visit helpful? Yes 100%

Did you feel that you had sufficient information about the school before you applied? Yes 100%

Thank you for your comments about applying for a Primary School place at Barrowby CE Primary School.

1. The school will continue to review the induction process and supporting information so that all visiting parents feel supported and well informed about the starting school process.



The Induction Process:

Did you attend the Induction meeting for parents/carers?	New parents	Yes 94.4%
	Existing parents	Yes 76.9%
Did you find the meeting helpful?		Yes 100%
Did you find the information pack useful?		Yes 100%
Did you find the forms easy to understand and complete?	New parents	Yes 94.4%
	Existing parents	Yes 100%
Did your child enjoy the induction sessions?		Yes 100%
Did you feel that these sessions helped your child to be ready for school?		Yes 100%
Did you use the school website for further information?	New parents	Yes 100%
	Existing parents	Yes 69.2%

Thank you for your comments about our induction process.

1. Information packs were provided to all parents, including those unable to attend the meeting.
2. Any child who missed an induction session was offered an alternative date, so that they could still participate and become familiar with the school.
3. We will continue to review the content of the Induction Meeting to ensure it meets the needs of the parents attending.

Starting School:

Did you find arrangements on your child's first day helpful?	New parents	Yes 94.4%
	Existing parents	Yes 100%
Do you feel that your child has settled into school life well?		Yes 100%
Are you satisfied with the level of home-school communication?	New parents	Yes 100%
	Existing parents	Yes 92.3%
Is your child enjoying school?		Yes 100%

Thank you for your comments about Starting School.

1. All parents were written to prior to their child starting at school, in September, to clarify arrangements for the first few weeks of their child's start in our school.
2. The school will continue to review the procedures around children starting school so that all visiting parents feel supported and well informed about their child starting school.
3. A new section, 'Starting at Barrowby CE Primary School,' has been added to the school website providing further support and advice for new parents. Please [CLICK HERE](#) to view.



Parental Support/Consultation:

Did you attend one of the two Parent/Teacher Consultation Evenings? Yes 100%

If you attended a Parent/Teacher Consultation, did you find it useful? Yes 100%

Thank you for your comments about Parental Support/Consultation.

1. The school will continue to review the support and information that is shared with parents/carers so that all parents have a full understanding of how their child has started school and how they are progressing.
2. As a school we have an 'open door policy' which enables clear communication between parents/carers and school staff. If parents have concerns or queries regarding their child, please don't hesitate to contact the school so any issues can be easily addressed.

EYFS Curriculum Meeting:

Did you attend the EYFS Curriculum meeting?	New parents	Yes 66.6%
	Existing parents	Yes 38.4%

Thank you for your responses about starting school and the EYFS Curriculum Meeting.

1. The presentation used throughout the Curriculum Meeting has been uploaded to our school website for parents to view, in the comfort of their own home.

Tapestry (online Learning Journal):

Have you found your child's online learning journal (Tapestry) informative?	New parents	Yes 94.4%
	Existing parents	Yes 69.2%

Thank you for your responses about Tapestry (online Learning Journal).

1. As a school, we endeavour to ensure that all Reception children have a range of fun and exciting- 'hands-on activities' so that all pupils maximise their first year, at our school. Tapestry enables all staff, working with the children e.g. Teachers, Teaching Assistants a quick and easy way of collating evidence e.g. photographs, videos against Early Learning Goals so teachers can track and ultimately make accurate judgements of individual pupil's progress. To learn more about the school's outcomes at the end of the Reception Year, [CLICK HERE](#).
2. Tapestry also allows our parents/carers to comment on observations carried out in school as well as upload evidence to support areas of the children's learning e.g. photographs, videos, so that parents can have a greater involvement, within their child's learning journey.

Once again, I thank you for your cooperation and assistance and look forward to working with all the stakeholders of our school, striving to enhance even further our provision and opportunities available to all.

Yours sincerely



Mr L Batey
Head teacher

