

## Mathematics

- Read and write numbers from 1 to 100 in numerals and up to 20 in words (not necessarily spelled correctly).
- Count in multiples of 2's, 5's and 10's.
- Can find one more or one less of a given number.
- Recall and use addition and subtraction facts for all numbers up to 10 fluently.
- Solve simple 1 or 2 step problems with addition and subtraction.
- Can solve simple multiplication and division problems.
- Can complete simple number patterns.
- Recognise, find and name a half or a quarter.
- Can tell the time to the hour and half past the hour.
- Can measure and begin to record lengths and heights, mass and weight and volume and capacity using non-standard measures.
- Recognise and use the symbols for pounds (£) and pence (p).
- Can recognise/name 2-D and 3-D shapes in different sizes.
- Can answer simple questions about a simple table.
- Can answer simple questions about a block diagram.



## Barrowby Church of England Primary School



### END OF YEAR EXPECTATIONS FOR: STANDARD 1: Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet, in order to ensure continued progress. The enclosed objectives for this standard, are worked on, throughout the year and are the focus of planning for direct teaching. Children will be judged, by teachers, as working within their year group standard, as either:

**Working Towards:** working towards the required standard e.g. WTS1

**Expected:** working at the expected standard e.g. EXS1

**Greater Depth:** working at a greater depth in the standard e.g. GDS1

Teachers assess children against criteria related to the enclosed objectives, across the whole academic year. Teacher judgements about attainment are made using a range of evidence including 'day to day' (formative) assessments and more formal assessments, at the end of each half term (summative assessments).

Any extra support you can provide, in helping your children to achieve these, is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

More detailed information is available on our school website:

<http://www.barrowby.lincs.sch.uk/curriculum/>



## Reading

- Can accurately read aloud age appropriate texts consistent with phonic knowledge, in which additional strategies are not required.
- Can demonstrate recognition of taught graphemes by speedily and correctly sounding out all 40+ corresponding phonemes (including alternative sounds where applicable).
- Recognises and reads some common exception words.
- Regards reading as a pleasurable activity, choosing own stories and justifying the selection.
- Has learnt simple rhymes and poems and joins in reciting them with others.
- Can recognise the characteristics of key stories, including fairy stories and traditional tales, and joins in with predictable phrases to help retell them.
- Can recall, retell and explain familiar and well-known stories (from what is read and pictures).
- Begin to use what has been read to predict what might happen next.
- Can identify new and unfamiliar words.



## Writing

- Can usually give letters a clear and regular size, shape and orientation (ascenders and descenders/use of upper and lower case are usually accurate).
- Can spell CVC words (consonant vowel consonant) e.g. sit/bag/cat usually correctly.
- Writes simple regular words, some spelt correctly.
- Spelling from the National Curriculum appendix one are sometimes written accurately. (The complete appendix is available on our website)
- Can spell words with suffixes where changes are needed to the root word by the addition of only a suffix (included: -s and -es).
- Can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences. Can sometimes use apostrophes and commas in lists.
- Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language/must not be a retell).
- Can write simple text such as lists, stories, reports, recounts, including narratives about own experiences and those of others, (real and fictional) and poetry.
- Can produce own ideas for writing.

