



Barrowby Church of England Primary School

Sport Premium Report 2022-2023

*Make your light shine, so that others will see the good that you do
and will praise your Father in heaven.*

Matthew 5: 16



Whole School 'Dance-athon' 2022



Contents

Department for Education Vision for the Primary PE and Sport Premium	3
Sport Premium	3
Evidencing the impact of the Primary PE and Sport Premium Grant	4
What does this mean for Barrowby Church of England Primary School?	1
National Awards	1
Evaluation of Learning/Impact to date	1
Meeting national curriculum requirements for swimming and water safety	1
Evaluation of Year 6 Swimming 2020-2021	1
Development Priorities: 2021-2022	2
 Curricular Sport	 14
Key Stage 1:	14
Key Stage 2:	14
Intra-School Competition	15
House Cup Results	16
Inter-School Competition	16
Leaders for Sport	17
Extended Sport Activities (OSHL)	17
Signposting Club Opportunities	17
Parental Involvement	18

Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sport Premium

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

Evidencing the impact of the Primary PE and Sport Premium Grant

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

Our aim: *is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.*

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- The Gold Youth Sports Trust Quality Mark 2023, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity;
- the Platinum Award for School Games Mark 2021-2023
- the School Games Mark for Autumn 2019 and Spring 2020 as well as the Virtual School Games Mark recognising the commitment to promoting virtual events throughout the lockdown period;
- the Gold Award in 2016, 2017, 2018 and 2019, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport;
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

Evaluation of Learning/Impact to date

- | | |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website? | Yes |

We have now published our Sport Premium Report for 2022-2023

Meeting National Curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water-based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

Evaluation of Year 6 Swimming 2022-2023

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Development Priorities: 2022-2023

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2022/23		Total fund allocated: £18,258.00		Date Updated: 11.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					92%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer pupils a wide variety of sporting opportunities that promote living a happy and active life.	<p>To contribute towards the membership of <u>Inspire+</u> so that even more pupils can be physically active.</p> <p>To facilitate all aspects of Inspire+ membership, including attending review meetings to further maximize impact:</p> <ul style="list-style-type: none">• Provide school community with a range of sport related activities, through holidays.• Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities – led by the Young Ambassadors in our school Sports Committee.• To organise assemblies led by Sporting Ambassadors. <p>SB and LB attended this year's Inspire + conference.</p> <p>Discussed this year's membership offer and the new 'Inspire+ hub' which holds all the Inspire+ programmes for the year.</p> <p>This year's Inspire + programmes discussed and agreed for the year.</p>		<p>£8000</p> <p>SB class cover</p> <p>(Total SB class cover for year = £3,557.64)</p>	<p>SB up to date with the Inspire + Hub ensured children and staff were aware of the opportunities available to them.</p> <p>CPD disseminated to staff.</p> <p>SB and Young Ambassadors Twilight – leadership qualities.</p> <p>Second Twilight for SB and Young Ambassadors gained in confidence when discussing events organised and future initiatives to other YAs from local schools. They explained the 'School of Kindness Awards' to the Sports Committee and all 10 leaders led a whole school assembly encouraging our school to nominate children and adults that are showing kindness.</p>	<p>This will continue to keep Sport and PE as a high priority at school.</p> <p>Young Ambassadors trained and reflected on being and becoming better leaders and disseminated information to Sports Committee. New Y5 YA's will continue with leadership role in Y6 and support new Y5 YAs and Sports Committee next year.</p> <p>Whole school aware of importance of being kind and enthusiastic about nominating different people; both adults and children.</p> <p>Y5 Young Ambassadors will continue role into Y6, further developing their leadership skills.</p>

SB – Update policies in line with new stepping stones documents and Chief Medical Officer Guidelines 30:30 physical activity each day	SB – Update policies in line with new stepping stones documents and Chief Medical Officer Guidelines 30:30 physical activity each day	SB class cover	School Community aware of the school's Intent, Implementation and Impact of PE in school. SB rewritten Physical Activity Policy and Physical Education Policy. Both PA and PE policies to be verified by Head Teacher and School Governors and then uploaded to School Website.	Continue to promote PE and PA across the school community ensuring children, staff and parent/carers know and understand the importance of living an active and healthy life style.
Active Playtime and Active Lunchtimes	Active break times Active lunchtimes Targeted Play club activities (Change for Life club) for selected children (criteria PSED, physical and fitness levels). All timetabled across the week. Display board in playground. Employ midday supervisor to run targeted play groups to ensure targeted children are active throughout the week.	£4970.54	Children have access to a wide variety of equipment at breaktimes including scooters, tricycles, skipping ropes, Adventure Playground, Gym equipment. Summer Term Clubs – run by young leaders utilising the vast play areas and range of equipment on offer. Liaise with Terry Plumb SSGO to ensure targeted play offer is of high quality. Targeted Groups of children are accessing structured timetabled activities – validated by Youth Sport Trust's Rebecca D'Arcy 3.7.2023	Continue to provide active play and lunch times and liaise with staff on next year's children that need this support. Continue to replace equipment model how to use it at breaktimes.
Offer a wide variety of Extra Curricular Clubs	Children are being offered a wider range of extra-curricular clubs supported by Inspire+ coaches: Autumn 2: KS1 Girls' Football Spring 1: Cricket Spring 2: Sports Cadets Summer 1: Badminton, Athletics See Key indicator 4 for more information	£346.50 (Badminton 3 weeks, Athletics 6 weeks). SB T Cover to organise Programme = Part of Inspire + membership	Clubs are well attended as evidenced in the school's participation tracker. External Coaches are of a high standard and hold coaching qualifications.	Plan next year's coaching offer with Inspire+
All children will access 2 hours of PE timetabled across the week.	All classes have 2 hours of PE timetabled every week.	N/A	All staff aware of the importance of PE and PA and ensure they plan for 2 hours of curriculum PE using the very thorough Stepping Stones document and the schemes of work. Staff are also encouraged to use the outdoor areas for more active lessons and Inspire+ fitness videos, Fitter Future for active classrooms.	Continue to support staff to offer high-quality PE lessons developing fundamental skills and transferable skills into different sports.
To ensure children are active during lunchtimes and during our wider range after school provision at the breakfast and after school clubs.	Staff members ensure children are staying active and having a proportion of time outside accessing the wide variety of equipment including the Adventure Playground, scooters and tricycles, gym equipment and PE/play equipment in the PE shed.	New equipment order	Children are enthusiastic about attending both breakfast and afterschool club. They are encouraged daily to be active and use the outdoor equipment.	Restock equipment if/when needed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Head/SLT on board with this year's initiatives and events planned throughout the year to be led by SB to further promote active lifestyles.	LS to attend School Leader briefings giving a concise update on PE, Sport & Wellbeing both nationally and at a local level		LS attended the School Leader briefings giving a concise update on PE, Sport & Wellbeing both nationally and at a local level. SLT made aware of any new initiatives.	SLT to continue to support SB in leading PE and School sport across the whole school community.
Promoting the importance of the 5 ways to Well Being- how to develop and maintain a mentally healthy school culture	IL to lead staff Well Being Group to improve school well being. Liaise with Senior Mental Health lead to support children in need.		IL attended The 5 ways to wellbeing - how to develop and maintain a mentally healthy school culture - building upon the impact of the 5 ways to wellbeing project as an overarching framework for mental health provision and further support schools to strengthen and embed the 5 ways to wellbeing principles. IL leads staff well being group. Staff views and support in place are reviewed termly.	The 5 ways to wellbeing are still an integral part of our school culture, and wellbeing is high on our agenda. We have a member of staff who has just completed her Senior Mental Health qualification, and ensures that our school will maintain our mentally healthy school culture – this will continue throughout the year and into future years.
Keep up to date with Inspire+ initiatives	SB attended Inspire+ Forum to keep up to date with Inspire + offer and current government guidelines and initiatives. November 8 th SB attended Inspire+ Forum (After school), 31 st Jan	N/A After School	SB attended all forums and offered advice to Inspire+ and other schools in the local area. Information has been used to inform school events calendar, young leaders (sports committee) and PE and PA policies. Head/SLT on board with this year's initiatives and events planned throughout the year to be led by SB to	Continue to liaise with Inspire+ for next year's ambassador offer. Continue with the kindness awards and

			<p>further promote active lifestyles. School of Kindness Awards have begun this year. Children nominating pupils and/or staff – who are rewarded with a certificate in the Celebration Assemblies. Those show 'above and beyond' kindness will also be rewarded with a candle being lit showing how they are letting their light shine. Holiday Activities and Food Camp – vouchers have been assigned each term supporting families. PE clothing - Helping families with cost of living pupil premium children have been able to sign up for and then allocated with requested PE kit for free. Terry Plum, SSCO, is looking to provide a transition initiative (Pilot) where a select group of children e.g. SEND, BAME, girls, etc, could be part of a group to support physical literacy and preparing them for transition into Year 7.</p>	<p>thinking of new ways that our school can show acts of kindness in the wider community.</p> <p>Continue to support families with HAF camp vouchers and PE kit grant.</p> <p>Support Y6 pupils transition into Y7 by signposting any support available to them via SSCO.</p>
<p>To support children's mental health and well-being continuing to follow the school's core values and Church School ethos.</p>	<p>Book Inspire+ Ambassador visits during assembly times and workshops for specific year groups</p>	N/A	<p>Ambassador assemblies booked in and this year's extra-curricular coaching booked. Whole school assembly themes and newsletter articles showing impact: Sophie Devenish – Girls in Sport click for newsletter article. Year 5 continued with a team building workshop. Dai Green – practice and preparation click for newsletter article Sophie Devenish Nutrition Workshop Year 2+3 and parent workshop Click for newsletter article Joe Roebuck – dedication Click for newsletter article Sam Ruddock – Stay healthy and hydrated click for newsletter article. Jonathan Broom-Edwards Body language Click for newsletter article</p>	<p>Continue to encourage and promote the values discussed by each ambassador and offer healthy minds and bodies throughout our curriculum and extra-curricular offer. (e.g Roots to food days, Science curriculum, DT food element, etc).</p>
<p>Continue to provide a high quality PE and PA offer to all pupils from EYFS to Y6</p>	<p>Teachers, supported by SB PE lead, will be teaching outstanding PE lessons including the 4 key elements of:</p> <ul style="list-style-type: none"> - Acquiring and Developing - Selecting and Applying - Evaluating and Improving - Knowledge and Understanding of Fitness and Health 		<p>All children are accessing 2 hours of timetabled PE. Teachers are supported throughout the year. SB observed the infant team teaching a class PE lesson</p>	<p>Continue to offer work scrutiny lesson visits supporting staff to encourage children to use progression of skills, knowledge and vocabulary; using 'declarative knowledge' 'knowing what' This includes factual knowledge about movement, rules, tactics, strategies, health and</p>

<p>Monitor children's progress in PE across the school</p>	<p>Teachers confidence in using online skills-based resource to be monitored and supported by SB PE lead. Progression of skills from EYFS to Y6 are clear and ways to adapt skills and activities to link with other areas of PE (transferable skills) i.e. dance, football as well as other areas of the curriculum.</p> <p>SB to complete data analysis of termly PE assessments and continue to monitor SEND progression in PE</p> <p>SB liaise with class teachers to signpost T.A. P. to talented children. 4x Year 3/4 children (Autumn Term) 1x Year 2 child (Autumn Term) 1x Year 6 child (Spring Term)</p>	<p>Jasmine Create Development (online resource) Cost: £695.00</p> <p>SB release time</p>	<p>EYFS accessing 2 hours of timetabled PE lessons and are able to be outside and experience more physical activity throughout the day.</p> <p>Data analysis complete across three terms – children across the school are making good to outstanding progress in PE. T's confidence in making judgements have improved. The majority of SEND children are achieving EXS by the end of the year.</p> <p>Class Teachers continue to share achievements with children and parents, discuss during parent/teacher consultations. Children to take new skills learnt throughout the programme into their lives both in and out of school.</p> <p>Parents welcomed these opportunities and prefer half virtual, half in person to ensure children can attend sessions – SB fed back to Inspire+ for next year's programme.</p>	<p>participation and Procedural knowledge is all about 'knowing how' This is knowing how to apply declarative knowledge and is best practised through demonstration or participation.</p> <p>SB, PE lead, to continue to monitor and support Teachers using schemes of work and using the 4 key elements of an outstanding PE lesson to gain the most out of PE teaching and learning. Continue to monitor children's progress next year through pupil interviews and data analysis.</p> <p>Consider offer for TAP children next year and provide links to clubs outside of school where appropriate.</p>
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide CPD opportunities for staff so that pupils can benefit from expertise	<p>Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs.</p> <p>Each Term- CPD planner will be shared with staff and encouraged to take part in courses to upskill their knowledge.</p>	<p>SB Cover (£250)</p> <p>Staff Meetings</p> <p>Part of Inspire + offer</p>	<p>Termly CPD planners shared with staff and encouraged to take part in courses to upskill their knowledge.</p> <p>CPD for ECT booked Spring 2 Multi-skills ECT feedback: "She has been amazing; I don't know where to begin to state how much I have actually learnt from her. In summary, I have learnt how to plan, teach ball skills and how to throw and catch, practice balance, co-ordination and foot skills. She has taught me different drills for each, and how to put zones out in order to develop the skill, including how to make the skill easier and harder. We have also learnt some new games to play which will incorporate all of the above.</p> <p>3rd Oct, 9th Jan SB and Young Ambassador Twilight Young Ambassadors shared knowledge gained from course and fed back to Sports Committee – all aware of how to be a good leader and beginning to plan this year's sporting events. Following the second session, Sport Committee lead a whole school assembly for the Legacy Tour.</p> <p>3rd Oct, 27th Jan, 28th April LB/LS School Leader Briefings</p>	<p>CPD next year to support ECT – SB to organise.</p> <p>Continue to build on this providing staff with further training opportunities.</p> <p>Continue with successful Sports Committee next year. Y5 Young Ambassador to become leaders of next year's Sports Committee.</p> <p>There was nothing to move forward with at this time, however, we will continue to seek any funding ideas that arise in the future.</p>

<p>To provide Teacher with training on how to plan inclusive lessons to support Pupil Premium, SEND children and G+T children.</p> <p>To provide Coaching and Mentoring for staff across the school by the PE lead.</p>	<p>Supporting children with additional needs added to the Steeping Stones Curriculum document and discussed and agreed with Teachers.</p> <p>Discuss with Teachers - are Pupil Premium and SEND children accessing PE? How are they being included in lessons? What barriers do they face?</p> <p>G+T - how are we pushing these children on—revisit differentiation within PE - (STEP). Signposting to 'links to clubs section of the website.</p> <p>SB to observe infant teacher's PE lessons and provide coaching to improve standards in EYFS/KS1.</p>	<p>SB Cover</p> <p>SB Cover</p>	<p>7th Nov IL 5 ways to wellbeing seminar 6th Dec – SB Inspire+ offer update meeting 8th Nov, 31st Jan 25th April SB PE, Sport, Wellbeing forum 25th Nov LB funding workshop LB; "The Workshop was very interesting and discussed pots of money that was available to be used by schools as long as could link to community".</p> <p>11th Jan School of Kindness Awards Awards have been introduced to the whole school community and awards for individuals are beginning to be awarded. Eco Warriors are collecting pens for recycling and we are collecting for Grantham Food Bank ever day with a collection box in the front foyer.</p> <p>20th April TW, SC, EK, IL Forest Schools Twilight</p> <p>SB provided staff with information on how to provide inclusive lessons and adapt skills/activities to ensure all pupils are provided with high quality PE and PA.</p> <p>Confidence improved and guidance given on skills progression and lesson expectations.</p> <p>Children are beginning to show higher levels of involvement in PE lessons, all thoroughly enjoying their lessons and even supporting their peers with great enthusiasm. The progression in skills was evident across the year groups. The mentoring has been very successful and all staff members valued the experience.</p>	<p>Continue to monitor through T discussions and support and guide with lesson planning. Continue to monitor next year.</p> <p>Plan with LB next year's support plan for T's in PE</p>
---	---	---------------------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To highlight the importance of leading a healthy life through eating healthy meals. Children will learn about nutrition and how to prepare food safely and independently.	<p>'Roots to Food' company to work with ...</p> <p>22nd Sept Year 4 and 5</p> <p>19th Jan Year 2 and 3</p> <p>21st June Year 6 Gala Dinner</p>		<p>Year 4 and 5 children enjoyed a visit from Roots to Food and were able to do a bit of cooking! Using ingredients from Asian dishes, the children created an Asian Fusion Chicken Noodle dish using lots of vegetables and spices. The children used the claw technique when preparing the vegetables and had to use other skills such as marinating, stirring, folding and steaming. They all got a taste of the end results and it was absolutely delicious! Well done chefs for making such a great dish!</p> <p>What a wonderful morning our Year 3 children enjoyed on Thursday morning with Chef Darren, from Roots to food. The children produced a traditional Greek dish called Keftedes accompanied by Naan Bread and a Greek side salad. The food was delicious, the children focused on presentation and a range of new cooking skills, being able to marinate the children, use the bridge and claw technique to chop, dice and grate a range of vegetables. Well Done Everyone!</p> <p>In the afternoon, it was the turn of our Year 2 pupils. They also developed further their cooking skills including the bridge and claw method for chopping. They thoroughly enjoyed making and tasting their 'Cowboy Smokin Mountain Meatballs.'</p> <p>Children can use skills learnt to continue learning through their food element of DT and healthy eating in Science and PE</p> <p>Year 6 prepared and cooked a three course meal for their parents and classroom adults including soup, chicken and vegetables and Eton Mess.</p>	Continue to book Roots to Food for further year groups across the year.

<p>To fund specialist coaches in a range of activities to further offer a wide range of sports and activity outside of the curriculum.</p>	<p>To fund specialist coaches to deliver clubs to develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.</p>	<p>£346.50 (Badminton 3 weeks, Athletics 6 weeks). SB T Cover to organise Programme = Part of Inspire + membership</p>	<p>Children are being offered a wider range of extra-curricular clubs supported by Inspire+ coaches: Autumn 2: KS1 Girls' Football Spring 1: Cricket Spring 2: Sports Cadets Summer 1: Badminton, Athletics Clubs are well attended as evidenced in the school's participation tracker. External Coaches are of a high standard and hold coaching qualifications.</p>	<p>Liaise with inspire+ to provide next year's coaches offer</p>
<p>Provide a wide range of adult led clubs including pupil led clubs in the Summer Term.</p>	<p>Clubs advertised via weekly school newsletter</p>		<p>School Staff Extra-Curricular Clubs are: Autumn Term: Dance Year 5 +6 S Banfield (competition prep) Traditional Playground Games S Banfield Girls Football Year 5 + 6 T Ward (competition prep) Hockey Year 5 + 6 I Lees Netball Year 5 + 6 S Caton (competition prep) Gardening I Lees Cross Country Running L Batey Garden Rescue E Kirk and V Morris Strictly Dance K Goodband Boys Football T Ward (competition prep)</p> <p>Spring Term: Dance Year 5 +6 S Banfield (competition prep) Tag Rugby S Caton (competition prep) Spring into Spring S Watson Netball S Caton (competition prep) Multi-Skills J Liversidge Gardening E Kirk and V Morris Tag Rugby T Ward Cricket external coach (competition prep)</p> <p>Summer Term: over 40 clubs provided this term! Ran by staff and young leaders.</p>	<p>Both children and parents enjoy the wide variety of clubs and we will be aiming to provide this again next year.</p>
<p>Advertise Clubs outside of school to encourage pupils living active lifestyles.</p>	<p>Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports</p>		<p>Parents are accessing the Inspire + holiday club run by Inspire+ Other clubs accessed are: gym, dance, kick boxing, karate, jiu jitsu, swimming, water polo, tennis. football, netball, rugby, badminton.</p>	<p>Continue to advertise links to clubs on newsletter and school website.</p>
<p>Mini Olympics for Year 3 Young Ambassador children</p> <p>Belvoir Cricket and Countryside Summer Day</p>	<p>S Caton to organise taking class and Y Ambassadors to Mini Olympics and research school country of 'China' making banner and commonwealth flame torch. Cricket and Countryside – cricket taught by coaches and falconry display</p>		<p>Year 3 and Young Ambassadors thoroughly enjoyed the day, meeting sporting stars and taking part in different sporting activities, especially boxercise!</p> <p>Worthwhile visit for the children to experience the outdoors and further their learning on OAA, cricket and team building</p>	<p>Attend next year's event.</p> <p>Free day – worth looking in to for next year</p>

To organise 'Aspire to Inspire Well-Being Mentoring Programme' through Inspire + for ten KS2 children.	Liaise with KS2 teachers to select ten children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassador, Olympian Sophie Devenish. Given the disruption and uncertainty that we have experienced over the past few months, we wish to help pupils find themselves again after a prolonged absence from school.		Teachers agreed the mentoring sessions were worthwhile and the children really enjoyed having a personal journal – they have kept their journals and hope to continue to work on their personal targets. The mentoring sessions will broadly deal with helping the children understand more about themselves, their strength and weaknesses, how they are perceived by others around them and how to approach setbacks and failures with a positive mindset. They will receive their own Progress Journal to complete, which they will eventually take home at the end of the programme, along with their own graduate certificate. This 6-week programme will run, in school, on Wednesday mornings for 45 minutes. The children will be given the skills to improve their fitness levels, gain confidence to work with other's and build their self-esteem. All important, transferable skills, that they be able to continue to work on both in and outside of the classroom.	Arrange mentoring for next year for new year group.
To organise 'Fitness Mentoring' through Inspire + for 6 Y5/6 children.	Liaise with Y5 and Y6 teachers to select six children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassador, Olympian Sophie Devenish.			Helped to support inactive pupils and helped to support effects of inactivity over covid lockdowns.
To organise LIVES first Aid training	LIVES organised for both Year 5 and 6		The children were visited by LIVES responders who came to teach the children all about how to administer lifesaving CPR. We learned how to follow DRABC to ensure we can stay safe when giving support to a patient and how to carry out CPR. The children really enjoyed working on the mannequins! Thanks to our amazing CPR skills all of our mannequins are fit and healthy again now! We learned about defibrillators and how they can also help us in our First Aid, and where we can find these in the village. Year 6 children took part in a workshop run by Lincolnshire integrated voluntary emergency service (LIVES). The children learnt about DR ABC, which stands for danger, response, airway, breathing and then circulation. They had chance to have a go at CPR on a dummy model and the volunteers from LIVES made sure all the children completed CPR correctly. The children came away from the session with a secure knowledge of emergency first aid.	Organise for next year's Year 5 class.
Bikeability for Years 5	Year 5 bikeability training to ensure safety on the roads when biking and children will be able to bike to and from school when they have passed.		Year 5 that passed the bikeability and road safety course are allowed to bike to school once parent/carer signed the permission form.	More children biking to and from school. Purchase bike racks for children in both key stages to be able to leave bikes/scooters at school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	<p>To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions:</p> <ol style="list-style-type: none"> 1. Continue to broaden/increase the competition opportunities for all pupils. Autumn Term – virtual competition, Spring/Summer to be confirmed 2. Refine and embed newly devised tracking systems to monitor pupil uptake and support further analysis. 3. To subsidise transport to sporting competitions when and if they are back on. 	SSCO fund £750.00	High 5 Netball – team competed in games to determine final league position. School involved and celebrated in whole school celebration assembly. Top three runners in each year group also celebrated in the week's newsletter.	Continue to train the team next academic year.
To take part in a range of Inter sport competitions	<p>Badminton Racket Pack High 5 League Draw High 5 League finals Mega Rugby Festival Girls Football Mixed Football Sportshall Athletics Large School's Swim Gala Quick Sticks Hockey Tag Rugby Yr 3+4 Cross Country Girls Cricket Mixed Cricket Large School's Athletics</p>	Teacher Release time to attend events	See below for results	Continue to train the team next academic year.
To offer a variety of intra sport competitions involving the whole school.	The Grinch that stole Christmas House Tournament		A huge thank you to our Sports Committee for organising such a fun, competitive Christmas event! Each class took it in turns to complete two tasks in their house teams. The first activity was 'Decorate the Christmas Tree' where children had to throw objects on to the Christmas tree made out of hoops – if they were on target	Continue to organise intra sporting activities that are fun, competitive and included the 'Personal +1

	<p>Paralympic Values Sporting Event to encourage children to be aware and use the Paralympic values of determination, equality, inspiration and courage each and every day.</p> <p>Sports Day</p> <p>Infant Cricket House Tournament</p> <p>Junior Rounders House Tournament</p> <p>Non Competitive events: 170 actions sponsored event Danceathon</p>		<p>they won a point for their house! The second activity was the 'The Grinch that Stole Christmas'.</p> <p>In house teams, children took it in turns to run into the middle of the hall and 'steal' a Christmas toy, the took it back to their hoop and continued until all the toys were gone. Then the fun really started! They could now steal a toy from another team's hoop! When the timer ran out the toys were counted. Each toy = 1 point. The Juniors had to be careful though.... If they got the Brussel Sprout they lost 5 points! Here are the results: Third Place: Armstrong with 180 points. Second Place: Chichester with 260 points and First Place with an impressive 300 points was Scott. Well done to all children, what a fun event!</p> <p>A special well done to our Sports Committee: Year 5 and 6 children who are House Captains and Bronze Ambassadors. They were exemplary role models for all children and demonstrated our three core values: Creativity, Respect and Independence throughout the event. Well done guys!</p>	<p>theme' next academic year.</p>
--	---	--	---	-----------------------------------

Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Bikeability
 - Outdoor & Adventurous
 - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our 'Sports Committee', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Olympic and Paralympic Values Challenge
- Sports Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Rounders
- House Swim Championships-Y6, 5, 4 and 3
- 170 actions sponsored event

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, completed for the academic year 2022-2023 are:

- Christmas Potted Sports Whole School
Whole School Results are:
3rd Place Armstrong
2nd Place Chichester
1st Place Scott
- Sports Day Whole School
Results:
3rd Armstrong
2nd Scott
1st Chichester
- KS1 House Tournament-Cricket Reception, Years 1 & 2 KS1
3rd Scott
2nd Chichester
1st Armstrong
- KS2 House Tournament-Rounders Years 3, 4, 5 & 6
3rd Armstrong
2nd Scott
1st Chichester
- 170 actions sponsored event Whole School
- Dance-athon Whole School
- House Swim Championships Years 3, 4, 5 and 6

- Paralympic Values

Whole School
3rd Armstrong
2nd Scott
1st Chichester

- Virtual skipping skills - 4 different skills to learn and count (Personal Best +1)

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

House Cup Results

The Results for 2022-2023 are:

3rd Place- Chichester
2nd Place- Scott
1st Place- Armstrong

The Results for 2021-2022 are:

3rd Place- Scott
2nd Place- Armstrong
1st Place- Chichester

The Results for 2020-2021 are:

3rd Place- Chichester
2nd Place- Scott
1st Place- Armstrong

Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2022-2023, we took part in:

- Virtual Skipping - Results: Personal Best Improvements
- Badminton Racket Pack - Results: Personal Best Improvements
- High 5 League Draw - Results: League 3 position
- High 5 League finals- Results: 1st Place
- Mega Rugby Festival- Results: Personal Best Improvements
- Girls Football - Results: 8th Place
- Mixed Football - Results: 9th Place

- Sportshall Athletics - Results: 9th place
- Large School's Swim Gala
2022-2023 Results:
Overall Gala Positions 1st Barrowby
Relay Teams 1st Barrowby
- Quick Sticks Hockey - Results: 4th place
- Tag Rugby- Results: League 1 2nd Place
- Yr 3+4 Cross Country - Results: Girls Team 2nd Place, Boys Team 2st Place. Overall: 1st Place
- Girls Cricket - Results: 5th Place
- Mixed Cricket - Results: 8th Place
- Swimarathan - Results: Personal Best Improvements
- Mini Olympics - non competitive
- Large Schools Athletics
Results 2022-2023 2nd Place Barrowby

Leaders for Sport

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee, Playground Leaders and include pupils who lead their own clubs.

Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp (Healthy Happy Active)
- Mini Games
- Badminton
- Cliffedale Chandlers-Table Tennis
- SKDC Rugby Club

Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton	Years 5 & 6	Newark
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Girl's Football	Years 4, 5 & 6	Long Bennington
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Grantham Life Saving Club	Years 3, 4, 5 and 6	Meres Leisure Centre
• Inspire+ Sports Club	Years R-6	Grantham locality
• Swimming	Reception, Years 1-6	Meres Leisure Centre
• SKDC Rugby Club	Years 3, 4, 5 & 6	SKDC Rugby Club
• Taekwondo	Years 3, 4, 5 and 6	King's School
• Water Polo	Years 5 & 6	Meres Leisure Centre

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office enquiries@barrowby.lincs.sch.uk or 01476 566121.