



# *Barrowby Church of England Primary School*

## **Cultural Policy**

### **1. Introduction**

- 1.1 At Barrowby School we are conscious that we are living in, and children will grow up in, a world that is multi-cultural. Through our curriculum we strive to introduce children to different cultures and to the benefits of a wider cultural experience and understanding.
- 1.2 Children are taught to value all cultures, and are encouraged to explore cultural differences in a way that allows them to understand that unfamiliar cultures are of equal validity to those with which they are familiar.
- 1.3 Children's first hand experience of other cultures may be less extensive in a semi rural area such as ours, and we therefore strive to ensure that they are given appropriate opportunities to experience the richness of and variety of cultures in the world in which they live.

### **2. Cultural development is promoted in curriculum areas wherever it is appropriate:**

- Geography – studies of different regions include a study of Cairo, and of Castries in St Lucia. Visitors are invited into school to share their cultural background.
- History – through the study of different cultures, and our own culture in different time periods, children are encouraged to understand that there are different ways of living in society which are appropriate to their place or time period.
- Music – children study and experience a range of music from a variety of cultures, including steel drums, and percussion instruments from Africa and South America.
- Art – children explore the work of artists from a variety of cultures.
- Literacy – children are introduced to literature from a wide range of cultures, through fiction, poetry and drama. Theatre companies and performers are invited to present performances based on stories from other cultures.
- Religious Education – Children learn about other cultures through their exploration of other faiths, including significant life events and customs. Visitors are invited to share their faith and culture e.g a Hindu day, experiencing costume, food and stories for the Hindu faith. Within the Christian ethos of our church school, children are taught that all people are of equal value to God, irrespective of culture, race or religious belief. In Collective Worship, stories and customs from other cultures are used.

- Multi-cultural material from a variety of sources, e.g. Worldaware, Oxfam and Christian Aid are used, and children are encouraged to use internet resources where appropriate.
3. School policies for Spiritual and Moral Development, Equal Opportunities, and English as an Acquired Language also embody aspects of cultural development and its implementation throughout the school.
  4. Educational visits/school events are used to extend our children's cultural horizons, and to encourage them to explore different ways of life. These include events such as Roman or Greek Day in school, and visits to places of worship, historic buildings etc.
  5. Children, and parents and friends with a cultural background different to that of the majority of our children, or who have experience of visiting or living in different cultures are encouraged to share their experiences.
  6. **Cultural Policy Review**  
This policy is reviewed by the Head teacher, staff and Governors in accordance with Barrowby School's Policy and Review Cycle for approval by the Full Governing Body, every 3 years.

Last reviewed: November 2026

Next review: November 2026