



Barrowby Church of England Primary School

Religious Education and Collective Worship Survey 2024

At Barrowby CE Primary School, we believe that:

As a Church school family, we strive for excellence, ensuring that we all feel happy, valued and loved. We aim to provide an exciting, innovative, and relevant curriculum that enables all to 'shine' and develop as creative, respectful and independent citizens. We seek to promote equal opportunities for all so that each individual is encouraged to achieve their full potential and become lifelong learners who can make a positive contribution to society.

As a Church of England Primary School, our aim is to ensure that our pupils are religiously literate and that they are able to hold balanced and informed conversations about religion and life.

As part of our continued 'strive for excellence' at Barrowby Church of England primary school, we asked you to provide feedback so that we can continue to support all our pupils so they will achieve their potential.

In February 2024, we surveyed our parents and had 154 responses. 1 response represents = 0.6%

Our Church School

Are you aware that the school is a church school?

Yes	99.4%
No	0%
Don't know	0.6%

Do you believe that the school is a good church school?

Yes	95.2%
No	0%
Don't know	4.8%

Thank you for your comments:

At Barrowby Church of England Primary School, we strive to communicate our distinctive Church School through a range of opportunities. In the first instance when parents visit the school when looking for a place for their child/ren starting in September, parents are informed about our school's Church School Distinctiveness and introduced to our school's vision through the 1:1 visit and subsequent Induction presentation.

In addition, further information about our [Church School Distinctiveness](#) can be found on the school website along with the results of the [Diocesan Inspections](#) which have graded our school as Outstanding within the SIAMs framework. We encourage all to live out our vision in all that they do.

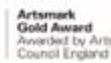
The school has excellent links with the local church, the parish and church ministers.

Yes	91%
No	0%
Don't know	9%

Thank you for your comments:

As a school, we are delighted to benefit from excellent links with Barrowby All Saint's Church. We use the Church as an extension of the children's classrooms and will visit the Church to support children's learning-linked to various topics in History, Geography and Religious Studies, throughout the year.

In addition, our Year 1 and 2 children visit the Church monthly to participate in Open the Book sessions organised by members of the Parish and in association with Lightspace and the school.



The local vicar also attends school, monthly, to deliver acts of worship to the children and the whole school attends worship in the Church for: Harvest, Christmas, Easter and Pentecost, with our Year 6 children and parents attending the Leaver's Service at the end of the Year 6 year.

Mrs Waghorn the Lay Reader at All Saint's is also the school's Bishop's Visitor and leads acts of worship for the school on behalf of the Diocese as well as visiting the school on behalf of the Bishop.

We also promote all Church based activities including services and events and signpost to parents through our weekly Newsletter. We also provide access to our school's car park to support the Church based events including services, events and weddings.

<i>The school has links with the diocese.</i>	Yes	51.3%
	No	1.2%
	Don't know	43.8%

Thank you for your comments:

At Barrowby Church of England Primary School, we are proud of our strong and effective links with the Diocese.

Indeed, I act as an Associate Advisor for the Diocese along with Mrs Selby who acts as an Associate RE Advisor, both supporting colleagues in schools across Lincolnshire as part of the Diocesan Service Level Agreement.

The school is a founding member of The [GRACE School's Collaboration](#) with a range of other local Church Schools in the area-working together for the benefit of all children in this area.

Our children benefit from the annual Leaver's Service held at Lincoln Cathedral every year, enabling our children to meet and interact with children from other Church schools, from the wider school family.

The Leadership of our school also benefits from the regular support we receive from the Diocese including Continuous Professional Development for staff, network opportunities, School development opportunities and annual visits from a representative from the Diocese to support school self-evaluation. There also representatives from the Diocese who sit on our Governing Body.

<i>As a parent I feel able to enjoy and participate in the Christian ethos of the school.</i>	Yes	91.2%
	No	2.4%
	Don't know	6.4%

Thank you for your comments:

As a school we strive to ensure that parents have every opportunity to enjoy and participate in the Christian ethos of our school. However, we acknowledge that it is difficult for parents to attend school/acts of worship due to other commitments.

Our School's Vision

Do you know our school's vision?	Yes	88%
	No	12%

Do you know where to find the school's vision if you would like to read it?	Yes	91.6%
	No	8.4%

Thank you for your comments:

When parents join our School Family, normally in Reception our school's vision is discussed with those prospective parents both on the tour and at the Induction presentation. Our Church School Vision can also be found on our school website by clicking: [Vision & Values](#) and at the top of each of our weekly Newsletters, serving as a reminder. It is also available for view in school and is displayed around the school building.



At Barrowby Church of England Primary School we believe that:

As a Church school family, we strive for excellence, ensuring that we all feel happy, valued and loved. We aim to provide an exciting, innovative, and relevant curriculum that enables all to 'shine' and develop as creative, respectful and independent citizens. We seek to promote equal opportunities for all so that each individual is encouraged to achieve their full potential and become lifelong learners who can make a positive contribution to society.

Make your light shine, so that others will see the good that you do and will praise your Father in heaven. **Matthew 5:16**

Does your child feel happy, valued and loved most of the time?	Yes	100%
	No	0

Thank you for your comments:

It is extremely rewarding to note that 100% of respondents believe that their children feel happy, valued and loved most of the time, when in school.

Do you feel we support and/or encourage your children to do their very best?	Yes	98.8%
	No	1.2%

Thank you for your comments:

As a school, we strive for excellence at all times. This ethos and attitude permeate all that we do as a school, not only for the pupils, but for the staff and parents.

For the pupils, this can be seen and measured through attendance, behaviour and expectations and the quality of the children's work and their level of understanding in their learning.

As a school, we encourage and promote an 'open-door' policy where parents can make a mutually convenient appointment to discuss their worries or concerns with a member of school staff e.g. their child's class teacher, or another suitable member of staff e.g. the Headteacher.

Do you feel the school acknowledges and celebrates success e.g. newsletter, Facebook, certificates in Collective Worship etc	Yes	97.6%
	No	2.4%

Thank you for your comments:

As a school, we work extremely hard to ensure that we celebrate all that we do and recognise and reward the dedication and hard work of all.

This is done through a variety of means e.g.

1. Weekly [Newsletters](#). A catalogue of every Newsletter published can be found on our school website by visiting the Parents section and clicking [Newsletters](#)-sharing all school news for our school family to enjoy. These are sent to parents at the end of every week via Parentmail.
2. [Barrowby Church of England Primary School Facebook](#). A link to our Facebook page can be found on the Home Page of our school website and on the front page of our school's Newsletter.
3. Celebratory Collective Worship. This is held each Friday-where the children are congratulated through:
 - Headteacher Commendations-academic success,
 - Shining Stars Certificate-supporting and living our school values of Creativity, Respect and Independence,
 - Lunchtime Certificates-supporting/helping others
 - Performing Stars Certificate-sharing their god given talents with others
 - Attendance Certificates-awarded December, March and July of each year.



Do you feel the school promotes equal opportunity for all?	Yes	94.6%
	No	5.4%

Thank you for your comments:

It is pleasing to note that the vast majority of respondents acknowledge the work the school has undertaken to promote equal opportunities for all.

Parents may find it useful to read the school's Equality Objectives which can be found by clicking [Equality Objectives](#) available on our school website, alongside the school's:

- [Equal Opportunities Policy](#)
- [Equality & Diversity Policy](#)
- [Uniform Policy](#)

As a school, we work hard to ensure that we promote equal opportunities for all which support British Values and 9 Protected Characteristics.

Through our work with Pupil Premium, we are able to support all children to make the most of their time in our school e.g. subsidising uniform, educational experiences such as Music lessons, visits, visitors etc so no child is disadvantaged.

At Barrowby CE primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- foster a love of sport,
- pupils are physically active for sustained periods of time,
- develop competence to excel in a broad range of physical activities,
- teaching them about the importance of fair play, cooperation and teamwork whilst engaging in competitive sports and activities,
- lead healthy active lives.

We strive to offer a wide range of opportunities for the children both curricular and extra-curricular activities and are extremely proud of the equal opportunities available for all.

Our school continues to subsidise a range of educational experiences for all children, so no child misses out.

These include:

- Swimming lessons and the transport for all children in Year 3 – 6 so they can benefit from the swimming element of our PE Curriculum;
- Bikeability Training for all children in Year 5 so they can complete their Level 1 and 2 training;
- Roots to Food-pop up kitchen and food workshops for all children in Y2-5 as well as the Gala Dinner for our Year 6 children;
- Visits to Hindu Temple – Year 3, Mosque – Year 5 and Lincoln Cathedral.

The variety of extra-curricular clubs which our school offers each term and across the year continues to be excellent offering all our pupils the opportunities to explore and develop new skills and interests.

Participation in Extra-Curricular activities is also excellent and is monitored closely through the completion of the Sport's and Art's Participation trackers and published in the school's:

- [Arts Summary](#)-an analysis of pupil participation in sport clubs, tournaments and competitions and leadership opportunities
- [Sport Premium Report](#)- an analysis of pupil participation in arts clubs, performances and leadership opportunities

We understand that there are specific competitive events which take place during the school year e.g. Large School Swimming Gala, Football etc and children are disappointed if they don't make the team.

However, it is important to stress, all children have an equal opportunity to be trialled for such events and we encourage all children to 'do their best' and 'strive for excellence.'



However, due to the nature of competition, inevitably some children may not be selected to represent the school. This does not diminish their effort and all children are encouraged to continue to practice and try again. It is important to remember, the only person the children are in competition with is themselves and unfortunately, we can't always win but we can always strive for excellence and do our 'Personal Best,' which we actively support and live out with the children.

As a school, we feel it is important that children have a variety of competitive opportunities with and without a selection process. Only in this way can we truly prepare children for life beyond primary school who can make a positive contribution.

As a school we host a wide range of Intra-sport Activities (House Tournaments) which every child in the school participates in, each year, these include:

- House Swimming Championships. Open to Year 3 – 6 at the end of their swimming block, each year;
- Christmas Potted Sports;
- Paralympic Challenge. Open to the whole school, each Spring recognising and overcoming difference or disability;
- Sport's Day;
- Key Stage 1 House Tournament;
- Key Stage House Tournament; and
- FoBs Sponsored Event.

School Ethos

The school nurtures a caring environment.

Yes	95.2%
No	0.6%
Don't know	4.2%

Thank you for your comments:

At Barrowby CE Primary School, the vast majority of pupils feel happy, valued and loved most of the time. This can be seen from the happy, engaged faces of our pupils.

It can be measured by pupil engagement in class, the quality of children's work and outcomes in assessments, which are excellent. Attendance was in the 1st percentile nationally, last academic year and continues to be excellent this year indicating that the vast majority of children are happy to attend school.

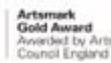
We continue to support through:

- **Emotional Literacy Support Assistant contact:** Mrs Kay is our school's ELSA and Mental Health First Aider. She acts as a mentor and counsellor for children, parents and staff;
- **Pastoral Support:** up to 12 weeks of 1:1 school-based support working with individuals and families to overcome difficulties;
- **Early Help Child and Family Assessment:** working with parents and families to obtain support i.e. access to additional services to overcome difficulties;
- **Team Around the Child:** coordinating external professionals working with families
- **Child In Need:** liaising with Social Services to support families in need

Our 'open-door' policy supporting parents and speed of response when working with families when worries arise is a positive support for those in need where we identify, triage and treat their concerns in a supportive, timely and effective manner. Resulting in fewer issues presenting with parents and happy children in school.

We strive to ensure that all pupils are well supported and looked-after while in our care e.g.

- Administering medication
- Facilitating meetings with parents to discuss issues



The school nurtures a caring environment based on clear Christian values.	Yes	90.4%
	No	0.6%
	Don't know	9%

Thank you for your comments:

Our school vision is deeply rooted and underpinned by Matthew 5:16:

14 You are the light of the world. A town built on a hill cannot be hidden.

15 Neither do people light a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house.

16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

This is embedded through our school's Vision and Core Values of Creativity, Respect and Independence which are interwoven into all aspects of school life.

Children gain a clear sense of right and wrong.	Yes	95.8%
	No	1.8%
	Don't know	2.4%

Thank you for your comments:

As a school, we have four simple rules which we encourage all to adhere to. These rules are referred to and always reinforced with the children. Our very clear [Behaviour Policy](#) and consistent application from all staff ensures the children's behaviour is exemplary, as evidenced from visitors to school, staff and parents and external validation.

On occasion, when needed there are various strategies we use to reinforce and help children to better understand their behaviour and how it impacts on others e.g.

- **Consistent boundaries** set by school staff, with warnings provided when needed reminding individuals of the school's rules and expectations;
- **Pupil Reflections** completed for those children that need to explore how their actions have impacted others, as well as themselves and what they might do differently to avoid those behaviours in the future;
- **Pupil Monitoring** (report) for those individuals that have not responded to warnings or have behaved in an extreme way. These individuals reflect on their actions, the school rules and values. They are monitored by the Headteacher who uses 'Life Coaching' to explore behaviours, strategies to be used to avoid repeated negative behaviours as well as recognising and celebrating positive behaviours;
- **Sensory Areas/soft zones** have been created around the school to help deescalate and/or facilitate pastoral conversations in a non-working environment e.g. classroom.

In doing this, we continue to work openly with children and their families reinforcing school rules and expectations along with British Values so that all our pupils develop a clear sense of right and wrong and can positively contribute towards society, both now and in the future.

Children build up good personal relationships.	Yes	96.4%
	No	1.2%
	Don't know	2.4%

Thank you for your comments:

It is pleasing to note that the vast majority of parents feel their children build up good relationships.

Through Targeted Play, Pastoral Support and Lego Therapy those children who may find it difficult to form meaningful relationships or interact with their peers and/or others are supported and encouraged to interact positively.

Parents/carers have the opportunity at Parent/Teacher Consultations scheduled: October, March and July to discuss with their child/ren's class teachers any worries they may have, as well as benefiting from our school's 'open-door' policy.

In addition, Parents/Carers of children with identified Special Educational Needs and/or Disability have the opportunity to meet with their child/ren's class teacher an additional 3 times in the year to review progress made against their individual targets. For those parents, whose child has an Educational Health Care plan, they also have the opportunity to attend an annual review meeting each academic year to review progress against those targets.



<i>Children show responsible attitudes towards society.</i>	Yes	97%
	No	0%
	Don't know	3%

<i>I see the school as inclusive, where everyone is valued.</i>	Yes	90.4%
	No	1.2%
	Don't know	8.4%

Thank you for your comments:

At Barrowby CE Primary School, we work to support all, actively promoting British Values and the 9 Protected Characteristics so all flourish, at our school.

We treat each other with kindness and respect and support all irrespective of age, gender, SEN, race, creed and disability to be and do their best. This is lived out in all we do at all times as we:

Make our light shine, so others can see the good that we do
And praise your Father in heaven.

Matthew 5:16

Collective Worship

<i>Children develop well in their spiritual life.</i>	Yes	79.2%
	No	1.9%
	Don't know	18.8%

<i>I am happy with the Collective Worship provided by the school.</i>	Yes	86.8%
	No	0.6%
	Don't know	12.6%

<i>I am able to attend Acts of Worship provided by the school.</i>	Yes	73.6%
	No	8.4%
	Don't know	18%

Thank you for your comments:

At Barrowby CE Primary School, Collective Worship is central to school life. To read more about Collective Worship:

- Visit our school website: [Collective Worship](#)
- [Collective Worship Policy](#)

There are a variety of acts of worship which are open to parents, these include Harvest (Reception & Year 6), Christmas (the whole school), Easter (Reception, Year 2 and Year 6), Pentecost (the whole school) and the Year 6 Leaver's Service (Year 6).

We acknowledge that it is difficult for parents to attend school acts of worship because of work commitments and are delighted with the many parents who are able to join us either in Church or at school.

<i>Parents are welcomed to events in the school's Christian life.</i>	Yes	89.8%
	No	0%
	Don't know	10.2%

Thank you for your comments:

We acknowledge it is difficult for those parents that work to gain time-off to attend these events. Therefore we endeavour, where ever possible to provide parents with at least a month's notice of upcoming school based events. All events are published on our school's website: [Calendar](#) available from the home page in September, at the start of the academic year.

Religious Education

I am happy with the Religious Education provided by the school.

Yes	87.7%
No	0.6%
Don't know	10.8%

The school keeps me informed about the Religious Education provided by the school.

Yes	76%
No	9%
Don't know	15%

Children make good progress in Religious Education

Yes	74.8%
No	0%
Don't know	25.2%

Thank you for your comments:

Our school's RE Curriculum follows the Lincolnshire Agreed Syllabus with reference to Understanding Christianity.

For further information about our school's RE Curriculum, please see:

- [School Website: RE Curriculum](#)
- [RE Long Term Plan](#)
- [RE Curriculum Map](#)

Teachers assess the children's learning through a variety of activities. This includes:

- Active feedback to the children in their RE lessons;
- Reviewing pupil's work;
- Assessing knowledge at the end of a unit.

Our RE Subject Leader will then conduct a range of monitoring activities to ensure children are making the appropriate progress for their age and stage and/or offer support to teachers. This includes:

- Lesson Visits: review how RE lessons are structured and the impact on children;
- Pupil Interviews: gather children's view on their RE understanding;
- Work Scrutiny: review work completed by children;
- Data Analysis: review outcomes from assessment and identify trends and next steps;
- Report Writing: report to the Governing Body and Headteacher with recommendations.

Each academic year Parents/Carers have the opportunity to review their child/ren's RE books and can view the progress that has been made. This is facilitated at:

- October-Parent/Teacher Consultation
- March-Parent/Teacher Consultation
- Completed RE books are also sent home at the end of the academic year

In addition, Parents/Carers receive a detailed Annual Report each year, covering the RE Curriculum taught for their child/ren and identifying whether their child is working at the expected standard for their age.

In doing this, parents have a well-informed understanding of the RE Curriculum and how their child has progressed across the year.

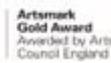
Thank you for your cooperation and assistance in completing this survey. It has been very interesting to review the results and to discuss some of these with you.

I look forward to working with our school family, as we continue to strive to enhance even further our provision and opportunities available to all.

Yours sincerely



Mr L Batey-Headteacher





Artsmark
Gold Award
Awarded by Arts
Council England

