



# Barrowby Church of England Primary School

## Sport Premium Report 2023-2024

*Make your light shine, so that others will see the good that you do  
and will praise your Father in heaven.*

**Matthew 5: 16**



Artsmark  
Gold Award  
Awarded by Arts  
Council England



## **Department for Education Vision for the Primary PE and Sport Premium**

### **About the PE and sport premium**

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The [Childhood Obesity Plan](#) says that at least 30 minutes of daily activity should take place in schools. Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

### **Accountability and reporting**

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided - that is to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

As part of the conditions of grant, schools must publish a report detailing how they have spent their PE and sport premium funding allocation on their school website by 31 July 2024.

Reports must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred and describing:
- the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending
- how the spend will be sustainable in the future

Schools must also publish the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements. We collect this as part of a school's PE and sport premium reporting requirements even though the funding can only be used to provide additional support for pupils failing to meet the curriculum standards.

Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming programme at the school. Schools must keep attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

To help schools plan, monitor and report on the impact of their spending, partners in the PE and school sport sector have developed a planning tool and a recording template. These are on the Association for PE and Youth Sport Trust websites. We recommend that schools use these to plan and record how they use the PE and sport premium throughout the year, to be ready to publish the report at the end of the school year.

## What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

**Our aim:** *is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.*

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

### National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- The Gold Youth Sports Trust Quality Mark 2023, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity;
- The Platinum Award for School Games Mark for the second time 2024-2026
- The School Games Mark for Autumn 2019 and Spring 2020 as well as the Virtual School Games Mark recognising the commitment to promoting virtual events throughout the lockdown period;
- The Gold Award in 2016, 2017, 2018 and 2019, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport;
- The Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

### Evaluation of Learning/Impact to date

- |   |     |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

We have now published our Sport Premium Report for 2023-2024

## Meeting National Curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water-based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

## Evaluation of Year 6 Swimming 2023-2024

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Development Priorities: 2023-2024**

**Details with regard to funding**

Please complete the table below.

Total amount carried over from 2022/23	£2701.51
Total amount allocated for 2023/24	£18030
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20731.51
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£20731.51

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 37%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide staff with CPD opportunities throughout the year to increase their confidence, knowledge and skills in teaching PE and Sport so pupils can benefit from their expertise.		Through Inspire+ CPD offer encourage staff to take part in the wide variety of training available.		£3100	Head Teacher PE lead and PE Apprentice attended the Inspire+ Conference – organising this year’s PE and Sporting offer. Refreshed skills in choreographing dance using fundamental skills.
Sustainability and suggested next steps: Dance continues to be part of our arts offer with a popular sports club and next year opportunities for performances across the year. Inspire+ continue to provide valuable resources to stay up to date with current					

	<p>PE lead to lead and inspire staff to use real PE as a skills based tool to promote multi ability skills including physical, coordination, social, knowledge of fitness and health, personal, creative skills.</p> <p>PE lead to lead training in the use of technology in PE lessons as a useful tool to evaluate movements and support choreography and the use of skills progression videos for confident teaching and learning of the skills in our school's stepping stones document.</p> <p>PE lead to provide coaching and mentoring to ECT to support their confidence in teaching PE including planning meetings, Inspire+ course advice and real PE resource use.</p>	<p>£4608.98 (including other teacher release time when supporting school team competitions)</p>	<p>Experienced PE lead provides staff with up-to-date training, inspiring ideas and refresher sessions to ensure PE is being taught to the highest standard.</p> <p>Children aware of their skill level and next steps. Children able to use technology to access skills videos and are enthusiastic to continue learning. Children are keen to showcase dance skills and would like more opportunities to perform throughout the year.</p> <p>ECT accessed planning mentoring from PE lead helping with progression of skills and how to get the best out of the available resources in their teaching. ECT accessed dance course via the Royal Opera House changing their dance choreography skills.</p>	<p>developments, providing training to all staffing groups and provide new opportunities in sports not usually accessed in schools e.g. wheelchair basketball.</p> <p>PE is a skill-based curriculum where skills can be transferred into different sports allowing children to learn from building on skills as stepping stones throughout their school life and having the confidence to be physically literate through a PE curriculum that allows them to learn in a multi ability skilled way including physical, coordination, social, knowledge of fitness and health, personal, creative skills.</p> <p>The Stepping Stones document is constantly being reviewed and allows children to progress in a variety of ways (multi-abilities).</p> <p>ECT is a more confident teacher due to the coaching and mentoring and CPD and, as a result, children are learning in an inspiring environment with a confident teacher.</p> <p>Continue with targeted play to support children's personal and social skills and attention spans.</p> <p>SLT are on board with our school's vision of PE and</p>
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	<p>PE lead and class teachers to support PE apprentice to lead PE based activities during PE lessons, EYFS curriculum and targeted groups at playtimes.</p> <p>Head Teacher to attend 3 leadership briefings hosted by Inspire+ to keep up to date with current PE and Sport developments and Inspire+ offer.</p> <p>PE lead to attend Young Ambassador Training with our 4 Young Ambassadors to provide a year of successful young leadership.</p> <p>Indoor Athletics CPD</p> <p>The PE lead to attend 3 PE Forums across the year aimed at supporting colleagues to raise standards in the planning, provision and assessment of high-quality PE and School Sport. The forums will aim to focus on key development</p>		<p>PE Apprentice has been leading small group activities both in and outside of the curriculum supporting children to advance in their PE skills but also in their behaviour and personal and social skills through targeted play.</p> <p>29<sup>th</sup> September, 12<sup>th</sup> January &amp; 26<sup>th</sup> April were attended by an SLT member and fed back to SLT showing full support to keeping children's lives active.</p> <p>Young Ambassadors have learned the importance of good leadership and discussed the skills needed with Young Ambassadors from local Primary Schools. Children have taught these lessons to the Sports Committee and planned a year's program of fun and competitive sporting events to encourage all to be active.</p> <p>Hosted by Inspire+ Teacher attended the Indoor Athletics course to support the training of the school team for this year's competition. As a result, children successfully completed the road to competition and were confident when in their events.</p> <p>PE lead attended all 3 forums and fed back information to staff. The school has kept up to date with all national and county updates and has been able to share experience relating to hosting a whole school sports day and skills progression stepping stones document</p>	<p>School Sport and encouraging our children to be active and healthy for life.</p> <p>100% of children have taken part in a wide variety of sporting events across the year including; Christmas house tournament, Infant House Tournament, KS2 House Tournament, Paralympic Values Event, Y3 Swim House Tournament, Y4 Swim House Tournament, Y5 Swim House Tournament, Y6 Swim House Tournament, School Games Sports Day, Dance-a-thon and Legacy Tour Relay, KS2 virtual skipping.</p> <p>Continue to train teams prior to events to ensure children as confident before the competition day.</p> <p>Children have had access to a wide variety of activities, events due to the school staying up to date with national and county updates and opportunities. We will stay partnered with Inspire+ next year and continue to work hard to provide our children with the best PE and School Sport offer we can.</p>
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	areas in PE and school sport based on local need, share latest national and county updates, and provide opportunities to network with local colleagues and share good practice. Along with a chance to ask questions and get reminders on upcoming inspire+ programmes.		with colleagues from other schools. Our school has also been chosen to take part in the Royal Opera House Create 24 Day where we have been filmed showcasing the preparation stage and then the performance stage on the actual day on the 2nd July.	
<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation:</p> <p>38%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to take part in extra curricular activities and be physical literate.	<p>Midday Supervisor staff and PE Apprentice to provide active lunchtimes – timetabled throughout the week. Our Breakfast and Afterschool Club provision is also active everyday utilising the outdoor areas.</p> <p>Staff and PE Apprentice to provide targeted play activities for selected children to support their physical literacy.</p> <p>Provide a wide variety of extra-curricular clubs across all 6 terms lead by staff and pupil leaders</p> <p>All children will access 2 hours of PE timetabled across the week.</p>	£8086.47	<p>We have provided 44 clubs across the year.</p> <p>% of children taking part in an extra-curricular sporting club <b>87%</b> 179/205</p> <p>% of girls taking part in an extra-curricular sporting club <b>92%</b> 91/99</p> <p>% of boys taking part in an extra-curricular sporting club <b>85%</b> 88/104</p> <p>% of SEND children taking part in an extra-curricular sporting club <b>74%</b> 23/31</p> <p>Our lunch and playtimes are very active with high levels of participation. This has been confirmed through our validation meeting for our platinum award validation meeting with T Plumb.</p> <p>All staff aware of the importance of PE and PA and ensure they plan for 2 hours of curriculum PE using the very thorough Stepping Stones document and the schemes of work. Staff are also encouraged to use the outdoor areas for more active lessons.</p>	<p>Continue to evaluate our extra-curricular provision for next academic year.</p> <p>Continue to train young leaders to lead next year's clubs and ensure staff clubs coincide with the term's sporting fixtures.</p> <p>PE and School Sport continue to be a team effort where a wide variety of staff support clubs and sorting fixtures. Staff also train the children before fixtures to make the 'road to sport' clear for the children.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To support children's mental health and well-being continuing to follow the school's core values and Church School ethos.</p>	<p>Book Inspire+ Ambassador visits during assembly times and workshops for specific year groups</p>		<p>Ambassador assemblies booked in and this year's extra-curricular coaching booked. Whole school assembly themes and newsletter articles showing impact:  <b>Dai Green, Joe Roebuck, Sam Ruddock</b></p>	<p>Continue to encourage and promote the values discussed by each ambassador and offer healthy minds and bodies throughout our curriculum and extra-curricular offer. (e.g Roots to food days, Science curriculum, DT food element, etc).</p>
<p>Continue to provide a high quality PE and PA offer to all pupils from EYFS to Y6</p>	<p>Teachers, supported by SB PE lead, will be teaching outstanding PE lessons including the 4 key elements of: - Acquiring and Developing - Selecting and Applying - Evaluating and Improving - Knowledge and Understanding of Fitness and Health</p>	<p>Jasmine Create Development (online resource) Cost: £695.00</p>	<p>All children are accessing 2 hours of timetabled PE. Teachers are supported throughout the year. SB observed the infant team teaching a class PE lesson Data Analysis across all three terms shows children are making outstanding progress. Class teachers and subject leader have discussed the first 20% in each class that need support and teachers use the 'suggested support for children with additional needs' section of the PE stepping stones document.</p>	<p>Continue to review and evaluate current PE and PA offer making any improvements as and when needed to the document.</p>
<p>Monitor children's progress in PE across the school</p>	<p>SB liaise with class teachers to signpost T.A. P. to talented children. 4x Year 3/4 children (Autumn Term) 1x Year 2 child (Autumn Term) 1x Year 6 child (Spring Term)</p>		<p>Class Teachers continue to share achievements with children and parents, discuss during parent/teacher consultations. Children to take new skills learnt throughout the programme into their lives both in and out of school. Parents welcomed these opportunities.</p>	<p>Consider offer for TAP children next year and provide links to clubs outside of school where appropriate.</p>

<p>Work towards the School Games Mark – Platinum Award to reward and recognise our school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active.</p>	<p>Work with Inspire+, SGO and our sport Committee to provide our pupils with a wide variety of sporting events, challenges, competitions and activities across the year enabling <b>all</b> to take part, have fun, compete and engage in an active life promoting physical literacy for life.</p>		<p><a href="#">Click here to see Platinum Award Case Study validated by SGO, Terry Plumb.</a></p>	<p>Our school has been recognised for their hard work, team effort and effective use of Young Leaders and staff to offer our school children with an excellent school games offer.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>				<p>Percentage of total allocation: 18%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To highlight the importance of leading a healthy life through eating healthy meals. Children will learn about nutrition and how to prepare food safely and independently.</p>	<p>Roots to Food' company to work with ... 21<sup>st</sup> Sept Year 4 and 5          19<sup>th</sup> Jan Year 2 and 3</p>	<p>£680</p>	<p>On Thursday 22nd September, our Year 4 and 5 enjoyed a Roots to Food cookery workshop with Darren Tinkler. They created Chicken Chow Mein as part of their food technology work. They used the bridge and claw technique to dice and cut their food evenly and learnt lots about the ingredients used in Chinese cuisine. They all enjoyed this wonderful experience and there were lots of clean plates by the end of the afternoon!</p> <p>Year 2 children had a fun-filled afternoon of cooking with an extremely talented chef, Darren from Roots to Food. The children were very excited to hear they would be preparing and cooking a dinosaur meatball dish, comprising of dinosaur meatball rocks on a nest of rice, tomatoes, peppers, spring onions and various seasonings. As part of our Design and Technology curriculum, the children learned some new cutting skills, such as the 'claw' and 'bridging' techniques as well as how to tell the difference between a fruit and a vegetable. Did you know that it's a fruit if it contains seeds? At the end of the session, the children enjoyed eating their dinosaur dish and complemented their own cooking skills. It was "dinotastic!"</p>	<p>Continue to book Roots to Food for further year groups across the year. 19<sup>th</sup> Sept 2024 16<sup>th</sup> Jan 2025 25<sup>th</sup> June 2025</p>

	26 <sup>st</sup> June Year 6 Gala Dinner	£340	<p>Year 3 children produced a traditional Greek dish called Keftedes accompanied by a traditional Greek side salad. The food was delicious, the children focused on presentation and a range of new cooking skills, being able to season and cook the meatballs, use the bridge and claw technique to chop, dice and grate a range of vegetables. Well Done Everyone!</p> <p>Year 6 parents were treated to a Michelin starred (wink wink) Gala dinner cooked by our lovely Year 6 children and supported by our very own Chef Darren Tinkler from Roots to Food. The children prepared, cooked and served the meal, whilst also entertaining the guests with a range of performances, from Rubiks cubes to singing. Miss Lees and Mrs Kay selected three children who had worked incredibly hard during the day to be our Head Chef, Head Waitress and Head Sommelier.</p>	
To fund specialist coaches in a range of activities to further offer a wide range of sports and activity outside of the curriculum.	To fund specialist coaches to deliver clubs to develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.	Part of Inspire+ offer	Children are being offered a wider range of extra-curricular clubs supported by Inspire+ coaches: Autumn 1: Badminton Autumn 2: Football Spring 1: Tag Rugby Spring 2: Cricket Summer 1: Athletics Summer 2: Rounders Clubs are well attended as evidenced in the school's participation tracker (see Key indicator 2). External Coaches are of a high standard and hold coaching qualifications.	Liaise with inspire+ to provide next year's coaches offer
Provide a wide range of adult led clubs including pupil led clubs in the Summer Term.	Clubs advertised via weekly school newsletter		Extra-Curricular Clubs across the year – 44 in total have been well attended and very popular during lunch times. See Key Indicator 2 for participation results. For a full list of clubs please click below; <a href="#">Autumn Term</a> <a href="#">Spring Term</a> <a href="#">Summer Term</a>	Both children and parents enjoy the wide variety of clubs and we will be aiming to provide this again next year. Continue to evaluate of extra-curricular provision alongside our sorting fixtures to ensure children have sufficient time to train on their 'road to competition' as well as offering children a wide variety of active clubs for a variety of year groups.
Advertise Clubs outside of school to encourage	Continue to promote sporting opportunities		Parents are accessing the Inspire + holiday club run	Continue to advertise

<p>pupils living active lifestyles.</p>	<p>further afield so pupils have the opportunity to participate in inter-school sports via our weekly newsletter.</p>		<p>by Inspire+ Other clubs accessed are: gym, dance, kick boxing, karate, jiu jitsu, swimming, water polo, tennis, football, netball, rugby, badminton.</p>	<p>links to clubs on newsletter and school website. Create participation questionnaire for attendance in clubs outside of school</p>
<p>Mini Olympics for Year 3 Young Ambassador children 11<sup>th</sup> June</p>	<p>S Caton to organise taking class and Young Ambassadors to Mini Olympics and research school country of 'New Zealand' making banner and commonwealth flame torch.</p>		<p>Year 3 represented New Zealand at this year's Mini Olympics at the Meres Leisure Centre Stadium. What a fabulous day! The day began with a party atmosphere as we paraded into the stadium and past the crowds of waiting supporters. We were greeted by the fabulous carnival acts and introduced to the VIP, before moving off to our first activities. Throughout the day, the children experienced badminton, multi-skills, problem solving and dancing with 'The Royal Opera House' and football tricks. The children also had the opportunity to meet 'the Stars' for autographs before taking part in the Closing Ceremony. It was wonderful to be involved in such a big event and to see so many Young Ambassadors from across the schools come together to support the younger children. Prior to the event, each school had been asked to make a banner to represent their country. Ours was designed by members of our class. A special thanks must be made to our Year 5 bronze ambassadors who supported and encouraged the Year 3's throughout the day.</p>	<p>Attend next year's event.</p>
<p>Belvoir Cricket and Countryside Summer Day 4<sup>th</sup> July</p>	<p>Cricket and Countryside – cricket taught by coaches, orienteering and farming knowledge</p>		<p>Year 3 children visited Belvoir Cricket Club to take part in a cricket and countryside day. A new location for many, with some fantastic views of the Vale of Belvoir and the castle itself. The morning started with a range of cricket activities, focusing on bowling, batting and fielding. As the children were shown fundamental skills by players and coaches from Belvoir Cricket Club. The children really got involved with highly activate and exciting activities. The afternoon began to explore the countryside element. The children took part in 4 different activities with a special surprise at the end. In the first activity, the children got to meet a local gamekeeper, who gave an insight to the upkeep of some of the animals he looks after. The next activity saw a dairy farmer, she gave the children some inside knowledge of how the dairy farms operate, as the children could handle and see some of the technology the farm use. The third activity, the children could show off their cricket skills which were learnt in the morning session in a game. We rounded off the activities with orienteering, the children had chance to explore the grounds whilst using their maps and cards to find stations. The final surprise came when the</p>	<p>Free day – worth looking in to for next year</p>

<p>To organise 'Aspire to Inspire Well-Being Mentoring Programme' through Inspire + for ten KS2 children.</p>	<p>Liaise with KS2 teachers to select 6 children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassador, Olympian Sophie Devenish with the aim to support children with low confidence and/or low self-esteem.</p>	<p>Part of Inspire+ offer</p>	<p>children were able to the meet the Belvoir Hunting Hounds, a lovely way to end a beautiful sunny day, full of action and adventure!</p> <p>Teachers agreed the mentoring sessions were worthwhile and have seen confidence grow within the children. We hope the children will use their new confidence when moving into their next class.</p>	<p>Teachers to discuss children's progress in mentoring program during transition meeting with next class teacher. Mentoring program has been successful this year and we will arrange for next year.</p>
<p>To organise LIVES first Aid training</p>	<p>LIVES organised for both Year 5. 5<sup>th</sup> Dec 2024</p>	<p>Part of Inspire+ offer</p>	<p>LIVES First Responders came into school to work with Year 5. They showed the DRSABC and discussed how to resuscitate. The children experimented on mannequins and even tried out a defibrillator. Our visitors commented on the children's impeccable behaviour and said they had never been to a school before with such polite and well-behaved children.</p>	<p>Organise for next year's Year 5 class.</p>
<p>Bikeability for Years 5</p>	<p>Year 5 bikeability training to ensure safety on the roads when biking and children will be able to bike to and from school when they have passed.</p>		<p>Year 5 that passed the bikeability and road safety course ae allowed to bike to school once parent/carer signed the permission form.</p>	<p>More children biking to and from school. EYFS/KS1 also encouraged to scoot to school, accompanied with their adult, and leave scooters at new bike racks – we have seen a large increase in numbers of children 'riding' to school.</p>
<p>Purchasing new equipment to replace used equipment.</p>	<p>Scooters for active play/lunch times, Netball equipment, rubber balls, bean bags, hoppers.</p>	<p>£2717.60</p>	<p>Scooters and hoppers are timetabled throughout play and lunchtimes for active playtimes. Netball and rubber balls replace used equipment to ensure children have high quality equipment to use in PE lessons.</p>	<p>Continue to evaluate current equipment and replace useability and replace when and if needed.</p>
<p>Take part in new event- Create 24. Ran by the Royal Opera House and focussing on the UN Convention on the Rights of the Child (CRC).</p>	<p>For Create Day we are focusing on: • Article 8 – Identity • Article 12 – Respect for Children's Views • Article 13 – Sharing thoughts freely • Article 29 – Education • Article 31 – Rest, play, culture, and arts Children will be learning a song 'The Hope', a dance and designing artwork themed to hope and making an origami box to contain</p>		<p>Y5 children attended St Wulfram's Church live event and Year's 3 and 4 carried out Create day at school following live lessons throughout the day. At the end of the day Years 3, 4 and 5 performed the song and dance along with children across the country. Click the link below for BBC East Midlands News Report.</p> <p> <a href="#">BBC Create Day 2024.mp4</a></p>	<p>The use of the UN convention on the Rights of the Child was a powerful message – could we use this within a whole school project next year?</p>

	artwork and will be used during their performance.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions.	SSCO fund £750.00	Children trained to compete in a wide variety of sporting events across the year including:	Continue to work with SGO.
To take part in a range of Inter sport competitions	Year 3+ 4 Mega Fest Rugby Badminton Racket Pack High 5 League Draw High 5 League finals Girls Football Mixed Football Sportshall Athletics Boccia Gymnastics Large School's Swim Gala Tag Rugby Yr 3+4 Cross Country Girls Cricket -cancelled Mixed Dynamo Cricket Large School's Athletics	Teacher release from class to support team at competition.	Results are below on pages 14-16	Children confident to take part in competitions and are proud to represent their school. They are rewarded in Friday's Celebration Assembly.
To offer a variety of intra sport competitions involving the whole school.	- Christmas House Competition - Virtual Skipping Competition - Paralympic Values House Tournament		100% of children take part in these	Plan next year's sporting fixtures per term.  Plan next year's intra

	including values of <b>determination, equality, inspiration and courage</b> each day. - Sports Day (School Games) - Infant House Tournament – Multi-Skills - Junior Rounders House Tournament Y3, 4, 5 and 6 Swim House Tournaments. <u>Non-Competitive events:</u> Danceathon Swimmarathon Create 24 – KS2 Sing, Dance, Design	Travel Grant from Royal Opera House	competitions lead by the Sports Committee. Pupil Feedback is positive, and they enjoy pupil led activities.	competition with the new Sports Committee.
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Signed off by	
Head Teacher:	L Batey
Date:	22.7.24
Subject Leader:	S Banfield
Date:	14.7.2024

## Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

### **EYFS/Key Stage 1:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
- Games
  - Gymnastics
  - Dance
  - Athletics
  - Swimming

### **Key Stage 2:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
- Games
  - Gymnastics
  - Dance
  - Athletics
  - Bikeability
  - Outdoor & Adventurous
  - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 3-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

## Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Each year pupils select, via a house ballot, their 'Sports Committee' members, comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Olympic and Paralympic Values Challenge
- Sports Day
- Key Stage 1 House Tournament-Multi-Skills
- Key Stage 2 House Tournament-Rounders
- House Swim Championships-Y6, 5, 4 and 3

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, completed for the academic year 2023-2024 are:

- Christmas House Tournament Whole School  
Whole School Results are:  
3<sup>rd</sup> Place Chichester  
2<sup>nd</sup> Place Armstrong  
1<sup>st</sup> Place Scott
- Year 6 Swimming House Competition  
Results are:  
2<sup>nd</sup> Place Armstrong and Chichester  
1<sup>st</sup> Place Scott
- Year 5 Swimming House Competition  
Results are:  
3<sup>rd</sup> Place Chichester  
2<sup>nd</sup> Place Scott  
1<sup>st</sup> Place Armstrong
- Year 4 Swimming House Competition  
Results are:  
3<sup>rd</sup> Place  
2<sup>nd</sup> Place Scott & Armstrong  
1<sup>st</sup> Place Chichester
- Year 3 Swimming House Competition  
Results are:  
3<sup>rd</sup> Place Scott  
2<sup>nd</sup> Place Armstrong  
1<sup>st</sup> Place Chichester

- Sports Day Whole School  
Results:  
3<sup>rd</sup> Armstrong  
2<sup>nd</sup> Scott  
1<sup>st</sup> Chichester
- KS1 House Tournament Reception, Years 1 & 2 KS1  
3<sup>rd</sup> Armstrong  
2<sup>nd</sup> Chichester  
1<sup>st</sup> Scott
- KS2 House Tournament-Rounders Years 3, 4, 5 & 6  
3<sup>rd</sup> Scott  
2<sup>nd</sup> Armstrong  
1<sup>st</sup> Chichester
- Dance-athon Whole School
- Paralympic Values Whole School  
3<sup>rd</sup> Scott  
2<sup>nd</sup> Armstrong  
1<sup>st</sup> Chichester
- Virtual skipping skills - 4 different skills to learn and count (Personal Best +1)

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

### House Cup Results

The Results for 2023-2024 are:

3<sup>rd</sup> Place- Armstrong  
2<sup>nd</sup> Place- Chichester  
1<sup>st</sup> Place- Scott

The Results for 2022-2023 are:

3<sup>rd</sup> Place- Chichester  
2<sup>nd</sup> Place- Scott  
1<sup>st</sup> Place- Armstrong

The Results for 2021-2022 are:

3<sup>rd</sup> Place- Scott  
2<sup>nd</sup> Place- Armstrong  
1<sup>st</sup> Place- Chichester

## Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2023-2024, we took part in:

- Mega Rugby Festival Y3+4 - Results: Personal Best Improvements
- KS2 Boccia - Results: 2<sup>nd</sup> Place out of 5 schools.
- Badminton Racket Pack - Results: Personal Best Improvements
- Girls Football - Results: 5<sup>th</sup> Place out of 13 schools
- Attended the Football County Final
- Mixed Football - Results: 4<sup>th</sup> Place out of 18 schools
- Virtual Skipping - Results: Personal Best Improvements
- High 5 League finals- Results: 1<sup>st</sup> Place League 3
- Bee Netball Tournament - Results: 2<sup>nd</sup> Place
- Sportshall Athletics - Results: 4<sup>th</sup> Place out of 9 schools
- Large School's Swim Gala Overall Gala Position: 1<sup>st</sup> Place  
Relay Teams Results 1<sup>st</sup> Place
- Yr 3+4 Cross Country - Results: Girls Team: 2<sup>nd</sup> Place Boys Team: 2<sup>nd</sup> Place Overall: 2<sup>nd</sup> Place
- Girls Cricket - Results: Cancelled due to weather
- Swimarathan - Results: Personal Best Improvements
- Mini Olympics - non competitive
- Large Schools Athletics Results 2023-2024: 5<sup>th</sup> Place out of 9 Schools
- Create '24 day - non-competitive

## Leaders for Sport

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee, Playground Leaders and include pupils who lead their own clubs

## **Extended Sport Activities (OSHL)**

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp (Healthy Happy Active)
- Mini Games
- Badminton
- Cliffedale Chandlers-Table Tennis
- SKDC Rugby Club

## **Signposting Club Opportunities**

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton	Years 5 & 6	Newark
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Girl's Football	Years 4, 5 & 6	Long Bennington
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Grantham Life Saving Club	Years 3, 4, 5 and 6	Meres Leisure Centre
• Inspire+ Sports Club	Years R-6	Grantham locality
• Swimming	Reception, Years 1-6	Meres Leisure Centre
• SKDC Rugby Club	Years 3, 4, 5 & 6	SKDC Rugby Club
• Taekwondo	Years 3, 4, 5 and 6	King's School
• Water Polo	Years 5 & 6	Meres Leisure Centre
• 776 Gymnastics	Years R-6	Newark on Trent

## **Parental Involvement**

If you are interested in volunteering to support a sporting club within school, please contact the school office [enquiries@barrowby.lincs.sch.uk](mailto:enquiries@barrowby.lincs.sch.uk) or 01476 566121.