



# Barrowby Church of England Primary School

## Report Comment Sheets

Parents/Carers of children in Years Reception to Year 5 were provided with the opportunity to comment on their child's report. All comments have been responded to. Year 6 parents had the opportunity to add comments to their Exit Survey. All comments are gratefully received and will be used to inform future planning.

- 196 parents completed the survey to say that they had received their child's school report.

## Year 6 Exit Survey Summary

Parents/Carers of children in Year 6 were invited to complete an exit survey about their child's time at Barrowby School.

- 26 forms were returned, out of a possible 34 (76% response rate). Each response is 3.8%.

*Please note that 1 parent 'strongly disagreed' with all statements. This does not reflect the opinion of the other respondents nor the opinion of the Year 6 children as recorded in the Year 6 Leaver's Survey – July 2024*

## School Aim: For all our pupils to achieve the highest possible standards and good progression in their learning.

The school has met my child's academic needs	Strongly Agree	96.2%
	Strongly Disagree	3.8%
	Total	100%
Do you think the teaching at Barrowby School is at least good?	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%
The school achieves high academic standards	Strongly Agree	96.2%
	Strongly Disagree	3.8%
	Total	100%
My child has been helped to achieve their best in English	Strongly Agree	84.6%
	Agree	11.5%
	Strongly Disagree	3.8%
	Total	100%
My child has been helped to achieve their best in Maths	Strongly Agree	76.9%
	Agree	23.1%
	Strongly Disagree	3.8%
	Total	100%
Pupils' effort and achievement are appropriately recognised	Strongly Agree	84.6%
	Agree	11.5%
	Strongly Disagree	3.8%
	Total	100%

### **Thank you for your comments.**

At Barrowby CE Primary School we continue to be proud of all that the children do. It is pleasing to note that the vast majority of the respondents agree that their children have been encouraged to achieve their full potential within English and Maths as well as the wider curriculum.



This can be seen from the school's [Year 6 SATs results](#) and the children's attainment across the curriculum.

One parent commented:

*"I preferred having homework to do at home."*

At Barrowby CE Primary School, we encourage all our pupils to work 'a little' at home and have reshaped our Homework offer to focus on supporting the mental health and wellbeing of all our children as well as providing some opportunities to recap/extend their learning. We believe that our children work hard when they are in school and so therefore when at home should be given time to relax-striking a balance between pupil's school work and their home life.

We ask that all children from Reception to Year 6 read to their parents at home and that this is recorded in the child's Reading Record. In addition, parents have the option to explore/support their child's spelling as well as times table recall but this is not mandatory. When in Year 6, from the Spring term children are issued with workbooks to take home, to help them revise/extend their learning in readiness for their SATs and their next steps to secondary school.

Indeed as a school, we work hard supporting our pupils with transition to secondary school. For those parents and pupils who are interested in sitting the 11+, I work with parents and pupils when they enter Year 5:

- **Autumn Year 5:** Offer an 11+ Information Workshop for parents and pupils-signposting information, introducing/explain how the 11+ works as well as provide a pathway of resources that parents can use at home;
- **Spring term Year 5:** Offer an 11+ Club, as an extra-curricular activity for those that wish to develop further their critical thinking skills in readiness for the 11+;
- **Summer term Year 5:** Facilitate a number of assessment opportunities to review children's performance as well as provide a Parent/Teacher Consultation for those parents wishing to review the assessment material and receive pointers for focus over the summer holidays;
- **Autumn term Year 6:** Reassure children and explain to them the process of the tests ahead of sitting them.

For further information, please [CLICK HERE](#) to visit the 11+ section of the school website.

**School Aim: To provide our pupils with high quality teaching and a curriculum which meets their needs and the requirements of the National Curriculum and the Foundation Stage for Reception pupils.**

Standards of teaching are high	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

The curriculum is exciting and creative	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

**Thank you for your comments.**

At Barrowby CE Primary School we have worked hard to develop a creative and exciting curriculum which develops creativity, fosters independence and enables all learners to 'shine.' To learn more about our curriculum please [CLICK HERE](#).

It is pleasing to note that vast majority of respondents acknowledge the high standards of teaching as reflected in pupil's books and their ability to remember more, relating their learning to past experiences as well as being able to describe how their learning can benefit them in the future.



**School Aim: For our pupils to develop spiritually, morally, and socially and have an understanding of cultural diversity, within the context of our Church School.**

Did your child feel 'happy, valued and loved' most of the time that they were at school?

Strongly Agree	84.6%
Agree	11.5%
Strongly Disagree	3.8%
Total	100%

The school is a safe and caring environment

Strongly Agree	96.2%
Strongly Disagree	3.8%
Total	100%

Did you think there was a good standard of behaviour?

Strongly Agree	92.3%
Agree	3.8%
Strongly Disagree	3.8%
Total	100%

My child has been well supported at school

Strongly Agree	96.2%
Strongly Disagree	3.8%
Total	100%

Home-School communication is timely and effective

Strongly Agree	88.5%
Agree	3.8%
No opinion	3.8%
Strongly Disagree	3.8%
Total	100%

My child has developed spiritually, morally and socially

Strongly Agree	92.3%
Agree	3.8%
Strongly Disagree	3.8%
Total	100%

**Thank you for your comments.**

At Barrowby CE Primary School, we pride ourselves on our Pastoral Care and the support we provide to pupils, their parents and wider family members.

It is wonderful to note that the vast majority of respondents agree that our school is a caring environment. Indeed, this was validated in our latest SIAMs Inspection, where the Inspector wrote, "Barrowby CE Primary School emanates care and love."

The SIAMs report continues:

*"The school is a place of calm and care. The Pastoral Team are well led and well trained, they meet regularly. They develop the school's approach to ensure that the mental health and wellbeing of staff and pupils is supported. All are encouraged to take time for their mental health and wellbeing. Leaders prioritise support they give for this to happen. Through feedback from staff, leaders have implemented changes to support their wellbeing. The clear and separate work and social areas being an example of this. Wellbeing spaces around the building have been created for pupils to pause, think and regulate their behaviour. They appreciate these areas. Parents value the individual support given by leaders and teachers to their children."*



At Barrowby CE Primary School, we strive to ensure that the children understand that they are valued and loved. This is achieved through:

- Offering praise and identifying when someone has done something of note e.g. supporting another child, kindness etc;
- Providing feedback to children during lessons;
- Use Restorative Practices and Pupil Reflection tools to identify improvements to behaviour;
- Ensuring all children have at least 1 piece of work on display at all times;
- Awarding House Points to acknowledge, attitude, effort and attainment;
- Certificates awarded weekly: Lunchtime Commendations, Shining Stars, Performance Stars and Headteacher Commendations as well as event certificates for participation;
- Through Golden Time-where classes focus on working as a team;
- Year 6 Party Awards-written by the class teacher as a light hearted way to acknowledge each individual;
- End of Year Trophies for Year 2 and Year 6 children-awarded by agreement between all teachers.

End of Year Awards are provided to those children who the teaching staff: from Reception to Year 6 agree have consistently performed well in the particular area e.g. instrumental work – Musician of the Year etc

We work hard to ensure that all members of our school family feel happy, valued and loved.

**School Aim: To achieve a high standard in individual care, and in all our relationships, within a well disciplined, secure and supportive environment in which all feel happy and valued.**

Did you think the school met your child's particular needs?	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

My child has been encouraged to develop independence skills	Strongly Agree	88.5%
	Agree	7.7%
	Strongly Disagree	3.8%
	Total	100%

My child has been encouraged to develop creative skills	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

My child has been encouraged to be respectful	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

My child has been well prepared for Secondary school	Strongly Agree	88.5%
	Agree	7.7%
	Strongly Disagree	3.8%
	Total	100%

I have been well informed on safeguarding issues e.g. e-safety	Strongly Agree	88.5%
	Agree	7.7%
	Strongly Disagree	3.8%
	Total	100%

The School promotes healthy lifestyles	Strongly Agree	84.6%
	Agree	11.5%
	Strongly Disagree	3.8%
	Total	100%



Do you think the school is well led and managed?	Strongly Agree	88.5%
	Agree	7.7%
	Strongly Disagree	3.8%
	Total	100%

**Thank you for your comments.**

It is pleasing to note that the vast majority of respondents agree that our school has supported their child/ren to become creative, respectful and independent learners who are well prepared for Secondary School.

As a school we work hard to ensure that key messages are shared with our parents. Each month we issue our E Safety Newsletter, notifying parents in our weekly Newsletters which provides tips and pointers so parents can keep their children safe while working online at home, as well as update the E Safety Guidance section of the school website. For more information on E Safety, in our school please [CLICK HERE](#).

We continue to ensure that our school continues to be an active environment both within the classroom and while the children are at play.

Our commitment to being a Healthy Active School was validated when we received the:

- Youth Sport Trust Gold Mark-May 2024: focussing on the quality of our PE Curriculum
- School Games Mark-Platinum July 2024: focusing on the extensive range of extra-curricular activities. Events and competitions

In our recent SIAMs Inspection, it was noted:

*“The outside space is continually being enhanced. As a result, playtimes have active, happy, and engaged pupils. Legacy projects, led by Year 6 pupils, have contributed to an outside gym, a treehouse and many other facilities. The significance leaders place on wellbeing has helped to make it the school of choice for many.”*

At this school, myself supported by the leadership team and Governors strive to lead the school in an open, honest and transparent fashion. This is then communicated to our school family through letters, Newsletters and our comprehensive website. We firmly believe, we are stronger when we work together.

**School Aim: To plan for and use the school's available resources as effectively as possible.**

The school uses the available resources well	Strongly Agree	92.3%
	Agree	3.8%
	Strongly Disagree	3.8%
	Total	100%

**Thank you for your comments.**

We are continually evaluating our school's provision and enhancing the offer for all.

This includes the:

- development of the school's curriculum and identifying and purchasing resources to enhance the offer e.g. Computing renewing all iPads and laptops for use by the children;
- development of the school's play equipment outside e.g. use of scooters, bikes and trikes at playtime and lunchtime along with the activity boxes and wider resources;
- installation of various health and safety features e.g. school car park gates at the front of the school for the safety of pedestrians as well as installing new fencing to separate the car park from the pedestrian walkways.



Parent comments include:

*"Fabulous school with fabulous staff, so happy my child came to Barrowby CE Primary School."*

*"Thank you to all the staff at Barrowby CE Primary School, you are all amazing."*

*"Massive thank you to Mr Batey and all the staff for making the school such an amazing experience. Please continue your hard work and dedication. You are all doing a fantastic job."*

We also asked our Year 6 parents if they had any further ideas/suggestions of what we could do to improve the school's provision.

It is pleasing to note that one parent wrote:

*"I am unsure of how to answer this as the school already has such a diverse range of activities, topics and trips available to the children."*

As a school, we provide an extensive range of peripatetic music lessons from:

- Rocksteady-Keyboards, Percussion and Voice;
- Lincolnshire Music Service-Brass and Woodwind instruments; and
- Music for Schools-Strings.

We believe these services provide good value for money, with the option of hiring an instrument rather than buying one with Music For Schools.

To enhance this offer, this year we are looking to re-introduce the School Orchestra this year so children have an opportunity to learn to play in an ensemble and will hopefully perform to the wider school on various occasion e.g. Christmas and Summer Fair. In addition to this, we hope to provide further musical performance opportunities e.g.

- Instrumental Performance for all those receiving Rocksteady Music lessons: Autumn, Spring & Summer;
- Instrumental Performance from our Year 4 pupils – Christmas; sharing what they've learnt when learning to play the Clarinet through the whole class instrumental tuition;
- Instrumental Performance – Spring 2025: a Concert celebrating all those that play an instrument in school.

We are pleased with the enhancement within our school grounds of our Woodland area where our Reception children can learn through play, as well as the extended play offer available to all children at all times of the year. In addition, we will continue to make the most of the Year 4 visit to Londonthorpe Woods, in the Spring term as well as exploring further our own locality.

As a school we are committed to outdoor learning and maximising the outdoor space to support learning and promoting positive mental health for all.

Thank you to all those that took the time to complete the survey as this helps us to review and evaluate our school systems for the benefit of all.

Yours sincerely



Mr L Batey  
Headteacher