

| | Autumn | Spring | Summer |
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| Reception/ Year 1 Cycle A | <p>Reception - weaving to introduce joining and running stitch.</p> <p>Design, make and evaluate - design and make a seasonal tree (using running stitch) from textile.</p> <p>Cooking and nutrition – Practice, cutting, scooping and scraping techniques to make a fruit salad.</p> | <p>Design, make and evaluate - Use joining techniques to create a model, using reclaimed materials.</p> | <p>Use simple movement components, such as sliders and levers, to make a moving part.</p> |
| Reception/ Year 1 Cycle B | <p>Reception - weaving to introduce joining and running stitch</p> <p>Design, make and evaluate making a textile bug</p> <p>Make a food dish using scooping and spreading techniques. E.g. making a sandwich.</p> | <p>Use simple movement components, such as wheels and axels to design, make and evaluate a moving wagon.</p> | <p>Make and evaluate - select from and use a wide range of materials to create a weaved product.</p> |
| Year 1/Year 2 Cycle A | <p>Y1 & Y2 - Design, make and evaluate - design and make a seasonal tree (using running stitch) from textile. Y2 cut textile into desired shapes.</p> <p>Y1 - Cooking and nutrition – Practice, cutting, scooping and scraping techniques to make a fruit salad.</p> <p>Y2 - Know the importance of a healthy balanced diet (The Eat Well Plate) and make a healthy and balanced dish.</p> | <p>Design, make and evaluate - Use joining techniques to create a model, using reclaimed materials.</p> | <p>Design and build a model with a moving part.</p> |
| Year 1/Year 2 Cycle B | <p>Design, make and evaluate making a textile bug</p> <p>Make a food dish using scooping and spreading techniques. E.g. making a sandwich.</p> | <p>Use simple movement components and fixing techniques, such as wheels and axels to design, make and evaluate a moving wagon.</p> | <p>Design an applique using different stitches and decoration techniques.</p> |
| Year 3 | <p>Researching, designing, making and evaluating roundhouses.</p> <p>Measuring, marking out, cutting and scoring. Produce a stable structure from annotated sketches</p> | <p>Make a Greek salad using bridge and claw, draining, and shelling a hard boiled eggs.</p> | <p>Use appropriate techniques to, separate an egg, cream sugar and fat together and fold flour into a mixture to bake a savoury product.</p> |
| Year 4 | <p>Food and Nutrition - Follow a recipe to make Roman Bread.</p> <p>Roman Mosaics Select tools and materials suitable to the task, explain their choices and assemble components to make Roman Mosaics.</p> | <p>Use simple electrical systems to control levers and gears following making a moving model.</p> | <p>Make a Saxon purse using textiles and different sewing techniques to join the purse. Selecting different materials and components relating to their purpose on the purse.</p> |
| Year 5 | <p>Research, plan, prepare and cook a nutritional meal. Make Chinese meal with Roots to Food</p> <p>Make Stomp Space rockets using a design criteria, cross sectional diagrams and different methods of construction.</p> | <p>Design a Viking Shield using a planning, design and evaluation process.</p> | <p>Cooking and Nutrition: Global food</p> <p>60's food - making a nutritional meal.</p> |
| Year 6 | <p>Use suitable sewing methods to make bunting and fixing it together (e.g. running stitch)</p> | <p>Use technical knowledge to design, make and evaluate Wooden Bird Houses Cut with saws and fix with suitable joining techniques and materials. (e.g. glue)</p> | <p>Cooking and Nutrition Roots to Food themed Gala Dinner . Children will research and develop a menu for the Gala Dinner. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> |