

Our week by week Spelling lesson focus in Y4 -Autumn Term 1	
1	Review r controlled vowel sounds: ir (/ɜ:/) e.g. surf, purpose, swirl, certain, perhaps, learn, early, worm, worse
2	Review r controlled vowel sounds: air (/ɛə/) e.g. pair, hairy, pear, bear, where, there, share, care
3	Review common exception words and other high frequency words. <i>Common exception words can seem like tricky words, but even they have some predictable graphemes. There is normally just one tricky bit – a letter or letters that does or do not fit our known GPCs. Look at a word like said. The s and the d are no problem, but the ai does not seem to fit with the pronunciation. There are other verbs following the same pattern when moving from present to past tense: pay > paid, lay > laid and say > said.</i>
4	Review vowel suffixes -ed, -ing: chop, change and double e.g. hunting/ed, buzzing/ed, copying, copied, patting/patted, beginning, preferred
5	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double e.g. Add er/est to root words such as smelly, big, close, grand, dry, thin
6	Review consonant suffixes -ment, -ness, -ful, -less e.g. Which roots can be used to create the most related words? mind – mindful, mindless, mindlessness, unmindful, mindfulness

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