

Our week by week Spelling lesson focus in Y6- Autumn Term 1	
1	Review words with unexpected letters from Y3/4 statutory word list e.g. fruit, heard, medicine, busy, sentence.
2	Review homophones and near homophones e.g. advice/advise, practice/ practise, dessert/desert, passed/past, bury/berry, affect/effect
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly e.g. investigate adding suffixes to these root words: thorough, govern, point, busy, beauty, colour, cautious
4	Review suffixes beginning with vowel letters to words e.g. add -ed/-ation to determine, occupy, communicate, separate, explain, recommend, accommodate, appreciate, exaggerate
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list e.g. appear, arrive, different, difficult, disappear, grammar, occasion, opposite, possess, possible, pressure, suppose
6	Explore suffixes beginning with vowel letters to words ending in -fer e.g. add to these root words: forgetting, forgotten, beginning, beginner, gardening, gardener, limiting, limited, limitation, referring, referred, referral

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