

Barrowby Church of England Primary School

Pupil Premium 2013-2014

Introduction

The Pupil and Service Premium are additional funds provided to schools to help address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'); for children who have been looked after continuously for more than six months, and children of service personnel.

In most cases, Pupil Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding, to help to narrow the gap for individuals. From September 2012, schools were required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Pupil Premium has impacted on the attainment of pupils.

What does this mean for Barrowby Church of England Primary School?

In 2013-2014, the amount of money received for the Pupil Premium continues to be very low at £9, 200.

In Early Years & Key Stage 1, we have allocated £4800 to:

- Contribute to the funding of an additional Teaching Assistant, to deliver through lessons or directed interventions, targeted support to individuals or groups, in Years R, 1 & 2, to help pupils narrow the gap between themselves and their peers in aspects of reading, phonics, writing and maths

In Key Stage 2, we have allocated £4,400 to:

- Employ an additional teacher, to provide additional support to help pupils narrow the gap between themselves and their peers in aspects of reading, writing and maths £1890
- To purchase a range of identified resources to be used to support pupils, to enable them to fully access their learning £1000
- To subsidise educational experiences and residential visits for pupils £1510

Our aim, is that every child in this school continues to make at least good progress and that *all* fulfil their potential.

In 2013-2014, the amount of money received for the Service Premium continues to be very low at £4,000.

Impact of the Pupil Premium 2013-2014

Objective	Action	Impact
To provide additional support to help pupils narrow the gap between themselves and their peers in aspects of reading, writing and mathematics:	Employ an additional teacher, to support groups or individuals, during the Spring and Summer Term in Years 3, 4, 5 & 6, for a series of 1 hour interventions across 5-6 weeks	Supported a range of children throughout the school, enabling individuals to develop further skills in reading, writing and maths- developing further self esteem and confidence- so they achieve challenging targets .
	To contribute to the funding for an additional Teaching Assistant, through the Spring and Summer terms, to deliver intervention programmes to pupils across Key Stage 1.	
Ensure all pupils have access to an exciting and broad curriculum	To purchase a range of identified resources to be used to support pupils, to enable them to fully access their learning	To ensure identified children are supported within their learning style, so that continue to make progress, in relation to their peers
	To subsidise educational experiences and residential visits for pupils	Enabling all pupils to access the range of extra-curricular opportunities available; to enrich their curricular experience and enthuse their learning.

Key Stage 1 Results 2013-2014

These tables show the percentage of eligible children at the end of key stage 1 achieving each level in the school in 2014.

The number of eligible children is: 34 .

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Disapplied children	Absent children
Speaking and listening *	0	0	76				21	3	0
Reading	0	0		9	21	29	38	3	0
Writing	0	3		12	29	26	26	3	0
Mathematics	0	3		3	29	32	29	3	0
Science *	0	3	62				32	3	

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* results for Speaking and Listening and Science are based on teacher assessment only.

Key Stage 2 Results 2013-2014

The number of pupils at the end of Key Stage 2 in 2014: 32

	Below Level 3	Level 3	Level 4	Level 5+	Level 6	Level 4+
2014 32 Pupils						
Reading	0%	13%	40%	47%	0%	87%
EGP&S	6%	28%	25%	38%	3%	66%
Writing	0%	3%	41%	56%	6%	97%
Maths	3%	13%	48%	34%	3%	85%

There were no pupils eligible for Pupil Premium in this cohort.