Barrowby Church of England Primary School

Pupil Premium 2012-2013

Introduction

The Pupil and Service Premium are additional funds provided to schools to help address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'); for children who have been looked after continuously for more than six months, and children of service personnel.

In most cases, Pupil Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding, to help to narrow the gap for individuals. From September 2012, schools were required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Pupil Premium has impacted on the attainment of pupils.

What does this mean for Barrowby Church of England Primary School?

In 2012-2013, the amount of money received for the Pupil and Service Premium, is very low at £9,110. This is based upon £623 per child.

We have used these funds to:

- To provide additional support to help pupils narrow the gap between themselves and their peers in aspects of reading, writing and mathematics:
 - Employ an additional teacher, to support groups or individuals, during the Spring and Summer Term in Years 3, 4, 5 & 6, for a series of 1 hour interventions across 5-6 weeks
 - To contribute to the funding for an additional Teaching Assistant, through the Spring and Summer terms, to deliver intervention programmes to pupils across Key Stage 1
- To fund a Dinner Supervisor to support pupils social and emotional development
- To subsidise educational experiences and residential visits for pupils on free school meals

Our aim, is that every child in this school continues to make at least good progress and that *all* fulfil their potential.

The impact this has had on the pupils and the school is as follows:

Impact of the Pupil Premium 202-2013

Objective	Action	Impact	
To provide additional support to help pupils narrow the gap between themselves and their peers in aspects of reading, writing and mathematics:	Employ an additional teacher, to support groups or individuals, during the Spring and Summer Term in Years 3, 4, 5 & 6, for a series of 1 hour interventions across 5-6 weeks	Supported a range of children throughout the school, enabling individuals to develop further skills in reading, writing and mathsdeveloping further self esteem and confidence- so they achieve challenging targets.	
	To contribute to the funding for an additional Teaching Assistant, through the Spring and Summer terms, to deliver intervention programmes to pupils across Key Stage 1.		
Support pupils social and emotional development	To fund a Dinner Supervisor to support pupils through adult play led opportunities, throughout lunchtime	Provided structure and support to develop further pupil and staff led play opportunities, e.g. Playground Leaders; providing pupils with a range of active and engaging play/ sport activities which ensures pupils play is supported and engaging.	
Ensure all pupils have access to an exciting and broad curriculum	Subsidise educational experiences and residential visits for pupils on free school meals	Enabling all pupils to access the range of extra-curricular opportunities available; to enrich their curricular experience and enthuse their learning.	

Key Stage 1 Results 2012-2013

These tables show the percentage of All Pupils achieving Level 2 or above in the National Curriculum Key Stage 1 Teacher Assessments in 2012 at a national level and for 2013 at a School level.

The number of pupils at the end of key stage 1 in 2013: 34

Teacher Assessment		National Results 2012 %	Your School's 2013 Results %	Difference in Percentage Points (+ or -)
Speaking & Listening	eaking & Listening All Pupils		100	12
Reading	All Pupils	87	97	10
Writing	All Pupils	83	97	14
Mathematics	All Pupils	91	97	6
Science	All Pupils	89	97	8

Key Stage 2 Results 2012-2013

The number of pupils at the end of Key Stage 2 in 2013: 35

English	Below Level 3	Level 3	Level 4	Level 5+	Level 6	Level 4+			
2013 35 Pupils									
Reading	0%	6%	40%	54%		94%			
EGP&S	0%	20%	29%	51%		80%			
Writing	0%	3%	51%	49%	3%	97%			
Maths	0%	6%	46%	49%	6%	94%			