



Barrowby Church of England Primary School

Learning Policy

1. Introduction.

- 1.1 We have a clear view of the school's main purposes and values and central to these is the learning and educational achievement of our children.
- 1.2 The school values its openness and responsiveness, its involvement with Governors, parents, the GRACE Schools Collaboration, the LA-Locality Leads and Inspectors in helping the school to realise its aims and values and provide our learners with exciting, stimulating experiences, which enrich and deepen their understanding.

2. Aims

- 2.1 School Aims are the main element of our Learning Policy.
 - To achieve and attain highest standards in learning;
 - To raise awareness of moral, spiritual and cultural values; and
 - To encourage positive attitudes to learning.

3. Objectives

- To create positive relationships with adults and pupils to encourage learning
- To create a stimulating, attractive learning environment
- To have well established classroom routines and expectations
- To make good use of resources
- To use a variety of strategies to personalise pupils learning
- To encourage independence in learning
- To inform and involve parents in children's learning

4. Definitions

- 4.1 What constitutes quality learning?
 - Positive attitudes;
 - Concentration on the task in hand;
 - Working independently or co-operatively when appropriate; and
 - Increasing acceptance of responsibility for own learning, including evaluating their own work.

5. Implementation

5.1.1 Objective: to create positive relationships with adults and pupils to encourage learning

- Between staff and pupils
- Between pupils – positively promote empathy and respect among children.

5.2 Objective: to create a stimulating, attractive learning environment

5.21 Display in classrooms and central areas will:

- Stimulate interest in the curriculum;
- Provide opportunities to guide and/or inform pupils about the next steps in their learning;
- Celebrate pupil achievement; and
- Show progression throughout the school.

5.22 All staff will endeavour to renew displays regularly when appropriate. Displays will celebrate pupil achievement and illustrate subjects/topics being studied.

5.23 The head teacher will endeavour to ensure high standards in the school's condition, environment and presentation, one which offers an attractive background for display.

5.3 Objective: to have well established classroom routines and expectations

5.31 Consistency of approach and expectations will be high and will be regularly discussed at staff meetings. These routines will be constantly reinforced.

5.32 Pupils will all be aware of expected routines and behaviour which will be consistent with all staff. These will include:

- regularly reviewing school rules with pupils;
- establishing clear classroom rules and routines;
- organising resources and the classroom to promote effective learning;
- use of support staff to support pupils learning;
- ensure effective time keeping e.g. pace of lessons, punctuality.

5.4 Objective: to make good use of resources, including space.

5.41 School staff will endeavour:

- to use a range of appropriate stimulating first hand experiences such as artefacts, visitors and planned visits to enhance the learning opportunities delivered through the curriculum; and
- ensure the resources used are purposeful and engage pupils within their learning

5.5 Objective: to use a variety of strategies to personalise pupils learning

5.51 All pupils will be supported and challenged to achieve their potential, within their own learning through:

- exploring the world in which they live;
- building on prior experiences;
- providing a range of opportunities for pupils to respond to their learning e.g. visually, auditory and kinaesthetically;
- deepening understanding-providing elements of support and challenge as appropriate for all pupils;
- encouraging and developing, as appropriate, the learning dialogue through features such as meaningful feedback and peer and self-evaluation so that pupils understand the next steps needed in their learning; and
- encouraging all pupils to persevere and develop independence.

5.6 Objective: to encourage independence in learning

5.61 Pupils will be taught to take responsibility for their own learning as quickly as possible, and will be encouraged to be independent learners.

5.62 Teachers will:

- establish clear and effective routines;
- provide a range of opportunities for pupils to work independently and/or collaboratively;
- organise their rooms so that resources are easily accessible to pupils; and
- promote excitement and a love for learning.

5.7 Objective: to inform and involve parents in children's learning

5.71 From the outset, our parents are continually informed about and encouraged to be fully involved within the learning experiences and opportunities, available to their child/ren, at Barrowby.

5.72 School Website

5.73 Our school website is an excellent platform to help keep our parents and school community up to date with curricular developments. Through these various sections on our school website:

- About Us
- School Life
- Documents
- Children
- Parents
- Community

Our parents have access to various documentation enabling them to have a better understanding of the curriculum, as well as providing support and guidance so that parents are more able to support their child/ren(s) learning at home.

5.74 Communication

We also offer a range of opportunities/curriculum meetings, for our parents, which help to celebrate the curriculum or further elaborate upon the methods used within school so that parents can continue to support their child's learning at home, strengthening our home school partnership. These include:

- Parent Workshops
- Parent/Teacher Consultation
- Church Services
- Productions
- Residential Visit Meetings e.g. Y6 London, Y5 Adventure Experience & Y4 PGL.

We endeavour to provide our parents with up to date information regarding the progress of their child/ren through:

- Communication of individual targets;
- Invitation to attend scheduled Parent/Teacher Consultation evenings and/or SEND Parent/Teacher Meetings throughout the year;
- Receipt of their child/ren(s) annual report with the option of responding to a questionnaire and/or the invitation to discuss the report.

5.75 Parental Contribution

Our parents are invited to contribute towards their child/ren(s) learning in a variety of ways. These can include:

- Responding to various Parent Surveys/annual report;
- Communication through Arbour, responding to curricular developments;
- Providing information and/or documents to support learning e.g. photographs, assistance with homework tasks; and through our
- Open door policy so that parents can interact with teachers.

We also actively encourage and promote our parents to volunteer their time and skills for the benefit of our pupils. These have included:

- Parental support on class visits, underpinning and enhancing the curriculum;
- Parents visiting the school and sharing experiences or skills e.g. supporting topic work, RE and sport;
- Parents giving time to work with children in various aspects of the curriculum e.g. listening to readers, supporting team work and fundraising events; and
- Parents giving time to use their skills to help further develop school based projects e.g. painting benches, designing bespoke equipment for the school, installing developments such as gardens, fences and orienteering posts.

6. Learning Policy Review

This policy is reviewed by the Head teacher, staff and Governors in accordance with Barrowby School's Policy and Review Cycle for approval by the Full Governing Body, every 3 years.

Last reviewed: September 2025

Next review: September 2028