



# Barrowby Church of England Primary School

## Sport Premium Report 2021-2022

*Make your light shine, so that others will see the good that you do  
and will praise your Father in heaven.*

**Matthew 5: 16**



*Key Stage One House Cricket Winners 2021*



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### **Department for Education Vision for the Primary PE and Sport Premium**

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## **Sport Premium**

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

## **Evidencing the impact of the Primary PE and Sport Premium Grant**

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

<b>Academic Year: September 2021 to March 2022</b>		<b>Total fund carried over: £11,937.24</b>	<b>Date Updated: Sept 2021</b>	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				<b>£11,937.24</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
To encourage the use of the outdoor areas in the EYFS following extension of the Outdoor Classroom	<p>Liaise with various companies and research equipment and shelters that can be used in the Outdoor Area.</p> <p>ESPO TTS COSY Direct Hope Education</p> <p>Cosy Direct = Wild-Life Area Equipment = £541.23 Cosy Direct = Maths Outdoor Equipment = £546.33 Cosy Direct = Shelters and larger equipment = £1602.96</p>	£2690.52	Physical Activity will greatly increase and, with sheltered areas and equipment focused on larger outdoor activities, children will be able to learn and work outside. (Last year's purchase of outdoor clothing and footwear is already in place).	Equipment will be used year on year to support children working outside in a more active way.
To contribute towards the membership of Inspire+ so that even more pupils can be physically active. Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programs to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	<p>To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact:</p> <ul style="list-style-type: none"> <li>• Provide school community with a range of sport related activities, through holidays.</li> <li>• Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities – led by the Young Ambassadors in our school Sports Committee.</li> <li>• To organise assemblies led by Sporting Ambassadors.</li> </ul>	£8800	Inspire+ offer a wide variety of sporting opportunities to up skill staff, inspire through sporting ambassador assemblies, training young leaders and providing fun, sporting events throughout the year. This membership provides all groups in our school community with support and training.	Through the upskilling of staff and children the school will benefit from higher skilled adults and children becoming young leaders passing on their skills to their peers.

## What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

**Our aim:** *is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.*

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

### National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Platinum Award for School Games Mark 2021-2023
- the School Games Mark for Autumn 2019 and Spring 2020 as well as the Virtual School Games Mark recognising the commitment to promoting virtual events throughout the lockdown period;
- the Gold Award in 2016, 2017, 2018 and 2019, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport;
- the Gold Youth Sport Trust Mark 2018, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity; and
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We were also one of three schools in Lincolnshire to be shortlisted for 'Active School of the Year,' at last year's Active Lincolnshire Awards (2020-2021), due to our dedication to promote and inspire our pupils and their families to stay active throughout lockdown, advertising the School Games organiser competitions both before and after and during lockdown and completing a number of inter house competitions.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

### Evaluation of Learning/Impact to date

- |   |     |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2017, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £16,000 plus a premium of £10 per pupil.

We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#), [2015-2016](#), [2016-2017](#), [2017-2018](#), [2018-2019](#), [2019-2020](#) and [2020-2021](#).

### Meeting national curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

### Evaluation of Year 6 Swimming 2020-2021

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Cancelled due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Development Priorities: 2021-2022

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2021/22		Total fund allocated: £18,258.00		Date Updated: 10.11.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To contribute towards the membership of Inspire+ so that even more pupils can be physically active. Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programs to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	<p>To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact:</p> <ul style="list-style-type: none"><li>• Provide school community with a range of sport related activities, through holidays.</li><li>• Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities – led by the Young Ambassadors in our school Sports Committee.</li><li>• To organise assemblies led by Sporting Ambassadors.</li></ul> <p>SB and LB attended this year's Inspire + virtual conference. Discussed this year's membership offer and the new 'Inspire+ hub' which holds all the Inspire+ programmes for the year. This year's Inspire + programmes discussed and agreed for the year. Introduction to 'My Virtual Mission' whole school challenge</p>		<p>£8800 (<u>used carry forward see above</u>)</p> <p>Bought in Services - Curriculum Schools = £3000</p> <p>SB class cover (£250)</p> <p>(Total class cover for year = £3,442.59)</p>	<p>SB lead Teacher Training on 'My Virtual Mission' 401. Teachers are leading and enthusing their own classes and updating the online virtual mission website at least fortnightly. Children aware of keeping fit and healthy, are enjoying the updates from 401's Ben Smith (Ambassador) and enjoying completing the challenge.</p> <p>SB to keep up to date with the Inspire + Hub and ensure children and staff are aware of the opportunities available to them – this will continue to keep Sport and PE as a high priority at school. CPD disseminated to staff. Ambassador assemblies booked in and this year's extra-curricular coaching booked. Autumn: Athletics, Badminton, Tag Rugby and Multi-skills.</p>	<p>SB to continue to encourage Teachers to update online log. Completed.</p> <p>LB to include the 'My Mission' in Friday Celebration Collective Worship.</p> <p>Continue to organise coaches to support Teachers CPD and children access to a wide range of sports and physical activity.</p>

	SB attended Inspire+ Forum to keep up to date with Inspire + offer and current government guidelines and initiatives. November 16 <sup>th</sup> SB attended Inspire+ Forum, recap from Cathy Brown from Create Development and the online Jasmine Real PE resource,			SB to use the Subject Leader Area to research OFSTED Deep Dive support materials and evaluate school's Intent, Implementation and Impact in PE and School Sport.
	401 challenge up and running,	N/A After school	All classes are accessing the 401 Virtual mission and up loading their weekly steps/activity. SB to continue to encourage Teachers to update online log. LB to include the 'My Mission' in Friday Celebration Collective Worship. <b>Summer Term:</b> all children completed mission and date used towards Platinum Award application	School rewarded for commitment to PE and Physical Activity with the Platinum School Games Mark.
	School of Kindness session (whole school) booked in for December	Part of Inspire + membership	IL and SB leading. SB to liaise with IL to order art/craft materials before session. Whole school session completed – each class were incredibly creative and made artistic pictures, signs and messages for the case study child. Following Teacher meeting feedback – staff agreed that this was a very worthy cause and the children were respectful, thoughtful and creative in their responses and to the case study and virtual presentation. The pieces of art will be sent off to the child for her 13 <sup>th</sup> birthday.	A very worthy cause and the children were respectful, thoughtful and creative in their responses and to the case study and virtual presentation. Repeat if available next year – whole school display next year? Liaise with Wellbeing lead.
	National Fitness Day 22.09.2021 Given activities to Ts and Promoted on newsletter	N/A	Children engaged in fitness BINGO activities and continuing to keep active throughout the day	Children aware of the importance to being active Throughout the day. Children enjoying keeping moving and fitness levels are improving.
	5 ways to wellbeing first networking event 25 <sup>th</sup> January	Part of Inspire + membership	LB and IL leading.	Wellbeing to continue to be highlighted next year. CPD available through Inspire+
	Koboca data gathering system for schools.	N/A After School	NS and TW attended virtual course.	Not able to implement Koboca this year.

	OFSTED Deep Dive support	N/A After School SB T Cover (£250)	School Community will be aware of the school's Intent, Implementation and Impact of PE in school. SB rewritten Physical Activity Policy and Physical Education Policy. Both PA and PE policies to be verified by Head Teacher and School Governors and then uploaded to School Website.	SB written PE curriculum document showing progression steps in learning across all areas of PE including realPE, gym, dance, games, swimming, OAA, athletics.
	Terry Plum School Games Organiser discussed School Games Website and the new area: 'Active Recovery' which includes supporting documents for children's fitness/activity levels following the pandemic. AfPE have also provided 'Reactivating Learning' on their website.	SB T Cover (£250)	School have already reintroduced: Active break times Active lunchtimes Targeted Play club activities (Change for Life club) for selected children (criteria PSED, physical and fitness levels). Extra-Curricular Clubs Intra and Inter Competitions Encouraging Teachers to plan active lessons and make use of the school's vast outdoor area. (EYFS – outdoor clothing purchased). SB, during L&M time, research recovery materials to support schools reactivating learning efforts.	
	School Games Mark – application details to follow. Application window potentially 4 <sup>th</sup> May-27 <sup>th</sup> July. SB to lead application for Platinum Award. SB continue to upload sporting information onto the School Games Dashboard (termly).	SB T Cover (£250)	School Games Mark evidence will show the school's commitment to encouraging our pupils to lead healthy and active lives through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to: foster a love of sport, pupils are physically active for sustained periods of time, develop competence to excel in a broad range of physical activities, teaching them about the importance of fair play, cooperation and team-work whilst engaging in competitive sports and activities, lead healthy active lives. SB met with T Plumb to complete stage one of application online. 23.5.2022 SB and Children's Sports Committee continue to plan, organise and promote PE and School Sport. Sports Committee to lead lunchtime clubs. Over 40 clubs ran in Summer Term.	Children enjoyed being young leaders and organising their own clubs. Lunch Staff supports children to organise clubs and provide areas to work in. All children fully involved and lots more inspired to run their own clubs next year.
	SB to attend catch up meeting with Vincent Brittain and Chris Graves regarding Inspire + Autumn Term membership (08.12.2021)	N/A After School  N/A After School	Continue to signpost training to staff and offer the sporting activities that are coming up this term.	Mini Commonwealth Games was well attended and received by Year 3. An annual event – a great opportunity to meet other school pupils and broaden range of sporting

<p>To support children's talents in Sport and PE through the Talented Athlete Programme.</p>	<p>SB attend OFSTED Deep Dive Twilight lead by Inspire +</p> <p>SB liaise with class teachers to signpost T.A. P. to talented children.  4x Year 3/4 children (Autumn Term)  1x Year 2 child (Autumn Term)  1x Year 6 child (Spring Term)  Organise Year 5/6 child to take part in the T.A.P programme. Letter to go out before 22<sup>nd</sup> Feb deadline.</p>	<p>SB T Cover to organise (£250) Programme = Part of Inspire + membership</p>	<p>SB to prepare PE curriculum map and ensure stepping stones in learning are sequential for each year group and across the year groups.</p> <p>2x Year 3 and 2x Year 4 children have been taking part in the virtual training learning how to lead a healthy lifestyle, working with children from other schools in the Grantham area and taking part in fun, active activities challenging their talents.</p> <p>Year 2 child has been taking part in the virtual training learning how to lead a healthy lifestyle, working with children from other schools in the Grantham area and taking part in fun, active activities challenging their talents.</p> <p>Children are working on enhancing the Fundamentals of movement: Balance, Coordination &amp; Agility by way of an 'Infants Sportshall' programme.</p> <p>The Sportshall Infants Programme is based around a set of 12 core activities which are designed to test and develop a child's ability in the following important areas (as well as others): Balance, Control and stability, Leaping and landing, Coordination and rhythm, Single arm throwing, Speed, Foot-Eye coordination, Hand-Eye coordination, Spatial awareness, Two arm throwing, Agility. Sporting values of Teamwork, Respect, Honesty, Pasion, Determination &amp; Self-belief will also be explored and celebrated.</p>	<p>opportunities.</p> <p>Curriculum document completed July 22, ready for SLT scrutiny.</p> <p>Class Teachers continue to share achievements with children and parents, discuss during parent/teacher consultations. Children to take new skills learnt throughout the programme into their lives both in and out of school. Parents welcomed these opportunities and prefer half virtual, half in person to ensure children can attend sessions – SB fed back to Inspire+ for next year's programme.</p>
<p>To ensure children are active during lunchtimes.</p>	<p>Employ midday supervisor to run targeted play groups to ensure targeted children are active throughout the week.</p>	<p>£3608</p>	<p>Children are taking part in play activities and keeping active. Children are reacting well to the sessions and are interacting with adults and peers in an appropriate way, having fun and keeping active.</p>	<p>Continue to provide active play and lunch times and liaise with staff on next year's children that need this support.</p>
<p>Wider range of equipment needed to active breakfast and after school provision.</p>	<p>Outdoor equipment: space hoppers, parachute, beanbags, foam javelins, ankle skip, skipping ropes, plastic stilts</p>	<p>£255.65</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To highlight the importance of leading a healthy life through eating healthy meals. Children will learn about nutrition and how to prepare food safely and independently.	Book 'Roots to Food' company to work with ...	£1300.00	<p>Year 4+5 Spanish meatballs 16<sup>th</sup> September 2021            Newsletter Article to School Community:            Our Year 4 and Year 5 pupils were lucky enough to have a visit from Chef Darren and to do some cooking as part of Roots to Food! The children enjoyed smelling the different herbs and spices they would be cooking with, and spoke about different ingredients they would use. They had to marinade the turkey mince and let it 'rest' in the pan, while they practised the 'claw' method to slice up the vegetables. The children used their whisking skills to develop the smoky paprika and tomato sauce and finally – once cooked, got to taste their finished dish! It was absolutely delicious and they all had an amazing time! Recipe also featured in this week's newsletter.</p> <p>Year 2+3 13<sup>th</sup> January 2022. The children enjoyed smelling the different herbs and spices they would be cooking with, and spoke about different ingredients they would use when making 'Chicken Bhuna Masala.' Delicious. They also continued their learning of using knives safely with the use of the bridge and claw techniques</p> <p>Y6 Gala Dinner.</p>	<p>Children can used skills learnt to continue learning through their food element of DT learning and healthy eating in Science and PE. Continue to book Roots to Food for further year groups across the year.</p> <p>Children were very excited to share their experiences and, for some, to try food they had never tried before. They enjoyed learning about new ways they can enjoy a healthy meal. They really enjoyed being able to cook it themselves.</p>
To support children's mental health and well-being continuing to follow the school's core values and Church School ethos.	Book Inspire+ Ambassador visits during assembly times and workshops for specific year groups.	N/A	Ben Smith 401 Challenge – Whole school is involved in the 'My Virtual Mission' challenge. Each class teacher is leading their own class and inputting steps into online log to virtually cross America. LB forwarding on weekly newsletter with video message from Ben Smith encouraging children to be more active and look after their mental health by supporting one another.	Sports Committee and SB to organise events across the year to promote the challenges and keep the challenge going. LB to continue to promote the challenge in Friday Collective Worships and show where the school is on the map.

			Y6 Careers Workshop 10:45am 25 <sup>th</sup> May Y6 Transition workshop 6 <sup>th</sup> July Jonathan Broom-Edwards 19 <sup>th</sup> May 2pm	Children engaged in discussions well and asked good questions. Will rearrange for next year.
To use the online <b>CD Wheel (Create Development)</b> as a tool for evidencing impact of PESSPA in our school	To support the school self-evaluation by completing the necessary documentation for: PE through the School Games Mark platinum application.	SB Cover (£250)	All data in on the school website and curriculum document has been written. No need for the CD Wheel.	
To evaluate our school PESSPA offer and devise next steps.	Promote further physical opportunities/activities: 1. Continue to raise awareness of sport and Mental Health and Well-Being 2. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play. 3. PE Lead to: - monitor use of Create Development resource 'Jasmine' and the development of fundamental skills (Agility, Balance, Co-ordination). Lead Teacher meeting to support Teachers using online tool and structuring their PE lessons.	Jasmine Cost: £1795.00 SB Cover (£250)	Teachers will be teaching outstanding PE lessons including the 4 key elements of: - Acquiring and Developing - Selecting and Applying - Evaluating and Improving - Knowledge and Understanding of Fitness and Health	SB to continue to support staff using the resource and monitor online use.
		SB Cover (£250)	Teachers regained confidence in using online resource and took part in practical activities to highlight progression in skills and ways to adapt skills and activities to link with other areas of PE i.e. dance and transferable skills in other areas of the curriculum,	
	SB to use the online 'School Games Dashboard' to upload school events and competitions. Complete an online 'Heat Map' focusing on infant children and their return to school after the school closures due to the pandemic. Complete the self-review development questionnaire tool to inform the PESSPA uptake this year. Complete the online 'inclusive health check' reflecting on our practice.		SB continued to upload sporting events on to the dashboard. Liaised with T Plumb (SGO).	T Plumb very impressed with amount of PE and P Activity we have provided this year – lots of evidence for the Platinum award application.
Outdoor equipment for active EYFS lessons	SB and NS (EYFS lead) evaluate and order resources to enable lessons to be active in EYFS and make use of Outdoor are refurbishment.	£202.19	EYFs able to be outside and experience more activity throughout the day.	Continue to review throughout next academic year and source more resources if needed.

To organise 'Fitness Mentoring' A 6 week programme' through Inspire + for six KS2 children effected by the pandemic.	SB to liaise with KS2 class teachers to select 6 children that have been affected by the pandemic and need support with fitness levels, confidence and/or self-esteem. Discuss with coach – Sophie Devenish to further support these children.	Part of Inspire+ offer	Autumn Term 2: children chosen and SB discussed with Sophie Devenish. Hall booked for sessions 5 <sup>th</sup> , 12 <sup>th</sup> , 19 <sup>th</sup> , 26 <sup>th</sup> Jan, 2 <sup>nd</sup> , & 9 <sup>th</sup> Feb. Children will improve their fitness levels, confidence and self-esteem and be able to use these transferable skills both in and outside of the classroom. Class Teachers have noted just how enthusiastic the children have been during the mentoring and have been very willing to fill in their booklets. One child even asked to lead a small group warm up activity in a class PE lesson showing her improving confidence and willingness to be active.	Children are beginning to show higher levels of involvement in PE lessons and even supporting their peers with great enthusiasm. The mentoring has been very successful
To encourage staff to lead fit and healthy lifestyles.	SB booked Boxercise session with Olympian Sophie Devenish 20th Oct - All staff invited to support with Mental Health and Wellbeing and physical fitness		Staff enjoyed taking part in activity together and would like to something like this again. They could understand how physical activity help to aid their mental health and leave them feeling energised and happy. There was lots of laughter and physical activity! Staff were enthused to look out for a local Boxercise club near them outside of school.	Look in to staff opportunities next year for mental health and wellbeing.
To encourage pupils to walk to school	KG organised Eco Warriors (pupil leadership group) and arranged a 'walk to school' week.		Eco warriors took daily tally's of the number of children walking to school each day. The numbers increased throughout the week and got children talking about how important it is to be active and reduce traffic around the school.	Liaise with KG for next year's plans for 'walk to school' week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide CPD opportunities for staff so that pupils can benefit from expertise	<p>Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs.</p> <p>CPD planner will be shared with staff and encouraged to take part in courses to upskill their knowledge.</p> <p>Athletic coach to provide CPD support for years 5 + 6</p>	<p>SB Cover (£250)</p> <p>Staff Meetings</p> <p>Part of Inspire + offer</p>	<p>Autumn Term CPD planner shared with staff and encouraged to take part in courses to upskill their knowledge.</p> <p>Spring Term CPD planner shared with staff and encouraged to take part in courses to upskill their knowledge. Summer Term: K Goodband + E Kirk to attend Year 3 + Year 5 class training on Orienteering tailored to our school site.</p> <p>Year 5 – providing T with confidence in lesson structure and skills progression Year 6 - provide continuation to previous coaching skills.</p>	<p>SB to attend PE forums 16<sup>th</sup> Nov</p> <p>Resources to be shared in a central place and KG and EK to provide staff training on how to use new resources. Skills can be transferred to other areas of the curriculum.</p> <p>CPD next year to support ECT – SB to organise.</p>
To provide Teacher with training on how to plan inclusive lessons to support Pupil Premium, SEND children and G+T children.	<p>Discuss with Teachers - are Pupil Premium and SEND children accessing PE? How are they being included in lessons? What barriers do they face?</p> <p>G+T - how are we pushing these children on—revisit differentiation within PE - (STEP). Signposting to 'links to clubs section of the website.</p>	SB Cover (£250)	SB provided staff with information on how to provide inclusive lessons and adapt skills/activities to ensure all pupils are provided with high quality PE and PA.	Continue to build on this providing staff with further training opportunities.
<p>To provide Coaching and Mentoring for staff across the school by the PE lead.</p> <p>SB to complete data analysis of termly PE assessments and continue to monitor children's progress across the school</p>	SB to observe JL (Y1/2) PE lesson and provide coaching to improve standards in KS1.	SB Cover (£250)	<p>Confidence improved and guidance given on skills progression and lesson expectations.</p> <p>Data analysis complete – children across the school are making good to outstanding progress in PE. T's confidence in making judgements have improved.</p>	<p>Continue to monitor through T discussions and support and guide with lesson planning.</p> <p>Continue to monitor next year.</p>




Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about</p> <p>what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To fund specialist coaches in a range of activities to further offer a wide range of sports and activity outside of the curriculum.</p>	<p>Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports</p> <p>To fund specialist coaches to deliver clubs when face to face clubs can be resumed</p> <ol style="list-style-type: none"> <li>1. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.</li> <li>2. Encourage 100% of the school community to participate in physical activity.</li> </ol>	<p>£1000.00</p>	<p>Coaches booked for this year:</p> <p>Autumn Term:</p> <p>Badminton - Year 5 Tues Term 1 Rod Tyler</p> <p>Athletics - Years 5+6 Fri Term 1 Lisa Ashcroft</p> <p>Tag Rugby - Years 5+6 Tues Term 2 Kai Willerton</p> <p>Multi-skills - Year 2 Fri Term 2 Lisa Ashcroft</p> <p>Spring Term:</p> <p>Tag Rugby – Years 5 + 6 Wed Term 3 Kai Willerton</p> <p>Kwik Cricket – Years 5 + 6 Tues Term 4 Kai Willerton</p> <p>Summer term:</p> <p><b>Term 5: Tues:</b> Yoga 3:30-4:30</p> <p><b>Thurs:</b> Athletics 1:30-2:30 Y6 CPD Lisa Ashcroft</p> <p>School Staff Extra-Curricular Clubs are:</p> <p><b>Autumn Term:</b></p> <p>Dance Year 5 +6 S Banfield (competition prep)</p> <p>Football Year 5 + 6 T Ward (competition prep)</p> <p>Hockey Year 5 + 6 I Lees</p> <p>Netball Year 5 + 6 S Caton (competition prep)</p> <p><b>Spring Term:</b></p> <p>Dance Year 5 +6 S Banfield (competition prep)</p> <p><b>Summer Term: over 40 clubs provided this term! Ran by staff and young leaders.</b></p> <p>Parents are accessing the Inspire + holiday club run by Inspire+</p> <p>Other clubs accessed are: gym, dance, kick boxing, karate, swimming, tennis. football, netball, rugby.</p>	<p>Liaise with inspire+ to provide next year's coaches offer</p> <p>Contact Grantham Tennis Club to see if they can offer a coach next year.</p>
<p>Advertise Clubs outside of school to encourage pupil living active lifestyles.</p>	<p>Clubs advertised via weekly school newsletter.</p>			

Mini Commonwealth Games (old name Mini Olympics) for Year 3 Young Ambassador children	S Caton to organise taking class and Y Ambassadors to event and research school country of 'Jamaica' making banner and commonwealth flame torch.		Year 3 and Young Ambassadors thoroughly enjoyed the day, meeting sporting stars and taking part in different sporting activities, especially boxercise!	Attend next year's event.
Train young leaders to lead and enthuse school regarding sport.	As part of the children's Bronze Young Ambassador role, the children will attend two twilight training sessions where they will be given training and guidance to help increase participation in sport and leadership and promote healthy active lifestyles amongst other young people. This will aid their Young Ambassador role with the hope that they will progress through the years to become one of the local Platinum Ambassadors and create a health legacy for those that they inspire as a Young Ambassador.	N/A After School	The 4 Young Ambassadors attended the first Twilight 19 <sup>th</sup> October – fed back to Sports Committee. What does it mean to be a leader?  25 <sup>th</sup> January second Training session booked – moved to virtual 19 <sup>th</sup> Jan	The Young Ambassador role will, hopefully, enable them to progress through the years to become one of the local Platinum Ambassadors and create a health legacy for those that they inspire as a Young Ambassador.
	Inspire+ Fitness Video - Young Ambassadors invited to film at school with Paralympian Sam Ruddock 13th Oct		Video published and circulated to all local Inspire+ schools to inspire others to be fit and healthy.	Young Ambassadors found it hard but worthwhile and fun to film the fitness video alongside Sam Ruddock. They are very proud of the video and hope all the children are able to be inspired to take part and have a go.
To organise 'Aspire to Inspire Well-Being Mentoring Programme' through Inspire + for ten KS2 children.	Liaise with KS2 teachers to select ten children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassador, Olympian Sophie Devenish. Given the disruption and uncertainty that we have experienced over the past few months, we wish to help pupils find themselves again after a prolonged absence from school. Dates: Term 4 Thursdays - 24th Feb, 3rd, 10th, 17th, 24th, 31 <sup>st</sup> March.		The mentoring sessions will broadly deal with helping the children understand more about themselves, their strength and weaknesses, how they are perceived by others around them and how to approach setbacks and failures with a positive mindset. They will receive their own Progress Journal to complete, which they will eventually take home at the end of the programme, along with their own graduate certificate.	Teachers agreed the mentoring sessions were worthwhile and the children really enjoyed having a personal journal – they have kept their journals and hope to continue to work on their personal targets, Arrange mentoring for next year for new year group.
To organise 'Fitness Mentoring' through Inspire + for 6 Y5/6 children.	Liaise with Y5 and Y6 teachers to select six children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassador, Olympian Sophie Devenish. Dates: Term 3: 5 <sup>th</sup> , 12 <sup>th</sup> , 19 <sup>th</sup> , 26 <sup>th</sup> Jan, 2 <sup>nd</sup> & 9 <sup>th</sup> Feb		This 6-week programme will run, in school, on Wednesday mornings for 45 minutes. The children will be given the skills to improve their fitness levels, gain confidence to work with other's and build their self-esteem. All important, transferable skills, that they be able to continue to work on both in and outside of the classroom.	Helped to support inactive pupils and helped to support effects of inactivity over covid lockdowns.

To organise LIVES first Aid training	17 <sup>th</sup> March LIVES organised for both Year 5 and 6		On Thursday 17th March, our Year 5 children were visited by LIVES responders who came to teach the children all about how to administer lifesaving CPR. We learned how to follow DRABC to ensure we can stay safe when giving support to a patient and how to carry out CPR. The children really enjoyed working on the mannequins! Thanks to our amazing CPR skills all of our mannequins are fit and healthy again now! We learned about defibrillators and how they can also help us in our First Aid, and where we can find these in the village. Year 6 children took part in a workshop run by Lincolnshire integrated voluntary emergency service (LIVES). The children learnt about DR ABC, which stands for danger, response, airway, breathing and then circulation. They had chance to have a go at CPR on a dummy model and the volunteers from LIVES made sure all the children completed CPR correctly. The children came away from the session with a secure knowledge of emergency first aid.	Organise for next year's Year 5 class.
Bikeability for Years 5 and 6	Due to Covid - both Years 5 and 6 need bikeability training to ensure safety on the roads when biking and children will be able to bike to and from school when they have passed.	£720	Year 5 and 6 children all passed the bikeability and road safety course.	More children biking to and from school. Purchase bike racks for children in both key stages to be able to leave bikes at school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition</p>	<p>To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions:</p> <ol style="list-style-type: none"> <li>1. Continue to broaden/increase the competition opportunities for all pupils. Autumn Term – virtual competition, Spring/Summer to be confirmed</li> <li>2. Refine and embed newly devised tracking systems to monitor pupil uptake and support further analysis.</li> <li>3. To subsidise transport to sporting competitions when and if they are back on.</li> </ol>	<p>SSCO fund £800.00</p>	<p>One Mile challenge Inter Competition across the whole school and those isolating at home.</p>	<p>Whole School involved and celebrated in whole school celebration assembly. Top three runners in each year group also celebrated in the week's newsletter.</p>																																			
			 <table border="1"> <thead> <tr> <th>Participants</th> <th>Boys name</th> <th>Time</th> <th>Girls name</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>1. Isaac Williams 2. Henry Roberts 3. Jack Roberts</td> <td>5:55.33 5:55.45 5:55.50</td> <td>1. Aisha Smith 2. Gabriela Lopez 3. Eva Lopez</td> <td>5:12.00 5:12.00 5:12.04</td> </tr> <tr> <td>Year 2</td> <td>1. Freddie Wilson 2. Harry Chapman 3. George Williams</td> <td>5:10.00 5:10.00 5:10.14</td> <td>1. Laila Graham 2. Phoebe Taylor 3. Phoebe Gray</td> <td>5:11.48 5:11.53 5:11.55</td> </tr> <tr> <td>Year 3</td> <td>1. Noah Williams 2. Lewis Wright 3. Noah Williams</td> <td>5:01.17 5:01.47 5:01.51</td> <td>1. Zara Khan 2. Grace Khan 3. Grace Khan</td> <td>5:14.02 5:14.22 5:14.23</td> </tr> <tr> <td>Year 4</td> <td>1. Lewis Jones 2. George Edwards 3. Max Shaw</td> <td>5:00.00 5:01.14 5:01.14</td> <td>1. Suzanne Turner 2. Holly Clegg 3. Holly Clegg</td> <td>5:01.14 5:01.14 5:01.14</td> </tr> <tr> <td>Year 5</td> <td>1. Tom Thomas 2. Daniel Hunt 3. Tom Thomas</td> <td>5:01.14 5:01.14 5:01.14</td> <td>1. Hannah Smith 2. Hannah Smith 3. Hannah Smith</td> <td>5:01.14 5:01.14 5:01.14</td> </tr> <tr> <td>Year 6</td> <td>1. Thomas Chapman 2. Thomas Lee Child 3. Morgan Williams</td> <td>5:01.14 5:01.14 5:01.14</td> <td>1. Hannah Smith 2. Hannah Smith 3. Hannah Smith</td> <td>5:01.14 5:01.14 5:01.14</td> </tr> </tbody> </table>	Participants	Boys name	Time	Girls name	Time	Year 1	1. Isaac Williams 2. Henry Roberts 3. Jack Roberts	5:55.33 5:55.45 5:55.50	1. Aisha Smith 2. Gabriela Lopez 3. Eva Lopez	5:12.00 5:12.00 5:12.04	Year 2	1. Freddie Wilson 2. Harry Chapman 3. George Williams	5:10.00 5:10.00 5:10.14	1. Laila Graham 2. Phoebe Taylor 3. Phoebe Gray	5:11.48 5:11.53 5:11.55	Year 3	1. Noah Williams 2. Lewis Wright 3. Noah Williams	5:01.17 5:01.47 5:01.51	1. Zara Khan 2. Grace Khan 3. Grace Khan	5:14.02 5:14.22 5:14.23	Year 4	1. Lewis Jones 2. George Edwards 3. Max Shaw	5:00.00 5:01.14 5:01.14	1. Suzanne Turner 2. Holly Clegg 3. Holly Clegg	5:01.14 5:01.14 5:01.14	Year 5	1. Tom Thomas 2. Daniel Hunt 3. Tom Thomas	5:01.14 5:01.14 5:01.14	1. Hannah Smith 2. Hannah Smith 3. Hannah Smith	5:01.14 5:01.14 5:01.14	Year 6	1. Thomas Chapman 2. Thomas Lee Child 3. Morgan Williams	5:01.14 5:01.14 5:01.14	1. Hannah Smith 2. Hannah Smith 3. Hannah Smith	5:01.14 5:01.14 5:01.14	<p>Final results = Total Number of pupils taking part - 210 Total number of Boy participants - 90 Total number of Girl participants - 120</p>
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			<p>High 5 Netball – team competed in games to determine final league position.</p>	<p>Barrowby Team League 1 <b>Final result: 2<sup>nd</sup> Place in League One.</b> A great result for our school! Continue to run a High5 Netball Club next year and enter the Intra competition. We showed true perseverance in defeat and never gave up. The children are keen to continue with football and some would like to run a club in the Summer Term.</p>																																			
			<p>Football</p>																																				
			<p>Badminton – 6 pupil team Children selected via <b>Theme</b> – Belong; <b>Focus</b> -Transition &amp; BAME; <b>Intent</b> -Foster social connections</p>	<p>Children enjoyed this activity and felt proud to represent the school.</p>																																			
		<p>£250.00</p>	<p>'Swimarathan'</p>	<p>We had seven teams of children from Y2 to Y6 swimming to raise money for charity along with some parents, staff and past pupils. We swam an amazing 733 lengths! Fantastic!</p>																																			

		N/A  (£150 resources and transport)	Large School Swim Gala	It was a privilege to take our Swim team to the Large School's Gala competition. The atmosphere was electric and it felt amazing to see our children compete against other schools with spectators cheering them on! Every single child tried their absolute best and raced their event(s) to the best of their abilities, demonstrating resilience and a 'can do' attitude. We could not be prouder of each and every one of them. Every child contributed points towards the final total and we gained <b><u>first place</u></b> .  What an incredible result.
To offer experiences to talented sports children	Signpost 2 two talented netballers to U11 South Academy trials.		Christmas Santa Dash: Whole school fun, competitive event organised by SB and Sports Committee. SB to meet with Sports Committee to plan Christmas themed activities at lunch times. Sports Committee led event in the hall due to wet weather: Results: 3 <sup>rd</sup> Scott 2 <sup>nd</sup> Chichester 1 <sup>st</sup> Armstrong	The whole school thoroughly enjoyed this fun, competitive event and would like to do it again. The Sports Committee really enjoyed leading the event and their leadership skills are beginning to shine through as noted by the different class teachers. The event was celebrated during a Collective Worship and the school family were notified in this week's newsletter.
To organise Paralympic Values Sporting Event to	SB to organise event with Sports Committee		1 has been invited back after trials to take part in the south academy.  The Paralympic event, organised by the Sports	Celebrate child's achievement with whole school and school family via newsletter.  Event celebrated in the

encourage children to be aware and use the Paralympic values of <b>determination, equality, inspiration and courage</b> each and every day.	children's leadership group – including inspirational dance activity inspired by Rose Ayling-Ellis (Strictly) and a competitive activity (for house points) themed to equality, determination, inspiration and courage		<p>Committee involved Boccia, Gutter Ball (get as many balls into the bucket via a piece of guttering- you can't move when holding the guttering so you must pass it along the line in your house team) and blindfold trail – safely along the floor of the Adventure Playground. The House teams, in their classes, earned points for each activity.</p> <p>The whole school also, very enthusiastically, choreographed their own dance inspired by Rose and Gio (Strictly). SB filmed the Sport Committee demonstrating Choreography for the choruses. All teachers using PE hall slots to practise. Tuesday 1<sup>st</sup> Feb the whole school came together at 2:30 to perform their dance with the choruses being in unison.</p> <p>Skipping Skills: whole school skipping skills challenges.</p> <p>Mixed Kwik Cricket: On Thursday 9th June, a selection of Year 5 and 6 children were chosen to represent our school in a Kwik Cricket competition. The children were incredible! Great sportsmanship and respect for their team mates and their opponents. We played in a league of 4, with 16 teams in total. Our first match resulted in a defeat to a strong Uffington team. But we bounced back with two wins against Marston and Belmont, meaning we finished in second place in our league. This result meant we faced Malcolm Sargent as they also finished second in their league. Unfortunately, the game ended in a defeat, however it was a match where we took many wickets by catches, run outs and bowled out. The results meant we finished 7th overall, which is a fantastic result! The children were absolutely amazing! Playing with sportsmanship, enjoyment and showing off magnificent cricket skills. Go team Barrowby.</p> <p>Girls Kwik Cricket: On Thursday 26th May, a selection of year 5 and 6 girls was chosen to represent our school in a Kwik Cricket competition. For some of our girls this was the first ever cricket match they have ever played in. The girls played incredible, with amazing spirit and with a can-do attitude. We began the</p>	<p>weekly Newsletter. The House Results were shared in Fridays Celebration Collective Worship as well as the weekly Newsletter. All the children... Staff member...</p> <p>Children enjoyed the tasks finding them 'hard but fun'. They enjoyed competing to beat their personal bests.</p> <p>Continue to take part in events next year supported by a wider range of staff. Organise clubs to encourage children's skills progression in competitive sport.</p>
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			<p>day losing our first game 87-80, but once we got in our stride we won the next two 105-88 and 144-52. The final league game was a battle, unfortunately we lost 82-58. The results meant we finished 3rd in our league, which set up a 5th &amp; 6th place playoff match. Incredibly, we produced another high scoring game, winning 142-102! The girls were absolutely amazing! Playing with enjoyment and showing off magnificent cricket skills.</p> <p>Year 3+4 Cross Country: On Thursday 28th April, an intrepid group of our Year 3 and 4 children journeyed to the Mere's Leisure Centre to take part in this year's Y3 &amp; 4 Cross Country Event. They were joined by Mr Caton, Mrs Ward and Mr Batey. The children were a real credit to our school, demonstrating true 'can do' attitudes. Results: Boys team = 2<sup>nd</sup>, Girls Team = 2<sup>nd</sup>. Barrowby overall combined score = 2<sup>nd</sup>!</p> <p>Rounders: On Thursday 19th May, 12 children from Year 6 took part in a Rounders Festival! In the first game they lost by 3 rounders, then in the second we lost by 5 rounders and then in the third game it all changed... we won by 6 rounders! Then in the final game we won by just 1/2 a rounder... so tense! The Year 6 children were impeccably behaved and were a credit to themselves and the school, well done team!</p>	
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## Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

### **Key Stage 1:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Swimming

### **Key Stage 2:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Bikeability
  - Outdoor & Adventurous
  - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates



## Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Olympic and Paralympic Values Challenge
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football
- House Swim Championships-Y6, 5, 4 and 3 C
- Mass Participation Event

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, completed for the academic year 2020-2021 are:

- |  |                            |
|--|----------------------------|
| • Christmas Potted Sports                              | Whole School               |
| Whole School Results are:                              |                            |
| 3 <sup>rd</sup> Place Scott                            |                            |
| 2 <sup>nd</sup> Place Chichester                       |                            |
| 1 <sup>st</sup> Place Armstrong                        |                            |
| • Sports Day   | Whole School               |
| Results:   |                            |
| 3 <sup>rd</sup> Chichester                             |                            |
| 2 <sup>nd</sup> Armstrong                              |                            |
| 1 <sup>st</sup> Scott                                  |                            |
| • KS1 House Tournament-Cricket                         | Reception, Years 1 & 2 KS1 |
| 3 <sup>rd</sup> Scott                                  |                            |
| 2 <sup>nd</sup> Chichester                             |                            |
| 1 <sup>st</sup> Armstrong                              |                            |
| • KS2 House Tournament-Rounders                        | Years 3, 4, 5 & 6          |
| 3 <sup>rd</sup> Armstrong                              |                            |
| 2 <sup>nd</sup> Scott                                  |                            |
| 1 <sup>st</sup> Chichester                             |                            |
| • #Swim55 - Dressing Up Relay event                    | Whole School               |
| 3 <sup>rd</sup> Scott                                  |                            |
| 2 <sup>nd</sup> Armstrong                              |                            |
| 1 <sup>st</sup> Chichester                             |                            |
| • House Swim Championships                             | Years 3, 4, 5 and 6        |
| <i>Unable to complete due to Covid-19 restrictions</i> |                            |

Personal Best+1 Challenges:

- Paralympic Values *Unable to complete due to COVID-19 restrictions.*
- Barrowby Big Obstacle Course  
3rd Place Chichester  
2nd Place Armstrong  
1st Place Scott

Mass participation Event - 13 activities 100 times. 100 times=100 miles. School 'travelled' 11700 miles

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

Intra-school events or House Tournaments, scheduled for the academic year 2021-2022 are:

- Christmas Santa Dash Whole School  
Whole School Results are:  
3<sup>rd</sup> Place Scott  
2<sup>nd</sup> Place Chichester  
1<sup>st</sup> Place Armstrong
- Sports Day Whole School  
Results:  
3<sup>rd</sup> Armstrong  
2<sup>nd</sup> Chichester  
1<sup>st</sup> Scott
- KS1 House Tournament-Cricket Reception, Years 1 & 2 KS1  
3<sup>rd</sup> Armstrong  
2<sup>nd</sup> Scott  
1<sup>st</sup> Chichester
- KS2 House Tournament-Rounders Years 3, 4, 5 & 6  
3<sup>rd</sup> Chichester  
2<sup>nd</sup>  
1<sup>st</sup> Scott and Armstrong
- House Swim Championships Years 3, 4, 5 and 6
- Personal Best+1 Challenges: Whole School
- Paralympic Values  
3<sup>rd</sup> Place Armstrong  
2<sup>nd</sup> Place Chichester  
1<sup>st</sup> Place Scott
- Mass participation Event - Paralympic Dance - 'Symphony'. Each Class choreographed the verses and learnt the chorus choreography demonstrated, via recorded video, by the Sports Committee. The whole school came together to dance and became in unison for every chorus.
- Mass Participation Event - sock challenge! Each class has fun using a pair of socks to complete

various challenges including target practise, balancing skills and throwing and catching skills!

- My Virtual Mission 401 challenge - whole school - virtually crossing America

### **House Cup Results**

The Results for 2021-2022 are:

3<sup>rd</sup> Place- Scott  
2<sup>nd</sup> Place- Armstrong  
1<sup>st</sup> Place- Chichester

The Results for 2020-2021 are:

3<sup>rd</sup> Place- Chichester  
2<sup>nd</sup> Place- Scott  
1<sup>st</sup> Place- Armstrong

The Results for 2019-2020 are:

2<sup>nd</sup> Place-Scott  
1<sup>st</sup> Place-Armstrong & Chichester

The Results for 2018-2019 are:

3<sup>rd</sup> Place-Scott  
2<sup>nd</sup> Place-Chichester  
1<sup>st</sup> Place-Armstrong

The Results for 2017-2018 are:

3<sup>rd</sup> Place-Scott  
1<sup>st</sup> Place-Armstrong & Chichester

The Results for 2016-2017 are:

3<sup>rd</sup> Place-Scott  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Chichester

The results for 2015-2016 are:

1<sup>st</sup> Place-Scott

The results for 2014-2015 are:

2<sup>nd</sup> Place-Chichester  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Scott

The results for 2013-2014 are:

2<sup>nd</sup> Place-Armstrong & Scott  
1<sup>st</sup> Place-Chichester

The results for 2012-2013 are:

2<sup>nd</sup> Place-Chichester  
1<sup>st</sup> Place-Armstrong & Scott

## **Inter-School Competition**

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2021-2022, we are due to compete in a series of sporting events:

### **Autumn Term**

- One Mile Challenge
- KS2 Girls Football
- Tag Rugby
- High 5 Netball

### **Spring Term**

- Bisi Badminton
- Large Schools' A Swimming Gala:

2021-2022 Results:

Overall Gala Positions 1<sup>st</sup> Barrowby  
Relay Teams 2<sup>nd</sup> Barrowby

#### **2019-2020 Results**

Overall Gala Positions 1<sup>st</sup> Barrowby  
Relay Teams 2<sup>nd</sup> Barrowby

2018-2019 Results

Overall Gala Positions 1<sup>st</sup> Barrowby  
Relay Teams 1<sup>st</sup> Barrowby

2017-2018 Results:

Overall Gala Positions 1<sup>st</sup> Barrowby  
Relay Teams 1<sup>st</sup> Barrowby

- Swimarathon
- KS2 Hockey
- KSSA Gymnastics Competition
- High 5 Netball Festival
- **Results 2021-2022:** League 1 2<sup>nd</sup> Place Barrowby

Results 2019-2020:	Round 1 League 3	2 <sup>nd</sup> Place	
Results 2018-2019:	3 <sup>rd</sup> Place	Barrowby	League 2
Results 2017-2018:	2 <sup>nd</sup> Place	Barrowby	League 4
Results 2016-2017:	2 <sup>nd</sup> Place	Barrowby	
Results 2016 - 2017:	1 <sup>st</sup> Place	Barrowby	

- County Swimming Finals

Results 2017-2018:	2 <sup>nd</sup> Place	Barrowby	113 pts
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## Summer Term

- Tag Rugby - cancelled due to weather
- Year 3 and 4 Cross Country Running

Results 2021-2022:			
Girls Team:	2 <sup>nd</sup> Place	Barrowby	
Boys Team	2 <sup>nd</sup> Place	Barrowby	
Overall winners:	2 <sup>nd</sup> Place	Barrowby	

- Rounders
 

Results 2021-2022:	5 <sup>th</sup> Barrowby (out of 8 schools)
Results 2018-2019:	18 <sup>th</sup> Barrowby (out of 19 schools)
Results 2017-2018:	9 <sup>th</sup> Barrowby (out of 19 schools)
Results 2016-2017:	11 <sup>th</sup> Barrowby (out of 17 schools)
- Girl's Kwik Cricket
 

Results 2021-2022:	5 <sup>th</sup> Barrowby (out of 9 schools)
Results 2018-2019:	10 <sup>th</sup> Barrowby (out of 11 schools)
Results 2017-2018:	9 <sup>th</sup> Barrowby (out of 18 schools; 6 places better than last year)
Results 2016-2017:	15 <sup>th</sup> Barrowby (out of 18 schools)
- Mixed Kwik Cricket 7<sup>th</sup> Barrowby (out of 15 schools)
- Mini Olympics
- Large Schools Athletics
 

Results 2021-2022	2 <sup>nd</sup> Place Barrowby
Results 2018-2019:	4 <sup>th</sup> Place Barrowby
Results 2017-2018:	4 <sup>th</sup> Place Barrowby
Results 2016-2017:	2 <sup>nd</sup> Place Barrowby
Results 2015-2016:	3 <sup>rd</sup> Place Barrowby

### **Leaders for Sport**

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee, Playground Leaders and include pupils who lead their own clubs.

### **Extended Sport Activities (OSHL)**

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffedale Chandlers-Table Tennis
- SKDC Rugby Club

### **Signposting Club Opportunities**

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton	Years 5 & 6	Newark
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Girl's Football	Years 4, 5 & 6	Long Bennington
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Grantham Life Saving Club	Years 3, 4, 5 and 6	Meres Leisure Centre
• Inspire+ Sports Club	Years R-6	Grantham locality
• Swimming	Reception, Years 1-6	Meres Leisure Centre
• SKDC Rugby Club	Years 3, 4, 5 & 6	SKDC Rugby Club
• Taekwondo	Years 3, 4, 5 and 6	King's School
• Water Polo	Years 5 & 6	Meres Leisure Centre

### **Parental Involvement**

If you are interested in volunteering to support a sporting club within school, please contact the school office [enquiries@barrowby.lincs.sch.uk](mailto:enquiries@barrowby.lincs.sch.uk) or 01476 566121.