



Barrowby Church of England Primary School

Sport Premium Report 2020-2021

*Make your light shine, so that others will see the good that you do
and will praise your Father in heaven.*

Matthew 5: 16



Rolla' Jumpin' - through lockdown



Artsmark
Gold Award
Awarded by Arts
Council England



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Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sport Premium

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

Evidencing the impact of the Primary PE and Sport Premium Grant

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

Academic Year: September 2019 to March 2020	Total fund carried over: £ 5,239.00	Date Updated:		
What Key indicator(s) are you going to focus on?				
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
<p>To encourage staff to teach active lessons and use the outdoor learning environments.</p> <p>To encourage children to keep active and improve their own fitness levels through an active curriculum and active playtimes.</p>	<p>Purchase Waterproof clothing for EYFS children.</p> <p>Purchase wellie stand and wellies for EYFS Outdoor Classroom</p> <p>Purchase wrist movement trackers from Moki.health. (Moki wrist bands don't display any information – individual totals can also be masked from pupils to enable teachers to have a class focus). A fun and easy way to get children engaged with physical activity</p>	<p>£1000</p> <p>£850</p> <p>One reader and 34 bands = £672</p> <p>Purchase 4 class sets = £2688</p>	<p>Children will be able to get outside in wet weather and use the wider outdoor environment within the school grounds.</p> <p>Children will be aware of their fitness and activity levels. This will have an impact of their fitness levels and mental health and well-being. More active children will ensure we have more alert children that are ready to learn and transfer the activity skills to other areas of the curriculum.</p>	

What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

Our aim: *is to encourage our pupils to enjoy and develop positive attitudes towards PE and sport; improving their fitness, health and well-being by leading healthy and active lives.*

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the School Games Mark for Autumn 2019 and Spring 2020 as well as the Virtual School Games Mark recognising the commitment to promoting virtual events throughout the lockdown period;
- the Gold Award in 2016, 2017, 2018 and 2019, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport;
- the Gold Youth Sport Trust Mark 2018, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity; and
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We are also one of three schools in Lincolnshire to be shortlisted for 'Active School of the Year,' at this year's Active Lincolnshire Awards, due to our dedication to promote and inspire our pupils and their families to stay active throughout lockdown. This included 'Mr Batey's Daily Challenge, 'Toilet Roll Keepie uppies' and advertising the School Games organiser competitions.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

Evaluation of Learning/Impact to date

- | | |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website? | Yes |

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2017, all schools, including special

schools, with 17 or more primary aged pupils received a lump sum of £16,000 plus a premium of £10 per pupil.

We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#), [2015-2016](#), [2016-2017](#), [2017-2018](#), [2018-2019](#), [2019-2020](#) and 2020-2021.

Meeting national curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

Evaluation of Year 6 Swimming 2020-2021

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Development Priorities: 2020-2021

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2020/21	Total fund allocated: £ 18,270.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To contribute towards the membership of Inspire+ so that even more pupils can be physically active. Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programs to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	<p>To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact:</p> <ul style="list-style-type: none"> • Provide school community with a range of sport related activities, through holidays. • Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities – led by the Young Ambassadors in our school Sports Committee. • To organise and facilitate the new Legacy Challenge called #HealthyHappyActive so that pupils can continue to develop their physical literacy, gain new hobbies and interests, boost their mental well-being and further raise pupil self-esteem in setting and reaching their goals. • To organise assemblies led by Sporting Ambassadors 	£8000	<p>SB has met with Inspire + Member to discuss this year's membership offer and the new 'Inspire+ hub' which holds all the Inspire+ programmes for the year. This year's Inspire + programmes discussed and agreed for the year.</p> <p>SB attended Inspire+ Forum to keep up to date with Inspire + offer and current government guidelines and initiatives.</p> <p>SB attended Inspire+ Forum 3rd Nov 2020 discussing the new #HealthyHappyActive web based resource, Ambassador assembly visits, use of the Create Development Wheel to evidence our Sport and PE school offer, Inspire+ fitness videos, LIVES first aid training available, Mini Olympics Summer event, Staff Well Being Training, Talented Athlete offer for Y2, Y3/4 and Y6 (previously called G+T), Young Ambassador Training, this year's Sports Award will be a 'Inclusive Health Check' due to competitions being virtual for at least 2 terms and completing a school 'heat map'.</p>	<p>SB to keep up to date with the Inspire + Hub and ensure children and staff are aware of the opportunities available to them – this will continue to keep Sport and PE as a high priority at school.</p> <p>SB to arrange Teacher meeting to upskill teachers and enthuse staff to take part in whole school and/or class-based challenges to inspire and motivate children physically and mentally. The #HHA software will enable the school to measure the uptake of these activities.</p> <p>All teachers feedback back that they could see</p>

				the usefulness of this new resource and were on board to begin to use it. Next Step: SB to upload teachers on to the platform, teachers to complete their log in profiles and SB to liaise with Admin team to upload pupil names for each class.
	Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity, through various school-based opportunities e.g. clubs, visitors and events.		SB and Young Ambassadors attended training 12 th October – Year 5 at school and Year 6 at home due to isolating. Young Ambassadors discussed their new role and the qualities of a leader. They evaluated last year's intra school competitions and began to think about this year's events.	Whole school family aware of keeping active at this time of year and finding new and fun ways to challenge physical skills and fitness levels.
	To support children's talents in Sport and PE through the Talented Athlete Programme.	Teacher Release Time (£250)	4 Talented Year 3 and 4 children have been selected to take part in the virtual 'Talented Athlete' programme – letters have been given to parents/carers.	Year 3 and 4 children have been taking part in the virtual training learning how to lead a healthy lifestyle, working with children from other schools in the Grantham area and taking part in fun, active activities challenging their talents.
		Teacher Meeting	Year 2 children has been selected to take part in the virtual 'Talented Athlete' programme – letters have been given to parents/carers.	Year 2 child has been taking part in the virtual training learning how to lead a healthy lifestyle, working with children from other schools in the Grantham area and taking part in fun, active activities challenging their talents.

		N/A		<p>Autumn Term has been successful and school have been able to implement lots of sporting opportunities for pupils. SB will begin to upload evidence of school impact on to the Create Development Wheel</p> <p>School is continuing to promote Inspire+ 'Daily distraction' Timetable – promoting daily activity and positive mental health and well-being. Coaches are unable to be in school at this time but we hope coaches will be able to be face to face in the Summer Term.</p> <p>Continue to promote the 'Daily Distraction' fitness and well-being activities weekly (via website and newsletter). Continue to work through: School Games Mark Check Self Review, Inclusive Health Check, Add in School Games Date, complete heat map, research Premier League Primary Stars Resources, research YST Wonder Woman Resources. New government guidelines are due to come out in February and a meeting will be set up in the Spring Term to discuss.</p> <p>Continue to learn how to use #HHA</p>
	To keep up to date with Inspire + and Government initiatives.	Teacher Release Time (£250)	£250	<p>SB met with Marc Blackman from Inspire + (16.11.2020) to discuss #HHA format and signing school into this web based software and continued to offer Inspire+ support and own time to write activities and challenges to be added to the software. School #HHA site = https://barrowby.sch.healthyhappyactive.co.uk/hha/login/</p> <p>SB invited Marc Blackman to Teacher meeting to promote #HHA and discuss purposes. #HHA will promote and encourage children to complete challenges in each of the 6 areas spelling the word 'IMPACT' We want the children to make a positive impact on their lives. I = interests and Talents M = Mental Well-being P = Physically Active A = Achieving your Goals C = Character Building and T = Thoughtfulness</p> <p>SB advertised Inspire + Advent Calendar of daily sporting activities. Each teacher has been sent the website link. Link also shared on school website encouraging parents/carers to get children to be active at home out of school hours and for those children having to isolate.</p>
			£250	

	To keep up to date with Inspire + and Government initiatives.	N/A (After school hours)	<p>Supporting children's talents in PE and Sport through the 'Talented Athlete Programme' (T.A.P)</p> <p>The program will be run by highly qualified Athletics coach, Lisa Ashcroft. The T.A.P. will be working on enhancing the Fundamentals of movement: Balance, Coordination & Agility by way of an 'Infants Sportshall' programme.</p> <p>The Sportshall Infants Programme is based around a set of 12 core activities which are designed to test and develop a child's ability in the following important areas (as well as others): Balance, Control and stability, Leaping and landing, Coordination and rhythm, Single arm throwing, Speed, Foot-Eye coordination, Hand-Eye coordination, Spatial awareness, Two arm throwing, Agility. Sporting values of Teamwork, Respect, Honesty, Pasion, Determination & Self-belief will also be explored and celebrated.</p>	<p>Young Ambassadors are keen to lead the Trim Trail challenge and would like to support other bubbles if the covid restrictions are lifted. See Indicator 2 and 4 sections for more events organised by SB and the Sports Committee.</p>
		£250	<p>(December 18th)</p> <p>(January 2021)</p>	<p>Book lead changed to Year 6 teachers – winning Year 6 writer and Illustrator awarded with copy of the Adventure Book by Adventurer Sarah Outen during Sports Day awards section.</p>
			<p>Liaise with LS to book on to training 17th March for the Sarah Outen Adventure Book.</p>	<p>Two Year 6 children attended the virtual training sessions. They enjoyed the sessions and hope top continue sporting</p>

			<p>activities into secondary school.</p> <p>Year 5 completed the first aid training and received certificates during whole school Collective Worship.</p> <p>Weekly newsletter continues to include sporting opportunities within school and links to clubs and Inspire+ Sports Camps.</p> <p>Inspire+ membership support continuing. SB to contact T Plumb (SGO) to organise up coming virtual sporting events and School Games Mark standards for this year. SB to complete PE self review, Heat Map, Inclusive Health Check and add in sporting events to the School Games website.</p> <p>SB to research Youth Sports Trust Wonder Woman resources.</p> <p>SB checked resources and signposted them to Teachers. Teacher can encourage children to complete tasks whilst isolating at home.</p> <p>SB to research Premier League Primary Stars resources. SB signed up for free resources and will signpost Teachers in the</p>
		<p>Organise Year 5/6 child to take part in the T.A.P programme.</p> <p>LIVES first aid training 16th June – Year 5 children to be trained</p> <p>Advertise sporting club opportunities through the weekly newsletter.</p> <p>SB attended catch up meeting with Vincent Brittain and Chris Graves regarding Inspire + Autumn Term membership (02.12.2020)</p>	<p>£250</p> <p>N/A After School</p> <p>SB to attend Inspire + Forum - Sport and Well-Being Forum. 26th Jan 2021</p>

				new academic year.
		£250	SB to attend catch up meeting with Vincent Brittain and Chris Graves to discuss Inspire+ offer for the Spring and Summer Terms. 11.03.2021	<p>Spring Meeting: Term 5 Athletics Coaching to begin for Year 6 classes. Inspire+ Membership working well for the Spring Term – school are continuing to promote fitness videos and are looking forward to the Summer Term Events.</p> <p>Summer Meeting: Year 2021-2022 membership offer discussed and coaching booked in for Terms 1-5 including Athletics, Badminton, Tag Rugby, Infant Multi-skills, Kwik Cricket and Yoga. CPD planner to be completed early September. SB to email Chris to organise Forest Schools and OAA training. Inspire+ Conference will be 17th September 2021.</p>
	To continue to maximize the spending of the Sports Premium Fund and include all members of the team – Head Teacher, PD lead and Admin.	£250	SB to meet with AM to discuss Sports Premium funding and budget for the next financial year. Also discussed the log to be used in the future PE admin meetings.	<p>Log has been devised with SB, MH and AM and added to Teams Sports Premium folder to enable all members of Sport admin team access to document.</p> <p>The Department for Education has announced that as a result of Covid-19 the requirement to have the PE and Sports premium for academic years 2019/20 and 2020/21 fully spent by the 31/07/2021 has been further extended. It was announced last week, that any under-spends carried forward from both of the 2019/20 and 2020/21 academic years can</p>

	To attend Bronze Young Ambassadors training with our four Young Ambassadors via virtual Inspire + training with Tom Beveridge.	£250	All four Young Ambassadors were in attendance. We discussed activity challenges set so far this year and are pleased the whole school has been involved. Events for this term include: Trim Trail Personal Best Challenge, Sam and Jonathan's Trip to Tokyo, Euro 2020, 30/30 challenge and the #Swim55 fundraising event.	now be carried forward into the 2021/22 academic year and will need to be fully spent by 31 st July 2022. Sports Committee enthused to support SB in organising Summer events. See Key Indicator 2 and 4 sections for events organised.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To highlight the importance of leading a healthy life through eating healthy meals. Children will learn about nutrition and how to prepare food safely and independently.	Book 'Roots to Food' company to work with Year 4 and 5 17 th Sept 2020 – Teriyaki Chicken Year 2 14 th Jan 2021 Mexican Chilli Beef Year 6 10 th June 2021 Gala Dinner	£1300.00	Autumn Term: 'Roots to Food' – booked for Years 4 and 5. Children learned nutritional value of the food, further developed skills in preparing chicken, rice and vegetables and different techniques in cooking e.g. steaming, marinating and frying. Spring Term: Year 2 and Year 3 Summer Term: Year 6	Year 4 and 5 teachers fed back to other teaching staff and discussed the skills taught in sessions. Children will continue to build on the skills learnt in their future food technology sessions. Roots for Food is a fantastic resource and will be used for other year groups. The ingredients were cooked by the children sending delicious aromas drifting around the school. After some stirring and

			<p>simmering, the chilli was read to serve. As the children tasted their food they had the chance to evaluate it. Both the vegetarian and the meat Chilli were considered a great success and all the children had a brilliant time. We look forward to hearing what our budding chefs create next! Today we received this message from Darren: Thank you so much for supporting the cooking workshops. The help and support from the staff was tremendous and very much appreciated. Barrowby CE Primary has a fantastic team! The children in year 2 and 3 participating in the workshops were brilliant and handled the techniques extremely well (especially the knife skills) and all worked safely. We have included the recipe below for all to enjoy at home.</p> <p>Year 6 thoroughly enjoyed their Gala Dinners. One class cooked the three-course meal, the other dined and then swapped roles the week after. Our professional Chef-Darren emailed the school: I would like to personally thank you all for your hard work, dedication, commitment, confidence and enthusiasm in successfully bringing together a fantastic customer service experience on both gala lunches. I am extremely proud of you all. Your manners and again respect as customers was outstanding. The performances you delivered between food courses were brilliant. I know Mr Batey, Miss Lees, Miss Swatton and Mrs Kay were overwhelmed with your professionalism. I wish you every success for the future especially in September when you reach secondary school. Enjoy the rest of this summer term.</p> <p>Roots for Food is booked in for next year – we hope to continue with cooking the meal for the year 6 parents as an evening event.</p>
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<p>To support children's mental health and well-being continuing to follow the school's core values and Church School ethos.</p>	<p>Book Inspire+ Ambassador visits during assembly times</p>	<p>N/A</p>	<p>Lizzie Simmonds 13:15 3rd November</p> <p>Sam Ruddock 9:15 25th Jan</p>	<p>We welcomed Olympic swimmer Lizzie Simmonds to Barrowby as the first of this year's Inspire+ Ambassador assemblies. The assembly was held virtually for the whole school. Lizzie shared with us her trials and triumphs and how her confidence has changed over the years. We were able to discuss what confidence looks like. Lizzie encouraged us to help one another to be confident and helping other's to shine their light. Lizzie wants us to build our confidence and challenged us to create our own 'Barrel of Confidence' We need to fill our barrel with 5 things we're proud of. We should keep our barrel somewhere where we can see it and we can think about these things if we're feeling low. We ended the assembly knowing that confidence gives us a feeling of positivity, helps us to stand tall, with our shoulders back and heads up – in fact we look like and feel like superheroes! Go on, stand up, hands on your hips and look to the sky; you'll feel fantastic!</p> <p>We had the pleasure of welcoming Sam Ruddock, an Inspire+ ambassador, to lead our Collective Worship. Children tuned in virtually and key worker children tuned in at school. Sam shared his truly inspirational sporting story and we hope that it will encourage us all to</p>
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			<p>Jasmine Mechney 9:45 29th Jan</p> <p>Jonathan Broom-Edwards 13:15 22nd April</p>	<p>look after ourselves and each other.</p> <p>In addition, it was heart warming to hear from Jasmine with the positive messages about fostering a positive mental attitude and eat a healthy diet. We were reminded that, with our 'can do' attitude, we can do anything we put our minds to. We must make sure that we keep ourselves active, get some fresh air and do the things we enjoy and keep in touch with one another. This will ensure we are improving our hearts, minds and bodies.</p> <p>We had the pleasure of welcoming Paralympian Jonathan Broom Edwards to Thursday's Collective Worship. Jonathan asked us to think about how we kept active over lockdown. We discovered we had moved in lots of different ways including cycling, cartwheeling and running. We also had time to think about what we are looking forward to in the future, such as; going bowling, going on holiday and going on the slide at Belton! Jonathan has set us a challenge! He would like us to design a logo for his mascot's T-Shirt! The winning design will be printed on to his mascot Torch's T Shirt and Jonathan will take him to the Tokyo Paralympics! The winner will also receive a piece of GB clothing signed by Jonathan himself! How</p>
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<p>To organise 'Aspire to Inspire Well-Being Mentoring Programme' through Inspire + for six Year 6 children.</p>	<p>Liaise with Year 5/6 teachers to select six children that would benefit from this program. The well-being mentoring initiative which has been created by inspire plus ambassadors, Olympian Sophie Allen and Paralympian Sam Ruddock. Given the disruption and uncertainty that we have experienced over the past few months, we wish to help pupils find themselves again after a prolonged absence from school.</p>		<p>6 Year 6 children began a new well-beginning mentoring programme. The intention of this intervention is to guide the children back toward success in their studies and reinvigorate their personal development as young people. They will be working with other selected children and will receive a progress journal of their own to complete. The program helped them track their progress through the process, through the tasks, games and challenges. Teachers noted that the children thought it was a fun and personal learning experience, that they were able to share with their class bubbles. They were able to reflect on who they think they are and how this is perceived by those around them.</p>	<p>exciting! We would like to wish Jonathan all the very best for the up and coming Tokyo Paralympic Games and we cannot wait to follow his high jump competition! Good Luck Jonathan!</p> <p>Teachers believe that this has had a positive impact on the children's personal growth and academic development, as well as teaching them how to better collaborate with others to achieve their dreams and ambitions.</p>
<p>To support all pupils to become even more physically activity through PE and play related activities</p>	<p>To support the school self-evaluation by completing the necessary documentation for: PE through Youth Sports Trust evaluation tool (instead of this year's School Games Mark).</p> <p>Promote further physical opportunities/activities:</p> <ol style="list-style-type: none"> 1. Continue to raise awareness of sport and Mental Health and Well-Being 2. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play. 3. PE Lead to: <ol style="list-style-type: none"> a: To monitor use of 'Fitter Future' and discuss with teachers the impact it is having on the children's learning, attention and behaviour. b: To monitor use of Create Development resource 'Jasmine' and the development of fundamental skills (Agility, Balance, Co-ordination). 	<p>£250.00</p> <p>Fitter Future Cost: £285.00 Jasmine Cost: £1795.00</p>		<p>Teachers signposted PE activities for children to use at home whilst isolating and then could 'pick and choose' from the Fitter Future website for fitness activities in the classroom.</p> <p>All teachers are encouraged to use Jasmine and the skills videos as part of their PE lessons and children are enthused and keen to move on to the next level. SB observed Year 3 children and R/Yr1 children who all said they liked to see the children demonstrating the skills on the videos and it</p>

<p>To use the online CD Wheel (Create Development) as a tool for evidencing impact of PESSPA in our school</p>	<p>Evidence: Teaching and Learning, Assessment and Planning, Pupil Achievement and Progress, Competitive Opportunities, Health and Wellbeing, Whole School Advocacy and Impact, Enrichment Opportunities, Staff Training and Support and Inclusion, Engagement and School Culture.</p>	<p>Teacher Release Time</p>	<p>With the use of this tool we can measure the impact we are having n pupils and staff and evaluate our next steps.</p>	<p>helped them to have a go themselves. They were very excited to move on to the next level and showed resilience when trying to complete a harder skill.</p>
<p>To evaluate our school PESSPA offer and devise next steps.</p>	<p>SB to use the online 'School Games Dashboard' to upload school events and competitions. Complete an online 'Heat Map' focusing on infant children and their return to school after the school closures due to the pandemic. Complete the self-review development questionnaire tool to inform the PESSPA uptake this year (School Games Mark on hold this year due to the pandemic). Complete the online 'inclusive health check' reflecting on our practice.</p>	<p>Teacher Release Time</p>	<p>SB has ensured the whole school have returned to school with enthused staff to create active lessons and get outside. SB has been supported by SLT to provide many different sporting events. SB has successfully organised many different events over the year, both before and after the school closures, to keep children active and learn new skills. These include; skipping, tennis, athletics, dance, OAA and football.</p>	<p>18th March – SB began to input data and evidence into the CD wheel SB to continue to add in school information to the wheel throughout the year.</p> <p>SB has continued to encourage staff to keep active classrooms and organised lots of sporting events and competitions throughout the year. The whole school has taken part and be encouraged through whole school Collective Worships. All participation and any successes have been celebrated through the Collective Worships and the Weekly Newsletter.</p>
	<p>SB completed online HQCP learning tool (High Quality Competition Principles). This helped to support in providing more opportunities for the young people at our school to take part in competitive sport. The principles of high quality competition resource card was downloaded and will be used to ensure our competitive events continue to be well planned and inclusive to all children no matter their ability or background.</p>	<p>Teacher Release Time</p>	<p>The tool confirmed that our school provides many different sporting competitions and events that involve all children from Reception to Year 6. The events range from traditional sports to new and fun activities both encouraging team work and individual goals using the moto: 'Personal Best + 1'. The principles of high quality competition resource card was downloaded and will be used to ensure our competitive events continue to be well planned and inclusive to all children no matter their ability or background.</p>	<p>SB to continue to organise sporting events and opportunities that arise via Inspire+, the SGO, YST, School Games and Sports Committee meetings.</p> <p>SB to continue to work alongside young leaders (Sports Committee) to promote school sport and organise events for the whole school to complete. Children have been excited, motivated and</p>

				<p>challenged by the various events which have created a 'buzz' around the school. The children also noted that they love the events that are competitive and that they can earn points for their house teams.</p> <p>Children are all involved in a wide variety of sporting challenges throughout the year that are fun and competitive and are all supported by our young leaders – the Sports Committee.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide CPD opportunities for staff so that pupils can benefit from expertise</p>	<p>Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs.</p> <p>CPD planner will be shared with staff and encouraged to take part in courses to upskill their knowledge.</p>	<p>£250.00</p> <p>Staff Meetings</p>	<p>Autumn Term CPD planner shared with staff and encouraged to take part in courses to upskill their knowledge.</p>	<p>10th Nov 2020 LS to attend virtual training on the Inspire+ 10th year anniversary book with Sarah Outen MBE this will be a group-wide book project: Celebrating 10 years of inspire+ and the locality of Lincolnshire. It will have a: - Cross curricular tie in,</p>

				<p>encouraging children outside exploring the local area while also focusing on literacy</p> <ul style="list-style-type: none"> - Monthly challenges and resources for 'Mini authors' (schools choose how to use them and who – e.g. year group/whole school, an after school club) - Each school will eventually contribute a single 500 word story and illustrations (maybe it's written together, maybe it's the 'chosen' story). <p>LS unable to attend meeting – reschedule</p>
		Staff Meetings	Spring Term CPD planner shared with staff and encouraged to take part in courses to upskill their knowledge.	LS attend catch up meeting regarding Inspire+ 10 th year anniversary book with Sarah Outen MBE
		Teacher Release Time		Year 6 completed task and book will be published and presented to school on June 21st
		Teacher Release Time		SB to attend PE forums 26 th January & 27 th April
		Teacher Release Time		TBC Swimming Teachers Award for KS2 teachers.
		Teacher Release Time		Governors invited to live webinar of the Governor/trustee meeting led by CEO Inspire + V Brittain 2.02.2021
		Teacher Release Time		E Kirk to attend Romeo and Juliet dance training to follow on from SB coaching 23.03.21 + 27.04.21
		Teacher Release Time		T Swatton + S Caton to

		Teacher Release Time		<p>attend FA Girls Football School Partnership Date TBC</p> <p>SB attended LTA course delivered virtually. 18th March 2021. As a result, school will be rewarded with a £250 voucher to be spent on coaching. SB to plan a whole school Intra Tennis competition with the Sports Committee. Tennis Coach being organised for Term 6 by SB for classes R/Yr1 to develop SB training and NS CPD.</p>
To provide Coaching and Mentoring for staff across the school by the PE lead.	Autumn Term programme – support Year 3 LJW Year R/Yr1 KE (NQT)	£250.00 N/A After school meetings with SB and teachers	<p>SB provided 3 weeks of coaching and mentoring in Year 3 class providing support on use of new 'Jasmine' resource and ideas on giving skill-based coaching and feedback to pupils. Teacher confidence increased and activity of pupils developed. SB taught a Jasmine themed lesson modelling use of resource, behaviour management and organisation of a PE lesson observed by class teacher. SB supported class teacher after school with planning structures, resourcing ideas and how to begin and end the lesson providing children with maximum amount of time for movement activity. SB observed lesson taught by class teacher and could see improvement in teacher's confidence, planning structure and resourcing ideas.</p>	<p>Children enthused by the Jasmine resource and enjoyed looking at the skills progression videos. They were very keen to progress onto the next skill. They demonstrated high levels of activity and willingness to improve their own skills. This promotes our school's slogan of Personal Best + 1.</p> <p>Teachers are willing to use SB to provide guidance and advise for PE lessons.</p>
To provide Coaching and Mentoring for staff provided by Inspire + coaching	Summer Term (Term 5) Athletics Coaching for both Year 6 classes	N/A in curriculum time	Both Year 6 class teachers will observe and participate in Athletics lesson led by qualified coach Lisa Ashcroft.	Teachers will evaluate the usefulness of the coaching and advise SB on any resources needed in school.

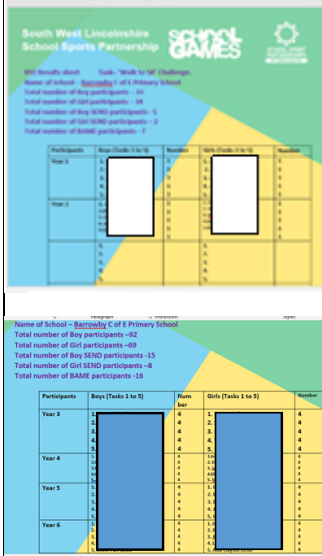
<p>SB to complete data analysis of Spring PE assessments and continue to monitor children's progress across the school</p>	<p>Data shows that children are <u>achieving Good to Outstanding progress</u> with at least 80% of children in years 1-6 achieving expected or greater depth.</p> <p>There is an improvement across the genders with neither gender showing a disadvantage in their physical, personal or cognitive results.</p> <p><u>Almost half (41%) of our 27 SEND children are only achieving WTS</u></p>	<p>Teacher Release Time</p>		<p>Pupil Premium and SEND—discuss with Teachers - are Pupil Premium and SEND children accessing PE? How are they being included in lessons? What barriers do they face?</p> <p>G+T - how are we pushing these children on—revisit differentiation within PE - (STEP). Signposting to 'links to clubs section of the website.</p> <p>Monitor Summer Term data and reflect on the impact of the COVID pandemic on our results. (Progress since returning after Spring Term Lockdown = All classes back to full 2 hours of PE, daily 30/30 minute continually promoted, many Inter and Intra sporting competitions organised).</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To fund specialist coaches in a range of activities	<p>Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports</p> <p>To fund specialist coaches to deliver clubs when face to face clubs can be resumed</p> <ol style="list-style-type: none"> 1. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles. 2. Encourage 100% of the school community to participate in physical activity. 	<p>£1000.00</p> <p>£250 Teacher Release Time</p>	<p>Coaches booked for this year: Term 1: cancelled due to Covid Term 2: cancelled due to Covid Term 3: cancelled due to Covid Term 4: cancelled due to Covid Term 5: Athletics Coach Lisa Ashcroft – Both Year 6 classes Term 6: Tennis Coach (£250 voucher following SB LTA course = 10hours coaching). Coaching booked for Reception and Year 1 in Term 6</p> <p>Year 6 teacher's feedback is positive and they are pleased with the children's progression in Athletics.</p>	<p>Coaches unable to be available for curriculum time available in school in Term 6 – We will carry forward 1.5 credits into next year's Inspire +offer.</p> <p>Coaching booked for next academic year: Term 1: Tues: Badminton: KS2 3:30-4:30 Fri: Athletics KS2 3:30-4:30 Term 2: Tues: Tag Rugby 3:30-4:30 Fri: Multi-skills: 3:30-4:40 Term 3: Wed: Tag Rugby 3:30-4:30 Term 4: Tues: Athletics 1:30-2:30 Y5 CPD Tues: Kwik Cricket Y3+4 3:30-4:30 Term 5: Tues: Yoga 3:30-4:30 Thurs: Athletics 1:30-2:30 Y6 CPD</p> <p>Continue with Athletics Coaching next year - Year 5 and 6 – look in to Infant club with the same coach.</p>

	<p>SB to arrange weekly/fortnightly meetings with MH for PE related admin support.</p>	Teacher Release Time	Admin meetings are going well. PE and sporting letters are keeping up to date and events are being arranged within the time frames.	Continue with PE/Sport Admin meetings next year especially with the reintroduction of the Inter School competition.
Advertise Club outside of school to encourage pupil living active lifestyles.	<p>Fenland Netball Taster Sessions for Year 4 and 5 girls – advertised in newsletter and sent out to Year 4 and 5 girls.</p> <p>Weekly newsletter continues to include sporting opportunities within school and links to clubs and Inspire+ Sports Camps.</p> <p>External Sporting Link: Belton Woods Hotel Try Golf Sessions</p>	N/A		
Virtual Mini Olympics for Year 3 and 4 children	<p>Year 3 and 4 teachers leading the virtual Mini Olympics in school. Our school has given the country of Barbados. Teachers are planning on learning about the country and designing a Barbados banner for the Inspire+ banner competition. Inspire + will send links to the various sporting challenges throughout the 15th June for Year 3 and 4 to complete. Children will be able to come to school in brightly coloured sporting clothes for the Barbados theme.</p>	N/A	<p>Year 3 and 4 thoroughly enjoyed the Mini Olympics and enjoyed sharing their experiences with the whole school via Collective Worship and the wider school community via the weekly newsletter.</p>	<p>Next year's mini Olympics will, hopefully, be face to face. Year 3 will be attending with the Year 6 Young Ambassadors.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions: 1. Continue to broaden/increase the competition opportunities for all pupils. Autumn Term – virtual competition, Spring/Summer to be confirmed 2. Refine and embed newly devised tracking systems to monitor pupil uptake and support further analysis. 3. To subsidise transport to sporting competitions when and if they are back on.	SSCO fund £800.00	One Mile challenge Inter Competition across the whole school and those isolating at home. <table><tr><th>Participants</th><th>Boys name</th><th>Time</th><th>Girls name</th><th>Time</th></tr><tr><td>Year 1</td><td>1. Frankie Milne 2. Rory Clayton 3. Giles Fillingham</td><td>10:35 13:09 13:25</td><td>1. Phoebe Taylor 2. Adelle Pakulyte 3. Leila Gratton</td><td>12:01 12:22 12:28</td></tr><tr><td>Year 2</td><td>1. Jonah Elston 2. Jake Thomas 3. Oliver Lait</td><td>9:09 9:09 11:11</td><td>1. Gracie Desmond 2. Isla-Mae Kirk 3. Mia Shuttleworth</td><td>13:45 13:45 13:50</td></tr><tr><td>Year 3</td><td>1. James Darby 2. Max Shaw 3. Felix Lacey-Hully</td><td>14:38 14:39 14:40</td><td>1. Holly Clegg 2. Millie Parr 3. Emily Searson</td><td>15:33 15:57 16:04</td></tr><tr><td>Year 4</td><td>1. Daniel Hunt 2. Charlie Hawkins 3. Isaac Elston</td><td>9:12 11:35 11:45</td><td>1. Ivy Bateson 2. Isabelle Atter 3. Molly Coulson</td><td>12:20 12:20 12:30</td></tr><tr><td>Year 5</td><td>1. Samuel Clayton 2. Louise Seth-Smith 3. Toby Bentley</td><td>6:47 8:29 9:00</td><td>1. Gracie Taylor 2. Harriet Bailey 3. Mia-Grace Harper</td><td>9:36 11:11 11:48</td></tr><tr><td>Year 6</td><td>1. Oliver Atter 2. Thomas Darby 3. Okitha Jayakody</td><td>7:40 7:41 8:00</td><td>1. Serenity-Louise Vaughan 2. Isla Gray 3. Maddison Buckley</td><td>7:50 8:08 8:23</td></tr></table>	Participants	Boys name	Time	Girls name	Time	Year 1	1. Frankie Milne 2. Rory Clayton 3. Giles Fillingham	10:35 13:09 13:25	1. Phoebe Taylor 2. Adelle Pakulyte 3. Leila Gratton	12:01 12:22 12:28	Year 2	1. Jonah Elston 2. Jake Thomas 3. Oliver Lait	9:09 9:09 11:11	1. Gracie Desmond 2. Isla-Mae Kirk 3. Mia Shuttleworth	13:45 13:45 13:50	Year 3	1. James Darby 2. Max Shaw 3. Felix Lacey-Hully	14:38 14:39 14:40	1. Holly Clegg 2. Millie Parr 3. Emily Searson	15:33 15:57 16:04	Year 4	1. Daniel Hunt 2. Charlie Hawkins 3. Isaac Elston	9:12 11:35 11:45	1. Ivy Bateson 2. Isabelle Atter 3. Molly Coulson	12:20 12:20 12:30	Year 5	1. Samuel Clayton 2. Louise Seth-Smith 3. Toby Bentley	6:47 8:29 9:00	1. Gracie Taylor 2. Harriet Bailey 3. Mia-Grace Harper	9:36 11:11 11:48	Year 6	1. Oliver Atter 2. Thomas Darby 3. Okitha Jayakody	7:40 7:41 8:00	1. Serenity-Louise Vaughan 2. Isla Gray 3. Maddison Buckley	7:50 8:08 8:23	Whole School involved and celebrated in whole school celebration assembly. Top three runners in each year group also celebrated in the week's newsletter. Final results = Total Number of pupils taking part - 1979 Total number of Boy participants - 985 Total number of Girl participants - 994 Barrowby results = Year 2 = 2 boys joint 3 rd , Year 5 = 1 st place boy.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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			KS2 football Skills Inter Competition across all of KS2. SB has collected all KS2 results. Top 5 boys and girls <table><tr><th colspan="10">#backtoschoolgames – KS2 Football Competition - Results Sheet</th></tr><tr><th>School Name</th><th colspan="4">Barrowby C of E Primary School</th><th>School Size</th><th colspan="4">Number of Pupils in School</th></tr><tr><td></td><td colspan="4">Total Number of Boys: 62ND 16</td><td>60 or less in KS2 + Small 61 - 120 in KS2 + Medium 121 - 200 in KS2 + Large 201 or more in KS2 + Very Large</td><td colspan="4">Number of Pupils in KS2 + 120 Number of Pupil's (Boys, Girls, Asian, Black, Mixed) Pupil's (Boys + Girls)</td></tr><tr><th>Participant Name</th><th>Year Group</th><th>Gender</th><th>Challenge 1 (Boys/Girls)</th><th>Challenge 2 (Boys/Girls)</th><th>Challenge 3 (Boys/Girls)</th><th>Challenge 4 (Boys/Girls)</th><th>Challenge 5 (Boys/Girls)</th><th>Challenge 6 (Boys/Girls)</th><th>Total 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– KS2 Football Competition - Results Sheet										School Name	Barrowby C of E Primary School				School Size	Number of Pupils in School					Total Number of Boys: 62ND 16				60 or less in KS2 + Small 61 - 120 in KS2 + Medium 121 - 200 in KS2 + Large 201 or more in KS2 + Very Large	Number of Pupils in KS2 + 120 Number of Pupil's (Boys, Girls, Asian, Black, Mixed) Pupil's (Boys + Girls)				Participant Name	Year Group	Gender	Challenge 1 (Boys/Girls)	Challenge 2 (Boys/Girls)	Challenge 3 (Boys/Girls)	Challenge 4 (Boys/Girls)	Challenge 5 (Boys/Girls)	Challenge 6 (Boys/Girls)	Total Score		Y5A	Boy	20	12	115	244					Y5A	Girl	20	12	115	244					Y5B	Boy	20	12	115	244					Y5B	Girl	20	12	115	244					Y5C	Boy	20	12	115	244					Y5C	Girl	20	12	115	244					Y5D	Boy	20	12	115	244					Y5D	Girl	20	12	115	244					Y5E	Boy	20	12	115	244					Y5E	Girl	20	12	115	244					Y5F	Boy	20	12	115	244					Y5F	Girl	20	12	115	244					Y5G	Boy	20	12	115	244					Y5G	Girl	20	12	115	244					Y5H	Boy	20	12	115	244					Y5H	Girl	20	12	115	244					Y5I	Boy	20	12	115	244					Y5I	Girl	20	12	115	244					Y5J	Boy	20	12	115	244					Y5J	Girl	20	12	115	244					Y5K	Boy	20	12	115	244					Y5K	Girl	20	12	115	244					Y5L	Boy	20	12	115	244					Y5L	Girl	20	12	115	244					Y5M	Boy	20	12	115	244					Y5M	Girl	20	12	115	244					Y5N	Boy	20	12	115	244					Y5N	Girl	20	12	115	244					Y5O	Boy	20	12	115	244					Y5O	Girl	20	12	115	244					Y5P	Boy	20	12	115	244					Y5P	Girl	20	12	115	244					Y5Q	Boy	20	12	115	244					Y5Q	Girl	20	12	115	244					Y5R	Boy	20	12	115	244					Y5R	Girl	20	12	115	244					Y5S	Boy	20	12	115	244					Y5S	Girl	20	12	115	244					Y5T	Boy	20	12	115	244					Y5T	Girl	20	12	115	244					Y5U	Boy	20	12	115	244					Y5U	Girl	20	12	115	244					Y5V	Boy	20	12	115	244					Y5V	Girl	20	12	115	244					Y5W	Boy	20	12	115	244					Y5W	Girl	20	12	115	244					Y5X	Boy	20	12	115	244					Y5X	Girl	20	12	115	244					Y5Y	Boy	20	12	115	244					Y5Y	Girl	20	12	115	244					Y5Z	Boy	20	12	115	244					Y5Z	Girl	20	12	115	244				The 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		£250.00	<p>Christmas Potted Sports: Whole school fun, competitive event organised by SB and Sports Committee. SB to meet with Sports Committee to plan Christmas themed activities at lunch time. Sort resources and make available for individual class bubbles. Give each class bubble resources and instructions.</p> <p>Whole School Skipping Inter School Event. Promoting new skipping skills that were challenging and enabled children to see that with practice and effort they can achieve their personal goals.</p> <p>Whole School Walk/Run Inter School Competition 31st March 2021 Infant children 1K Junior children 3K</p>	<p>newsletter. The top 5 children in each category were rewarded with certificates.</p> <p>All staff and children thoroughly enjoyed the event. They enjoyed competing in their house teams. Results: Armstrong: 1st 549 points Chichester: 2nd 484 points Scott: 3rd 425 points Results announced in weekly school newsletter and end of week collective worship.</p> <p>Children worked towards Bronze, Silver or Gold levels and were rewarded with certificates and celebrated during a whole school Collective Worship and this week's newsletter. Due to lockdown children took part in school or at home. 87 children took part.</p> <p>Every pupil completed the 1K/3K challenge. This fantastic achievement was celebrated during a whole school Collective Worship and this week's newsletter.</p>
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	<p>Summer Term Events:</p> <p>#Swim55 sponsored event for the Rotary Club (instead of the Swimarathon).</p> <p>SB and Sports Committee to organise this fun event challenging children to complete 55 activities during National School Sports Week. 24th June.</p> <p>Sports Committee very excited to organise a fun, house, relay event dressing up one house member with one swim related piece of equipment at a time. SB to write letter to parents asking for equipment donations.</p> <p>On the Road the Tokyo Olympics/Paralympics and Euro 2020</p> <p>Our Inspire+ Ambassadors Sam Ruddock and Jonathan Broom-Edwards and taking part in this year's Paralympics and the Euro 2020 begins in June. To highlight and improve active lifestyles and these inspiring sporting events we are going to 'travel' to the Paralympics and 'travel' to the European cities that are hosting Euro 2020 matches.</p> <p>The competition form contains 13 activities</p>	£30	<div></div> <p>A few donations for the #swim55 event came in. SB purchased further resources.</p> <p>All children, from Reception to Year 6 took part in this new event. All laughed and had fun enjoying the dressing up element to the race. The children and staff would like to repeat the race next year! Results: 1st: Chichester 2nd: Armstrong 3rd: Scott</p> <p>Children and staff, again, reminded of the importance of keeping fit and healthy and inspired by sporting personalities such as Sam Ruddock and Jonathon Broom-Edwards</p>
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	<p>to complete 100 times (100=100miles) The poster is displayed in each classroom for classes to 'chip away' at until half term. These could be done during PE warm ups, playtimes, in classrooms, wherever you/your class would like. We are aiming to 'travel' a total of 11700 miles!</p>			
	<p>Beat the Barrowby Obstacle Course Timed Event (also as part of Football Week) 24th May 2021 Children will race against themselves across the Barrowby Trim Trail. If they beat their first time (PB +1) they win a point for their house! SB and MH to devise score sheet. Sports Committee to lead timing and completing score sheets throughout the day.</p>		<p>Children enjoying the challenge. One Year 5 child noted it's hard to do but fun! Classes celebrate their achievements in Friday Collective Worship's Obstacle Course results: 1st Scott 2nd Armstrong 3rd Chichester</p>	<p>This event has become an annual event enjoyed by all.</p>
	<p>Sports Day 21st June</p>			
	<p>Infant House Tournament 22nd June</p>		<p>Sports Day Results: 3rd Chichester 2nd Armstrong 1st Scott</p>	
	<p>Junior House Tournament 23rd June</p>		<p>Infant House Tournament results: 3rd Scott 2nd Chichester 1st Armstrong</p>	
	<p>#Swim55 house Tournament 24th June</p>		<p>Junior House Tournament results: 3rd Armstrong 2nd Scott 1st Chichester</p>	
	<p>Danceathon 25th June</p>		<p>#swimm55 results: 1st: Chichester 2nd: Armstrong 3rd: Scott</p>	
	<p>Virtual Tennis Competition – deadline 30th June</p>		<p>All 260 children took part in the Tennis Competition and results sent off to T Plumb SGO. Top boy and girls from the infants, Years3+4 and Years 5+6 were also sent in.</p>	

Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Bikeability
 - Outdoor & Adventurous
 - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Olympic and Paralympic Values Challenge
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football
- House Swim Championships-Y6, 5, 4 and 3 C
- Mass Participation Event

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, scheduled for the academic year 2020-2021 are:

- | | |
|---|----------------------------|
| <ul style="list-style-type: none"> • Christmas Potted Sports | Whole School |
| <p style="margin-left: 40px;">Whole School Results are:</p> <p style="margin-left: 80px;">3rd Place Scott</p> <p style="margin-left: 80px;">2nd Place Chichester</p> <p style="margin-left: 80px;">1st Place Armstrong</p> | |
| <ul style="list-style-type: none"> • Sports Day | Whole School |
| <p style="margin-left: 40px;">Results:</p> <p style="margin-left: 80px;">3rd Chichester</p> <p style="margin-left: 80px;">2nd Armstrong</p> <p style="margin-left: 80px;">1st Scott</p> | |
| <ul style="list-style-type: none"> • KS1 House Tournament-Cricket | Reception, Years 1 & 2 KS1 |
| <p style="margin-left: 40px;">3rd Scott</p> <p style="margin-left: 40px;">2nd Chichester</p> <p style="margin-left: 40px;">1st Armstrong</p> | |
| <ul style="list-style-type: none"> • KS2 House Tournament-Rounders | Years 3, 4, 5 & 6 |
| <p style="margin-left: 40px;">3rd Armstrong</p> <p style="margin-left: 40px;">2nd Scott</p> <p style="margin-left: 40px;">1st Chichester</p> | |
| <ul style="list-style-type: none"> • #Swim55 - Dressing Up Relay event | Whole School |
| <p style="margin-left: 40px;">3rd Scott</p> <p style="margin-left: 40px;">2nd Armstrong</p> <p style="margin-left: 40px;">1st Chichester</p> | |
| <ul style="list-style-type: none"> • House Swim Championships | Years 2, 3, 4, 5 and 6 |
| <p style="margin-left: 40px;"><i>Subject COVID-19 restrictions easing.</i></p> | |

Personal Best+1 Challenges:

- Paralympic Values *Subject COVID-19 restrictions easing.*

- **Barrowby Big Obstacle Course**
3rd Place Chichester
2nd Place Armstrong
1st Place Scott

Mass participation Event - 13 activities 100 times. 100 times=100 miles. School 'travelled' 11700 miles

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

House Cup Results

The Results for 2020-2021 are:

3rd Place-
2nd Place-
1st Place-

The Results for 2019-2020 are:

3rd Place-
2nd Place-Scott
1st Place-Armstrong & Chichester

The Results for 2018-2019 are:

3rd Place-Scott
2nd Place-Chichester
1st Place-Armstrong

The Results for 2017-2018 are:

3rd Place-Scott
1st Place-Armstrong & Chichester

The Results for 2016-2017 are:

3rd Place-Scott
2nd Place-Armstrong
1st Place-Chichester

The results for 2015-2016 are:

1st Place-Scott

The results for 2014-2015 are:

2nd Place-Chichester
2nd Place-Armstrong
1st Place-Scott

The results for 2013-2014 are:

2nd Place-Armstrong & Scott
1st Place-Chichester

The results for 2012-2013 are:

2nd Place-Chichester
1st Place-Armstrong & Scott

Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2020-2021, we are due to compete in a series of virtual events:

Autumn Term

- One Mile Challenge
- KS2 Football Challenge
- Skipping
- Infant 1K Walk/Run
- KS2 3K Walk/Run
- Tennis

Spring Term **Events to be confirmed due to COVID-19**

- Large School's Sport Hall Athletics
- Bisi Badminton

- Large Schools' A Swimming Gala:

2019-2020 Results

Overall Gala Positions 1st Barrowby

Relay Teams 2nd Barrowby

2018-2019 Results

Overall Gala Positions 1st Barrowby

Relay Teams 1st Barrowby

2017-2018 Results:

Overall Gala Positions 1st Barrowby

Relay Teams 1st Barrowby

2016-2017 Results:

Overall Gala Positions 1st Barrowby

Relay Teams 2nd Barrowby

- Swimarathon
- KSSA Gymnastics Competition
- High 5 Netball Festival
Results 2019-2020: Round 1 League 3 2nd Place

Results 2018-2019: 3rd Place Barrowby League 2

Results 2017-2018: 2nd Place Barrowby League 4

Results 2016-2017: 2nd Place Barrowby

Results 2016 - 2017: 1st Place Barrowby

- County Swimming Finals

Results 2017-2018: 2nd Place Barrowby 113 pts

Summer Term **Events to be confirmed due to COVID-19**

- Tag Rugby
- Year 3 and 4 Cross Country Running

Results 2017-2018:

Girls Team winners:	1 st Place	Barrowby	28 points
Overall winners:	1 st Place	Barrowby	134 points

- Rounders

Results 2019-2020:

Results 2018-2019: 18th Barrowby (out of 19 schools)

Results 2017-2018: 9th Barrowby (out of 19 schools)

Results 2016-2017: 11th Barrowby (out of 17 schools)

- Girl's Kwik Cricket

Results 2019-2020:

Results 2018-2019: 10th Barrowby (out of 11 schools)

Results 2017-2018: 9th Barrowby (out of 18 schools; 6 places better than last year)

Results 2016-2017: 15th Barrowby (out of 18 schools)

- Mini Olympics

Results 2019-2020:

Results 2018-2019: 1st Place Barrowby

Results 2017-2018: TBC

Results 2016-2017: 3rd Place Barrowby

- Large Schools Athletics

Results 2019-2020:

Results 2018-2019: 4th Place Barrowby

Results 2017-2018: 4th Place Barrowby

Results 2016-2017: 2nd Place Barrowby

Results 2015-2016: 3rd Place Barrowby

Extra-Curricular Activities Analysis: Autumn 2020

Unfortunately, due to COVID and the restrictions in place we have not been able to offer extra-curricular sporting clubs, during Autumn 2020.

Extra-Curricular Activities Analysis: Spring 2021 To be confirmed

Extra-Curricular Activities Analysis: Summer 2021 To be confirmed

Leaders for Sport

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee, Playground Leaders and include pupils who lead their own clubs.

To be confirmed For the Year 2020 - 2021.

Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffedale Chandlers-Table Tennis
- SKDC Rugby Club

Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton	Years 5 & 6	Newark
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Girl's Football	Years 4, 5 & 6	Long Bennington
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Grantham Life Saving Club	Years 3, 4, 5 and 6	Meres Leisure Centre
• Inspire+ Sports Club	Years R-6	Grantham locality Wheelchair Basketb
• Swimming	Reception, Years 1-6	Meres Leisure Centre
• Taekwondo	Years 3, 4, 5 and 6	King's School
• Water Polo	Years 5 & 6	Meres Leisure Centre

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office enquiries@barrowby.lincs.sch.uk or 01476 566121.