



# Barrowby Church of England Primary School

## Sport Premium Report 2019-2020

*Make your light shine, so that others will see the good that you do  
and will praise your Father in heaven.*

**Matthew 5: 16**



***Girl's Football Teams***



## Contents

Department for Education Vision for the Primary PE and Sport Premium .....	3
Sport Premium .....	3
What does this mean for Barrowby Church of England Primary School? .....	4
National Awards .....	4
Evaluation of Learning/Impact to date .....	4
Meeting national curriculum requirements for swimming and water safety .....	5
Evaluation of Year 6 Swimming 2019-2020 .....	5
Development Priorities: 2019-2020 .....	6
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school .....	6
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. ....	7
Key indicator 3: To increase further confidence, knowledge and skills of all staff in teaching PE and sport. ....	8
Key indicator 5: To continue to increase participation, in competitive sport. ....	11
Curricular Sport .....	12
Key Stage 1: .....	12
Key Stage 2: .....	12
Intra-School Competition .....	13
House Cup Results .....	14
Inter-School Competition .....	15
Autumn Term .....	15
Spring Term .....	16
Summer Term <b>Unfortunately cancelled due to COVID 19</b> .....	17
Extra-Curricular Activities Analysis: Autumn 2019 .....	18
Autumn Term 2019 .....	18
Key Stage 1 .....	18
Key Stage 2 .....	18
Gender Analysis Autumn 2019 .....	19
Extra-Curricular Activities Analysis: Spring 2020 .....	20
Spring Term 2020 .....	20
Key Stage 1 .....	20
Key Stage 2 .....	20
Gender Analysis Spring 2020 .....	20
Extra-Curricular Activities Analysis: Summer 2020 <b>Unfortunately cancelled due to COVID 19</b> .....	21
Leaders for Sport .....	21
Extended Sport Activities (OSHL) .....	22
Signposting Club Opportunities .....	22
Parental Involvement .....	22

## **Department for Education Vision for the Primary PE and Sport Premium**

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### **Sport Premium**

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

### **What does this mean for Barrowby Church of England Primary School?**

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

**Our aim:** is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting physical activities.

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

### **National Awards**

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Gold Award in 2016, 2017, 2018 and 2019, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport;
- the Gold Youth Sport Trust Mark 2018, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity; and
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

### **Evaluation of Learning/Impact to date**

- |   |     |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2017, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £16,000 plus a premium of £10 per pupil. We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#), [2015-2016](#), [2016-2017](#), [2017-2018](#), [2018-2019](#) and 2019-2020.

### Meeting national curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

### Evaluation of Year 6 Swimming 2019-2020

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Development Priorities: 2019-2020

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2019/20		Total fund allocated: £18,600 + £5,273 (Carry Forward 2018-2019) Total fund allocated: £23,874		Date Updated: September 2019	
Academic Year: 2019/20		Total fund allocated: £8,000 to Key Indicator 1		Date Updated: August 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					33.5%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To contribute towards the membership of Inspire+ so that even more pupils can be physically active	Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programs to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact: <ul style="list-style-type: none"><li>Provide school community with a range of sport related activities, through holidays.</li><li>Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities.</li><li>To organize and facilitate Legacy Challenge so that pupils can continue to develop further their physical literacy and raise further pupil self-esteem, enabling them to develop broader skills to support others within an array of activities.</li><li>Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity, through various school-based opportunities e.g. clubs, visitors and events.</li></ul>	£8,000	SB has attended the Inspire + Conference day with LB. CPD planner will be shared with staff and encouraged to take part in courses to upskill their knowledge. This year's Inspire + programmes discussed and agreed for the year including opportunities for Gifted and Talented children in Year's 2, 4 and 6, mentoring for year's 2 and 5 and sport ambassador assemblies for the whole school, as well as signposting holiday clubs.  SB attended Inspire + PE forum in January. Ofsted Deep Dive advice given to PE lead and new information on the upcoming resource #HappyHealthyActive (#HHA) SB has been part of the invention of the #HHA giving ideas and writing lesson plans as part of the online resource in her own time.  SB attended the 'intent'-your PE curriculum map twilight. This information is hot of the press from a lead advisor of AfPE, the Government body who advise on Ofsted inspections relating to PE.	Upskilling teachers with the CPD opportunities will enable the school to stay up to date and proficient with their PE teaching.  Lunchtime supervisor trained in delivering the Balance Bike skills progression at lunch times and at breakfast club – information will be disseminated to other lunchtime supervisors and the bikes will be used correctly and safely by the EFYS children improving their core strength of balance.  SB to attend the next PE forum in May (Unable due to COVID).  Following the introduction of the new inspection framework the 'intent' of our curriculum is crucial. This workshop has given SB time to ensure our PE curriculum covers all aspects. Our curriculum map is also linked to our existing schemes of work/resources.



Academic Year: 2019/20		Total fund allocated: £2,200 to Key Indicator 2		Date Updated: September 2019	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					9.2%
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all pupils to become even more physically activity through PE and play related activities.	<p>To support the school self-evaluation by completing the necessary documentation for: PE through Youth Sports Trust evaluation tool</p> <p>Provide a greater array of physical development opportunities to help pupils refine their gross and fine motor skills.</p>	<p>Refine play and lunchtime activities to:</p> <ol style="list-style-type: none"> <li>1. Purchase some new play equipment and outdoor gym equipment</li> <li>2. include an even greater amount of adult directed 'physical' activities, in line with the minimum 30-minute expectation;</li> <li>3. continue to enable pupils to develop further strategies to encourage positive physical play.</li> </ol> <p>Promote further physical opportunities/activities:</p> <ol style="list-style-type: none"> <li>4. Continue to raise awareness of sport and Olympics and Paralympics.</li> <li>5. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play.</li> <li>6. Refine further the PE curriculum: Provide new PE Equipment and resources for the school grounds/playground</li> <li>7. PE Lead to:               <ol style="list-style-type: none"> <li>a. Apply for School Games Mark 2020 to gain Platinum award</li> <li>b. To monitor use of 'Fitter Future' and discuss with teachers the impact it is having on the children's learning, attention and behavior.</li> </ol> </li> </ol>	£2,200	<p>Skipping ropes have been purchased for use in PE lessons and playtimes. Daily Mile is being replaced with skipping at playtimes to keep children's interest in the activities we provide to meet the expectations of children being physically active for at least 30 minutes a day.</p> <p>SB monitoring use of Fitter Future. Teachers are not using this resource. Feedback from Teachers: not enough room in classrooms to carry out exercises, can't fit it in to an already full timetable.</p>	<p>Children will be encouraged to keep active at playtimes by all members of staff. SB to encourage all adults to see the importance of encouraging children (and staff) to live active lives and keep promoting the class activities at playtimes.</p> <p>Next Steps: Next year decide whether to use the daily mile and/or a different activity.</p> <p>Next Steps: Do we have active lessons, what evidence do we have? Is there a free resource we could use instead?</p>

Academic Year: 2019/20		Total fund allocated: £1,073 to Key Indicator 3	Date Updated: September 2019		
Key indicator 3: To increase further confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					4.5%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD opportunities for staff so that pupils can benefit from expertise	Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs	<p>Staff have the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.</p> <ol style="list-style-type: none"> <li>Through ongoing CPD opportunities, teachers (NQTs) understand the principles of the REAL PE scheme and feel able to utilize its strengths: <ul style="list-style-type: none"> <li>Joint Professional Development opportunities provided for 2 x RQTs to work alongside PE Lead:</li> <li>NQT work alongside specialist coaches</li> </ul> </li> <li>PE lead to continue to provide staff support and mentoring in PE.</li> <li>Consolidate new PE assessment tool to continue to show progression throughout the year in each year group and across the school.</li> <li>Train lunch time supervisors in charge of physical activities in Balance Bike skills so these can be used during lunchtimes.</li> </ol>	£1,073	<p>SB attended Young Ambassador Training evening with the 4 school Young Ambassador children. Children reflected on the skills needed to be a positive leader and how to enthuse their peers with new sporting opportunities. Young Ambassadors led Sports Committee meeting and began planning this year's events with SB's support.</p> <p>Lunchtime supervisor trained in delivering the Balance Bike skills progression at lunch times and at breakfast club – information will be disseminated to other lunchtime supervisors and the bikes will be used correctly and safely by the EFYS children improving their core strength of balance.</p> <p>TA attended the 'Chateez' training course to support her with her role as pastoral care support to the children. This short workshop is to encourage communication, allowing for children and young people to express their feelings in a fun and creative way.</p> <p>SB to attend training on Create Development (realPE) developments with a view to purchase new online resources.</p> <p>KS2 lead to attend Royal Opera House 'Alice in Wonderland' course to support confidence in teaching dance. KS2 lead enthusiastically returned with lots of ideas and a clear understanding of how to create a dance and improve performance skills. Upper KS2 will now</p>	<p>Continue with the Sports Committee group. Children enjoy this role and successfully lead fun, competitive competitions throughout the year.</p> <p>More adults are trained in teaching the balance bike skills progression and now the bikes are being used more. As a result, children are using them with greater ease showing improvement in their balance.</p> <p>TA has begun her new role as pastoral support and is being supported by LB.</p> <p>Purchase new Create Development online resources 'Jasmine' to continue improving children's progression in PE skills. All the resources, stories, demonstration videos will all be in one place and will be able to be used on ipads around the school including outdoor PE lessons.</p> <p>SB to evaluate with KS2 how they found the resources and development of dance skills. If successful, SB will amend the</p>



				<p>trial using the Royal Opera House lesson plans and online demonstration videos in their Spring Dance sessions.</p> <p>Parent Volunteer Induction Course: letter sent out to all parents. One parent is liaising with Inspire+ and LB with the view of supporting after school clubs ran by staff.</p> <p>SB to attend Romeo and Juliet - MUSIC AND MOVEMENT - KS1, 2 AND 3 course to enhance after school Dance club.</p> <p>SB is now booked on the PE, School Sport &amp; Physical Activity County Conference</p>	<p>curriculum map to include this new program of lessons in dance.</p> <p>More support for school staff running clubs will enable more children to be able to access the clubs and different clubs could begin to be offered.</p> <p>Following the course: SB to lead Teacher meeting slot advising teachers on warm up ideas and structuring dance lessons following the SoW already being used (see current curriculum map). (Unable due to Covid)</p> <p>SB ran Dance Club themed with Romeo and Juliet and created a dance performance for the Colsterworth Arts Festival. The Dance won their category and also won best dance overall.</p> <p>The conference will offer you the flexibility to choose which workshops you attend allowing you to tailor your experience to the demands of your school. There will also be the opportunity to receive information on local programmes that support primary sport, receive more detailed area specific information, engage in practical sessions and pose questions to national partners. (CANCELLED DUE TO COVID)</p>
--	--	--	--	--	--

Academic Year: 2019/20		Total fund allocated: £5,800 to Key Indicator 4		Date Updated: September 2019	
Key indicator 4: To develop further a broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					24.3%
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fund specialist coaches in a range of activities	Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports	To fund specialist coaches to deliver Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Tennis, Athletics and Dance clubs.  1. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.  2. Encourage 100% of the school community to participate in physical activity.	£5,000	Coaches booked for this year: Term 1: Badminton – Rod Tyler Term 2: Football – Jack Medley Term 3: Tag Rugby – Will Pert Term 4: Athletics – Lisa Ashcroft Term 5: Cricket – Jack Medley Term 6: Rounder – Jack Medley	Upskilling children in lower year groups to take skills into year 6 and, hopefully, school teams.  Term 3-6 Cancelled due to covid)
Balance ability Bikes – purchase on 10 balance bike and helmets	Provide a greater array of physical development opportunities to help pupils refine their gross and fine motor skills.	1. PE lead to provide Balance bike sessions for all children further developing the gross motor skills	£800	10 new Balance Bikes and helmets have been purchased and are being used as part of the Autumn Term EYFS PE offer.	More children are able to access the Balance Bike program; improving their core skill of balance (agility and coordination).

Academic Year: 2019/20		Total fund allocated: £1,100 to Key Indicator 5		Date Updated: September 2019	
Key indicator 5: To continue to increase participation, in competitive sport.					Percentage of total allocation:
					4.6%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	<b>Sustain outstanding outcomes for all group of pupils</b>	To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions: <div><div>1. Continue to broaden/increase the competition opportunities for all pupils.</div><div>2. Refine and embed newly devised tracking systems to monitor pupil uptake and support further analysis.</div><div>3. Apply for the 5<sup>th</sup> consecutive School Games Gold Mark-Platinum.</div><div>4. To subsidise transport to sporting competitions</div></div>	£800	Cross Country Competition: Boys Team: 4 <sup>th</sup> Place Girls Team 1 <sup>st</sup> place Overall 1 <sup>st</sup> Place	Cross Country has become a yearly club and competition ran by LB and supported by SB at the evening competition.  SB is now skilled in leading a dance club following the Royal Opera House Schemes of Work.
			£300	SB ran Dance Club themed with Romeo and Juliet and created a dance performance for the Colsterworth Arts Festival. The Dance won their category and also won best dance overall.  High Five Round 1 2 <sup>nd</sup> Place	

## Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

### **Key Stage 1:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Swimming

### **Key Stage 2:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Bikeability
  - Outdoor & Adventurous
  - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

## Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Olympic and Paralympic Values Challenge
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys **Football**
- House Swim Championships-Y6, 5, 4 and 3
- **Mass Participation Event**

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, scheduled for the academic year 2016-2019 are:

- |   |                                    |                                   |
|---|------------------------------------|-----------------------------------|
| <ul style="list-style-type: none"> <li>• Christmas Potted Sports</li> </ul>       | Whole School                       |                                   |
| Whole School Results are:   |                                    |                                   |
| 3 <sup>rd</sup> Place   | Scott                              |                                   |
| 2 <sup>nd</sup> Place   | Chichester                         |                                   |
| 1 <sup>st</sup> Place   | Armstrong                          |                                   |
| <ul style="list-style-type: none"> <li>• Sports Day</li> </ul>                    | Whole School                       |                                   |
| Results:  |                                    |                                   |
| 3 <sup>rd</sup> Place   | Chichester                         |                                   |
| 2 <sup>nd</sup> Place   | Scott                              |                                   |
| 1 <sup>st</sup> Place   | Armstrong                          |                                   |
| <ul style="list-style-type: none"> <li>• KS1 House Tournament-Cricket</li> </ul>  | Reception, Years 1 & 2 KS2         |                                   |
| 3 <sup>rd</sup> Place   | Chichester                         |                                   |
| 2 <sup>nd</sup> Place   | Scott                              |                                   |
| 1 <sup>st</sup> Place   | Armstrong                          |                                   |
| <ul style="list-style-type: none"> <li>• KS2 House Tournament-Rounders</li> </ul> | Years 3, 4, 5 & 6                  |                                   |
| 3 <sup>rd</sup> Place   | Armstrong                          |                                   |
| 2 <sup>nd</sup> Place   | Scott                              |                                   |
| 1 <sup>st</sup> Place   | Chichester                         |                                   |
| <ul style="list-style-type: none"> <li>• House Swim Championships</li> </ul>      | Years 2, 3, 4, 5 and 6             |                                   |
| Year 6: 1 <sup>st</sup> Chichester  | Year 5: 1 <sup>st</sup> Chichester | Year 4: 1 <sup>st</sup> Armstrong |
| 2 <sup>nd</sup> Scott   | 2 <sup>nd</sup> Armstrong          | 2 <sup>nd</sup> Chichester        |
| 3 <sup>rd</sup> Armstrong   | 3 <sup>rd</sup> Scott              | 3 <sup>rd</sup> Scott             |

Personal Best+1 Challenges:

- Paralympic Values *Unfortunately cancelled due to COVID 19*
- Barrowby Big Obstacle Course *Unfortunately cancelled due to COVID 19*
- Mass participation Event *Unfortunately cancelled due to COVID 19*

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

## **House Cup Results**

The Results for 2019-2020 are:

3<sup>rd</sup> Place-  
2<sup>nd</sup> Place-Scott  
1<sup>st</sup> Place-Armstrong & Chichester

The Results for 2018-2019 are:

3<sup>rd</sup> Place-Scott  
2<sup>nd</sup> Place-Chichester  
1<sup>st</sup> Place-Armstrong

The Results for 2017-2018 are:

3<sup>rd</sup> Place-Scott  
1<sup>st</sup> Place-Armstrong & Chichester

The Results for 2016-2017 are:

3<sup>rd</sup> Place-Scott  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Chichester

The results for 2015-2016 are:

1<sup>st</sup> Place-Scott

The results for 2014-2015 are:

2<sup>nd</sup> Place-Chichester  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Scott

The results for 2013-2014 are:

2<sup>nd</sup> Place-Armstrong & Scott  
1<sup>st</sup> Place-Chichester

The results for 2012-2013 are:

2<sup>nd</sup> Place-Chichester  
1<sup>st</sup> Place-Armstrong & Scott



## **Inter-School Competition**

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2017-2018, we are due to compete in:

### **Autumn Term**

- Y5 & 6 Cross Country Running
  - Overall Results      1<sup>st</sup> Barrowby
  - 2<sup>nd</sup> National
  - 3<sup>rd</sup> Cliffedale
  
- Girls Team              1<sup>st</sup> Barrowby
- 2<sup>nd</sup> National
- 3<sup>rd</sup> Marston
  
- High 5 Netball Leagues
  - Results for League 3   1<sup>st</sup> Grantham Prep
  - 2<sup>nd</sup> Barrowby
  - 3<sup>rd</sup> National
  
- Mega Rugby Festival
  
- Boy's Football Festival
  
- Girl's Football

## Spring Term

- Large School's Sport Hall Athletics
- Bisi Badminton

- Large Schools' A Swimming Gala:

### **2019-2020 Results**

Overall Gala Positions 1<sup>st</sup> Barrowby

Relay Teams 2<sup>nd</sup> Barrowby

### 2018-2019 Results

Overall Gala Positions 1<sup>st</sup> Barrowby

Relay Teams 1<sup>st</sup> Barrowby

### 2017-2018 Results:

Overall Gala Positions 1<sup>st</sup> Barrowby

Relay Teams 1<sup>st</sup> Barrowby

### 2016-2017 Results:

Overall Gala Positions 1<sup>st</sup> Barrowby

Relay Teams 2<sup>nd</sup> Barrowby

- Swimarathon
- KSSA Gymnastics Competition
- High 5 Netball Festival  
**Results 2019-2020:** Round 1 League 3 2<sup>nd</sup> Place

Results 2018-2019: 3<sup>rd</sup> Place Barrowby League 2

Results 2017-2018: 2<sup>nd</sup> Place Barrowby League 4

Results 2016-2017: 2<sup>nd</sup> Place Barrowby

Results 2016 - 2017: 1<sup>st</sup> Place Barrowby

- County Swimming Finals

Results 2017-2018: 2<sup>nd</sup> Place Barrowby 113 pts

Summer Term **Unfortunately cancelled due to COVID 19**

- Tag Rugby
- Year 3 and 4 Cross Country Running

Results 2017-2018:

Girls Team winners:	1 <sup>st</sup> Place	Barrowby	28 points
Overall winners:	1 <sup>st</sup> Place	Barrowby	134 points

- Rounders

**Results 2019-2020:**

Results 2018-2019: 18<sup>th</sup> Barrowby (out of 19 schools)

Results 2017-2018: 9<sup>th</sup> Barrowby (out of 19 schools)

Results 2016-2017: 11<sup>th</sup> Barrowby (out of 17 schools)

- Girl's Kwik Cricket

**Results 2019-2020:**

Results 2018-2019: 10<sup>th</sup> Barrowby (out of 11 schools)

Results 2017-2018: 9<sup>th</sup> Barrowby (out of 18 schools; 6 places better than last year)

Results 2016-2017: 15<sup>th</sup> Barrowby (out of 18 schools)

- Mini Olympics

**Results 2019-2020:**

Results 2018-2019: 1<sup>st</sup> Place Barrowby

Results 2017-2018: TBC

Results 2016-2017: 3<sup>rd</sup> Place Barrowby

- Large Schools Athletics

**Results 2019-2020:**

Results 2018-2019: 4<sup>th</sup> Place Barrowby

Results 2017-2018: 4<sup>th</sup> Place Barrowby

Results 2016-2017: 2<sup>nd</sup> Place Barrowby

Results 2015-2016: 3<sup>rd</sup> Place Barrowby

## Extra-Curricular Activities Analysis: Autumn 2019

This includes a range of opportunities either delivered by our teachers or specialist coaches:

### Autumn Term 2019

- Sports Club                      Years 1 & 2
- Netball                            Years 5 & 6
- Girl's Football                  Years 5 & 6
- Hockey                            Years 5 & 6
- Badminton                        Years 3 & 4
- Football                            Years 5 & 6

### Key Stage 1

Day	Session	Club	Time	For	Boys	Girls
Tuesday	Lunch					
	After school	Sports Club (until half term)	3.15 – 4.00 pm	Years 1 & 2	13	14

### Key Stage 2

Day	Session	Club	For	Boys	Girls
Monday	Lunch	Netball Girls' Football	Years 5 & 6 Years 5 & 6	15	16 20
	After school				
Tuesday	Lunch	Hockey (until half term)	Years 5 & 6	13	8
	After school	Badminton Club (until half term)	Years 3 & 4	7	6
Wednesday	Lunch				
	After school				
Thursday	Lunch				
	After school				
Friday	Lunch				
	After school	Football (after half term)	Years 5 & 6	16	9

In autumn term 2019, we offered 6 sport related clubs.

- 73 girl's places were allocated to extra-curricular sports clubs and
- 64 boy's places on sports clubs were allocated to an extra-curricular sport.

In total, 137 pupil places were allocated, in Autumn 2019, to sport related extra-curricular activity.

## **Gender Analysis Autumn 2019**

### Key Stage 2

- Girls: 37 girls (42%) participated in a variety of extra-curricular sport activity.
- Boys: 27 boys (38%) participate in a variety of extra-curricular sport activity.

In total 64 (40%) Key Stage 2 pupils participated in an extra-curricular sport activity.

## **Extra-Curricular Activities Analysis: Spring 2020**

This includes a range of opportunities either delivered by our teachers or specialist coaches:

### **Spring Term 2020**

- Multiskills
- Netball
- Running
- Yoga
- Hockey
- Colsterworth Dance
- Tag Rugby
- Athletics

### **Key Stage 1**

Day	Session	Club	For	Boys	Girls
Thursday	Lunch				
	After school	Multiskills (until half term)	Year 1 & 2	14	7

### **Key Stage 2**

Day	Session	Club	For	Boys	Girls
Monday	Lunch	Netball	Invited children	3	5
	After school	Running (until half term)	Year 3,4,5 and 6	22	17
		Yoga (after half term)	Year 4	2	6
		Hockey (after half term)	Year 6	6	8
Tuesday	Lunch				
	After school	Colsterworth Dance (commencing 14 <sup>th</sup> January)	Existing members	3	13
Wednesday	Lunch				
	After school	Tag Rugby (until half term) Athletics (after half term)	Year 5 & 6 Year 5 & 6	17 15	5 8

In Spring term 2020, we offered 8 sport related clubs.

- 74 girl's places were allocated to extra-curricular sports clubs and
- 85 boy's places on sports clubs were allocated to an extra-curricular sport.

In total, 15 pupil places were allocated, in Spring 2020, to sport related extra-curricular activity.

### **Gender Analysis Spring 2020**

#### **Key Stage 2**

- Girls: 67 girls (%) participated in a variety of extra-curricular sport activity.
- Boys: 71 boys (%) participate in a variety of extra-curricular sport activity.

In total 138 (86%) Key Stage 2 pupils participated in an extra-curricular sport activity.



**Extra-Curricular Activities Analysis: Summer 2020** **Unfortunately cancelled due to COVID 19**

In Summer Term 2020, we had planned to continue to offer our broad offer of sports extra-curricular activities, including asking our older pupils to act as Pupil-Led Club Leaders.

Due to Covid-19 the school was closed to the majority of pupils from March 20<sup>th</sup> and throughout the summer term. On June 1<sup>st</sup> we re-opened to Reception, Year 1 and Year 6 and continued to provide provision for children of key workers. However, due to the National emergency all extra-curricular activities were suspended.

**Leaders for Sport**

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee and Playground Leaders. Usually children who have run their own club are also included in this but as we had no clubs in the Summer term this number is significantly lower than usual.

For the Year 2019 - 2020 we had 39 Sports Leader opportunities with some children having multiple opportunities. All of these children were in Key Stage 2.

- 23 girls were a Sports Leader (44.7% of girls in Key Stage 2 were Sports Leaders)
- 14 boys were a Sports Leader (42.8% of boys in Key Stage 2 were Sports Leaders)

The number of children in each year group that were Sports Leaders is:

Year 5 - 2 children (3% of year group)

Year 6 - 34 children (100% of year group)

### **Extended Sport Activities (OSHL)**

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffedale Chandlers-Table Tennis
- SKDC Rugby Club

### **Signposting Club Opportunities**

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton	Years 5 & 6	Newark
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Girl's Football	Years 4, 5 & 6	Long Bennington
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Grantham Life Saving Club	Years 3, 4, 5 and 6	Meres Leisure Centre
• Inspire+ Sports Club	Years R-6	Grantham locality Wheelchair Basketb
• Swimming	Reception, Years 1-6	Meres Leisure Centre
• Taekwondo	Years 3, 4, 5 and 6	King's School
• Water Polo	Years 5 & 6	Meres Leisure Centre

### **Parental Involvement**

If you are interested in volunteering to support a sporting club within school, please contact the school office [enquiries@barrowby.lincs.sch.uk](mailto:enquiries@barrowby.lincs.sch.uk) or 01476 566121.