



Barrowby Church of England Primary School

Sport Premium Report 2018-2019

*Make your light shine, so that others will see the good that you do
and will praise your Father in heaven.*

Matthew 5: 16



Y5 & 6 Kwik Cricket Team - June 2018



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Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sport Premium

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

Our aim: is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting physical activities.

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Gold Youth Sport Trust Mark 2018, confirming the schools strive to ensure excellence within curricular PE, School Sport and Physical Activity;
- the Gold Award in 2016, 2017 and 2018, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport; and
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

Evaluation of Learning/Impact to date

- | | |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website? | Yes |

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2017, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £16,000 plus a premium of £10 per pupil. We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#), [2015-2016](#), [2016-2017](#), [2017-2018](#) and 2018-2019.

Meeting national curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 4 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

Evaluation of Year 6 Swimming 2017-2018

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Development Priorities: 2018-2019

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2018/19		Total fund allocated: £18,570 + £6,243 (Carry Forward 2017-2018) Total fund allocated: £24,813		Date Updated: January 2018	
Academic Year: 2018/19		Total fund allocated: £8,000 to Key Indicator 1		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					32.24%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To contribute towards the membership of Inspire+ so that even more pupils can be physically active	Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programs to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact: <ul style="list-style-type: none">• Provide school community with a range of sport related activities, through holidays.• Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities.• To organize and facilitate Legacy Challenge so that pupils can continue to develop further their physical literacy and raise further pupil self-esteem, enabling them to develop broader skills to support others within an array of activities.• Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity, through various school-based opportunities e.g. clubs, visitors and events.	£8000	As a school we have provided: 29 sporting clubs over the academic year; there were 494 places allocated: 76% of pupils accessed these clubs. Two of these clubs have been run by External Coaches booked through Inspire +. Staff have worked alongside 3 of these coaches to further their own professional development in identified areas. Leadership: 30% of pupils have acted as Playground Leaders, in KS2 and help to facilitate an extensive range of activities. 15% of pupils have acted as Club Leaders; All classes completed Legacy Challenge booklets and this year's Sports Committee (2 x Y5 + 2 Y6 Young Ambassadors and 6 x Y6 House Captains) organised 10 intra-school competitions resulting in 100 % participation from Reception to Year 6 to aid the completion of the Legacy Challenge Booklets and promote healthy and active lifestyles. Over the year we have hosted 3 sporting stars all of whom promoted different aspects to sport in whole school assemblies. The themes ranged from mental strength and agility to trying your best no matter what your ability of setbacks. Year 5 also had a half day visit from Olympian Sophie Allen and worked on teamwork and Concentration/Psychology with the whole class. 4 children in Year 5 were also selected to receive 6 mentoring sessions to improve behaviour, leading a more active lifestyle or confidence. 6 children (2 x Y3, 2 x Y4, 2 x Y6) were also selected to improve their fitness, endurance, balance and co-ordination by taking part in 6 sessions of 'Fitness Training' with Paralympian Sophie Allen. Teachers noted that children enjoyed the sessions and were more aware of how they could improve their concentration in class through leading a more active and healthier lifestyle. Detailed notes following each session were sent to PE lead, class teacher, teaching assistant and Head Teacher to ensure progression could continue in and out of school	Staff that have worked alongside coaches to use new confidence and planning ideas in this year's planning and pass on information to their planning partner. New staff to the school will work alongside PE lead to aid planning and skills progression. If appropriate, they will also gain support from any external coaches in the next cycle of Inspire + support. PE lead to organise a new Sports Committee promoting and organising the next year's sporting events. Contribute to next year's Inspire + membership and attend PE conference to organise the upcoming PE calendar.

Academic Year: 2018/19		Total fund allocated: £11,174 to Key Indicator 2		Date Updated: September 2018	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					45%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all pupils to become even more physically activity through PE and play related activities.	To support the school self-evaluation by completing the necessary documentation for: PE through Youth Sports Trust evaluation tool	Refine play and lunchtime activities to: 1. Employ/train Midday Supervisors to deliver physical activity aim; 2. include an even greater amount of adult directed 'physical' activities, in line with the minimum 30-minute expectation; 3. continue to enable pupils to develop further strategies to encourage positive physical play. Promote further physical opportunities/activities: 4. Continue to raise awareness of sport and Olympics and Paralympics. 5. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play. Refine further the PE curriculum:	£6, 174	We have continued to employ 2 dinner supervisors to promote active and healthy lifestyles with over 28 identified in-active pupils (Targeted play groups), 21 of which are now enrolled onto an extra-curricular club at school. MOT (see Key indicator 3 below) has continued to keep classrooms more active and all staff, both Teacher and TA, can see the benefit in keeping children active in their group activities/lessons. The school has been rewarded the School Games Mark for the 3 rd consecutive year. The school has also been awarded the Gold standard in the Youth Sport Trust Mark, currently the only Primary School in Lincolnshire to achieve this. All Teachers have continued to use realPE as one of their 2 hours of weekly PE. Second year staff have worked alongside PE lead to gain confidence in using the planning materials and moving pupils on to their 'next steps'.	Continue to employ 2 dinner supervisors to promote active and healthy lifestyles with identified in-active pupils. (Identified by class teachers/teaching assistants). Apply for School Games Mark 2020 to gain Platinum award PE Lead to continue to monitor use of PE schemes of work.
	Provide a greater array of physical development opportunities to help pupils refine their gross and fine motor skills.	Provide new PE Equipment and resources for the school grounds/playground	£5,000	PE lead has also updated the PE Curriculum Map including the Schemes of Work. A detailed timetable has been devised to ensure all classes have an equal spread of activity and that we make the most of our fantastic outdoor environment and play equipment. The PE lead has competed an analysis of each playtime and the activities on offer using the Active School Planner web-based tool. The results of which have been used as evidence towards this year's School Games Mark application.	

Academic Year: 2018/19		Total fund allocated: £1,000 to Key Indicator 3	Date Updated: September 2018		
Key indicator 3: To increase further confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					4%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD opportunities for staff so that pupils can benefit from expertise	Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs	<p>Staff have the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.</p> <ol style="list-style-type: none"> Through ongoing CPD opportunities, teachers (NQTs) understand the principles of the REAL PE scheme and feel able to utilize its strengths: <ul style="list-style-type: none"> Joint Professional Development opportunities provided for 2 x RQTs to work alongside PE Lead: NQT work alongside specialist coaches PE lead to continue to provide staff support and mentoring in PE. Consolidate new PE assessment tool to continue to show progression throughout the year in each year group and across the school. 	£1,000	<p>This academic year Year 4 teachers (One NQT and one new to the school) have accessed;</p> <ol style="list-style-type: none"> Cricket Coach CPD in PE lessons. Gym Coach CPD in PE lessons. <p>Year 5 and 6 teachers have had access to Athletic Coaching CPD in PE lessons.</p> <p>All infant Teachers had a Tennis coach join them for one PE lesson promoting the skills in the game of Tennis. They all found this enjoyable and gained new ideas on how to keep the whole class as active as possible during a lesson.</p> <p>All Teachers have had a recap on our school PE assessment tool and have continued to use this tool throughout the year with ease. PE lead has been able to analyse the PE progression across the school 3 times across the year and has seen good to outstanding improvement in every year group.</p> <p>All teachers feel they have grown in confidence when they have been supported by a coach and have been able to use new ideas in their own planning (discussed in teacher meeting).</p> <p>Teachers were trained and took part in a trial called 'Fitter Future' Fitter Future is a web-based company that once logged in we can access fitness videos that we can use in classrooms and/or the hall. Children and staff found the videos fun yet challenging and the majority believed that once the children had completed a video they were alert and attentive. A few found it difficult to fit the videos into their timetable, however, suggestions were made by other teachers and all staff agreed that it would be a good idea to buy this resource to use next year. After the year, staff will review the frequency of use and benefit to the children's learning/attention.</p>	<p>New staff to the school will work alongside PE lead to aid planning and skills progression. If appropriate, they will also gain support from any external coaches in the next cycle of Inspire + support.</p> <p>PE lead to mentor chosen staff to support in planning and using the new assessment tool.</p> <p>PE Lead to continue to monitor and analyse PE assessment across the school.</p> <p>PE to monitor use of 'Fitter Future' and discuss with teachers the impact it is having on the children's learning, attention and behaviour.</p>

Academic Year: 2018/19		Total fund allocated: £3,300 to Key Indicator 4		Date Updated: September 2018	
Key indicator 4: To develop further a broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					13.29%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fund specialist coaches in a range of activities	Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports	To fund specialist coaches to deliver Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Tennis, Athletics and Dance clubs. 1. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles. 2. Encourage 100% of the school community to participate in physical activity.	£2500 		

Academic Year: 2018/19		Total fund allocated: £800 to Key Indicator 5	Date Updated: September 2018		
Key indicator 5: To continue to increase participation, in competitive sport.					Percentage of total allocation:
					3.2%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support the SSCO School Games Organizer so that we as a school have access to top quality Inter-school competition	Sustain outstanding outcomes for all group of pupils	To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions: <div><div>1.</div><div>Continue to broaden/increase the competition opportunities for all pupils.</div><div>2.</div><div>Refine and embed newly devised tracking systems to monitor pupil uptake and support further analysis.</div><div>3.</div><div>Apply for the 4th consecutive School Games Gold Mark.</div></div>	£800	78% of pupils represented the school in 13 inter-school sport competitions. (swimming, cross country Y5/6, cross country Yr 3/4, Rounders, Badminton, Athletics, Cricket, Girls Cricket, Football, Girls Football, Tag Rugby, High 5 Netball, gymnastics). Our Swimming team was ranked 1 st Regional for the 5 th consecutive year.	Continue to liaise with SSCO and take part in competitions across the year and across the year groups where applicable. Admin to monitor pupil uptake and feedback to Head Teacher and PE Lead. Continue to monitor groups of children that could lead more active lifestyles and promote extra-curricular activities to these individuals. Apply for School Games Mark 2020 to gain Platinum Award (if we have achieved Gold for a 4 th consecutive year in the 2019 awards).

Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
 - Games
 - Gymnastics
 - Dance
 - Athletics
 - Bikeability
 - Outdoor & Adventurous
 - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Olympic and Paralympic Values Challenge
- Potted Sports
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football
- House Swim Championships-Y6, 5, 4 and 3

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, scheduled for the academic year 2016-2019 are:

- | | | |
|---|------------------------------------|-----------------------------------|
| <ul style="list-style-type: none"> • Christmas Potted Sports | Whole School | |
| Whole School Results are: | | |
| 3 rd Place | Scott | |
| 2 nd Place | Armstrong | |
| 1 st Place | Chichester | |
| <ul style="list-style-type: none"> • Sports Day | Whole School | |
| Results: | | |
| 3 rd Place | Scott | |
| 2 nd Place | Chichester | |
| 1 st Place | Armstrong | |
| <ul style="list-style-type: none"> • KS1 House Tournament-Cricket | Reception, Years 1 & 2KS2 | |
| 3 rd Place | Scott | |
| 2 nd Place | Armstrong | |
| 1 st Place | Chichester | |
| <ul style="list-style-type: none"> • KS2 House Tournament-Rounders | Years 3, 4, 5 & 6 | |
| 3 rd Place | Armstrong | |
| 2 nd Place | Chichester | |
| 1 st Place | Scott | |
| <ul style="list-style-type: none"> • House Swim Championships | Years 2, 3, 4, 5 and 6 | |
| Year 6: 1 st Chichester | Year 5: 1 st Chichester | Year 4: 1 st Armstrong |
| 2 nd Armstrong & Scott | 2 nd Armstrong | 1 st Chichester |
| | 3 rd Scott | 2 nd Scott |
| Year 3: 1 st Armstrong | | |
| 2 nd Chichester | | |
| 3 rd Scott | | |

Personal Best+1 Challenges:

- Paralympic Values
- Barrowby Big Obstacle Course
- Mass participation Event

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

House Cup Results

The Results for 2018-2019 are:

3rd Place-Scott
2nd Place-Chichester
1st Place-Armstrong

The Results for 2017-2018 are:

3rd Place-Scott
1st Place-Armstrong & Chichester

The Results for 2016-2017 are:

3rd Place-Scott
2nd Place-Armstrong
1st Place-Chichester

The results for 2015-2016 are:

1st Place-Scott

The results for 2014-2015 are:

2nd Place-Chichester
2nd Place-Armstrong
1st Place-Scott

The results for 2013-2014 are:

2nd Place-Armstrong & Scott
1st Place-Chichester

The results for 2012-2013 are:

2nd Place-Chichester
1st Place-Armstrong & Scott

Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2017-2018, we are due to compete in:

Autumn Term

- Cross Country Running
Overall Results 1st National
 2nd Huntingtower
 3rd Barrowby

- Girls Team 1st National
 2nd Ropsley
 3rd Barrowby

- High 5 Netball Leagues

- Boy's Football Festival

- Girl's Football

Spring Term

- Large School's Sport Hall Athletics
- Bisi Badminton

- Large Schools' A Swimming Gala:

2018-2019 Results

Overall Gala Positions 1st Barrowby

Relay Teams 1st Barrowby

2017-2018 Results:

Overall Gala Positions 1st Barrowby

Relay Teams 1st Barrowby

2016-2017 Results:

Overall Gala Positions 1st Barrowby

Relay Teams 2nd Barrowby

- Swimarathon

On Saturday 2nd February 2019, Barrowby CE primary School entered 75 swimmers in to the annual Swimarathon event organised by the Grantham Rotary Club. Our team was made up of parents, and other family members, ex pupils, staff and 58 of our children ranging from Year 3 to Year 6. Thank you everyone!

Every person swam to the absolute best of their abilities throughout the whole 55 minutes and totalled a staggering 1,417 lengths (249 lengths more than last year) which is equivalent to 35km or 22 miles! Well done team everyone and thank you for your continued support.

- KSSA Gymnastics Competition

- High 5 Netball Festival

Results 2018-2019: 3rd Place Barrowby League 2

Results 2017-2018: 2nd Place Barrowby League 4

Results 2016-2017: 2nd Place Barrowby

Results 2016 - 2017: 1st Place Barrowby

- County Swimming Finals

Results 2017-2018: 2nd Place Barrowby 113 pts

Summer Term

- Tag Rugby
- Year 3 and 4 Cross Country Running

Results 2017-2018:

Girls Team winners:	1 st Place	Barrowby	28 points
Overall winners:	1 st Place	Barrowby	134 points

- Rounders
Results 2018-2019: 18th Barrowby (out of 19 schools)
 Results 2017-2018: 9th Barrowby (out of 19 schools)
 Results 2016-2017: 11th Barrowby (out of 17 schools)
- Girl's Kwik Cricket
Results 2018-2019: 10th Barrowby (out of 11 schools)
 Results 2017-2018: 9th Barrowby (out of 18 schools; 6 places better than last year)
 Results 2016-2017: 15th Barrowby (out of 18 schools)
- Mini Olympics
Results 2018-2019: 1st Place Barrowby
 Results 2017-2018: TBC
 Results 2016-2017: 3rd Place Barrowby
- Large Schools Athletics
Results 2018-2019: 4th Place Barrowby
 1st Place Long Jump
 1st Place Year 3 Girl's 60m
 1st Place Year 5 Girl's 80m
 3rd Place Year 6 Girl's 100m
 3rd Place Year 6 Boy's 100m
 1st Place Year 5 Girl's Relay Team
 Results 2017-2018: 4th Place Barrowby
 Results 2016-2017: 2nd Place Barrowby
 Results 2015-2016: 3rd Place Barrowby

Extra-Curricular Activities Analysis: Autumn 2018

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Autumn Term 2018

- Cross Country Years 5 & 6
- Boy's Football Years 5 & 6
- Girl's Football Years 5 & 6
- Netball Years 5 & 6
- Football Years 3 & 4
- Dance Club Years 5 & 6
- Strictly Club Year 2

Key Stage 1

Day	Session	Club	Time	For	Boys	Girls
Tuesday	Lunch					
	After school	Strictly Club(after half term)	3.15 – 4.00 pm	Year 2	1	8

Key Stage 2

Day	Session	Club	Time	For	Boys	Girls
Monday	Lunch	Cross Country	12.05 – 12.30 pm	Invited children	10	10
	After school	Year 5 & 6 Boys and Girls Football (until 12 th November)	3.15 – 4.00 pm	Years 5 & 6	24	3
Tuesday	Lunch	Netball	12.05 – 12.30 pm	Invited Children	3	6
	After school	Dance Club Year 3 & 4 Football (until half term)	3.15 – 4.00 pm 3.15 – 4.00 pm	Years 5 & 6 Years 3 & 4	1 23	14 4

In autumn term 2018, we offered 6 sport related clubs.

- 44 girl's places were allocated to extra-curricular sports clubs and
- 62 boy's places on sports clubs were allocated to an extra-curricular sport.

In total, 106 pupil places were allocated, in Autumn 2018, to sport related extra-curricular activity.

Gender Analysis Autumn 2018

Key Stage 2

- Girls: 39 girls (58%) participated in a variety of extra-curricular sport activity.
- Boys: 49 boys (67%) participate in a variety of extra-curricular sport activity.

In total 88 (56%) Key Stage 2 pupils participated in an extra-curricular sport activity.

Extra-Curricular Activities Analysis: Spring 2019

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Spring

- Multiskills
- Tag Rugby
- Netball
- Athletics
- Dance
- Running Club
- Fun Fitness
- Football

Key Stage 1

Day	Session	Club	Time	For	Boys	Girls
Tuesday	Lunch					
	After school	Multiskills (after half term)	3:15 – 4:00 pm	Years 1 & 2	15	8

Key Stage 2

Day	Session	Club	Time	For	Boys	Girls
Monday	Lunch					
	After school	Tag Rugby (until half term)	3.30 – 4.30 pm	Years 5 & 6	12	6
Tuesday	Lunch	Netball	12:05 – 12:30 pm	Year 6	5	4
	After school	Athletics (until half term)	3:15 – 4:00 pm	Years 5 & 6	5	5
	After school	Dance	3:15 – 4:00 pm	Existing children	1	14

Key Stage 2 Pupil Led

Day	Club	Time	For	Boys	Girls
Wednesday	Running Club	12.05 – 12.30 pm	Year 5	5	4
	Fun Fitness	12.05 – 12.30 pm	Year 4	7	6
Thursday					
Friday	Football	12.05 – 12.30 pm	Years 3 & 4	16	6

In Spring term 2019, we offered 8 sport related clubs.

- 53 girl's places were allocated to extra-curricular sports clubs and
- 66 boy's places on sports clubs were allocated to an extra-curricular sport.

In total, 119 pupil places were allocated, in Spring 2019, to sport related extra-curricular activity.

Gender Analysis Spring 2019

Key Stage 2

- Girls: 34 girls (41%) participated in a variety of extra-curricular sport activity.
- Boys: 34 boys (44%) participate in a variety of extra-curricular sport activity.

In total 38 (43%) Key Stage 2 pupils participated in an extra-curricular sport activity.

Extra-Curricular Activities Analysis: Summer 2019

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Summer

- Aim High Netball
- Dancing and Singing
- Netball
- Running Club
- Girls' Football
- Dance your way to Freedom
- Athletics
- Kwik Cricket
- Girls' Football
- Athletics
- Football Y3
- Football Y4
- Tag Rugby

Key Stage 1 Pupil Led

Day	Club	Time	For	Boys	Girls
Thursday	Aim High Netball	12.45 – 1.15 pm	Year 2	1	9
	Dancing and Singing	12.30 – 1.00 pm	Year 1 & 2	6	17

Key Stage 2

Day	Session	Club	Time	For	Boys	Girls
Monday	Lunch					
	After school					
Tuesday	Lunch	Netball	12.05 – 12.30 pm	Year 6	5	7
	After school	Running Club	3.15 – 4.00 pm	Years 3,4,5 & 6	27	14
Wednesday	Lunch					
	After school					
Thursday	Lunch	Girls' Football	12.05 – 12.30 pm	Years 4,5 & 6	0	27
	After school					
Friday	Lunch	Athletics	12.05 – 12.30 pm	Years 3,4,5 & 6	22	28
	After school	Kwik Cricket	3.15 – 4.00 pm	Years 5 & 6	11	3

Key Stage 2 Pupil Led

Day	Club	Time	For	Boys	Girls
Monday	Girls' Football Club	12.05 – 12.30 pm	Years 3 & 4	0	6
	Dance your Way to Freedom	12.05 – 12.30 pm	Year 3	2	6
Tuesday	Athletics	12.05 – 12.30 pm	Year 3	3	2
Wednesday	Football	12.05 – 12.30	Year 4	8	1
Thursday	Tag Rugby	12.05 – 12.30 pm	Year 4	11	1
Friday	Football	12.05 – 12.30 pm	Year 3	6	3

In Summer term 2019, we offered 13 sport related clubs.

- 124 girl's places were allocated to extra-curricular sports clubs and
- 102 boy's places on sports clubs were allocated to an extra-curricular sport.

In total, 226 pupil places were allocated, in Spring 2019, to sport related extra-curricular activity.

Gender Analysis Summer 2019

Key Stage 2

- Girls: 66 girls (56%) participated in a variety of extra-curricular sport activity.
- Boys: 55 boys (51%) participate in a variety of extra-curricular sport activity.

In total 121 (53%) Key Stage 2 pupils participated in an extra-curricular sport activity.

Leaders for Sport

During the school year there are opportunities for our children to become Sports Leaders. These can be members of the Sports Committee, Playground Leaders or children who have run their own club.

For the Year 2018 - 2019 we had 112 Sports Leader opportunities with some children having multiple opportunities. All of these children were in Key Stage 2.

- 38 girls were a Sports Leader (44.7% of girls in Key Stage 2 were Sports Leaders)
- 33 boys were a Sports Leader (42.8% of boys in Key Stage 2 were Sports Leaders)

The number of children in each year group that were Sports Leaders is:

Year 4 - 3 children (5% of year group)

Year 5 - 34 children (100% of year group)

Year 6 - 34 children (100% of year group)

Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Clifedale Chandlers-Table Tennis
- SKDC Rugby Club

Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

- | | | |
|----------------------------|----------------------|---------------------------------------|
| • Inspire+ Sports Club | Years R-6 | Grantham locality |
| • Grantham Tennis Club | Years 1-6 | Grantham Tennis Centre |
| • Grantham Gymnastics Club | Years 1-6 | Meres Leisure Stadium |
| • Grantham Athletics Club | Years 5 & 6 | Meres Leisure Centre |
| • Grantham Cricket Club | Years 5 & 6 | Cricket Club, Gorse Lane |
| • Clifedale Chandlers | Years 3, 4, 5 & 6 | Table Tennis-Clifedale Primary School |
| • Wheelchair Basketball | Years 5 & 6 | Newark |
| • Fenland Netball Club | Years 5 & 6 | Central Sports' Complex |
| • Barrowby Football Club | Years 3, 4, 5 & 6 | Sports' Pavilion Barrowby |
| • Badminton | | |
| • Water Polo | Years 5 & 6 | Meres Leisure Centre |
| • Swimming | Reception, Years 1-6 | Meres Leisure Centre |

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office enquiries@barrowby.lincs.sch.uk or 01476 566121.