



# *Barrowby Church of England Primary School*

## **Sport Premium Report 2017-2018**

*Make your light shine, so that others will see the good that you do  
and will praise your Father in heaven.*

**Matthew 5: 16**



**Olympic and Paralympic Values Day-May 2017**

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## **Department for Education Vision for the Primary PE and Sport Premium**

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

### **Sport Premium**

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

### **What does this mean for Barrowby Church of England Primary School?**

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

**Our aim:** is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting physical activities.

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mrs E Atter, and the whole school community.

### **National Awards**

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Silver Mark in the Youth Sport Trust 2014, confirming the schools strive to ensure excellence within all PE/Sport;
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all; and
- the Gold Award in 2016 and 2017, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

### **Evaluation of Learning/Impact to date**

- |   |     |
|---|-----|
| 1. In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| 2. Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| 3. Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| 4. Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2017, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £16,000 plus a premium of £10 per pupil. We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#), [2015-2016](#), [2016-2017](#) and 2017-2018.

**Evaluation of 2016-2017**

Key priorities	Key achievements/ What worked well	Areas for further improvement and baseline evidence of need:
Engage all pupils in regular physical activity - kick-starting healthy active lifestyles	<ol style="list-style-type: none"> <li>Throughout 2016-2017, Pupil Leadership continued to be a priority for us, encouraging even more pupils to 'take the lead', sharing their passion and skills, inspiring others in a range of sport. This resulted in Playground Leaders: 32 x Y6 (100% of class); 33 x Y5 (100% of class). In total, in Key Stage 2, 49% of pupils acted as Playground Leaders. Pupil Leaders for Clubs: 3 x Y6 (9% of class) 8 x Y5 (24% of class) 8 x Y4 (3% of class) 3 x Y3 (9% of class) 8 x Y2 (16% of class) In total: In Key Stage 2, 17% of pupils acted as Pupil Leaders, and led Sport related activities/clubs (arise of 3% from Summer 16). In Key Stage 2, 57% of pupils have acted as either a Playground Leader and/or Pupil Leader and led sport related activities/clubs, across the whole year.</li> <li>School continues to advertise Sport Holiday Camps, on school website and signposts to wider school community via letter(s) through Parent Mail, providing our pupils with a range of sport related activities</li> <li>Pupil Mentoring: 3 x Y5 children identified. Implemented by Sports Ambassador, Inspire+.</li> <li>Developed further awareness of healthy lifestyle choices, Food Ambassadors led assemblies and hosted Healthy Eating Competition.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities.</li> <li>Provide school community with a range of sport related activities, through holidays.</li> <li>Raise further pupil self-esteem and enabling them to develop broader skills to support others within an array of activities.</li> <li>Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity.</li> </ol>
Raise the profile of PE and sport across the school, as a tool for whole school improvement	<ol style="list-style-type: none"> <li>Legacy Challenge: Sports Committee hosted an assembly and began the Legacy Tour day, in our school. The Young Ambassadors will pass the Legacy tour inspired torch to the next school.</li> <li>Organised visiting athletes: Sam Ruddock and Sarah Outen to inspire the children to think about their own lives and how they can have their own adventures. And no matter what challenges you face, if you persevere and work hard you can overcome them.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to raise awareness of sport and Olympics and Paralympics. Children were inspired by the sportsmanship and effort shown in videos from past sporting events and had a focus of the 'social' element of sport. They are more aware of sportsmanship and teachers have noted in PE lessons that children are taking on coaching tips from the peers to improve their skills and working more effectively as a team in competitive game situations.</li> <li>Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play.</li> </ol>
Increase confidence, knowledge and skills of all staff in teaching PE and sport	<ol style="list-style-type: none"> <li>PE Conference: Subject Leader and Head teacher attended.</li> <li>PE Subject Leader attended training: How to promote REAL PE?</li> <li>CPD opportunities for teachers within Years 3, 4, 5 &amp; 6; supported by Mike Hale developing further aspects of Real PE.</li> <li>The school organised a range of specialist coaches to develop further staff skills in: Real PE, Gymnastics, Athletics Y4 &amp; Y5</li> </ol>	<ol style="list-style-type: none"> <li>Teachers understand the principles of the REAL PE scheme and feel able to utilise its strengths. Devised and implemented a PE display, in hall highlighting the multi ability cogs, that we are aiming to improve. Teachers feel more equipped to further develop pupil skills within identified areas, gained new ideas on how to link PE with Biology, building further capacity within the school. Continue to provide training for all Teachers and Teaching Assistants to encourage active lessons in PE and other areas of the curriculum.</li> <li>PE lead to continue to provide staff support and mentoring in PE.</li> <li>Use the Youth Sports Trust self-evaluation tool to ensure curricular PE is 'Gold' standard.</li> <li>Apply for the Youth Sports Trust Quality Mark</li> <li>Begin to use new PE assessment tool to continue to show progression throughout the year in each year group and across the school.</li> </ol>
Develop a broader experience of a range of sports and activities offered to all pupils	<ol style="list-style-type: none"> <li>Our school's Sport's Committee organised, with the support of Mrs Banfield, 9 intra-school competitions (1 more than last year). These opportunities encourage all our children, irrespective of age or gender to engage and compete in a range of fun and active competitions-giving all our children the opportunity to take part in competitive sport. Events included a Potted Sports event: exploring the Olympic and Paralympic Values, a series of House Swimming Championships, the Key Stage 1 House Cricket Tournament, the Key Stage 2 House Rounder's Tournament, a Marathon Challenge, a Mass 'Mile Challenge' and our annual Sports Day.</li> <li>Last year, we employed 9 sport coaches across a range of sporting activities who worked alongside our pupils, supporting them to develop their skills and fostering 'a love of sport.'</li> <li>We organised 29 sport related extra-curricular clubs, across the year for our children to enjoy: <ul style="list-style-type: none"> <li>In autumn term 2016, we offered 9 sport related clubs</li> <li>In Spring 2017, we offered 7 sport related clubs</li> <li>Summer 2017, we offered, 13 Sport related clubs/activities.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Encourage 100% of the school community to participate in physical activity.</li> <li>Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.</li> </ol>
Increase participation in competitive sport	<ol style="list-style-type: none"> <li>We also participated in 13 inter-school competitions (an increase of 2 from last year), where many of our children represented our school, in various teams competing with other children from the local or the regional area. This covered a wide range of sport competitions including Athletics, Badminton, Football, Gymnastics, Netball, Rounders, Swimming, Trampoline and the annual Mini-Olympics event. <b>RESULTS:</b> As a school we continue to, "strive for excellence" in all that we do. This year, we came: <ol style="list-style-type: none"> <li>1st-Large School Swimming Gala (1st place for 3 consecutive years);</li> <li>2nd-Large School Swimming Relay;</li> <li>2nd-Large School Athletics event (3rd in 2015-2016; 5th in 2014-2015);</li> <li>2nd-High 5 Netball League;</li> <li>3rd -Trampoline Tournament;</li> <li>5th-Boy's Football League;</li> <li>11th-Rounders (same position as 2015-2016);</li> <li>15th-Kwik Cricket; and</li> <li>69 swimmers (an increase of 9), including staff, parents, pupils and former pupils participated in the Swim Marathon. They swam a total of 1494 lengths—200 more than last year (an increase for the fifth consecutive year).</li> </ol> Resulting in our school being awarded the Sainsbury School Games mark-Gold in 2017, for the 2<sup>nd</sup> consecutive year. </li> </ol>	<ol style="list-style-type: none"> <li>Continue to broaden the competition opportunities for all pupils.</li> <li>Nominate school of Active Lincolnshire's Active School of the Year Award.</li> <li>Apply for the Gold School Games Mark.</li> </ol>

### Meeting national curriculum requirements for swimming and water safety

At Barrowby CE Primary School, we understand the importance of children learning to swim.

Swimming is part of the National Curriculum, and we hope that all children, by the end of Year 6, will at least achieve the government recommendation of being able to swim 25 metres. To that end, for the last 3 years, the school has continued to subsidise this opportunity for pupils in Year 3, 4, 5 and 6.

Throughout their swimming lessons, the children enjoy a range of water based activities as well as learning a range of water safety skills, through the ASA Personal Survival Awards Level 1-2. This helps the pupils to develop further their swimming strokes as well as their water confidence.

Towards the end of their swimming lessons, all children have the opportunity to participate in their heat of the 'Inter-House Swimming Championship' which enables all children to further consolidate swimming skills, as well as the opportunity to swim competitively.

Throughout their time, at Barrowby CE primary School pupils also have the opportunity to represent the school in various Swimming competitions, including:

- Annual Swimming Gala
- Annual Swimming Relay Event
- Annual Swimathon

### Evaluation of Year 6 Swimming 2016-2017

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Development Priorities: 2017-2018

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school.

Academic Year: 2017/18		Total fund allocated: £17,250 + £1,963 (Carry Forward 2016-2017) Total fund allocated: £19,213	Date Updated: January 2018 September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To contribute towards the membership of Inspire+ so that even more pupils can be physically active	Continue to evaluate, adapt and use effective tracking systems to enable appropriate intervention strategies and programmes to be implemented for individuals and groups to achieve high standards and 'narrow the gap' where identified.	<p>To facilitate all aspects of Inspire+ membership, including managing services and attending review meetings to further maximize impact:</p> <ul style="list-style-type: none"> <li>Provide school community with a range of sport related activities, through holidays.</li> <li>Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities.</li> <li>To organise and facilitate Legacy Challenge so that pupils can continue to develop further their physical literacy and raise further pupil self-esteem, enabling them to develop broader skills to support others within an array of activities.</li> <li>Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity, through various school based opportunities e.g. clubs, visitors and events.</li> </ul>	£8000	<p>As a school we have provided: 41 sporting clubs over the academic year; there were 925 places allocated: 91% of pupils accessed these clubs. 9 of these clubs have been run by External Coaches booked through Inspire +. Staff have worked alongside 4 of these coaches to further their own professional development in identified areas. Leadership: 42% of pupils have acted as Playground Leaders, in KS2 and help to facilitate an extensive range of activities. 30% of pupils have acted as Club Leaders;</p> <p>All classes completed Legacy Challenge booklets and this year's Sports Committee (5 x Y5 + 6 Young Ambassadors and 6 x Y6 House Captains) organised 10 intra-school competitions resulting in 100 % participation from Reception to Year 6 to aid the completion of the Legacy Challenge Booklets and promote healthy and active lifestyles. As a school community, adults also promoted healthy and active lifestyles by partaking in various sporting competitions and acting as positive role models for pupils and other adults e.g. Race for Life, Sponsored Cycle Ride. A number of the Race for Life team trained with the pupil running club in the Summer Term. Over the year we have hosted 4 sporting stars all of whom promoted different aspects to sport in whole school assemblies. The themes ranged from mental strength and agility to trying your best no matter what your ability of setbacks. Year 5 also had a half day visit from Olympian Sophie Allen and worked on teamwork and Concentration/Psychology with the whole class.</p> <p>4 children in Year 5 were also selected to receive 6 mentoring sessions to improve behaviour, leading a more active lifestyle or confidence. Detailed notes following each session were sent to PE lead, class teacher, teaching assistant and Head Teacher to ensure progression could continue in and out of school</p>	<p>Staff that have worked alongside coaches to use new confidence and planning ideas in this year's planning and pass on information to their planning partner.</p> <p>New staff to the school will work alongside PE lead to aid planning and skills progression. If appropriate, they will also gain support from any external coaches in the next cycle of Inspire + support.</p> <p>PE lead to organise a new Sports Committee promoting and organising the next year's sporting events.</p> <p>Contribute to next year's Inspire + membership and attend PE conference to organise the upcoming PE calendar.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support all pupils to become even more physically activity through PE and play related activities.	To support the school self-evaluation by completing the necessary documentation for: PE through Youth Sports Trust evaluation tool	<p>Reorganise play and lunchtime activities to:</p> <ol style="list-style-type: none"> <li>1. Employ/train Midday Supervisors to deliver physical activity aim;</li> <li>2. include an even greater amount of adult directed 'physical' activities, in line with the minimum 30-minute expectation;</li> <li>3. continue to enable pupils to develop further strategies to encourage positive physical play.</li> </ol> <p>Promote further physical opportunities/activities:</p> <ol style="list-style-type: none"> <li>4. Continue to raise awareness of sport and Olympics and Paralympics.</li> <li>5. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play.</li> </ol> <p>Refine further the PE curriculum:</p> <ol style="list-style-type: none"> <li>6. Use the Youth Sports Trust self-evaluation tool to ensure curricular PE is 'Gold' standard.</li> <li>7. Apply for the Youth Sports Trust Quality Mark.</li> </ol>	£6, 745	<p>We employ 2 dinner supervisors to promote active and healthy lifestyles with over 45 identified in-active pupils, 44 of which are now enrolled onto an extra-curricular club at school.</p> <p>MOT (see Key indicator 3 below) has made classrooms more active and all staff, both Teacher and TA, can see the benefit in keeping children active in their group activities/lessons. an analysis of each class timetable has been completed by the PE lead using the Active School Planner web based tool. The results of which have been used as evidence towards the Youth Sport Trust Gold Award application.</p> <p>The school has been rewarded the School Games Mark for the 3<sup>rd</sup> consecutive year.</p> <p>Pending external validation the school is aiming for the Gold standard in the Youth Sport Trust Mark.</p> <p>All Teachers have continued to use realPE as one of their 2 hours of weekly PE. New staff have worked alongside a realPE specialist to gain confidence in using the planning materials and moving pupils on to their 'next steps'.</p> <p>PE lead has also updated the PE Curriculum Map including the Schemes of Work teachers will use to aid their short term planning.</p>	<p>Continue to employ 2 dinner supervisors to promote active and healthy lifestyles with identified in-active pupils. (Identified by class teachers/teaching assistants).</p> <p>Go for Active School of the Year 2018 in the Active Lincolnshire Awards.</p> <p>Facilitate Validation Visit for Youth Sport Trust and attain Gold Mark.</p> <p>Submit an application for School Games Mark 2019 to gain Gold for a 4<sup>th</sup> consecutive year.</p> <p>PE Lead to monitor use of PE schemes of work.</p>



Academic Year: 2017/18		Total fund allocated: £1,080	Date Updated: September 2018		
Key indicator 3: To increase further confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD opportunities for staff so that pupils can benefit from expertise	Improve school leadership capacity to sustain improvement through high quality targeted CPD which matches School Development Priorities and individual needs	<p>Staff have the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.</p> <ol style="list-style-type: none"> <li>Through ongoing CPD opportunities, teachers (NQTs) understand the principles of the REAL PE scheme and feel able to utilise its strengths: <ul style="list-style-type: none"> <li>Joint Professional Development opportunities provided for 2 x NQTs to work alongside specialist coach-Spring Term:</li> <li>INSET Training 30<sup>th</sup> October 2017 to support PE Development.</li> </ul> </li> <li>PE lead to continue to provide staff support and mentoring in PE.</li> <li>Begin to use new PE assessment tool to continue to show progression throughout the year in each year group and across the school.</li> </ol>	£1,080	<p>This academic year Year 3 and 4 teachers (NQT's) have accessed;</p> <ol style="list-style-type: none"> <li>Gym Coach CPD in PE lessons.</li> <li>Dance CPD twilight.</li> <li>real PE tutor CPD in PE lessons</li> <li>Cricket Coaching CPD in PE lessons.</li> <li>Athletic Coaching CPD in PE lessons.</li> </ol> <p>Year 6 teacher has had access to Athletic Coaching CPD in PE lessons.</p> <p>All Teachers and Teaching Assistants have had access to Stuart Allison 'Move Off and Think' (MOT) training as well as an assessment training morning with Stuart Allison highlighting progression in physical, health and well-being, cognitive and personal/social learning within each year group and across the school.</p> <p>All staff commented on clarity of assessment tool and ease of use. All teachers have used assessment tool to assess children and PE lead has seen children progression with good to outstanding progress as seen in the data analysis document.</p> <p>All teachers feel they have grown in confidence when they have been supported by a coach and have been able to use new ideas in their own planning (discussed in teacher meeting).</p> <p>MOT has made classrooms more active and all staff, both Teacher and TA, can see the benefit in keeping children active in their group activities/lessons. an analysis of each class timetable has been completed by the PE lead using the Active School Planner web based tool. The results of which have been used as evidence towards the Youth Sport Trust Gold Award application.</p>	<p>New staff to the school will work alongside PE lead to aid planning and skills progression. If appropriate, they will also gain support from any external coaches in the next cycle of Inspire + support.</p> <p>PE lead to mentor chosen staff to support in planning and using the new assessment tool.</p> <p>PE Lead to continue to monitor and analyse PE assessment across the school.</p>

Key indicator 4: To develop further a broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To fund specialist coaches in a range of activities	Continue to promote sporting opportunities further afield so that more pupils have the opportunity to participate in inter-school sports	<p>To fund specialist coaches to deliver Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Tennis, Athletics and Dance clubs.</p> <ol style="list-style-type: none"> <li>1. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.</li> <li>2. Encourage 100% of the school community to participate in physical activity.</li> </ol>	£2,310	<p>9 of this year's clubs have been run by External Coaches booked through Inspire +. Staff have worked alongside 4 of these coaches to further their own professional development in identified areas.</p> <p>This year's clubs and coaching opportunities:</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Swimming</li> <li>• Cricket</li> <li>• Boxercise</li> <li>• Tag Rugby</li> <li>• Hockey</li> <li>• Athletics</li> </ul> <p>Sports Committee (5 x Y5 + 6 Young Ambassadors and 6 x Y6 House Captains) organised 10 intra-school competitions to promote the Olympic and Paralympic values. This resulted in 100 % participation across all 10 intra school competitions, from Reception to Year 6, to aid the completion of the Legacy Challenge Booklets and promote healthy and active lifestyles.</p> <p>91% of pupils have accessed this year's extra-curricular clubs. 42% of pupils have acted as Playground Leaders, in KS2 and help to facilitate an extensive range of activities during lunchtime. 30% of pupils have acted as Club Leaders.</p> <p>School entered and won an Inspire + competition to win a visit from the Premier League Football Trophy. The competition was led by PE lead and the pupil Sports Committee. The whole school painted a rock to symbolise themselves that was placed together in a spiral with the quote; 'we are all unique and beautiful, but together, we are a masterpiece.'</p> <p>All members of the school community, pupil and adults wrote a goal onto a coloured sheet that was rolled up and pushed into a replica chicken wire premier league trophy the PE lead had commissioned by an artist. IMPACT Goal setting.</p>	<p>Continue to work alongside Inspire + to organise specialist coaching.</p> <p>Take part in any Inspire + competitions promoting healthy and active lifestyles.</p>

Academic Year: 2017/18		Total fund allocated: £	Date Updated:		
<b>Key indicator 5: To continue to increase participation, in competitive sport.</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	1. <b>sustain outstanding outcomes for all group of pupils</b>	To liaise with SSCO to enable pupils to participate in a widening range of sporting competitions: <ol style="list-style-type: none"> <li>1. Continue to broaden/increase the competition opportunities for all pupils.</li> <li>2. Introduce a newly devised tracking systems to monitor pupil uptake and support further analysis.</li> <li>3. Nominate school of Active Lincolnshire's Active School of the Year Award.</li> <li>4. Apply for the Gold School Games Mark.</li> </ol>	£800	65% of pupils represented the school in 18 inter-school sport competitions.  7 of our school teams were ranked in the top 3 in district level competition an increase from previous years.  Our Swimming team was ranked 1 <sup>st</sup> Regional (4 <sup>th</sup> consecutive year) and 2nd at the County final.  The Dance team won the regional 'Create and Dance' dance competition (The National Nutcracker) winning a workshop from a Royal Opera House teacher and a trip to the local cinema to view 'The Nutcracker' Royal ballet.  Year 3 + 4 Cross Country girl's team came 1 <sup>st</sup> and the boy's and girl's teams together came 1 <sup>st</sup> overall.  Year 5 + 6 Cross Country boy's team came 2 <sup>nd</sup> and the girl's and boy's teams together came 2 <sup>nd</sup> overall.	Continue to liaise with SSCO and take part in competitions across the year and across the year groups where applicable.  Admin to monitor pupil uptake and feedback to Head Teacher and PE Lead.  Continue to monitor groups of children that could lead more active lifestyles and promote extra-curricular activities to these individuals.  Go for Active School of the Year 2018 in the Active Lincolnshire Awards.  Submit an application for School Games Mark 2019 to gain Gold for a 4 <sup>th</sup> consecutive year.

## Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

### **Key Stage 1:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Swimming

### **Key Stage 2:**

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
  - Games
  - Gymnastics
  - Dance
  - Athletics
  - Bikeability
  - Outdoor & Adventurous
  - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates

## Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Olympic and Paralympic Values Challenge
- Potted Sports
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football
- House Swim Championships-Y6, 5, 4 and 3

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, scheduled for the academic year 2017-2018 are:

- 'Into the Deep' Whole School  
 Whole School Results are:  
 3<sup>rd</sup> Place Scott  
 2<sup>nd</sup> Place Chichester  
 1<sup>st</sup> Place Armstrong
- Sports Day Whole School  
 Results:  
 3<sup>rd</sup> Place Chichester  
 2<sup>nd</sup> Place Scott  
 1<sup>st</sup> Place Armstrong
- KS1 House Tournament-Cricket Reception, Years 1 & 2KS2  
 3<sup>rd</sup> Place Scott  
 2<sup>nd</sup> Place Armstrong  
 1<sup>st</sup> Place Chichester
- KS2 House Tournament-Rounders Years 3, 4, 5 & 6  
 3<sup>rd</sup> Place Scott  
 2<sup>nd</sup> Place Armstrong  
 1<sup>st</sup> Place Chichester
- House Swim Championships Years 2, 3, 4, 5 and 6  
 Year 6: 1<sup>st</sup> Chichester      Year 5: 1<sup>st</sup> Chichester      Year 3: 1<sup>st</sup> Chichester      Year 3: 1<sup>st</sup> Armstrong  
           2<sup>nd</sup> Scott                      2<sup>nd</sup> Scott                      2<sup>nd</sup> Armstrong                      2<sup>nd</sup> Chichester  
           3<sup>rd</sup> Armstrong                      3<sup>rd</sup> Armstrong                      3<sup>rd</sup> Scott                      3<sup>rd</sup> Scott

### Personal Best+1 Challenges

- Hockey-Shona McCallon (Olympic Gold Medalist) Challenge Whole School
- Mass Participation Event-Running 1 mile Whole School
- Premier League Trophy-Football Skills Challenge Whole School

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

### **House Cup Results**

The Results for 2017-2018 are:

3<sup>rd</sup> Place-Scott  
1<sup>st</sup> Place-Armstrong & Chichester

The Results for 2016-2017 are:

3<sup>rd</sup> Place-Scott  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Chichester

The results for 2015-2016 are:

1<sup>st</sup> Place-Scott

The results for 2014-2015 are:

2<sup>nd</sup> Place-Chichester  
2<sup>nd</sup> Place-Armstrong  
1<sup>st</sup> Place-Scott

The results for 2013-2014 are:

2<sup>nd</sup> Place-Armstrong & Scott  
1<sup>st</sup> Place-Chichester

The results for 2012-2013 are:

2<sup>nd</sup> Place-Chichester  
1<sup>st</sup> Place-Armstrong & Scott

## Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2017-2018, we are due to compete in:

### Autumn Term

- Cross Country Running
  - Overall Results      1<sup>st</sup> National
  - 2<sup>nd</sup> Barrowby
  - 3<sup>rd</sup> Huntingtower
  
  - Boys Team              1<sup>st</sup> National
  - 2<sup>nd</sup> Barrowby
  - 3<sup>rd</sup> Clifedale
  
- Boy's Football Festival
  - 1<sup>st</sup>            Malcolm Sargent
  - 2<sup>nd</sup>            Claypole
  - 3<sup>rd</sup>            Isaac Newton A
  - 4<sup>th</sup>            Harlaxton
  - 5<sup>th</sup>=          Huntingtower
  - 5<sup>th</sup>=          Clifedale
  - 7<sup>th</sup>            National A
  - 7<sup>th</sup>=          Long Bennington
  - 9<sup>th</sup>=          Barrowby A
  - 9<sup>th</sup>=          Gonerby Hill Foot A
  - 11<sup>th</sup>=        WGA St Johns
  - 11<sup>th</sup>=        Belmont
  - 13<sup>th</sup>=        Belton Lane
  - 13<sup>th</sup>=        Gonerby Hill Foot B
  - 15<sup>th</sup>=        St Annes
  - 15<sup>th</sup>=        National B
  - 17<sup>th</sup>=        Barrowby B
  - 17<sup>th</sup>=        Isaac Newton B
  
- Girl's Football
- High 5 Netball League

## Spring Term

- Large School's Sport Hall Athletics
- Bisi Badminton

- Large Schools' A Swimming Gala:

### 2017-2018 Results

Overall Gala Positions    1<sup>st</sup> Barrowby  
    2<sup>nd</sup> Malcolm Sargeant  
    3<sup>rd</sup> Long Bennington

Relay Teams    1<sup>st</sup> Barrowby  
                          2<sup>nd</sup> Malcolm Sargeant  
                          3<sup>rd</sup> Long Bennington

2016-2017 Results:

Overall Gala Positions    1<sup>st</sup> Barrowby  
    Relay Teams    2<sup>nd</sup> Barrowby

- Swimarathon

On Saturday 3rd February 2018, Barrowby CE primary School entered 65 swimmers in to the annual Swimarathon event organised by the Grantham Rotary Club. Our team was made up of parents, and other family members, ex pupils, staff and 40 of our children ranging from Year 3 to Year 6. Thank you everyone! Every person swam to the absolute best of their abilities throughout the whole 55 minutes and totalled a staggering 1168 lengths which is equivalent to 29.2km or 18 miles! Well done team.

- KSSA Gymnastics Competition

- High 5 Netball Festival

### Results 2017-2018: League 4

1<sup>st</sup> Place    Claypole  
                  2<sup>nd</sup> Place    Barrowby

Results 2016-2017:    2<sup>nd</sup> Place    Barrowby  
                                  Results 2016 - 2017:    1<sup>st</sup> Place    Barrowby

- County Swimming Finals

Results 2017-2018:    1<sup>st</sup> Place    St Michaels    126pts  
    2<sup>nd</sup> Place    Barrowby    113 pts  
    3<sup>rd</sup> Place    Parish Church    81pts



**Summer Term**

- Tag Rugby
- Year 3 and 4 Cross Country Running  
Results 2017-2018:

Girls Team winners

1 <sup>st</sup> Place	Barrowby	28 points
2 <sup>nd</sup> Place	National	28 points
3 <sup>rd</sup> Place	Belton Lane	30 points

Overall winners:

1 <sup>st</sup> Place	Barrowby	134 points
2 <sup>nd</sup> Place	Malcolm Sargent	137 points
3 <sup>rd</sup> Place	Belton Lane	153 points

- Rounders

**Results 2017-2018:** 9<sup>th</sup> Barrowby (out of 19 schools)

Results 2016-2017: 11<sup>th</sup> Barrowby (out of 17 schools)

- Kwik Cricket

**Results 2017-2018:** 9<sup>th</sup> Barrowby (out of 18 schools; 6 places better than last year)

Results 2016-2017: 15<sup>th</sup> Barrowby (out of 18 schools)

- Mini Olympics

**Results 2017-2018:**

Results 2016-2017: 3<sup>rd</sup> Place Barrowby

- Large Schools Athletics

**Results 2017-2018:** 4<sup>th</sup> Place Barrowby

Results 2016-2017: 2<sup>nd</sup> Place Barrowby

Results 2015-2016: 3<sup>rd</sup> Place Barrowby

## Extra-Curricular Activities Analysis: Autumn 2017

This includes a range of opportunities either delivered by our teachers or specialist coaches:

### Autumn Term 2017

- |                        |                 |                  |
|------------------------|-----------------|------------------|
| • Tag Rugby            | Years 5 & 6     | Specialist Coach |
| • Tag Rugby            | Years 3 & 4     | Specialist Coach |
| • Netball              | Years 5 & 6     | Specialist Coach |
| • Boxercise            | Years 4,5 & 6   | Specialist Coach |
| • Cross Country        | Years 5 & 6     |                  |
| • Music and Movement   | Years 3 & 4     |                  |
| • Girls' Football      | Years 5 & 6     |                  |
| • Basketball           | Year 3          |                  |
| • Basketball           | Year 4          |                  |
| • Boys' Football       | Years 5 & 6     |                  |
| • Circuits             | Years 3,4,5 & 6 |                  |
| • Let your Sport Shine | Year 3          | Pupil Led        |
| • Basketball           | Years 3 & 4     | Pupil Led        |

### Key Stage 2

Day	Session	Club	Time	For
Monday	Lunch	Running Club	12.15 – 12.34 pm	Cross Country Team
	After school	Tag Rugby (after half term) Tag Rugby (until half term)	3.15 – 4.30 pm 3.15 – 4.30 pm	Years 5 & 6 Years 3 & 4
Tuesday	Lunch	Netball	11.45 – 12.45 pm	Years 5 & 6
	After school	Music and Movement (after half term) Boxercise	3.15 – 4.00 pm 3.15- 4.30 pm	Years 3 & 4 Years 4,5 & 6
Wednesday	Lunch			
	After school	Girls' Football Year 4 Basketball (until half term) Year 3 Basketball (after half term)	3.15 – 4.00 pm 3.15 – 4.00 pm 3.15 – 4.00 pm	Years 5 & 6 Year 4 Year 3
Thursday	Lunch			
	After school	Boys Football (until half term)	3.15 – 4.00 pm	Years 3,4,5 & 6
Friday	Lunch	Circuits (after half term)	12.05 -12.30 pm	Years 3,4,5 & 6
	After school			

### Pupil Led Clubs

Day	Club	Time	For
Monday	Let Your Sport Light Shine	12.05 -12.30 pm	Year 3
Tuesday			
Wednesday	Basketball	12.05 – 12.30 pm	Years 3 & 4

In autumn term 2017, we offered 13 sport related clubs (two more than Autumn 2016):

- 100 girl's places were allocated to extra-curricular sports clubs (increase of 23, on Autumn 2016) and
- 95 boy's places on sports clubs (an increase of 36, on Autumn 2016) were allocated to an extra-curricular sport.

In total, 202 pupil places were allocated, in Autumn 2017, to sport related extra-curricular activity (an increase of 59 places on Autumn 2016).

### **Gender Analysis Autumn 2017**

#### Key Stage 2

- Girls: 61 girls (75.3%) participated in a variety of extra-curricular sport activity
- Boys: 54 boys (76%) participate in a variety of extra-curricular sport activity

In total 115 (75.7%) Key Stage 2 pupils participated in an extra-curricular sport activity, (an increase of 54 pupils (29 girls and 25 boys) from Autumn 2016) in Autumn 2017.

Overall, uptake on pupil places for sport related extra-curricular activities has had a positive impact on the school: increasing the amount of Key Stage 2 pupils (boys and girls) participating, in a range of extra-curricular sport.

### Spring Term 2018

- |                      |               |                  |
|----------------------|---------------|------------------|
| • Netball            | Years 5 & 6   | Specialist Coach |
| • Cricket            | Years 5 & 6   | Specialist Coach |
| • Hockey             | Years 4,5 & 6 | Specialist Coach |
| • Athletics          | Years 3 & 4   | Specialist Coach |
| • Tag Rugby          | Years 5 & 6   |                  |
| • Year 2 Multiskills | Year 2        |                  |
| • Netball            | Year 4        | Pupil led        |
| • Fun and Fitness    | Year 4        | Pupil led        |
| • Football           | Year 3        | Pupil led        |
| • Running Club       | Year 3        | Pupil Led        |
| • Exercise Club      | Year 2        | Pupil Led        |

### Key Stage 1

Day	Session	Club	For
Monday	Lunch		
	After school	Year 2 Multiskills	Year 2

### Pupil Led

Day	Club	Time	For
Monday			
Tuesday	Exercise Club	12.45 – 1.10 pm	Year 2

### Key Stage 2

Day	Session	Club	Time	For
Monday	Lunch			
	After school			
Tuesday	Lunch	Netball	11.45 – 12.45 pm	Years 5 & 6
	After school			
Wednesday	Lunch			
	After school	Cricket	3.15 – 4.30 pm	Years 5 & 6
Thursday	Lunch			
	After school	Hockey	3.15 – 4.30 pm	Years 4, 5 & 6
Friday	Lunch	Tag Rugby (after half term) Circuits	12.05 – 12.35 pm 12.05 – 12.35 pm	Years 5 & 6 Years 5 & 6
	After school	Athletics (after half term)	3.15 – 4.30 pm	Years 3 & 4

### **Key Stage 2 Pupil Led**

Day	Club	Time	For
Monday			
Tuesday			
Wednesday	Netball	12.05 – 12.35 pm	Year 4
Thursday	Fun and Fitness Football	12.05 - 12.35 pm 12.05 – 12.30 pm	Year 4 Year 3
Friday	Running Club	12.05 – 12.30 pm	Year 3

In Spring term 2018, we offered 11 sport related clubs (an increase of 4 from Spring 2017).

- 55 girl's places were allocated to extra-curricular sports clubs.
- 79 boy's places on sports clubs were allocated to an extra-curricular sport (an increase of 24 places from Spring 2017).

In total, 134 pupil places were allocated, in Spring 2018 (an increase of 19 from Spring 2017) to sport related extra-curricular activity.

### **Gender Analysis Spring 2018**

#### Key Stage 2

- Girls: 35 girls (43.75%) participated in a variety of extra-curricular sport activity
- Boys: 40 boys (56.3%) participated in a variety of extra-curricular sport activity

In total 75 (50%) Key Stage 2 pupils participated in an extra-curricular sport activity, during the Spring Term.

Overall, there continues to be a consistent 'Sporting commitment' and a continued uptake on pupil places for sport related extra-curricular activities which has had a positive impact on the school: increasing the amount of girls participating in extra-curricular sport.

### Summer Term 2018

• Athletics	Years 3,4,5 & 6	External Coach
• Tag Rugby	Years 5 & 6	
• Running Club	Years 3,4,5 & 6	
• Athletics	Years 3,4,5 & 6	
• Rounders	Years 5 & 6	
• Kwik Cricket	Years 5 & 6	
• Running Club	Years 1 & 2	Pupil Led
• Dance Club	Reception	Pupil led
• Circuits	Year 2	Pupil led
• Athletics	Year 2	Pupil led
• Football	Year 4	Pupil led
• Dance	Year 3	Pupil led
• Basketball	Year 5	Pupil led
• Athletics	Year 3	Pupil led
• Badminton	Year 4	Pupil led
• Football	Year 3	Pupil led
• Tennis	Year 3	Pupil led

### Key Stage 1 Pupil Led

Day	Club	For	Location
Monday	Running Club Dance Club	Years 1 & 2 Reception	Treehouse Theatre
Tuesday			
Wednesday			
Thursday	Circuits	Year 2	Field
Friday	Athletics	Year 2	Field

## Key Stage 2

Day	Session	Club	For	Run by:
Monday	Lunch	Tag Rugby	Invited children	Mr Batey
	After school	Running Club	Years 3,4,5 & 6	Mrs Banfield
Thursday	Lunch	Athletics (after half term)	Years 3,4,5 & 6	Mrs Beveridge
	After school	Rounders (until half term)	Years 5 & 6	Miss Swatton/Miss Lees
Friday	Lunch	Kwik Cricket (until half term)	Years 5 & 6	Mr Batey
	After school	Athletics (until half term)	Years 3,4,5 and 6	External Coach & Mr Batey
		Athletics-Team Training (after half-term)	Invited children	Mr Batey

## Key Stage 2 Pupil Led

Day	Club	For	Location
Monday	Football	Year 4	Field
	Dance	Year 3	Barrowby Theatre
Tuesday	Basketball	Year 5	Playground
	Athletics Club	Year 3	Field
Wednesday	Badminton	Year 4	Field
Thursday	Football	Year 3	Field
Friday	Tennis	Year 3	Field

## Summary Of Extra-Curricular Sports 2017-2018

Current no. of children NOT attending extra curricular <b>sport</b> clubs:	20	9.1%
Current no. of children attending 1 extra curricular sport club is:	28	12.7%
Current no. of children attending 2 extra curricular sports clubs is:	24	10.9%
Current no. of children attending 3 or more extra curricular sports clubs is:	148	67.3%
Total attendances at sports clubs	<b>925</b>	-

This shows that in total there were 925 places allocated this year to sports clubs.

In Summer term 2018, we offered 18 sport related clubs (an increase of 10 from Summer 2017).

- 91 girl's places were allocated to extra-curricular sports clubs.
- 148 boy's places on sports clubs were allocated to an extra-curricular sports clubs.

In total, 239 pupil places were allocated, in Summer 2018.

### **Gender Analysis Summer 2018**

#### **Key Stage 2**

- Girls: 61 girls (50.83%) participated in a variety of extra-curricular sport activity
- Boys: 67 boys (68.3%) participated in a variety of extra-curricular sport activity

In total 95 (62.5%) Key Stage 2 pupils participated in an extra-curricular sport activity, during the Summer Term.

In Key Stage 2, 65% of pupils have represented the school in inter-school competitions, across the year.

In total, 239 pupil places were allocated, in Summer 2018, to a sports related extra-curricular activity.

Pupil Leadership continues to develop and includes Pupil Leaders for:

Playground Leaders:

- 32 x Y6 (100% of class)
- 32 x Y5 (100% of class)

In total, in Key Stage 2, 42% of pupils acted as Playground Leaders.

Pupil Leaders for Clubs:

- 7 x Y6 (22% of class)
- 12 x Y5 (38% of class)
- 0 x Y4 (0% of class)
- 3 x Y3 (6% of class)
- 4 x Y2 (11% of class)
- 1 x Y1 (3% of class)

In total:

- In Key Stage 2, 30% of pupils acted as Pupil Leaders, this term and led Sport related activities/clubs (arise of 13% from Summer 17).
- In Key Stage 2, 44% of pupils have acted as either a Playground Leader and/or Pupil Leader and led sport related activities/clubs, across the whole year.



### Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Clifffedale Chandlers-Table Tennis
- SKDC Rugby Club

### Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Inspire+ Sports Club	Years R-6	Grantham locality
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Clifffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Clifffedale Primary School
• Wheelchair Basketball	Years 5 & 6	Newark
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton		
• Water Polo	Years 5 & 6	Meres Leisure Centre
• Swimming	Reception, Years 1-6	Meres Leisure Centre

### Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office [enquiries@barrowby.lincs.sch.uk](mailto:enquiries@barrowby.lincs.sch.uk) or 01476 566121.