

Barrowby Church of England Prímary School

Sport Premium Report 2016-2017



Key Stage 1 House Cricket Tournament















Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sport Premium

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.















What does this mean for Barrowby Church of England Primary School?

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

Our aim is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting activities.

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mr R Nicholls, and the whole school community.

National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Silver Mark in the Youth Sport Trust 2014, confirming the school's strive to ensure excellence within all PE/Sport; and
- the Healthy School's Award with enhanced status 2015, recognising the school's drive for encouraging healthy and active lifestyles for all; as well as
- the Silver Award in 2014 and the Gold Award 2016, in the School Sports Games Mark recognising and celebrating the quality of competitive and extra-curricular sport.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

Evaluation of Learning/Impact to date

1.	In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
2.	Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
3.	Is PE, physical activity and sport, reflective of your school development plan?	Yes
4.	Are your PE and sport premium spend and priorities included on your school website?	Yes

In July 2013, we published our <u>Sport Summary 2012-2013</u> which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2013, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £8,000 plus a premium of £5 per pupil. We have now published our Sport Premium Report for <u>2013-2014</u>, <u>2014-2015</u>, <u>2015-2016</u> and 2016-2017.













Evaluation of 2015-2016

Key priorities	Key achievements/	Key Learning/
	What worked well	What will change next year
Engage all pupils in regular physical activity - kick-starting healthy active lifestyles	 Throughout 2015-2016, Pupil Leadership continued to be a priority for us, encouraging even more pupils to 'take the lead,' sharing their passion and skills, inspiring others in a range of sport. This resulted in 20 children (11 × V6-32% of class; 8 × V5-24% of class and 1 × V4-3% of class) from across Key Stage 2, organising and leading sport clubs. School continues to advertise Sport Holiday Camps, on school website and signposts to wider school community via letter(s) through Parent Mail, providing our pupils with a range of sport related activities Pupil Mentoring: 3 x V5 children identified. Implemented by Sophie Allen. Developed further awareness of healthy lifestyle choices, hosted Roots for Food event. 	 Continued to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities. Provides school community with a range of sport related activities, through holidays. Raising further pupil self-esteem and enabling them to develop broader skills to support others within an array of activities. Encouraged pupils and families to take an interest in healthy food choices.
Raise the profile of PE and sport across the school, as a tool for whole school improvement	 Legacy Challenge: Sports Committee hosted an assembly and began the Legacy Tour day, in our school. The Young Ambassadors will pass the Legacy tour Rio 2016 inspired torch to the next school. Organised visiting athletes: Sam Ruddock and Sarah Outen to inspire the children to think about their own lives and how they can have their own adventures. And no matter what challenges you face, if you persevere and work hard you can overcome them. 	 Raise awareness of sport and Olympics and Paralympics. Children were inspired by the sportsmanship and effort shown in videos from past sporting events and had a focus of the 'social' element of sport. They are more aware of sportsmanship and teachers have noted in PE lessons that children are taking on coaching tips from the peers to improve their skills and working more effectively as a team in competitive game situations. The children: 'loved hearing about different sports' that they don't have access to at school and were: 'maxed at all the different people around the world that helped Sarah even though they didn't know her.''
Increase confidence, knowledge and skills of all staff in teaching PE and sport	 PE Conference: Subject Leader and Head teacher attended. PE Subject Leader attended training: What qualities do you need to be a leader? CPD opportunities for teachers within Years 2, 3, 4, 5 & 6; supported by Mike Hale developing further aspects of Real PE. The school organised a range of specialist coaches to develop further staff skills in: Real PE, Gymnastics, Athletics Y4 & Y5 	Teachers understand the principles of the REAL PE scheme and feel able to utilise its strengths. Devised and implemented a PE display, in hall highlighting the multi ability cogs, that we are aiming to improve. Teachers feel more equipped to further develop pupil skills within identified areas, gained new ideas on how to link PE with Biology, building further capacity within the school.
Develop a broader experience of a range of sports and activities offered to all pupils	 Our school's Sport's Committee organised, with the support of Mrs Banfield, 8 intra-school competitions including: Christmas Potted Sports, a series of House Swinming Championships, the Key Stage I Cricket Tournament, Key Stage 2 Football Tournament, a Mass 100m Relay and our annual Sports Day. Last year, we employed 13 sport coaches across a range of sporting activities who worked alongside our pupils, supporting them to develop their skills and fostering 'a love of sport.' We organised 38 sport related extra-curricular clubs, across the year for our children to enjoy: In autumn term 2015, we offered 11 sport related clubs In Spring 2016, we offered, 20 Sport related clubs Summer 2016, we offered, 20 Sport related clubs/activities: 11 led by teachers/coaches and 9 led by pupils. 	 Encouraged 100% of the school community to participate in physical activity. Developing further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.
Increase participation in competitive sport	 We participated in 11 inter-school competitions, where many of our children represented our school, in various teams competing with other children from the local or the regional area. This covered a wide range of sport competitions including indoor and outdoor Athletics, Badminton, Gymnastics, Netball, Rounders, Swimming, and the annual Mini-Olympics event. RESULTS: 11th in Rounders (12th in 2014-2015); our Girl's Football team came 4th in their league; our school was placed 3rd overall, at the Large School Athletics event (5th in 2014-2015) placing Boys in 3rd and Girls overall 1st place; we came 1st in our Netball league and 60 swimmers, including staff, parents, pupils and former pupils participated in the Swim Marathon. They swam a total of 1204 lengths—66 more than last year (an increase for the fourth consecutive year). We were also thrilled and delighted to win the Large School's Swim Gala and the Swimming Relay, for the 2nd consecutive year! 	 Resulting in our school being awarded the Sainsbury School Games mark-Gold in 2016.

















Academic Year: 2016-2017

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school. These include:

Academic Year: 2016/2017		Total fund alloc £9, 200	ated:
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u>	Actions to Achieve	Planned Funding
Outcome indicator 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. the profile of PE and sport being raised across the school as a tool for whole school improvement	on pupils To contribute towards the membership of <u>Inspire+</u>	To organise and facilitate Legacy Challenge.	£4,625
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To provide CPD opportunities for staff	Staff have the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.	£1,080
4. broader experience of a range of sports and activities offered to all pupils	To fund specialist coaches in a range of activities	To fund specialist coaches to deliver Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Tennis, Athletics and Dance clubs	£2,680
5. increased participation in competitive sport	To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition	To liaise with SSCO to enable pupils to participate in a range of sporting competitions	£750















Evaluation of 2016-2017

Key priorities	Key achievements/	Areas for further
	What worked well	improvement and baseline
		evidence of need:
Engage all pupils in regular physical activity - kick-starting healthy active lifestyles	 Throughout 2016-2017, Pupil Leadership continued to be a priority for us, encouraging even more pupils to 'take the lead' sharing their passion and skills, inspiring others in a range of sport. This resulted in Playground Leaders: 32 × Y6 (100% of class): 33 × Y5 (100% of class). In total, in Key Stage 2, 49% of pupils acted as Playground Leaders. Pupil Leaders for Clubs: 3 × Y6 (9% of class) 8 × Y4 (3% of class) 3 × Y3 (9% of class) 8 × Y6 (6% of class) 8 × Y4 (3% of class) 3 × Y3 (9% of class) 8 × Y6 (6% of class) 8 × Y4 (3% of class) 3 × Y3 (9% of class) 8 × Y2 (16% of class) In total: In Key Stage 2, 17% of pupils acted as Pupil Leaders, and led Sport related activities/clubs (arise of 3% from Summer 16). In Key Stage 2, 57% of pupils have acted as either a Playground Leader and/or Pupil Leader and led sport related activities/clubs, across the whole year. School continues to advertise Sport Holiday Camps, on school website and signposts to wider school community via letter(s) through Parent Mail, providing our pupils with a range of sport related activities? Pupil Mentoring: 3 × Y5 children identified. Implemented by Sports Ambassador, Inspire+. Developed further awareness of healthy lifestyle choices, Food Ambassadors led assemblies and hosted Healthy Eating Competition. 	 Continue to ensure pupils have the opportunity to share and enthuse peers, within a range of sport related activities. Provide school community with a range of sport related activities, through holidays. Raise further pupil self-esteem and enabling them to develop broader skills to support others within an array of activities. Encourage pupils and families to take an interest in healthy food choices and promote further enjoyment of physical activity.
Raise the profile of PE and sport across the school, as a tool for whole school improvement	 Legacy Challenge: Sports Committee hosted an assembly and began the Legacy Tour day, in our school. The Young Ambassadors will pass the Legacy tour inspired torch to the next school. Organised visiting athletes: Sam Ruddock and Sarah Outen to inspire the children to think about their own lives and how they can have their own adventures. And no matter what challenges you face, if you persevere and work hard you can overcome them. 	 Continue to raise awareness of sport and Olympics and Paralympics. Children were inspired by the sportsmanship and effort shown in videos from past sporting events and had a focus of the 'social' element of sport. They are more aware of sportsmanship and teachers have noted in PE lessons that children are taking on coaching tips from the peers to improve their skills and working more effectively as a team in competitive game situations. Continue to promote all aspects of physical activity so that all pupils are physically active, through PE lesson and at play.
Increase confidence, knowledge and skills of all staff in teaching PE and sport	 PE Conference: Subject Leader and Head teacher attended. PE Subject Leader attended training: How to promote REAL PE? CPD opportunities for teachers within Years 3, 4, 5 & 6; supported by Mike Hale developing further aspects of Real PE. The school organised a range of specialist coaches to develop further staff skills in: Real PE, Gymnastics, Athletics Y4 & Y5 	 Teachers understand the principles of the REAL PE scheme and feel able to utilise its strengths. Devised and implemented a PE display, in hall highlighting the multi ability cogs, that we are aiming to improve. Teachers feel more equipped to further develop pupil skills within identified areas, gained new ideas on how to link PE with Biology, building further capacity within the school. Continue to provide training for all Teachers and Teaching Assistants to encourage active lessons in PE and other areas of the curriculum. PE lead to continue to provide staff support and mentoring in PE. Use the Youth Sports Trust self-evaluation tool to ensure curricular PE is 'Gold' standard. Apply for the Youth Sports Trust Quality Mark Begin to use new PE assessment tool to continue to show progression throughout the year in each year group and across the school.
Develop a broader experience of a range of sports and activities offered to all pupils	 Our school's Sport's Committee organised, with the support of Mrs Banfield, 9 intra-school competitions (1 more than last year). These opportunities encourage all our children, irrespective of age or gender to engage and compete in a range of fun and active competitions-giving all our children the opportunity to take part in competitive sport. Events included a Potted Sports event: exploring the Olympic and Paralympic Values, a series of House Swimming Championships, the Key Stage 1 House Cricket Tournament, the Key Stage 2 House Rounder's Tournament, a Marathon Challenge, a Mass' Mile Challenge' and our annual Sports Day. Last year, we employed 9 sport coaches across a range of sporting activities who worked alongside our pupils, supporting them to develop their skills and fostering 'a love of sport.' We organised 29 sport related extra-curricular clubs, across the year for our children to enjoy: In autumn term 2016, we offered 9 sport related clubs Summer 2017, we offered 1 sport related clubs 	 Encourage 100% of the school community to participate in physical activity. Develop further pupil participation in sport and ensuring pupils lead active and healthy lifestyles.
Increase participation in competitive sport	 We also participated in 13 inter-school competitions (an increase of 2 from last year), where many of our children represented our school, in various teams competing with other children from the local or the regional area. This covered a wide range of sport competitions including Athletics, Badminton, Football, Gymnastics, Netball, Rounders, Swimming, Trampoline and the annual Mini-Olympics event. RESULTS: As a school we continue to, "strive for excellence" in all that we do. This year, we came: 1st-Large School Swimming Gala (1st place for 3 consecutive years); 2nd-Large School Swimming Relay; 2nd-Large School Athletics event (3rd in 2015-2016; 5th in 2014-2015); 2nd-Large School Athletics event (3rd in 2015-2016; 5th in 2014-2015); 2nd -High 5 Netball League; 3rd -Trampoline Tournament; 5th-Boy's Football League; 11th-Rounders (same position as 2015-2016); 15th-Kwik Cricket: and 69 swimmers (an increase of 9), including staff, parents, pupils and former pupils participated in the Swim Marathon. They swam a total of 1494 lengths—200 more than last year (an increase for the fifth consecutive year). Resulting in our school being awarded the Sainsbury School Games mark-Gold in 2017, for the 2nd consecutive year. 	 Continue to broaden the competition opportunities for all pupils. Nominate school of Active Lincolnshire's Active School of the Year Award. Apply for the Gold School Games Mark.















Curricular Sport

In order to ensure we achieve our school's aims we organise our PE and sporting curriculum as follows:

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
- Games
- Gymnastics
- Dance
- Athletics
- Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
- Games
- Gymnastics
- Dance
- Athletics
- Bikeability
- Outdoor & Adventurous
- Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Please click on the relevant headings to learn more about the wider sporting experiences offered at Barrowby CE Primary School:

Curriculum	Description of curriculum content
Extra-Curricular Activities	Termly lists of extra-curricular opportunities
<u>Cycling to School</u>	An analysis of the Bikeability courses offered
Extended Provision	Activities available within the community
<u>Newsletters</u>	Fortnightly coverage of school events
<u>Calendar</u>	Comprehensive schedule of school dates















Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from within our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Five years ago, we introduced our 'Sports Committee', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Olympic and Paralympic Values Challenge •
- Potted Sports
- Sports' Day ٠
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football •
- House Swim Championships-Y6, 5, 4, 3 and 2 ٠

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Intra-school events or House Tournaments, scheduled for the academic year 2016-2017 are:

•	Olympic and Paralympic Whole School Results are: 3 rd Place Scott 2 nd Place Chichester 1 st Place Armstrong	c Values	Challenge	Whole School
•	Potted Sports Whole School Results are: 3 rd Place Scott 2 nd Place Chichester 1 st Place Armstrong			Whole School
•	Sports Day			Whole School
	Kesuits:	3 rd Place 2 nd Place 1 st Place	Scott Chichester Armstrong	740 points 770 points 845 points
•	KS1 House Tournament	t-Cricke	+	Reception, Years 1 &
		3rd Place 2nd Place	Armstrong	242 points 251 points 273 points
•	KS2 House Tournamen	3rd Place	Armstrong Chichester	Years 3, 4, 5 & 6

Proud House Captains presented with the Key Stage 2 House Tournament Trophy















2KS2



• Ben 401 Marathon Challenge



When Ben visited Barrowby, as part of his 401 challenge!

 House Swim Championships 		Years 2,	3, 4, 5 and 6		
Year 6:	1 st Armstrong 2 nd Chichester 2 nd Chichester	Year 5:	1 st Chichester 2 nd Scott 3 rd Armstrong	Year 3:	1 st Armstrong 2 nd Chichester 3 rd Scott

• Mass Participation 'Mile Challenge'

Across all activities, House Points are awarded and totalled, throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.

House Cup Results

The Results for 2016-2017 are: 3rd Place-Scott 2nd Place-Armstrong 1st Place-Chichester

The results for 2015-2016 are: 2nd Place 1st Place-Scott

The results for 2014-2015 are: 2nd Place-Chichester 2nd Place-Armstrong 1st Place-Scott

The results for 2013-2014 are: 2nd Place-Armstrong & Scott 1st Place-Chichester

The results for 2012-2013 are: 2nd Place-Chichester 1st Place-Armstrong & Scott













Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2016-2017, we are due to compete in:

<u>Autumn Term</u>

- High 5 Netball League (See Spring for results)
- Boys Football Festival

Results 2016-2017: 5th Place Barrowby

Spring Term

• Bisi Badminton

Large Schools' A Swimming Gala: <u>2016-2017 Results</u>		
Overall Gala Positions	•	
	2 nd Malcolm Sergeant	
	3 rd Cliffedale	
Relay Teams	1 st Cliffedale	
	2 nd Barrowby	
	3 rd Malcolm Sergeant	
2015-2016 Results:		
Overall Gala Positions	1 st Barrowby	
Relay Teams	1 st Barrowby	
	2016-2017 Results Overall Gala Positions Relay Teams 2015-2016 Results: Overall Gala Positions	

Results 2014-2015: Overall Gala Positions Relay Teams	s 1 st Barrowby 1 st Barrowby
Results 2013-2014:	2 nd Barrowby
Results 2012-2013:	2 nd Barrowby
Results 2011-2012:	1 ^s Barrowby
Results 2010-2011:	1 st Barrowby

- Swimarathon This year we entered our biggest team ever, with 69 swimmers. This was made up of parents, grandparents and family members, ex pupils, staff and over 40 of our children ranging from Year 2 to Year 6. Thank you everyone! Every person swam to the absolute best of their abilities throughout the whole 55 minutes and totalled a staggering 1494 lengths! an increase of more than 200 lengths on last year's total!
- KSSA Gymnastics Competition
- High 5 Netball Festival
 <u>Results 2016-2017</u>: 2nd Place Barrowby
 Results 2016 2017: 1st Place Barrowby













<u>Summer Term</u>

• Rounders

<u>Results 2016-2017</u>: 11th Barrowby (out of 17 schools)

Kwik Cricket

<u>Results 2016-2017</u>: 15th Barrowby (out of 18 schools)

- Mini Olympics
- Inclusive Trampoline Tournament

Results 2016-2017: 3rd Pace Barrowby

• Large Schools Athletics

Results 2016-2017: 2nd Place Barrowby

У6	Long Jump	3rd Place
У5 У6	Girl's Sprint Girl's Sprint	1st Place 1st Place & 2nd Place
	Girl's 800m Boy's 800m	1st Place 2nd Place
	Y5 Girl's Relay Team Y6 Girl's Relay Team	1st Place 1st Place

Results 2016: 3rd Place Barrowby



Barrowby CE Primary School's successful swim team-2017















Extra-Curricular Activities Analysis: Autumn 2016

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Autumn Term 2016

- Tag Rugby Years 5 & 6 • Netball Years 5 & 6
- Circuit Training Years 5 & 6 •
 - Boy's Football Years 4, 5 & 6
 - Girl's Football Years 4, 5 & 6
- Penalty Shoot Out •
- Athletics •
 - Multi-skills Year 2
 - Team Building

Key Stage 1

•

	Club	Time	For:	Boys	Girls
Monday					
Tuesday	Multiskills (after half term)	3.15 – 4.30 pm	Year 2	10	8
Wednesday					
Thursday	Team building/Orienteering Club (until half term)	3.15 – 4.00 pm	Year 2	13	6
Friday					

Years 3 & 4

Year 2

Key Stage 2

Day	Club	Time	For	Boys	Girls
	Tag Rugby (starting 12/9/2016) Athletics- Running Club	3.15 – 4.30 pm 3.15 – 4.00 pm	Years 5 & 6 Years 3,4 5 & 6	14 13	10 14
	Boys' Football (after half term) Girls' Football (after half term)	3.15 – 4.00 pm 3.15 – 4.00 pm	Years 4, 5 & 6 Years 4, 5 & 6	8 0	0 6
Wednesday	Circuit Training	12.05 – 12.35 pm	Years 5 & 6	7	11
	Boys' Football (until half term) Girls' Football (until half term)	3.15 – 4.00 pm 3.15 – 4.00 pm	Years 4, 5 & 6 Years 4, 5 & 6	8 0	0 6
Thursday	Netball	12.05 – 12.45 pm	Years 5 & 6	4	19

Pupil Led Clubs

	Club	Time	For:	Boys	Girls
Wednesday	Penalty Shoot Out Club	12.05 – 12.30 pm	Years 3 & 4	10	3

Gender Analysis Autumn 2016

Key Stage 1 (Y2)

- Girls: 10 girls (13.5%) participate in a variety of extra-curricular sport activity •
- Boys: 17 boys (31.8%) participate in a variety of extra-curricular sport activity

Key Stage 2

- Girls: 32 girls (44.44%) participate in a variety of extra-curricular sport activity
- Boys: 29 boys (46.77%) participate in a variety of extra-curricular sport activity

Whole School (Y2-6)

- Girls: 42 girls (57.94%) participate in a variety of extra-curricular sport activity •
- Boys: 46 boys (77.87%) participate in a variety of extra-curricular sport activity

In total, 143 pupil places were allocated, in Autumn 2016, to sport related extra-curricular activity (a slight decrease of 19 places on Autumn 2015). Overall, uptake on pupil places for sport related extra-curricular activities has had a positive impact on the school: increasing pupil participation, in the range of sport as well as continuing to increase the amount of girls participating in extra-curricular sport.















In Autumn 2014, we offered 8 sport related clubs (double the amount of clubs offered in autumn 2013): 59 girl's places were allocated to an extra-curricular sport club (increase of 36 on Autumn 2013) and 72 boy's places (increase of 15 on Autumn 2013) were allocated to an extra-curricular sport club.

In total, 131 pupil places were allocated, in Autumn 2014, to sport related extracurricular activity.

In autumn term 2015, we offered 11 sport related clubs (3 more than last Autumn):

- 71 girl's places were allocated to an extracurricular sport club (increase of 12 on Autumn 2014) and
- 91 boy's places (increase of 19 on Autumn 2014) were allocated to an extracurricular sport.

In autumn term 2016, we offered 11 sport related clubs (same as last year):

- 74 girl's places were allocated to extracurricular sports clubs (increase of 3 on Autumn 2015) and
- 69 boy's places on sports clubs (slight decrease of 12 on Autumn 2015) were allocated to an extracurricular sport.

Pupil Leaders Years 3, 4, 5 & 6

Specialist Coach

Specialist Coach

Extra-Curricular Activities Analysis: Spring 2017

Spring Term 2017

•	Cricket	Years 5 & 6	Specialist Coach
٠	Netball	Years 5 & 6	Specialist Coach
٠	Hockey	Years 3 & 4	Specialist Coach
٠	Circuit Training	Years 3 & 4	
٠	Circuits	Years 5 & 6	
٠	Tag Rugby	Years 5 & 6	
٠	Athletics	Years 5 & 6	Specialist Coach

Key Stage 2

Day	Session	Club	Time	For	Boys	Girls
Monday	Lunch					
	After school	Cricket Club	3.30 – 4.30 pm	Year 5 and 6	6	6
Tuesday	Lunch					
	After	Hockey	3.30 – 4.30 pm	Years 3 & 4	10	10
	school	Tag Rugby	3.15 – 4.00 pm	Years 5 & 6	8	2
		Circuit Training	3.15 – 4.00 pm	Years 3 & 4	11	10
Wednesday	Lunch					
	After school					
Thursday	Lunch	Netball	12.05 – 12.45 pm	Years 5 & 6	5	15
		Circuits	12.05 – 12.35 pm	Years 5 & 6	8	7
	After school					
Friday	Lunch					
	After school	Athletics	3.15 – 4.30 pm	Years 5 & 6	7	7

In Spring 2015, we offered 7 extra-curricular sport related activities; over double the activities/clubs from Spring 2014.

 115 pupil places were allocated (45% of the whole school as opposed to 29% in 2014) participated in a sport related extra-curricular activity.

In Spring 2016, we offered 7 sport related clubs (the same amount as Spring 2015):

- 69 girl's places were allocated to an extracurricular sport club (increase of 7 on Spring 2015) and
- 59 boy's places (increase of 6 on Spring 2015) were allocated to an extracurricular sport

In total, 128 pupil places were allocated, to sport related extra-curricular activities (an increase of 13 places from Spring 2015).

Gender Analysis Spring 2016

- Girls: 52 girls (74% of all girls) participate in a variety of extra-curricular sport activity, in Key Stage 2.
- Boys: 52 boys (79% of all boys) participate in a variety of extra-curricular sport activity, in Key Stage 2.

In Spring 2017, we offered 7 sport related clubs (the same as 2015 and 2016) including:

- 57 girl's places were allocated to an extra-curricular sport club (a slight decrease of 12 places on Spring 2016) and
- 55 boy's places (broadly in line with Spring 2016 (-4)) were allocated to an extra-curricular sport

In total, 115 pupil places were allocated, to sport related extra-curricular activities (a slight decrease of 13 places from Spring 2016 but similar to uptake in 2015).

Gender Analysis Spring 2017

- Girls: 31 girls (42.5%) participate in a variety of extra-curricular sport activity
- Boys: 30 boys (49%) participate in a variety of extra-curricular sport activity

Overall, there is a consistent 'Sporting commitment' and a continued uptake on pupil places for sport related extra-curricular activities which has had a positive impact on the school: increasing the amount of girls participating in extra-curricular sport.















Extra-Curricular Activities Analysis: Summer 2017

Summer Term 2017

- Kwik Cricket Years 5 & 6
- Circuits Years 5 & 6
- Rounders Years 5 & 6
- Scavenger Years 5 & 6
- Athletics Years 3, 4, 5 & 6
- Football Year 4
- Football Year 5
- Football Skills Year 3
- Volley Ball Year 3
- Running Club Year 2
- Football Year 2
- Athletics Year 1
- Multiskills Year 1

Key Stage 1

	Club	Time	For:	Boys	Girls
Monday	Multiskills PE Club Running Club	3.15 – 4.00 pm 12.45 – 1.10 pm	Year 1 Year 2	7 16	7 7
Thursday	Football	12.45 – 1.10 pm	Year 2	15	3
Friday	Athletics	12.45 – 1.10 pm	Year 1	6	9

(Orienteering)

Specialist Coach

Key Stage 1 (Years 1 & 2)

- Girls: 19 girls (42%) participate in a variety of extra-curricular sport activity
- Boys: 35 boys (85%) participate in a variety of extra-curricular sport activity

In total, 70 pupil places were allocated, in Summer 2017, to a sports related extra-curricular activities.

Key Stage 2

Day	Club	Time	For	Boys	Girls
Monday					
	Kwik Cricket	3.15 – 4.00 pm	Years 5 & 6	4	3
Tuesday	Circuits	12.05 – 12.35 pm	Years 5/6	3	4
	Football Football (year 5)	12.45 – 1.10 pm 12.05 – 12.30 pm	Year 4 Year 5	6 4	1 1
Wednesday	Volleyball	12.05 – 12.30 pm	Year 3	3	1
Thursday		_			
	Rounders	3.15 – 4.00 pm	Years 5 & 6	9	4
Friday	Football Skills	12.05 – 12.30 pm	Year 3	7	3
	Athletics	3.15 – 4.30 pm	Years 3,4,5 & 6	20	16

In the Summer Term 2017, we offered:

- 5 sport related clubs-led by either a Specialist Coach or member of school staff; and
- 8 sport related activities/clubs led by Pupil Leaders

In total, **13 Sport related clubs/activities** have been offered:

- 59 girl's places were allocated
- 100 boy's places were allocated

In total, for the Summer Term, 159 pupil places were allocated, to sport related extra-curricular activities.

Gender Analysis Summer 2017

- Girls: 43 girls (37% of all girls) participated in a variety of extracurricular sport activity, in Key Stage 2.
- Boys: 69 boys (69% of all boys) participated in a variety of extracurricular sport activity, in Key Stage 2.















Key Stage 2

- Girls: 24 girls (34%) participate in a variety of extra-curricular sport activity
- Boys: 34 boys (57%) participate in a variety of extra-curricular sport activity

In total, 89 pupil places were allocated, in Summer 2017, to a sports related extra-curricular activities.

Pupil Leadership has greatly increased and includes Pupil Leaders for:

Playground Leaders:

- 32 x Y6 (100% of class)
- 33 x Y5 (100% of class)

In total, in Key Stage 2, 49% of pupils acted as Playground Leaders.

Pupil Leaders for Clubs:

- 3 x Y6 (9% of class)
- 8 x Y5 (24% of class)
- 8 x Y4 (3% of class)
- 3 x Y3 (9% of class)
- 8 x Y2 (16% of class)

In total:

- In Key Stage 2, 17% of pupils acted as Pupil Leaders, this term and led Sport related activities/clubs (arise of 3% from Summer 16).
- In Key Stage 2, 57% of pupils have acted as either a Playground Leader and/or Pupil Leader and led sport related activities/clubs, across the whole year.



Country Dancing at our Bi-Annual Summer Fair















Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffdale Chandlers-Table Tennis
- SKDC Rugby Club

Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

•	Inspire+ Sports Club	Years R-6	Grantham locality
٠	Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
٠	Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
٠	Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
٠	Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
٠	Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
٠	Wheelchair Basketball	Years 5 & 6	Newark
•	Fenland Netball Club	Years 5 & 6	Central Sports' Complex
•	Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
•	Badminton		
•	Water Polo	Years 5 & 6	Meres Leisure Centre
٠	Swimming	Reception, Years 1-6	Meres Leisure Centre

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office <u>enquiries@barrowby.lincs.sch.uk</u> or 01476 566121.













