



Barrowby Church of England Primary School

Sport Premium Report 2015-2016

Our School's Physical Education Vision

Our aim is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting activities.

Sport Leadership in school is undertaken by our PE Subject Leader, Mrs S Banfield ably supported by the Sports' Committee, SLT, PE/Sport Premium Governor, Mr R Nicholls, and the whole school community.

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

National Awards

Our dedication to PE and school sports games both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Silver Award in the School Sports Games Mark 2014 recognising and celebrating the quality of competitive and extra-curricular sport: as well as
- attaining the Silver Mark in the Youth Sport Trust, confirming the school's strive to ensure excellence within all PE/Sport and healthy living choices.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

Sport Premium Allocation

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.



What does this mean for Barrowby Church of England Primary School?

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2013, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £8,000 plus a premium of £5 per pupil. We have now published our Sport Premium Report for [2013-2014](#), [2014-2015](#) and 2015-2016.

The amount of money Barrowby CE Primary School received, 2015-2016, for the Sport Premium is £9200.

We have used these funds:

- To fund specialist coaches in a range of activities including: £1,960
Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Table Tennis, Tennis, Athletics and Dance
Please see 'Sport Related Extra-Curricular Activities' for a summary of **IMPACT**
- To provide CPD opportunities for staff £720
IMPACT Staff have had the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.
Procurement of specialist resources to further develop PE curriculum. £280
- To provide support for PE Subject Leader with the increased demands placed £600
On the Leadership & Management of PE
- To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition £750
Please see 'Inter-School Competition' section for a summary of **IMPACT**
- To contribute towards the membership of [Inspire+](#) £4,500
Please see 'Impact of Inspire+' section for a comprehensive summary of **IMPACT**

Please click on the relevant headings to learn more about the experiences offered at Barrowby CE Primary School:

[Curriculum](#)

Description of curriculum content

[Extra-Curricular Activities](#)

Termly lists of extra-curricular opportunities

[Cycling to School](#)

An analysis of the Bikeability courses offered

[Extended Provision](#)

Activities available within the community

[Newsletters](#)

Fortnightly coverage of school events

[Calendar](#)

Comprehensive schedule of school dates



Summary of PE Curriculum

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
- Games
 - Gymnastics
 - Dance
 - Athletics
 - Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
- Games
 - Gymnastics
 - Dance
 - Athletics
 - Bikeability
 - Outdoor & Adventurous
 - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school. Four years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, including:

- Christmas Potted Sports
- Sports' Day
- Key Stage 1 House Tournament-Cricket
- Key Stage 2 House Tournament-Girls and Boys Football
- Olympic and Paralympic Values Challenge
- House Swim Championships

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Across all activities, House Points are awarded and totalled throughout the year. The House Cup is awarded to the winning House in our end of year Award's Assembly.



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House Cup

The results for 2015-2016 are:

2nd Place
1st Place-Scott

The results for 2014-2015 are:

2nd Place-Chichester
2nd Place-Armstrong
1st Place-Scott

The results for 2013-2014 are:

2nd Place-Armstrong & Scott
1st Place-Chichester

The results for 2012-2013 are:

2nd Place-Chichester
1st Place-Armstrong & Scott

House Tournaments

Intra-school events scheduled for the academic year 2015-2016 are:

- Christmas Potted Sports

Whole School Results are:

3rd Place Armstrong (226 points)
2nd Place Chichester (269 points)
1st Place Scott (280 points)

Whole School

- House Swim Championships

Year 6: 1st Chichester
1st Armstrong
3rd Scott

Year 5: 1st Armstrong
2nd Chichester
3rd Scott

Years 2, 3, 4, 5 and 6

Year 4: 1st Chichester
2nd Armstrong
3rd Scott

- Sports Day

Results:

3rd Place Scott
2nd Place Chichester
1st Place Armstrong

Whole School

(655 points)
(815 points)
(870 points)

- KS1 House Tournament-Cricket

3rd Place Scott 195 runs
2nd Place Armstrong 210 runs
1st Place Chichester 219 runs

Reception, Years 1 & 2KS2

- KS2 House Tournament-Football

3rd Place
2nd Place Scott & Armstrong
1st Place Chichester

Years 3, 4, 5 & 6

- Mass Relay Participation

Reception, Years 1, 2, 3, 4, 5 & 6

Reception & Key Stage 1

Key Stage 2

3rd Place
2nd Place Scott & Chichester
1st Place Armstrong

3rd Place: Armstrong
2nd Place: Scott
1st Place: Chichester

Overall results were:

3rd Place: Scott
2nd Place: Armstrong
1st Place: Chichester



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Sport related Extra-Curricular Activities

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Autumn Term 2015

- | | | |
|--------------------|-------------|--------------------|
| • Girl's Football | Years 5 & 6 | |
| • Indoor Athletics | Years 5 & 6 | |
| • Boy's Football | Years 5 & 6 | |
| • Tag Rugby | Years 5 & 6 | Specialist Coach |
| • Netball | Years 5 & 6 | Specialist Coach |
| • Table Tennis | Years 4 & 5 | Specialist Coach |
| • Gymnastics | Years 3 & 4 | |
| • Fun & Fit | Years 3 & 4 | Pupil Led Activity |
| • Infant Dance | Years 1 & 2 | |

In Autumn 2012, we offered 3 sport related extra-curricular clubs, of which 65 places were allocated to pupils (20 girls and 45 boys).

In the Autumn Term 2013, we offered 4 sport related clubs: 23 girl's places were allocated to an extra-curricular sport club (increase of 3) and 57 boys places (increase of 12) were allocated to an extra-curricular sport club.

In Autumn 2014, we offered 8 sport related clubs (double the amount of clubs offered in autumn 2013): 59 girl's places were allocated to an extra-curricular sport club (increase of 36 on Autumn 2013) and 72 boy's places (increase of 15 on Autumn 2013) were allocated to an extra-curricular sport club.

In total, 131 pupil places were allocated, in Autumn 2014, to sport related extra-curricular activity.

In autumn term 2015, we offered 11 sport related clubs (3 more than last Autumn): 71 girl's places were allocated to an extra-curricular sport club (increase of 12 on Autumn 2014) and 91 boy's places (increase of 19 on Autumn 2014) were allocated to an extra-curricular sport.

Day	Session	Club	Time	For	Girls	Boys
Monday						
	After school	Girls' Football Club	3.30 – 4.30 pm	Years 5 & 6	11	0
Tuesday	Lunch					
	After school	Indoor Athletics (after half term)	3.30 – 4.30 pm	Years 5 & 6	5	9
		Boys' Football Club (after half term)	3.30 – 4.30 pm	Years 5 & 6	0	12
		Infant Dance (after half term)	3.30 - 4.00pm	Years 1 & 2	3	16
Wednesday	Lunch					
	After school	Gymnastics (until half term)	3.30 – 4.30 pm	Years 3 & 4	14	6
		Boys' Football Club (until half term)	3.30 – 4.30 pm	Years 5 & 6	0	13
		Tag Rugby (after half term)	3.30 – 4.30 pm	Years 5 & 6	3	7
		Infant Dance (until half term)	3.15 - 4.00pm	Years 1 & 2	11	4
Thursday	Lunch	Netball	12.05 – 12.35 pm	Years 5 & 6	15	8
Friday	Lunch	Fun & Fit	12.05 – 12.30	Years 3 & 4	7	6
	After school	Table Tennis	3.15 – 4.30 pm	Years 4 & 5	2	10

In total, 162 pupil places were allocated, in Autumn 2015, to sport related extra-curricular activity (an increase of 31 places on Autumn 2014). Overall, uptake on pupil places for sport related extra-curricular activities has had a positive impact on the school: increasing pupil participation (103 pupils-85% of whole school) as well as increasing the amount of girls and boys participating in extra-curricular sport.

Gender Analysis Autumn 2015

- Girls: 59 girls (51% of all girls) participate in a variety of extra-curricular sport activity
- Boys: 44 boys (42% of all boys) participate in a variety of extra-curricular sport activity



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Spring Term 2016

- | | | |
|-----------------------|-------------|------------------|
| • Indoor Athletics | Years 5 & 6 | |
| • Tag Rugby | Years 5 & 6 | Specialist Coach |
| • Netball | Years 5 & 6 | Specialist Coach |
| • Cricket | Years 5 & 6 | Specialist Coach |
| • Badminton | Years 4 & 5 | Specialist Coach |
| • Table Tennis | Years 4 & 5 | Specialist Coach |
| • Rhythmic Gymnastics | Years 3 & 4 | |

In Spring 2013, we offered 4 sport related extra-curricular clubs, of which 57 (24% of whole school) pupil places were allocated (18 girls and 39 boys).

In Spring 2014, we offered 3 sport related clubs: 28 girl's places were offered in an extra-curricular sport club (increase of 10 places) and 39 boy's places were allocated in an extra-curricular sport club, compared to Spring 2013.

In Spring 2015, we offered 7 extra-curricular sport related activities; over double the activities/clubs from Spring 2014.

Day	Session	Club	Time	For	Girls	Boys
Monday	After school	Indoor Athletics	3.15 – 4.00 pm	Years 5 & 6	9	9
		Rhythmic Gymnastics	3.15 – 4.00 pm	Years 3 & 4	15	7
		Cricket	3.30– 4.30 pm	Year 5 & 6	6	11
Tuesday	After school	Tag Rugby	3.30 – 4.30 pm	Years 5 & 6	5	11
Wednesday	After school	Badminton	3.30– 4.30 pm	Years 3 & 4	5	9
Thursday	Lunch	Netball	12.05 – 12.35 pm	Years 5 & 6	24	7
Friday	After school	Table Tennis	3.15 – 4.30 pm	Years 4 & 5	5	5

Participation levels for both boys and girls increased resulting in:

- 62 girl's places provided, in a sport related extra-curricular club (an increase of 34 girl's places from Spring 2014) and
- 53 boy's places were provided, in a sport related extra-curricular club (an increase of 14 boy's places from Spring 2014).

In total, in Spring 2015:

- 115 pupil places were allocated (45% of the whole school as opposed to 29% in 2014) participated in a sport related extra-curricular activity.

In Spring 2016, we offered 7 sport related clubs (the same amount as Spring 2015):

- 69 girl's places were allocated to an extra-curricular sport club (increase of 7 on Spring 2015) and
- 59 boy's places (increase of 6 on Spring 2015) were allocated to an extra-curricular sport.

In total, in Spring 2016:

- 128 pupil places were allocated, to sport related extra-curricular activities (an increase of 13 places from Spring 2015).

Gender Analysis Spring 2016

- Girls: 52 girls (74% of all girls) participate in a variety of extra-curricular sport activity, in Key Stage 2.
- Boys: 52 boys (79% of all boys) participate in a variety of extra-curricular sport activity, in Key Stage 2.

Overall, there is a continued uptake on pupil places for sport related extra-curricular activities which has had a positive impact on the school: increasing pupil participation (104 pupils-76% of Key Stage 2) as well as increasing the amount of girls and boys participating in extra-curricular sport.



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Summer Term 2016

Specialist Coach/Adult Led Clubs

• Netball	Years 5 & 6	Specialist Coach
• Athletics	Years 5 & 6	Specialist Coach
• Kwik Cricket	Year 6	
• Girls Football	Years 5 & 6	
• Fitness Fun	Years 5 & 6	
• Tag Rugby	Years 5 & 6	
• Cricket	Year 5	Specialist Coach
• Table Tennis	Years 4 & 5	Specialist Coach
• Golf	Years 3 & 4	Specialist Coach
• Athletics	Years 3 & 4	
• Multi-Skills	Years 1 & 2	

In Summer 2014, we offered **3 sport related** extra-curricular clubs.

In the Summer Term 2015, we offered **11 sport related clubs** (well over triple the amount of clubs offered in Autumn 2014):

- 70 girl's places were allocated
- 62 boy's places were allocated

In total, 132 places were allocated this term, participated in a sport related extra-curricular activity.

Key Stage 1

Day	Club	For:	Boys	Girls
Monday	Multiskills (until half term)	Years 1 & 2	9	5

Key Stage 2

Day	Club	For	Boys	Girls
Monday	Cricket	Existing members	11	5
	Athletics	Years 3 & 4	10	7
	Fitness Fun	Years 5 & 6	6	6
Tuesday	Tag Rugby	Years 5 & 6	15	3
Wednesday	Golf	Years 3 & 4	14	7
Thursday	Netball	Years 5 & 6	12	19
	Athletics	Years 5 & 6	12	11
	Girls' Football	Years 5 & 6	0	7
Friday	Table Tennis	Years 4 & 5	6	4
	Kwik Cricket	Years 5 & 6	11	3

Overall, this has had a positive impact on the school resulting in an increased amount of girls and boys participating in extra-curricular sport.

In the Summer Term 2016, we offered:

- 11 sport related clubs-led by either a Specialist Coach or member of school staff; and
- 9 sport related activities/clubs led by Pupil Leaders

Pupil Led Activities/Clubs

• Sports' Mania	Year 5	2 x Y5 Pupil Leaders
• Volley ball	Year 4	3 x Y6 Pupil Leaders
• Football	Years 3 & 4	1 x Y6 Pupil Leader
• Badminton	Years 3 & 4	2 x Y6 Pupil Leaders
• Circuit Training	Year 3	3 x Y5 Pupil Leaders
• Netball	Year 3	3 x Y5 Pupil Leaders
• Athletics	Year 3	2 x Y6 Pupil Leaders
• Tennis	Year 3	3 x Y6 Pupil Leaders
• Exercise Club	Years 1 & 2	1 x Y4 Pupil Leader

Pupil Leadership has greatly increased and includes Pupil Leaders:

- 11 x Y6 (32% of class)
- 8 x Y5 (24% of class)
- 1 x Y4 (3% of class)

In total, in Key Stage 2, 14% of pupils acted as Pupil Leaders, this term and led Sport related activities/clubs.

Other sport related Pupil Leadership opportunities include:

- 34 x Y6 Playground Leaders
- 34 x Y5 Playground Leaders

This is a staggering 50% of Key Stage 2 or 26% of the whole school have acted as Playground Leaders.



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Key Stage 1

Day	Club	For:	Boys	Girls
Monday	Exercise Club	Years 1 & 2	6	6

Key Stage 2

Day	Club	For:	Boys	Girls
Monday	Netball Football	Year 4	0	1
		Years 3 & 4	14	2
Tuesday	Advanced Recorders Volleyball Athletics	Year 5	0	3
		Year 4	3	3
		Year 3	7	4
Wednesday	Tennis Badminton Netball	Year 3	6	3
		Years 3 & 4	13	7
		Year 3	0	4
Friday	Sports Mania – Hockey Skills Circuit Training	Year 5	2	3
		Year 3	6	7

In total, **20 Sport related clubs/activities** have been offered (almost double Summer 2015) for Summer Term 2016:

- 115 girl's places were allocated (an increase of 45 places)
- 152 boy's places were allocated (an increase of 90 places)

In total, for the Summer Term, 267 pupil places were allocated, to sport related extra-curricular activities. This indicates an increase of 135 pupil places, compared to Summer 2015.

Whole School: Gender Analysis Summer 2016

- Girls: 52 girls (47% of all girls) participated in a variety of extra-curricular sport activity, in Key Stage 2.
- Boys: 62 boys (59% of all boys) participated in a variety of extra-curricular sport activity, in Key Stage 2.

Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy. These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffdale Chandlers-Table Tennis
- SKDC Rugby Club

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office enquiries@barrowby.lincs.sch.uk or 01476 566121.



Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2015-2016, we are due to compete in the Autumn Term:

Autumn Term

- High 5 Netball League
- Girls Football Festival
 - 1st Long Bennington
 - 2nd National
 - 3rd Huntingtower
 - 4th Barrowby
 - 5th Allington & Sedgebrook

- Bisi Badminton

Spring Term

- Mike Bundy Indoor Athletics

- Large Schools' A Swimming Gala:

2015-2016 Results

Overall Gala Positions 1st Barrowby
 2nd Long Bennington
 3rd Cliffedale

Relay Teams 1st Barrowby
 2nd
 3rd

Results 2014-2015:

Overall Gala Positions 1st Barrowby
Relay Teams 1st Barrowby

Results 2013-2014: 2nd Barrowby

Results 2012-2013: 2nd Barrowby

Results 2011-2012: 1st Barrowby

Results 2010-2011: 1st Barrowby

- Swimarathon

This year's Rotary Swimarathon took place Saturday 6th February. Our 60 swimmers, including staff, parents, pupils and former pupils were a great credit to us, swimming a total of 1204 lengths—66 more than last year (an increase for the fourth consecutive year).

- KSSA Gymnastics Competition
- High 5 Festival



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Summer Term

- Rounders
- Mini Olympics
- Large Schools Athletics

Results 2016

Heats: Year 3 Girls 60m Heat 1:	3 rd place
Year 3 Girls 60m Heat 2:	5 th place
Year 3 Boys 60m Heat 1:	1 st place
Year 3 Boys 60m Heat 2:	3 rd place
Year 4 Girls 70m Heat 1:	1 st place
Year 4 Girls 70m Heat 2:	1 st place
Year 4 Boys 70m Heat 1:	5 th place
Year 4 Boys 70m Heat 2:	3 rd place
Year 5 Girls 80m Heat 1:	2 nd place
Year 5 Girls 80m Heat 2:	1 st place
Year 5 Boys 80m Heat 1:	3 rd place
Year 5 Boys 80m Heat 2:	4 th place
Year 6 Girls 100m Heat 1:	5 th place
Year 6 Girls 100m Heat 2:	6 th place
Year 6 Boys 100m Heat 1:	2 nd place
Year 6 Boys 100m Heat 2:	3 rd place

Finals: Girls Open Cricket Ball Throw	3 rd place	Bronze Medal
Boys Open Cricket Ball Throw	5 th place	
Girls Open Long Jump	2 nd place	Silver Medal
Boys Open Long Jump	2 nd place	Silver Medal
Girls Open 800m	5 th place	
Boys Open 800m	5 th place	
Year 3 Girls 60m	4 th place	
Year 3 Boys 60m	3 rd place	Bronze Medal
	5 th place	
Year 4 Girls 70m	1 st place	Gold Medal
	4 th place	
Year 4 Boys 70m	4 th place	
Year 5 Girls 80m	2 nd place	Silver Medal
	4 th place	
Year 5 Boys 80m	5 th place	
Year 6 Boys 100m	1 st place	Gold Medal
	4 th place	
Year 5 Girls Relay	1 st place	Gold Medal
Year 5 Boys Relay	4 th place	
Year 6 Girls Relay	3 rd place	Bronze Medal
Year 6 Boys Relay	1 st place	Gold Medal

Boys Overall Result:	3 rd place
Girls Overall Result:	1 st place
School Team overall result:	3 rd place



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Signposting Club Opportunities

Below is a comprehensive list of clubs we signpost children to, in and around our local area:

• Inspire+ Sports Club	Years R-6	Grantham locality
• Grantham Tennis Club	Years 1-6	Grantham Tennis Centre
• Grantham Gymnastics Club	Years 1-6	Meres Leisure Stadium
• Grantham Athletics Club	Years 5 & 6	Meres Leisure Centre
• Grantham Cricket Club	Years 5 & 6	Cricket Club, Gorse Lane
• Cliffedale Chandlers	Years 3, 4, 5 & 6	Table Tennis-Cliffedale Primary School
• Wheelchair Basketball	Years 5 & 6	Newark
• Fenland Netball Club	Years 5 & 6	Central Sports' Complex
• Barrowby Football Club	Years 3, 4, 5 & 6	Sports' Pavilion Barrowby
• Badminton		
• Water Polo	Years 5 & 6	Meres Leisure Centre
• Swimming	Reception, Years 1-6	Meres Leisure Centre



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Impact of Inspire+ Provision

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school. These include:

Initiative / Services	Description of 2015/16 services	Whole School Outcomes <i>Links with Ofsted 'Beyond 2012' published February 2013</i> <i>Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013</i> <i>Primary PE and Sport Premium-revised objectives (2015)</i>	Impact
Inspire+ Ambassadors			
Sophie Allen	The 2012 Olympian and Glasgow Commonwealth swimmer will deliver an assembly aimed at inspiring girls to participate in sport and physical activity. Sophie will then work with targeted groups of girls including gifted & talented, low confident & low self esteem.	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-How much more inclusive the physical education curriculum has become</i> <i>-The growth in the range of provisional and alternative sporting activities</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Delivered a workshop (10th September) to Y5 & 6 girls highlighting professional attributes and successes. To promote further:</p> <ol style="list-style-type: none"> 1) participation in sport 2) developing confidence within individuals <p>IMPACT All girls in attendance were enthusiastic and enjoyed the workshop. Children noted to their teacher that they were inspired by Sophie and they could also possibly achieve highly.</p> <p>ACTION Monitor uptake from girls in future clubs. Delivered a 2nd workshop (26th November) to Y6 girls and boys, focussed on:</p> <ol style="list-style-type: none"> 1) developing further concentration and psychology linked to 'sportsman like' attributes <p>IMPACT During PE lessons children are becoming 'better equipped to deal with the emotional impact in sport' i.e. losing. Showing more positive attributes when competing.</p>
Sam Ruddock	The 2012 Paralympian Sam Ruddock assembly will this year focus on being the best you can be and reaching for 'gold'. Sam will pledge to the pupils to do the best he can at the Rio Paralympics and in return the school pupils will pledge to be as healthy and active as they can be!	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-How much more inclusive the physical education curriculum has become</i> <i>-The growth in the range of provisional and alternative sporting activities</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>-Feedback from teacher meetings: "Inspiring, children could relate to his journey". "There was a buzz of excitement in the hall as the children who have met Sam before could not wait to hear from him again and how well he was progressing on his road to Rio". "The children are looking forward to supporting Sam in the Rio Paralympics".</p> <p>The poster will be displayed on the Sports Committee display board. A Year 5 child who also has cerebral palsy has written to Sam thanking for being such an inspiring role model.</p> <p>IMPACT All Key Stage 2 children have related the assembly to themselves and written a targets, personal to them on the Sam Ruddock Postcards and will evaluate their target at a later stage</p>



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Sarah Outen MBE	<p><i>Sarah is currently on a ground breaking expedition. London2London via the world will be undertaken through human power alone-kayak, cycling and rowing.</i></p> <p><i>Schools have the opportunity to utilise the bespoke scheme of work created by Inspire+ based on Sarah's journey. Schools also have the opportunity to 'tweet' and communicate with Sarah whilst on the last leg of her journey cross the Atlantic Ocean!</i></p> <p><i>On Sarah's return she will be touring round all Inspire+ membership schools. This will give pupils an opportunity to meet this inspirational young woman and to enable Sarah to tell her amazing journey.</i></p>	<p>The unique scheme of work based around Sarah's adventure can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work.</p> <p>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, Ofsted key finding.</p> <p><i>-The growth in the range of provisional and alternative sporting activities</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i> <i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>We hosted a special assembly after school welcoming Sarah Outen who led the assembly explaining the trials, challenges and wonders she had encountered on her London 2 London via the world journey. Both parents/carers and children were invited and those in attendance were; "inspired by her journey and amazed at the countries she had explored and the people she had met who helped her on her adventure".</p> <p>IMPACT Sarah inspired the children to think about their own lives and how they can have their own adventures. And no matter what challenges you face, if you persevere and work hard you can overcome them. The children; "loved hearing about different sports" that they don't have access to at school and were; "amazed at all the different people around the world that helped Sarah even though they didn't know her."</p>
Leadership			
Young Ambassadors (YAs)	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ & Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for continuing the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. The focus for this year's resource is the 2016 Rio Olympic and Paralympic Games.</i></p> <p><i>This initiative will support whole school outcomes including SMSC.</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i> <i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Attended 2 training evenings.</p> <p>1st: What qualities do you need to be a leader? Begin to plan ideas to implement in Autumn Term.</p> <p>IMPACT Sports Committee implemented another opportunity for intra-school sport 'Christmas Potted Sport.' This resulted in 100% of pupils participating in this competitive event, resulting in Scott being awarded the House Cup.</p> <p>2nd: Legacy Tour and Legacy Challenge information evening.</p> <p>IMPACT Young Ambassadors will discuss Legacy Challenge with the Sports Committee and then organise in school events or homework assignments to develop pupil understanding of sport.</p>
Inspire+ Legacy Tour	<p><i>This Legacy Tour will be focussed on raising the profile of the Rio Olympics and Paralympics.</i></p> <p><i>Young Ambassadors will pass on our pupil designed torch to their neighbouring school and lead whole school assemblies.</i></p>	<p>- The Legacy Tour will support collaborative learning with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Sports Committee will host the assembly and begin the Legacy Tour day in our school. The Young Ambassadors will pass the Legacy tour Rio 2016 inspired torch to the next school.</p> <p>IMPACT Raise awareness of sport and Olympics and Paralympics. Children were inspired by the sportsmanship and effort shown in videos from past sporting events and had a focus of the 'social' element of sport. They are more aware of sportsmanship and teachers have noted in PE lessons that children are taking on coaching tips from the peers to improve their skills and working more effectively as a team in competitive game situations.</p>
Developing School Staff			

PE & Sport Conference	<i>The Inspire+ organised event will provide the platform for teachers to develop PE, Sport and Leadership provision. Workshops will be facilitated by national and local facilitators.</i>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>LB + SB attended.</p> <p>Roots for Food : whole school + parents evening</p> <p>Recipes on the website. On 26th January hosted 'Roots for Schools' day developing further pupil understanding of health and nutrition guidance. Please CLICK HERE to read more about the event.</p> <p>IMPACT Further developing pupil and parental understanding of the impact of healthy choices.</p>
Real PE	<i>Inspire+ will coordinate the introduction and will help to support embed the PE scheme of work that focusses on the skill development of pupils. Real PE has a built in assessment toolkit to ensure teachers know the progression each child is making.</i>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Implemented across the whole school.</p> <p>CPD opportunities for teachers within Years 3 4 5 6; supported by Mike Hale.</p> <p>Devised and implemented a PE display, in hall highlighting the multi ability cogs, that we are aiming to improve.</p> <p>(As a school we will focus on one of the multi abilities each term and focus our questioning and feedback in PE lessons to this ability when appropriate).</p> <p>Twilight for all to follow.</p> <p>IMPACT Teachers understand the principles of the scheme and feel able to utilise its strengths.</p>
Youth Sport Trust	<p><i>Inspire+ will act as a local coordinator and schools can access the Youth Sport Trust membership through their Inspire+ membership. This will include for the school:</i></p> <ul style="list-style-type: none"> <i>Exclusive access to the membership website which includes a wealth of guidance, case studies and resources</i> <i>National CPD courses including PE Subject Coordinator training</i> 	<p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, Ofsted recommendation.</p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>SB and LB attended meeting discussing this years' sporting opportunities and how results can be used for next years' School Games Mark application.</p> <p>IMPACT</p> <p>SB will take the lead in applying for the School Games Mark before the end of September 2016.</p>
Funding			
Workshops / Advice in writing & preparing applications	<i>Inspire+ will, on the behalf of schools apply for local and national funding. The charity will also support individual schools access funding through schemes operated by Sport England and Big Lottery</i>	<p>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools.</p> <p>-The charity has supported schools access Awards for All grants</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Through the Autumn Term, the headteacher liaise with consultant to complete application for the Awards for All Grant, identifying the impact of this new resource.</p> <p>In December the school was notified of the successful application and grant AWARD.</p> <p>IMPACT</p> <p>Once complete, it will further enhance outdoor learning opportunities.</p>
Community Sporting Events			

Olympic Sports Holiday Camps	<p><i>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</i></p> <p><i>(Schools could use Sport Premium & Pupil Premium funds to pay for children to attend these camps).</i></p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupil</i></p>	<p>School continues to advertise this provision, on school website and signposts to wider school community via letter(s) through Parent Mail, providing our pupils with a range of sport related activities</p> <p>IMPACT Provides school community with a range of sport related activities, through holidays.</p>
Specialist Coaches			
Specialist coaches	<p><i>Inspire+ will provide quality coaching at your school through a comprehensive range of sports with local, dependable, qualified and DBS checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>Coaching can be aimed at Years 1-6.</i></p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Supports club/school links.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>-Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>-Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>-Increased participation in competitive sport</i></p>	<p>The school has organised a range of specialist coaches to develop further staff skills in:</p> <p>Autumn 2015</p> <ul style="list-style-type: none"> Real PE Y3, 4, 5 & 6 <p>Spring 2016</p> <ul style="list-style-type: none"> Gymnastics R/Y1 & Y3 <p>Summer 2016</p> <ul style="list-style-type: none"> Athletics Y4 & Y5 <p>IMPACT Teachers feel more equipped to further develop pupil skills within identified areas, gained new ideas on how to link PE with Biology, building further capacity within the school.</p>
Supported targeted pupils			
Inspire+ mentor programme	<p><i>Our mentors will provide support and guidance to young people with the aim to help remove barriers to learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</i></p> <p><i>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</i></p> <ul style="list-style-type: none"> <i>Not applying themselves academically</i> <i>Gifted and Talented</i> <i>Young people with behavioural issues</i> <p><i>The programme can be either condensed within one term OR throughout the whole year. This year one of the tutors includes an Olympian.</i></p>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>3 x Y5 children identified. Implemented mentoring by Sophie Allen.</p> <p>2 of those children are now Young Ambassadors.</p> <p>IMPACT Raising further pupil self-esteem and enabling them to develop broader skills to support others within an array of activities.</p>



INVESTOR IN PEOPLE

