



Barrowby Church of England Primary School

Sport Premium Summary 2014-2015

Sport Premium Allocation

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

What does this mean for Barrowby Church of England Primary School?

In July 2013, we published our [Sport Summary 2012-2013](#) which described our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2013, all schools, including special schools, with 17 or more primary aged pupils received a lump sum of £8,000 plus a premium of £5 per pupil. We have now published our Sport Premium Report for 2013-2014.

The amount of money Barrowby CE Primary School received, 2014-2015, for the Sport Premium is £9200.

We have used these funds:

- To fund specialist coaches in a range of activities including: £1,740
Football, Tag Rugby, KWIK Cricket, Badminton, Netball, Table Tennis, Tennis, Athletics and Dance
Please see 'Sport Related Extra-Curricular Activities' for a summary of **IMPACT**
- To provide CPD opportunities for staff £1,080
IMPACT Staff have had the opportunity to attend a range of PE related courses and work alongside specialist coaches to further expand knowledge and skills.
- To provide support for PE Subject Leader with the increased demands placed £1000
On the Leadership & Management of PE
- To support the SSCO School Games Organiser so that we as a school have access to £750
top quality Inter-school competition
Please see 'Inter-School Competition' section for a summary of **IMPACT**
- To contribute towards the membership of [Inspire+](#) £4,000
Please see 'Impact of Inspire+' section for a comprehensive summary of **IMPACT**



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Our School's Sport Vision

Our aim is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation for both boys and girls, in a range of sporting activities.

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- enjoy and develop positive attitudes to Physical Education and sport;
- improve fitness, health and well-being;
- be physically active for sustained periods of time;
- understand about the importance of fair play, cooperation and team-work as life-long skills;
- allow each child to fulfil their potential.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives.

National Awards

Our dedication to offer school sports games in both inside and outside the curriculum has been recognised and Barrowby C or E Primary School has been awarded:

- the Silver Award in the School Sports Games Mark 2014 recognising and celebrating the quality of competitive and extra-curricular sport: as well as
- attaining the Silver Mark in the Youth Sport Trust, confirming the school's strive to ensure excellence within all PE/Sport and healthy living choices.

Click on the relevant headings to learn more about the experiences offered at Barrowby CE Primary School:

[Curriculum](#)

[Extra-Curricular Activities](#)

[Cycling to School](#)

[Extended Provision](#)

[Newsletters](#)

[Calendar](#)

Description of curriculum content

Termly lists of extra-curricular opportunities

An analysis of the Bikeability courses offered

Activities available within the community

Fortnightly coverage of school events

Comprehensive schedule of school dates



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Summary of PE Curriculum

Key Stage 1:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate throughout the following areas:
- Games
 - Gymnastics
 - Dance
 - Athletics
 - Swimming

Key Stage 2:

- 2 hours of PE activities, on a weekly basis covering aspects of Multi-skills which permeate the following areas:
- Games
 - Gymnastics
 - Dance
 - Athletics
 - Bikeability
 - Outdoor & Adventurous
 - Swimming

Please note, the importance to swimming as an integral part of the curriculum is vital. To this end, Barrowby CE Primary School is committed to subsidising all swimming related activities, for the academic year 2014-2015, for Year 2-6 pupils. By the end of Year 6, pupils should be able to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. front crawl, backstroke and breaststroke
- Perform safe, self-rescue in different water-based situations

Swimming Lesson Analysis

In the Autumn term of 2014, our Year 6 children attended a course of 6 week block of swimming lessons. As well as learning to swim 25 metres, children also have the opportunity to take part in a range of water skills based activities, to develop both water skills, strokes and confidence, through a variety of activities e.g. developing stamina and their style of swimming and diving; as well as working to achieve the ASA Personal Survival Awards, Levels 1-2, where this is appropriate to their level of expertise.

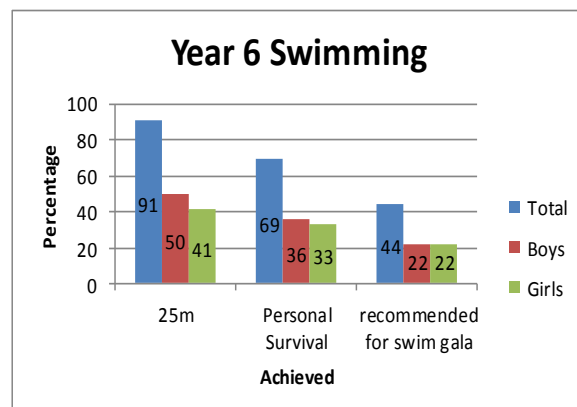
In year 6 there are currently 36 children, 21 boys and 15 girls.

On the graph below you can see the percentage of children who :

- swam 25m confidently
- Achieved a personal survival level
- Were recommended for the Swim Gala

This same information is then shown by gender.

Out of the 36 children, 3 pupils (2 boys and 1 girl) did not achieve the required standard of swimming 25m confidently and have been offered a further 8 weeks of swimming tuition.



Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Two years ago, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, throughout the year.

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Across all activities, including sport, House Points are awarded and totalled throughout the year.

House Cup

The results for 2014-2015 are:

3rd Place-Chichester
2nd Place-Armstrong
1st Place-Scott

The results for 2013-2014 are:

2nd Place-Armstrong & Scott
1st Place-Chichester

The results for 2012-2013 are:

2nd Place-Chichester
1st Place-Armstrong & Scott

Intra-school events scheduled for the academic year 2014-2015 are:

- Christmas Potted Sports**

Infant Results are:

3rd Place-Scott
2nd Place-Armstrong
1st Place-Chichester

Junior Results are:

3rd Place-Scott
2nd Place-Chichester
1st Place-Armstrong

Whole School

Whole School Results are:

3rd Place-Scott 2071 pts
2nd Place-Chichester 2123 pts
1st Place-Armstrong 2255 pts

- House Swim Championships**

Year 4: 1st Armstrong 85 points
1st Scott 85 points
3rd Chichester 55 points

Years 2, 3 and 4

Year 3:	1 st Chichester 75 points	Year 2:	Chichester
	2 nd Scott 70 points		Armstrong
	3 rd Armstrong 40 points		Scott

- Sports Day**

Results:

3rd Place-Scott 635 points
2nd Place-Chichester 720 points
1st Place-Armstrong 775 points

Whole School



- **KS2 House Tournament-Football** Years 3, 4, 5 & 6
 Results:
 3rd Place-
 2nd Place-
 1st Place-Armstrong, Chichester, Scott
- **KS1 House Tournament-Cricket** Reception, Years 1 & 2
 Results:
 3rd Place-Armstrong
 2nd Place-Scott
 1st Place-Chichester



Sport related Extra-Curricular Activities

This includes a range of opportunities either delivered by our teachers or specialist coaches:

Autumn Term 2014

- | | | |
|--------------------|-------------------|------------------|
| • Gymnastics | Years 3 & 4 | |
| • Yoga | Years 3, 4, 5 & 6 | |
| • Girls Football | Years 3, 4, 5 & 6 | |
| • Indoor Athletics | Years 5 & 6 | |
| • Table Tennis | Years 3, 4, 5 & 6 | Specialist Coach |
| • Football | Years 5 & 6 | Specialist Coach |
| • Badminton | Years 5 & 6 | Specialist Coach |
| • Netball | Years 5 & 6 | Specialist Coach |

In Autumn 2012, we offered 3 sport related extra-curricular clubs, of which 65 (27% of whole school) pupils attended (20 girls and 45 boys).

In the Autumn Term 2013, we offered 4 sport related clubs: 23 girls participated in an extra-curricular sport club (increase of 3) and 57 boys (increase of 12) participated in an extra-curricular sport club.

In the Autumn Term 2014, we offered 8 sport related clubs (double the amount of clubs offered in Autumn 2013):

- 59 girls participated in an extra-curricular sport club (increase of 36 on Autumn 2013).
- 72 boys (increase of 15 on Autumn 2013) participated in an extra-curricular sport club.

In total, 131 pupils this term (51% of the whole school as opposed to 33% in 2013) participated in a sport related extra-curricular activity.

Overall, this has had a positive impact on the school resulting in an increased amount of girls and boys participating in extra-curricular sport.

Day	Session	Club	For:	Girls	Boys
Monday	Lunch	Choir	Years 5 & 6	21	7
	After school	SHOUT! Football	Years 4,5 & 6 Years 5 & 6	11 0	3 15
Tuesday	Lunch	Handbells Jump	Existing Children Years 3,4 & 5	12 15	0 9
	After school	Indoor Athletics	Years 5 & 6	7	8
Wednesday	Lunch	Magazine Club	Year 6	6	6
	After school	Gymnastics	Year 3 & 4	13	2
Thursday	Lunch	Netball	Years 5 & 6	9	15
		Recorders	Years 3 & 4	12	6
		Recorders (Intermediate)	Years 3 & 4	7	1
	After school	Girls' Football	Years 3,4,5,& 6	16	0
		Yoga	Years 3 & 4	9	2
		Badminton	Years 3 & 4	3	11
Friday	Lunch	Choir	Years 3 & 4	19	9
	After school	Table Tennis	Years 3 & 4	2	10



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Spring Term 2015

- | | | |
|----------------|-------------------|------------------|
| • Dance | Years 5 & 6 | |
| • TAG Rugby | Years 5 & 6 | Specialist Coach |
| • Netball | Years 5 & 6 | Specialist Coach |
| • Table Tennis | Years 3, 4, 5 & 6 | Specialist Coach |

In Spring 2013, we offered 4 sport related extra-curricular clubs, of which 57 (24% of whole school) pupils attended (18 girls and 39 boys).

In the Spring Term 2014, we offered 3 sport related clubs: 28 girls participated in an extra-curricular sport club (increase of 10) and 39 boys participated in an extra-curricular sport club, compared to Spring 2013.

In the Spring Term 2015, we offered 7 extra-curricular sport related activities; over double the activities/clubs available in the previous Spring Term.

Participation levels for both boys and girls have increased resulting in:

- 62 girls participating in a sport related extra-curricular club (an increase of 34 girls from Spring 2014) and
- 53 boys participating in a sport related extra-curricular club (an increase of 14 boys from Spring 2014)

In total, 115 pupils this term (45% of the whole school as opposed to 29% in 2014) participated in a sport related extra-curricular activity, during the Spring term.

Overall, this continues to have a positive impact on the school resulting in an increased amount of girls and boys participating in extra-curricular sport.

Day	Session	Club	For:	Boys	Girls
Monday	Lunch				
	After school	SHOUT!	Years 4, 5 & 6	2	10
		Change4Life Club	Years 3 & 4 Girls	0	5
		Goblin Racing Car Construction	Year 6	3	3
Tuesday	Lunch	Jump	Years 3,4 & 5	4	14
	After school	Tag Rugby	Years 5 & 6	13	6
		Gymnastics	Years 3 & 4	5	12
Wednesday	Lunch	Handbells	Year 5	0	13
	After school	Cinematheque	Year 5	3	4
		Indoor Athletics	Years 5 & 6	13	5
		Cooking	Year 3	6	6
		Maths Club	Year 6	4	2
Thursday	Lunch	Netball	Years 5 & 6	11	16
		Recorders	Years 3,4, 5 & 6		
	After school	Table Tennis	Years 3 & 4	8	5
		Maths Club	Year 5	5	1
		Maths Challenge	Year 6	4	1
Friday	Lunch	KS2 Choir	Years 3,4, 5, 6	13	40
	After school	Dance	Years 5 & 6	3	13



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Summer Term 2015

- | | | |
|----------------|-------------------|------------------|
| • Dance | Years 3 & 4 | |
| • Kwik Cricket | Years 5 & 6 | Specialist Coach |
| • Netball | Years 5 & 6 | Specialist Coach |
| • Athletics | Years 3, 4, 5 & 6 | Specialist Coach |
| • Tennis | | Specialist Coach |

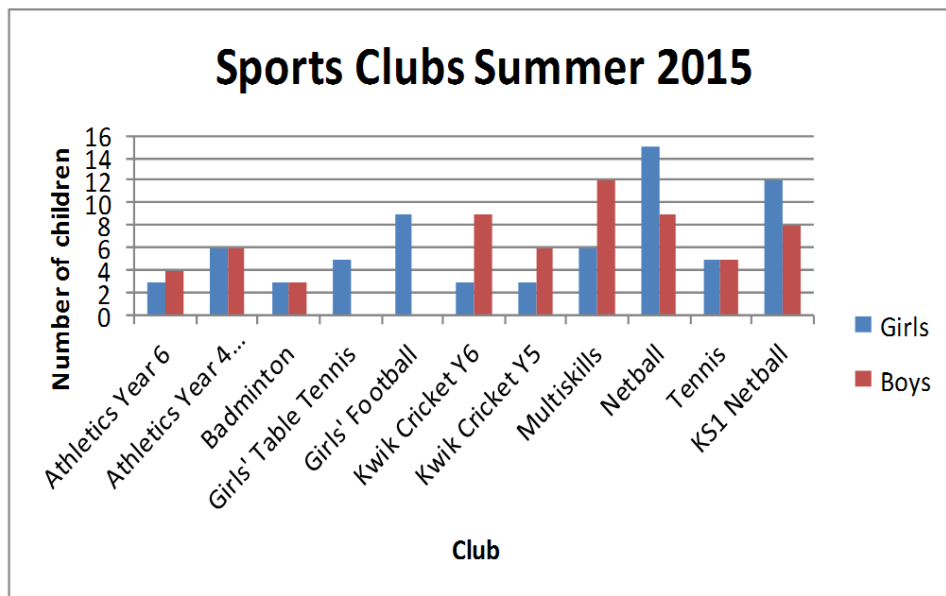
In Summer 2014, we offered 3 sport related extra-curricular clubs.

In the Summer Term 2015, we offered 11 sport related clubs (well over triple the amount of clubs offered in Autumn 2014):

- 70 girls participated in an extra-curricular sport club.
- 62 boys participated in an extra-curricular sport club.

In total, 132 pupils this term (51% of the whole school) participated in a sport related extra-curricular activity.

Overall, this has had a positive impact on the school resulting in an increased amount of girls and boys participating in extra-curricular sport.



Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy.

These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games
- Badminton
- Cliffdale Chandlers-Table Tennis
- SKDC Rugby Club

Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office enquiries@barrowby.lincs.sch.uk or 01476 566121.

Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2013-2014, we are due to compete in the Autumn Term:

Autumn Term

- High 5 Netball League

2014-2015 Results

Barrowby v Denton	2 : 0
Barrowby v Long Bennington B Team	2 : 2
Barrowby v St. Mary's	5 : 1
Barrowby v Marston	5 : 2
Barrowby v Ropsley	7 : 6

Barrowby are **Overall Winners** of Group 1

- Girls Football Festival

2014-2015 Results

Barrowby v Huntingtower	1 : 0
Barrowby v Belton Lane	0 : 1
Barrowby v Allington	0 : 2
Barrowby v Isaac Newton	0 : 4
Barrowby v Malcolm Sargent	0 : 4

Barrowby were 10th out of 12 schools over all.

- Boys Football Festival

2014-2015 Results

Barrowby v Clifedale	0 : 5
Barrowby v Belton Lane	1 : 1
Barrowby v National	1 : 3
Barrowby v Malcolm Sargent	0 : 2
Barrowby v Harlaxton	2 : 0



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Spring Term

- **Mike Bundy Indoor Athletics**

Overall Positions	1 st Cliffedale
	2 nd National
	3 rd St Marys
	4 th Huntingtower
	5 th Isaac Newton
	6 th Barrowby

- **Large Schools' A Swimming Gala:**

2014-2015 Results

Results 2014-2015:

Overall Gala Positions	1 st Barrowby
	2 nd Long Bennington
	3 rd National

Relay Teams	1 st Barrowby
	2 nd Long Bennington
	3 rd National

Results 2013-2014: 2nd-Barrowby

Results 2012-2013: 2nd- Barrowby

Results 2011-2012: 1st- Barrowby

Results 2010-2011: 1st- Barrowby

- **Swimarathon**

This year's Rotary Swimarathon took place Saturday 7th February. Our 52 swimmers, including staff, parents, pupils and former pupils were a great credit to us, swimming a total of 1138 lengths—34 more than last year (an increase for the third year running).

- **Colsterworth Performing Arts Festival**

Overall Position of Dance Group:	1 st William Alvey/Colsterworth
	2 nd Barrowby/Colsterworth

- **KSSA Gymnastics Competition-High Five League 1**

Results

Barrowby v Belmont	1 : 5
Barrowby v Grantham Prep	0 : 6
Barrowby v Long Bennington	4 : 1

- **High 5 Festival**



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Summer Term

- Tag Rugby

Pool B Results:

- 1st Place-Harlaxton
- 2nd Place-Ropsley
- 3rd Place-Allington
- 4th Place-Barrowby
- 5th Place-National
- 5th Place-Huntingtower
- 7th Place-Great Ponton
- 8th Place-South Witham

- Girls Kwik Cricket

Tournament Results

- 1st Place- The Grantham Prep
- 2nd Place- Barkston
- 3rd Place- Long Bennington
- 4th Place- Isaac Newton
- 5th Place- National
- 6th Place- Barrowby
- 6th Place- Corby Glen
- 8th Place- South Witham
- 9th Place - Huntingtower

- Rounders

- 12th Place-Barrowby

Representatives from Y5 competed in this 1 day tournament. They played a range of games throughout the day and were placed 12th out of 17 schools.

- Mini Olympics

- Large Schools Athletics

Tournament Results

- 1st Place- National
- 2nd Place- Gonerby Hill Foot
- 3rd Place- Huntingtower
- 4th Place- St Marys
- 5th Place- Barrowby
- 6th Place-St Johns
- 7th Place-Isaac Newton

- Tour De South Kesteven-Cycling

- 1st Place-Barrowby

Representatives from Y4, 5 & 6 worked together in a relay quickly swapping onto a fixed bike to cycle 2000 metres, in the quickest time they could. They completed their task in an impressive 6 minutes 38 seconds!

Provision

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school. These include:

Initiative / Services	Description of 2014/15 services	Whole School Outcomes <i>Links with Ofsted 'Beyond 2012' published February 2013</i> <i>Sport Premium impact indicators, Subsidiary guidance, Pages 30-31, Ofsted September 2013</i>	Impact
Inspire+ Ambassadors			
Sam Ruddock	2012 Paralympian Sam Ruddock assembly will focus on goal setting. Sam will share his journey to the Rio Olympics before challenging pupils to set a goal of which the theme will be dictated by the school.	<p>Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-How much more inclusive the physical education curriculum has become</i> <i>-The growth in the range of provisional and alternative sporting activities</i> <i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Sam Ruddock visited Barrowby CE Primary School. He explored with the children the school's Core Values and setting goals.</p> <p>IMPACT All pupils in Key Stage 2 were inspired by Paralympian visited and encouraged to set own meaningful goals.</p>



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<p>Sarah Outen MBE</p> <p>Inspire+ Legacy Tour 2014</p>	<p><i>Sarah is currently on a ground breaking expedition. London2London via the world will be undertaken through human power alone-kayak, cycling and rowing.</i></p> <p><i>Inspire+ team will again lead an assembly at every school in the district that sees pupils and teachers visit other schools. The assemblies will be based on Sarah's amazing journey and feature a live satellite call from Sarah wherever she is in the world!</i></p>	<p>-This initiative can work in many ways to develop in-school or local school collaboration. The legacy tour can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work. The Legacy Tour can also be used to work collaboratively with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, <i>Ofsted key finding.</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<p>Sports Committee have completed a whole school display to signpost children to Sarah's Journey including a map showing where in the world she is.</p> <p>Teachers engage with children, through a range of activities. IMPACT</p> <p>1) All year groups from Reception –Year 6 had a session dedicated to finding out about Sarah's epic journey and the route she is taking; developing a greater awareness of factors needed for leading a healthy lifestyle and began thinking of future adventures they could challenge themselves with.</p> <p>2) All classes thought of questions to ask Sarah and were very excited and enthused about the upcoming assembly.</p> <p>3) The four Young Ambassadors were ready to ask the top 8 questions to Sarah via Satellite call in our whole school assembly.</p> <p>4) Assembly was hosted; led by Inspire + and Young Ambassadors.</p> <p>Sports Committee thought of a message of congratulations to Sarah ('Congratulations! You are a great inspirations to us all!') and wrote this on the oar which will be presented to Sarah on the completion of her adventure.</p> <p>5) The two Year 6 Young Ambassadors took the oar to Great Ponton to continue the Legacy Tour and read out the Legacy Declaration in their assembly.</p>
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Leadership			
Young Ambassadors (YAs)	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ & Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for supporting the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. This initiative is will support whole school outcomes.</i></p> <p><i>Aimed at pupils in years 5&6</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>4 Young Ambassadors went to a twilight training evening about this years' Legacy Tour and Legacy Challenge. They interacted with Young Ambassadors from other schools and fed back their views from small group workshops.</p> <p>IMPACT Held a meeting with the Sports Committee to disseminate information from the training.</p>
Playground Leaders	<p><i>Inspire+ will continue to train pupils direct at central venues and schools. Dates for the training are in the CPD planner.</i></p> <p><i>This will equip young people to lead structured play at lunch times that increase physical activity levels and decrease incidents of poor behaviour.</i></p>	<p>-This is a great way to develop leadership in your school and further enhance community cohesion by training pupils to lead each other in structured play.</p> <p>-Playground leaders work with and lead small groups of students in a range of physical activities.</p> <p>-Playground Buddies has enhanced pupils personal development and well-being, Ofsted key finding.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>10 Lunch time supervisors out of the 12 we have in school participated in 2 day training about focused and purposeful play at lunchtimes.</p> <p>IMPACT 1) Confirmed practice of Play at Lunchtimes is at a high standard. Confirmed by Leader of the course who commented that: 2) All Dinner Supervisory staff responsible for play have received training 3) Ensure all pupils have the opportunity to participate in a range of physical activities at lunch</p>



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Developing School Staff			
PE & Sport Conference	<i>Inspire+ organised conference will provide the platform for teachers to develop PE, Sport and Leadership provision. Workshops will be facilitated by national and local facilitators.</i>	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>IMPACT</p> <p>PE Subject Leader equipped with up to date information regarding PE and better equipped to support colleagues.</p>
CPD Courses	<p><i>A comprehensive programme of primary school courses, delivered locally, will again be organised. Aimed at supporting all school staff deliver high quality PE and Sport. Courses can be delivered as part of whole school inset training.</i></p> <p><i>Courses include; Sport specific, Gymnastics, Dance, PE Curriculum, PE Coordinator training, Assessment, Physical Literacy, Early Years, Leadership.</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p> <p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.</p> <p>-Inspire+ will give annual figures of staff attending and qualifications gained in end of year school impact report documentation.</p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>Identified courses and teacher participation include:</p> <ol style="list-style-type: none"> 1) Gymnastics course: S. Hartley 2) Reception Physical Education: S. Banfield 3) PE Coordinator Training: S. Banfield <p>IMPACT</p> <ol style="list-style-type: none"> 1) NQT supported to develop further skills and practice in PE 2) PE Subject Leader enabled to develop further skills in PE to better support colleagues through lesson studies



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PE forums, Development Days & In school support	<p>The school can access support for PE from the CfBT PE Team. This will include:</p> <ul style="list-style-type: none"> A PE consultant visit to your school to support curriculum PE PE forums & Development Days aimed at Head Teacher/senior teacher level/PE Co-ordinator level 	<p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>PE Subject Leader attended PE Forums and Development Days.</p> <p>IMPACT PE Subject Leader fully equipped to disseminate PE priorities to SLT and teachers.</p>
Parent Volunteer Programme	<p><i>Inspire+ will provide an induction for parents and provide access to basic sports training to enable parents to assist sports clubs at your school.</i></p> <p><i>This year a grant has been accessed to allow parents to access NGB coaching awards free of charge for those who show commitment.</i></p> <p><i>Audits are returned to Inspire+ who organise an induction event and access to CPD</i></p> <p><i>Inspire+ will offer to mentor parents throughout the year.</i></p>	<p>-This supports wider parental engagement to support community sports development. It also offers parents the opportunity to gain future employment through coaching hours or encourages community volunteering once qualifications have been gained.</p> <p>-Once parents are qualified they can support your own PE enrichment programme in school.</p> <p>-This programme can be used as supporting evidence for schools wishing to achieve the Leading Parent Partnership Award.</p> <p>-Engage parents in pupil development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	Current Reception Parents have been signposted to this opportunity



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<p>Youth Sport Trust PE support</p>	<p><i>Inspire+ will act as a local coordinator and as a result the school will access Youth Sport Trust membership included in the Inspire+ membership. This will include for the school:</i></p> <ul style="list-style-type: none"> <i>• Exclusive access to the membership website which includes a wealth of guidance, case studies and resources</i> <i>• National CPD courses including PE subject Coordinator training</i> 	<p>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff & pupils and provide schemes of work, <i>Ofsted recommendation.</i></p> <p>-The improvement in partnership work on physical education with other schools and other local partners</p>	<p>School was awarded Silver Mark within Youth Sport Trust, recognising the quality of leadership around our PE/Sport curriculum offer in school.</p> <p>IMPACT Staff involved in identifying school strengths and areas for development As a result PE Leader has identified elements of support for teachers including: 1) Identification of 4 elements of a successful PE lesson and incorporated within short-term planning formats 2) Encouraging all pupils throughout lesson/activity to be active 3) Prepared helpful hints and disseminated to teachers 4) Led school based training on identifying characteristics of effective learner within PE and how they can be transferred to other subjects 5) Begun to observe colleagues and coach as necessary</p> <p>IMPACT Able to identify positive characteristics of PE practice and suggested areas for development, which will be fed in to a Joint Professional Development program so that subject leader, through mentoring and coaching can better support colleagues with the development of their PE practice.</p>
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Gifted & Talented			
Years 3&4	<i>Pupils will be engaged in termly sessions that will be designed to develop their understanding of being a gifted and talented athlete.</i>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Three children attended this opportunity.</p> <p>IMPACT</p> <p>1) Pupils have the opportunity to develop further an understanding of physical activity and its benefit.</p> <p>2) Parental opportunity to become more involved with child's physical development.</p>



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Years 5&6	<p><i>Pupils will participate in workshops including Psychology, Diet & Nutrition and Long Term Athlete Development. Parents will be invited to join pupils in these workshops.</i></p> <p><i>This project will be run in conjunction with University of Lincoln.</i></p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Nominated 1 Year 6 child to participate in scheme.</p> <p>IMPACT Attended various workshops including: 1) Biomechanics Workshop 2) Sport Psychology workshop 3) Carrying out fitness testing</p> <p>Evidence from self-evaluation forms indicate that the experience had a positive impact on attendees.</p>
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Workshops / Advice in writing & preparing applications	<p><i>Inspire+ will on the behalf of schools apply for local and national funding. The charity will also support individual school access funding through schemes operated by Sport England and Big Lottery</i></p>	<p>-Inspire+ to date has secured in excess of £400,000 for the benefit of local schools. -The charity has supported schools access Awards for All grants</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i> <i>-The growth in the range of provisional and alternative sporting activities</i> <i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>On 20th May, Headteacher to attend Workshop to seek assistance in compiling a bid for grants.</p> <p>IMPACT To further develop outdoor provision by: 1) Receiving funding to install Tree House in school grounds 2) Use Tree House as an outdoor learning base for all children.</p> <p>Overall aim Raise profile of outdoor learning so that all children have the opportunity to engage with the outdoors; raising even further standards</p>
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Community Sporting Opportunities

<p>Olympic Sports Holiday Camps</p>	<p><i>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</i></p> <p><i>(Schools could use Sport Premium & Pupil Premium funds to pay for children to attend these camps).</i></p>	<p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>As a school we continue to signpost Holiday Camps for all our pupils. CLICK HERE to view.</p> <p>IMPACT Raising participation levels of pupil engagement within sport outside of school.</p>
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Encouraging pupils to be more physically active and lead healthier lifestyles			
Inspire+ Legacy Challenge	<p><i>Launched in 2012 with the support of Lord Coe pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'.</i></p> <p><i>The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</i></p> <p><i>The Legacy Challenge can be used throughout the whole year or as a condensed project. Initiative suitable for key stage 1 & 2.</i></p> <p><i>Inspire+ Legacy Coordinator will be available to support school embed.</i></p>	<p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p> <p>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils personal development and well-being, Ofsted key finding.</p> <p>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</p> <p>-Engage parents in pupil development.</p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p> <p><i>-The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<p>Legacy Challenge launched within school April 2015.</p> <p>IMPACT</p> <p>1) All children in school encouraged to become more active within lifestyle e.g. healthy choices including increased participation in sport</p> <p>2) Whole school approach ensures maximum success and impact with pupils</p>



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Learning through OAA			
PGL Half day access	<p><i>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</i></p> <p><i>Emphasis could be placed around extending PE opportunities (OAA) giving access to pupils to outstanding facilities and instructors.</i></p>	<p>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</p> <p>-High quality PE opportunities.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>A selection of 12 Y3 pupils attended the PGL course.</p> <p>IMPACT</p> <p>Children were able to:</p> <ol style="list-style-type: none"> 1) Set themselves targets and enjoy success 2) Further developed self-esteem and confidence within unknown environment



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<p>Specialist coaches</p>	<p><i>Inspire+ will provide qualified coaching at your school in a comprehensive range of activities with local, dependable, qualified and DBS checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>(2 terms of coaching will be provided within membership free of charge to deliver OSHL). Further support can be purchased utilising your Sport Premium funding.</i></p> <p><i>Coaching can be aimed at years 1-6.</i></p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Supports club/school links.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></p> <p>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Through the Autumn term, specialist coaches were used to promote:</p> <ol style="list-style-type: none"> 1) Football 2) Table Tennis 3) Badminton 4) Netball <p>Through the Spring Term, specialist coaches were used to promote:</p> <ol style="list-style-type: none"> 1) Tag Rugby 2) Netball 3) Table Tennis 4) Dance 5) Gymnastics 6) Multi-skills <p>Through the Summer Term, specialist coaches were used to promote:</p> <ol style="list-style-type: none"> 1) Kwik Cricket 2) Netball 3) Table Tennis 4) Athletics 5) Tennis 6) Wheel Char Basketball <p>IMPACT</p> <ol style="list-style-type: none"> 1) Enabled the delivery of a boys and girls football club; encouraging more girls to take part in this sport 2) Developing the skills of a range of pupils in specific sports 3) Promoting sport and participation in clubs outside of school
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INVESTOR IN PEOPLE



Supporting targeted pupils			
Inspire+ mentor programme	<p>Our mentor will provide support and guidance to young people with the aim to help remove barriers to learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</p> <p>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</p> <ul style="list-style-type: none"> • Not applying themselves academically • Gifted and Talented • Young people with behavioural issues <p>The programme will begin with an assembly for year 5 upwards in an attempt to make a wider impact. The assembly will be based around 'Talent Versus Effort'.</p>	<p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<p>Pupils identified from Year 5, engaged within programme during Spring and Summer Term</p> <p>IMPACT</p> <ol style="list-style-type: none"> 1) Pupil receive 1:1 mentoring 2) Able to discuss and identify areas for development-linked to goal setting and supporting leadership development 3) Pupils' increased confidence and self-esteem ultimately linked to achieving even better in school 4) In Year 6, pupils will act as sports/pupil leaders to encourage and support younger pupils within school become active



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Specsavers Workshop	Signposted through Inspire +. Mr Ladva from Specsavers will come into school to discuss eye sight, light, lens and optical illusions, bringing in resources for the children to use first hand.	<p><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></p> <p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	Great resource with first hand experiences enhancing the curriculum. Y6 Teacher stated that: "It was very informative and the children were engaged". "They particularly enjoyed the practical elements looking at the glasses and lens first hand". IMPACT Develop further pupil understanding of how the eye works.
PE Development-Disability Awareness			
Wheelchair basketball	Working with Lincolnshire Sport schools can access wheelchairs and training that can be utilised in PE and OSHL setting.	<p><i>-The improvement in partnership work on physical education with other schools and other local partners</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p> <p><i>-How much more inclusive the physical education curriculum has become</i></p>	<p>Through Summer term, resources delivered to school and training received for all staff.</p> <p>IMPACT</p> <p>1) Raised awareness of disability and paralympian sports</p> <p>2) Encouraged children to try a sport they might not otherwise have been able to do</p> <p>3) As a direct result of this activity, pupils have joined Wheelchair Basketball clubs within Newark</p>



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<p>Mini Olympics</p>	<p><i>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</i></p> <p><i>Mini Olympics is aimed at years 3&4s giving them an opportunity to participate in Olympic and Paralympic activities. It is expected that over 1000 young people will participate.</i></p>	<p>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of previous mini Olympics.</p> <p>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, <i>Ofsted recommendation.</i></p> <p><i>-The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>-The increase and success in competitive school sports</i></p> <p><i>-The growth in the range of provisional and alternative sporting activities</i></p>	<p>All Year 3 children participated in this event, accompanied by Year 6 Bronze Ambassadors.</p> <p>IMPACT All the children took part in a range of non-competitive sporting activities, throughout the day, including:</p> <ol style="list-style-type: none"> 1) wheelchair racing 2) rugby, 3) badminton, 4) netball, 5) Change4Life games 6) tennis 7) dance activities <p>Enabling children to challenge themselves further within a range of unfamiliar sports as well as develop the core transferrable skills such as throwing, catching and cooperation.</p>
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Website	<p><i>New website created in the summer of 2014. The website contains information about all Inspire+ services and initiatives.</i></p> <p><i>Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website.</i></p> <p>www.inspireplus.org.uk</p>	<p>-All our current initiatives are on our website for you to view.</p> <p>-Teacher information on all Inspire+ initiatives will shortly be available.</p> <p>-Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, <i>Ofsted requirement.</i></p>	<p>SLT and PE Subject Leader access to a range of support materials.</p>
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Evidence & impact support	<p><i>Inspire+ will support the school through the following ways:</i></p> <ul style="list-style-type: none"> • Annual individual school report including information such as: <ul style="list-style-type: none"> ○ CPD accessed by school staff ○ Details of children accessing Leadership programmes ○ Holiday Sports Club participation ○ Specialist coaching impact ○ Legacy Challenge impact • Evidence of how the school have utilised Sport Premium funds • Pupil feedback from initiatives such as PGL access weekend, G&T residential, G&T termly sessions 	<p>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money.</p> <p>-Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</p>	<p>Acceptance of Annual Sport School Report from Inspire+.</p> <p>IMPACT</p> <p>1) Provides information to be used to analyse areas of strength and further development-feeding in to SDP.</p> <p>2) Appointment of Sport Premium Governor better enables Governors to take a proactive role in the support and guidance of PE within school.</p>
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