



## Barrowby Church of England Primary School

### Sport Summary 2013-2014

#### Sport Premium Allocation

The Sport Premium was introduced in September 2013 and is allocated to schools to help to improve provision of physical education (PE) and sport in primary schools.

In most cases, Sport Premium is clearly identifiable and is left to the discretion of the school to decide how best to use this funding. From September 2013, schools are required to publish online information describing how they have used this funding, so that parents and other stakeholders are made fully aware of how the Sport Premium has impacted on the lifestyles of pupils.

#### What does this mean for Barrowby Church of England Primary School?

In July 2013, we published our [Sport Summary 2012-2013](#) which describes our Sport and PE provision, prior to the allocation of the Sports Premium. From September 2013, all schools, including special schools, with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil for the next two academic years. Smaller schools with under 17 primary age pupils will receive £500 per pupil.

The amount of money Barrowby CE Primary School received, 2013-2014, for the Sport Premium is £9200.

We have used these funds to:

- Contribute towards the membership of [Inspire+](#) £4,000  
Please see 'Impact of Inspire+' section for a comprehensive summary of **IMPACT**
- Provide CPD opportunities for staff £1,080  
Please see 'Impact of Inspire+' section for a comprehensive summary of **IMPACT**
- To support the SSCO School Games Organiser so that we as a school have access to top quality Inter-school competition £750  
Please see 'Inter-School Competition' section for a summary of **IMPACT**
- To fund specialist coaches in a range of activities including: £3,370  
Badminton, Cricket, Football, Netball, Table Tennis and Tag Rugby  
Please see 'Sport Related Extra-Curricular Activities' for a summary of **IMPACT**

Our aim is to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation in sporting activities.



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## Provision

At Barrowby CE Primary School, we are committed to encouraging our pupils to lead healthy and active lives. This is achieved through an extensive program of activities, available both within and outside of our curriculum and within the wider community which enable our children to:

- foster a love of sport,
- develop specific sporting skills as well as
- teaching them about the importance of fair play, cooperation and team-work.

We continually strive to ensure that our PE/sport provision provides a range of stimulating experiences which enrich our pupils' lives. Click on the relevant headings to learn more about the experiences offered at Barrowby CE Primary School:

[Curriculum](#)

[Extra-Curricular Activities](#)

[Cycling to School](#)

[Extended Provision](#)

[Newsletters](#)

[Calendar](#)

Description of curriculum content

Termly lists of extra-curricular opportunities

An analysis of the Bikeability courses offered

Activities available within the community

Fortnightly coverage of school events

Comprehensive schedule of school dates

## Summary of PE Curriculum

### Key Stage 1:

2 hours of PE activities, on a weekly basis covering aspects of:

- Multiskills
- Games
- Gymnastics
- Dance
- Athletics

### Key Stage 2:

2 hours of PE activities, on a weekly basis covering aspects of:

- Multiskills
- Games
- Gymnastics
- Dance
- Athletics
- Outdoor & Adventurous
- Swimming
- Bikeability

to support Barrowby CE Primary School to develop further:



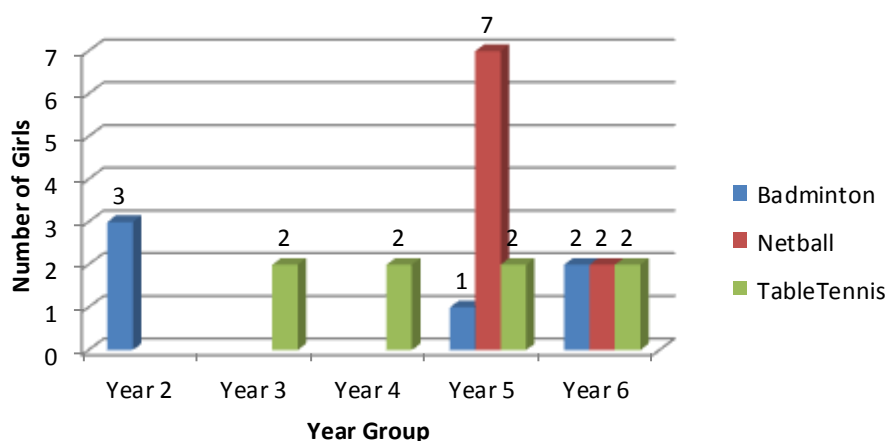
## Sport related Extra-Curricular Activities

This includes a range of opportunities either delivered by our teachers or specialist coaches:

### Autumn Term 2013

- |                    |                   |                  |
|--------------------|-------------------|------------------|
| • Badminton Taster | Year 2            | Specialist Coach |
| • Football         | Years 3 & 4       | Specialist Coach |
| • Table Tennis     | Years 3, 4, 5 & 6 | Specialist Coach |
| • Football         | Years 4, 5 & 6    | Specialist Coach |
| • Badminton        | Years 5 & 6       | Specialist Coach |
| • Netball          | Years 5 & 6       | Specialist Coach |

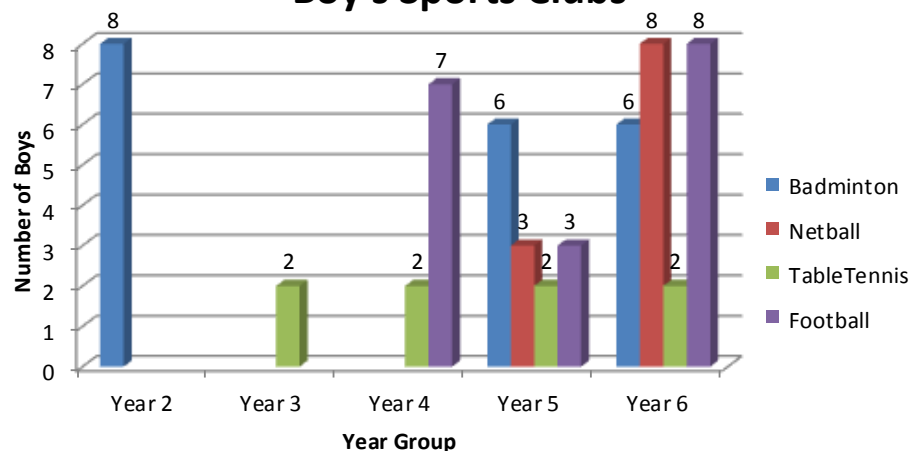
### Girl's Sports Clubs



In [Autumn 2012](#), we offered 3 sport related extra-curricular clubs, of which 65 (27% of whole school) pupils attended (20 girls and 45 boys).

In the Autumn Term 2013, we offered 4 sport related clubs: 23 girls participated in an extra-curricular sport club (increase of 3) and 57 boys (increase of 12) participated in an extra-curricular sport club.

### Boy's Sports Clubs



In total, 80 pupils this term (33% of the whole school as opposed to 27% in 2012) participated in a sport related extra-curricular activity.

Overall, this has had a positive impact on the school resulting in an increased amount of children participating in extra-curricular sport.



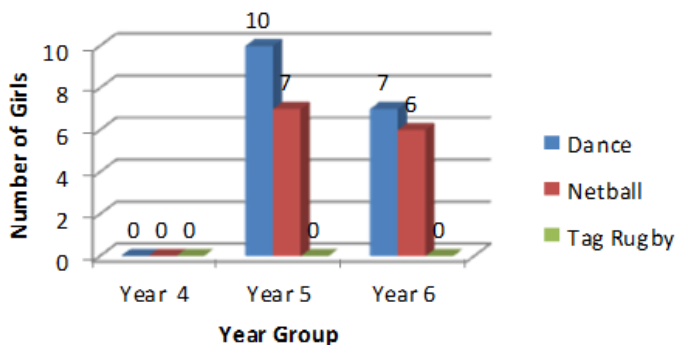
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## Spring Term 2014

- |             |             |                  |
|-------------|-------------|------------------|
| • Dance     | Years 5 & 6 | Specialist Coach |
| • TAG Rugby | Years 5 & 6 | Specialist Coach |
| • Netball   | Years 5 & 6 | Specialist Coach |

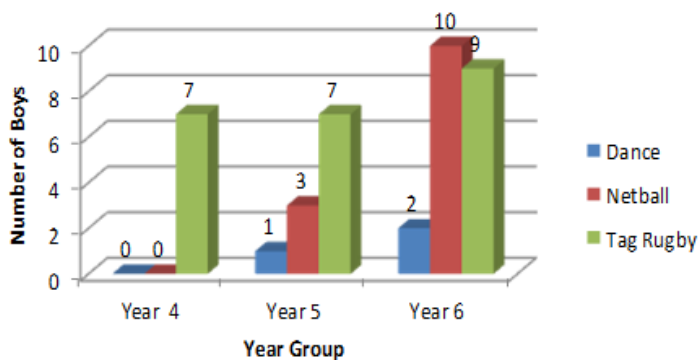
### Girls' Sports Clubs



In Spring 2013, we offered 4 sport related extra-curricular clubs, of which 57 (24% of whole school) pupils attended (18 girls and 39 boys).

In the Spring Term 2014, we offered 3 sport related clubs: 28 girls participated in an extra-curricular sport club (increase of 10) and 39 boys participated in an extra-curricular sport club, compared to Spring 2013.

### Boy's Sports Clubs



In total, 67 pupils this term (29% of the whole school as opposed to 24% in 2013) participated in a sport related extra-curricular activity, during the Spring term.

Overall, this has had a positive impact on the school resulting in an increased amount of girls participating in extra-curricular sport.

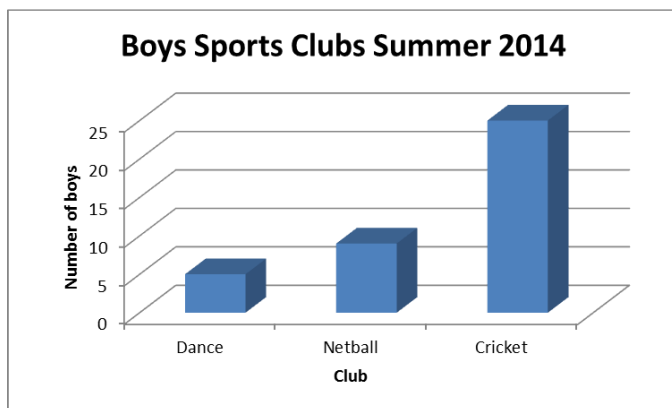


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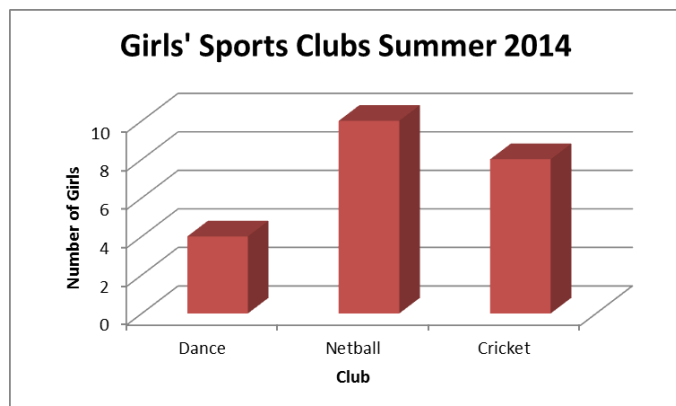
## Summer Term 2014

- |                |             |                  |
|----------------|-------------|------------------|
| • Dance        | Years 3 & 4 |                  |
| • Kwik Cricket | Years 5 & 6 | Specialist Coach |
| • Netball      | Years 5 & 6 | Specialist Coach |



In the Summer Term 2013, we offered 4 sport related clubs: 23 girls participated in an extra-curricular sport club and 48 boys participated in an extra-curricular sport club.

In the Summer Term 2014, we offered 3 sport related clubs of which 61 (26% of whole school) pupils attended (22 girls and 39 boys).



## Extended Sport Activities (OSHL)

As a school we endeavour to signpost our pupils to a whole range of sporting activities for them to enjoy.

These include:

- Lincolnshire Athletics Association
- Sport Camp
- Mini Games

## Parental Involvement

If you are interested in volunteering to support a sporting club within school, please contact the school office [enquiries@barrowby.lincs.sch.uk](mailto:enquiries@barrowby.lincs.sch.uk) or 01476 566121.



## Intra-School Competition

This element of our curriculum encourages pupils to compete with other pupils from our own school, across a range of fun and exciting sporting activities, either from within their own year group or from across the school.

Last academic year, we introduced our '[Sports Committee](#)', comprising of House Captains and Young Bronze Ambassadors. Their primary role is to coordinate and organise intra-school competition, throughout the year.

Pupils who compete against each other, through intra-school competition, are placed within Houses either: Armstrong, Chichester or Scott. Each event is organised internally, by the committee, ably supported by Mrs Banfield (PE Subject Leader). Across all activities, including sport, House Points are awarded and totalled throughout the year.

### House Cup

The results for 2013-2014 are:

2<sup>nd</sup> Place-Armstrong & Scott  
1<sup>st</sup> Place-Chichester

The results for 2012-2013 are:

2 <sup>nd</sup> Place-Chichester	600 House Points
1 <sup>st</sup> Place-Armstrong & Scott	670 House Points

Events scheduled for this academic year 2013-2014 are:

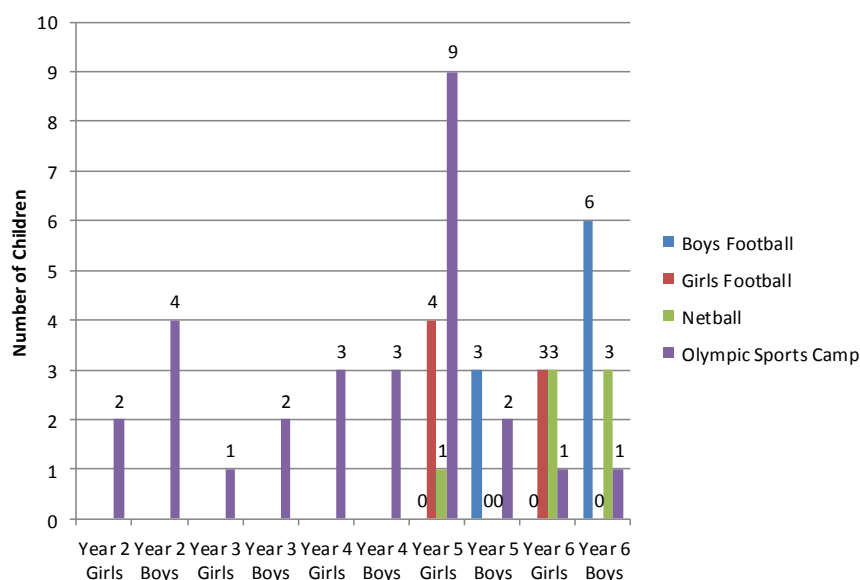
- |                                   |                        |
|-----------------------------------|------------------------|
| • Christmas Potted Sports         | Whole School           |
| 3 <sup>rd</sup> Place-Scott       | 782 House Points       |
| 2 <sup>nd</sup> Place-Chichester  | 796 House Points       |
| 1 <sup>st</sup> Place-Chichester  | 1120 House Points      |
| • Sports Day                      | Whole School           |
| 3 <sup>rd</sup> Place-Chichester  | 470 House Points       |
| 2 <sup>st</sup> Place-Scott       | 535 House Points       |
| 1 <sup>st</sup> Place-Armstrong   | 535 House Points       |
| • KS2 House Tournament-Football   | Years 3, 4, 5 & 6      |
| 3 <sup>rd</sup> Place-Chichester  |                        |
| 2 <sup>st</sup> Place-Scott       |                        |
| 1 <sup>st</sup> Place-Armstrong   |                        |
| • KS1 House Tournament-Cricket    | Reception, Years 1 & 2 |
| 3 <sup>rd</sup> Place- Chichester | 123 House Points       |
| 2 <sup>st</sup> Place- Armstrong  | 124 House Points       |
| 1 <sup>st</sup> Place- Scott      | 130 House Points       |

## Inter-School Competition

This element of our curriculum is supported through the School Games Organiser and encourages pupils to compete with other schools both locally and nationally, within a range of sporting events. This academic year, 2013-2014, we are due to compete in the Autumn Term:

- **Cross Country League**  
Boys 1<sup>st</sup>- Barrowby
- **High 5 Netball League Round 1**  
Barrowby v Long Bennington  
3                      2  
Barrowby v Belmont  
8                      0  
Barrowby v Harlaxton  
11                     0
- **Bisi Badminton Festival**
- **Girls Football Festival**  
Pool C  
1<sup>st</sup> -Allington & Sedgebrook  
2<sup>nd</sup> -Barrowby  
3<sup>rd</sup> -Rospley  
Overall Tournament Position: Barrowby 8<sup>th</sup>
- **Boys Football Festival**
- **High 5 Netball League Round 2**  
Barrowby v Great Ponton  
1                      4  
Barrowby v Belmont  
5                      0

## Inter-School Sport and Inspire +



In total, 51 pupils (21% of the whole school) represented the school in competitive sport, in Autumn 2013.

This included 27 boys and 24 girls.

## Spring Term

- **Large Schools' A Swimming Gala:**

### 2013-2014 Results

Boys Swim Results:

1 <sup>st</sup> - Long Bennington	139 Points
2 <sup>nd</sup> - Barrowby	125 Points
3 <sup>rd</sup> - Gonerby Hill Foot	93 Points

Girls' Swim Results:

1 <sup>st</sup> - Long Bennington
2 <sup>nd</sup> - St. Marys
3 <sup>rd</sup> - Barrowby

Overall school position:

1 <sup>st</sup> - Long Bennington
2 <sup>nd</sup> - Barrowby
3 <sup>rd</sup> - Gonerby Hill Foot

Results 2012-2013:	2 <sup>nd</sup> - Barrowby
Results 2011-2012:	1 <sup>st</sup> - Barrowby
Results 2010-2011:	1 <sup>st</sup> - Barrowby

- **Swimarathon**

Barrowby CE Primary School entered 51 swimmers.

During their 45 minute swim, a staggering 1104 lengths were swum, an amazing 17.14 miles!

- **KSSA Gymnastics Competition**

- **High Five League**

- **High 5 Festival**

3 <sup>rd</sup> - Long Bennington
2 <sup>nd</sup> - Barrowby
1 <sup>st</sup> - Isaac Newton



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## Summer Term

- **Mixed Kwik Cricket Tournament**

A team comprising of 9 Year 5 and 6 children represented the school.

- **Mini Olympics**

A non-competitive event comprising of 6 Y3 children and 6 Y4 children accompanied by our Year 5 & 6 Bronze Ambassadors.  
(7 boys and 7 girls)

- **Tour De SK**

Overall school position:

1 <sup>st</sup>	- Allington & Sedgebrook
2 <sup>nd</sup>	- Ropsley
3 <sup>rd</sup>	- Bytham's
4 <sup>th</sup>	- Barrowby
5 <sup>th</sup>	- St Gilbert's



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## Impact of Inspire+ Provision

In addition to our PE curriculum, we endeavour to provide a variety of other sporting related opportunities, for our pupils and staff. In order to do this, we have continued our collaboration with the charity Inspire+. Through this service we can access a range of activities and opportunities to further enhance sporting capacity, within our school. These include:

Initiative / Services	Description of 2013/14 services	Whole School Outcomes <i>Links with Ofsted 'Beyond 2012' published February 2013</i>	Impact
CPD	<p><i>A comprehensive programme of primary school courses, delivered locally, will again be organised. Aimed at supporting all school staff deliver high quality PE and Sport. Courses can be delivered as part of whole school inset training.</i></p> <p><i>Courses include; Gymnastics, Netball, Orienteering, Athletics, Quick Sticks, Teacher certificate in Elevating Athletics, Table Tennis, Cheerleading, football, Street Dance, LTA Teacher Certificate in Tennis, Zumba, ASA Teacher Certificate in curriculum Swimming, Playground Leadership.</i></p> <p><i>We will also run a bespoke course on engaging pupils actively in PE and sports clubs as a result of Ofsted findings stating that in a quarter of schools warm ups were too short and easy followed by long periods of inactivity.</i></p> <p><i>You will also be entitled to receive a bespoke, two hour, in-school support session for PE provided by the CfBT PE Team. Areas of support include assessment, schemes of work, safeguarding, and teaching and learning.</i></p>	<p>-This supports each school working towards or maintaining the delivery of high quality PE.</p> <p>-This supports each school working towards having staff with sport qualifications delivering afterschool enrichment sessions/PE clubs.</p> <p>-Inspire+ will give annual figures of staff attending and qualifications gained in end of year school impact report documentation.</p> <p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p> <p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b></p> <p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p>	<p>INSET delivered (2 hours on 6<sup>th</sup> Jan) from S Allison CfBT PE Consultant-all staff attended:</p> <p><b>IMPACT</b> of this session:</p> <ol style="list-style-type: none"> <li>1.All staff refreshed on the use of effective teaching and learning within PE-translatable skills and influenced recent review of Teaching Policy</li> <li>2.The structuring and circulation of a G &amp; T Questionnaire to inform pupil attainment and participation in arts-supporting Artsmark accreditation application as well as the development of G&amp;T provision</li> <li>3.All staff engage pupil activities and raise fitness levels, within their own settings</li> <li>4.Shared current practice and expectations of OFSTED within developing further understanding of outstanding teaching &amp; Learning</li> </ol> <p><u>Questioning skills</u></p> <ol style="list-style-type: none"> <li>5.Develop use of key questions with children e.g. rephrasing to maximise learning, linked to AFL refresher to Teachers and TAs</li> </ol> <p><u>Teacher CPD opportunities</u></p> <ol style="list-style-type: none"> <li>6 Teachers (67%) have attended courses, covering: <ol style="list-style-type: none"> <li>1. PE Forum Updates</li> <li>2.Golden Mile Initiative</li> <li>3.Street Dance</li> <li>4.Taster Sessions</li> <li>5.Val Sabin Games</li> </ol> </li> </ol> <p>IMPACT OF CPD-Teachers who attended will disseminate through various meetings:</p> <ol style="list-style-type: none"> <li>1.highlighting new skills, in a street dance style,</li> <li>2. give teachers confidence to choreograph routines- both of which can be used alongside our current schemes of work to enhance the outcomes for all children</li> </ol> <p><b>IMPACT FOR SCHOOLS</b></p> <ol style="list-style-type: none"> <li>1.Increase extra-curricular opportunities available to pupils <ol style="list-style-type: none"> <li>a) Street Dance Y5&amp;6 (Spring)</li> <li>b) Street Dance Y3&amp;4 (Summer)</li> </ol> </li> <li>2.During Spring Term, increase numbers of children (girls) participating in dance (physical activity)</li> </ol>



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Specialist coaches	<p><i>Inspire+ will provide qualified coaching at your school in a comprehensive range of activities with local, dependable, qualified and CRB (DBS) checked coaches who will inspire pupils to continue to play these sports both at school and in the community setting. Coaches can be used in curriculum or OSHL setting.</i></p> <p><i>(2 terms of coaching will be provided within membership free of charge to deliver OSHL). Further support can be purchased utilising your Sport Premium funding. All subsequent coaching will be charged at £30 per hour.</i></p> <p><i>Sports currently include: Athletics, badminton, basketball, netball, cricket, football, mini racquets, hockey, archery, multi-skills, table-tennis, archery, dance (street, modern, cheerleading, tap), gymnastics (teacher support only), rugby, Boccia, yoga and orienteering</i></p> <p><i>Coaching can be aimed at years 1-6.</i></p>	<p>-This supports the delivery of high quality enrichment sessions by having qualified local coaches in your school. This can complement your existing enrichment offer to 'free' up staff time, can be used to expand your existing offer or used to support teacher development.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Supports club/school links.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p> <p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p>	<p><b>IMPACT FOR PUPILS</b></p> <p>This year our pupils have benefitted from Specialist coaches in:</p> <p><u>Autumn-Curriculum</u> Dance Football <u>Autumn-Extracurricular</u> Badminton Football Netball <u>Spring-Curriculum</u> Gymnastics Dance <u>Spring-Extracurricular</u> Tag Rugby Netball</p> <p><u>IMPACT FROM CURRICULAR SUPPORT</u></p> <p>1. Supported the development of teacher skills within: Y3, 4, 5 &amp; 6 so that teachers have the confidence to challenge/support individuals as necessary and raise pupils expectations of what they can achieve within the areas above.</p> <p><u>IMPACT FROM EXTRACURRICULAR SUPPORT</u></p> <p>More children are:</p> <p>1. engaged within a range of sporting activities within school, compared to last academic year (see evidence earlier in document)</p> <p>2. taking advantage of signposting to clubs within the locality (see G &amp; T Questionnaire Results/Analysis)</p> <p>3. through spring term, more girls have become involved in extra-curricular sport</p>
CfBT PE support	<p><i>The school can access support for PE from the CfBT PE Team. This will include:</i></p> <ul style="list-style-type: none"> <li><i>A PE consultant visit to your school to support curriculum PE</i></li> <li><i>Three localised termly PE forums aimed at Head Teacher/senior teacher level/PE Co-ordinator level</i></li> </ul> <p><i>Some education awareness training and QA will also be provided for Inspire+ specialist coaches delivering PE.</i></p>	<p>-Schools can buy in more of CfBT PE consultant time to support specific areas of the PE curriculum with Sport Premium funds</p> <p>-CfBT also provides a comprehensive range of CPD courses that will complement Inspire+ training provision.</p> <p><b>-Supporting teachers apply agreed schemes of work and assessment procedures consistently, Ofsted recommendation.</b></p> <p><b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b></p>	<p><b>IMPACT</b></p> <p>Headteacher and PE Subject Leader provided opportunities to collaborate with other schools to:</p> <p>1. Support subject leaders articulation of vision for PE (sharing practice and ideas-which has led to the dissemination and sharing of our school's Sport Summary which has been adopted by LG)</p> <p>2. Explored how the Sports Premium is being used within our school and others</p> <p>3. Explore the new NC developments and potential impacts on school</p> <p>4. Develop a clearer understanding of expectations from OFSTED</p>



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Inspire+ Legacy Challenge	<p><i>Launched in 2012 with the support of Lord Coe pupils from South Kesteven embark on a series of challenges created to realise the London 2012 pledge of 'inspiring a generation'. The Legacy Challenge is totally bespoke and designed to encourage our young people to be inspired towards a lifetime of sport, culture and healthy living.</i></p> <p><i>The new revised 2013/14 Legacy Challenge can be launched through an assembly given by Bronze, Silver, Gold and Platinum Ambassadors in their respective school. Sports Leaders can play as big or little role in promoting and supporting this initiative as the school sees fit.</i></p> <p><i>This initiative has been created and published by Inspire+ and has been utilised in many other areas including Lincolnshire, Nottinghamshire, Rutland, Peterborough, Devon and Cambridgeshire.</i></p> <p><i>Can be used throughout the whole year or as a condensed project. Initiative suitable for key stage 1 &amp; 2</i></p> <p><i>Inspire+ Legacy Coordinator will be available to support school embed</i></p>	<p>-Each Olympic Legacy Challenge will be designed to support whole school development that you can then use as evidence in your school SEF for an Ofsted inspection. For example, the current Olympic Legacy health challenge can be used by schools as evidence towards achieving the Healthy Schools Enhanced criteria (this has been verified by Healthy Schools).</p> <p>-The current Olympic Legacy competition challenge supports the progression towards the school games by encouraging pupils to get involved in Level 1 and Level 2 competition.</p> <p>-Supports School/Club links</p> <p><b>-This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils personal development and well-being, Ofsted key finding.</b></p> <p><b>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</b></p> <p><b>-Engage parents in pupil development.</b></p>	<p>During Spring 2014, Baseline Questionnaire completed.</p> <p><b>IMPACT</b></p> <p>1.This initiative has been delivered on a whole school level to encourage as many pupils to participate as possible</p> <p>2.Supporting parents to engage with them on how to promote healthy lifestyles for their children</p>
Young Ambassadors (YAs)	<p><i>After the hugely successful introduction of Bronze YAs in recent years Inspire+ &amp; Platinum YAs will facilitate training events designed to inspire your Bronze YAs.</i></p> <p><i>Bronze YAs will be responsible for supporting the London 2012 legacy aspirations of 'Inspire a new generation' through our bespoke Legacy Challenge resource. This initiative is being evolved for next academic year and will continue to support Ofsted (SMSC) as well as Ofsted key findings/recommendations.</i></p> <p><i>Aimed at pupils in years 5&amp;6</i></p>	<p>- YA's can be used to play a significant role in PE or whole school development, for example, their skills can be utilised to run or be part of a sports or school council and can be used as evidence to support pupil voice and pupil role models playing a vital part in school development and promotion. They are great ambassadors for schools as they will work collaboratively across primary and secondary schools.</p> <p>- We will work with Bronze Ambassadors to ensure they have a clear focussed role each year that will benefit them to develop initiatives in their school.</p> <p><b>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p><b>IMPACT</b></p> <p>Young Ambassadors scheme implemented successfully within school which helps to enhance pupil personal development opportunities and well-being</p> <p>Consists of Y5 and 6 pupils who liaise with PE Subject Leader who supports their leadership development through:</p> <p>1.Attending Bronze Ambassadors Training</p> <p>2.The deployment of the Y6 YA to act as chair and vice chair for the newly formed (2<sup>nd</sup> year) 'Sports Committee' who are directly responsible for encouraging all children to become more involved in sport through:</p> <p>a) intra-school competitions, b) Golden Mile (Y3); c) Legacy Challenge, d) Legacy Tour, e) supporting the implementation of the mini-common wealth games (Summer) f) Communicating up and coming events and results to children g) organise intra-school competitions</p> <p><b>Overall IMPACT</b></p> <p>Increased opportunities for all children to participate in sport related activities e.g. competition between themselves and others</p>



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Gifted and Talented in PE/Sport	<p>After consulting with local teachers, Inspire+ developed a new initiative during the 2012/13 academic year aimed at supporting young people who are recognised by you as being Gifted &amp; Talented in PE/Sport. In 2013/14 we will again organise opportunities for pupils in years 5&amp;6 to gain more knowledge of being Gifted and Talented. Pupils will participate in workshops including Psychology, Diet &amp; Nutrition and Long Term Athlete Development. Parents will be invited to join pupils in these workshops.</p> <p>This project will be run in conjunction with University of Lincoln.</p> <p>We have established a <b>termly club</b> for Gifted and Talented pupils in Year 3 and 4. These sessions will cover skill development, team work, communication and confidence by doing a variety of activities led by Inspire+ staff. Sessions will be facilitated in Grantham (for north based schools) and Stamford (for south based schools).</p>	<p>-This initiative links to whole school support for G&amp;T PE pupils aiding their sporting development, but also their academic progress by helping the pupil and their parents with strategies to develop 'Team You'.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their (pupil) expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><b>-Engage parents in pupil development.</b></p>	<p><b>IMPACT</b> Raise pupil expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance</p> <p>Develop further the skills of identified groups of children</p>
Playground Leaders	<p>Inspire+ will train members of school staff at a central venue to deliver the Sports Leaders recognised course to pupils.</p> <p>Following on from 2012/13 success Inspire+ will also train pupils direct at a central venue. Dates for the training are in the CPD planner.</p> <p>This will equip young people to lead structured play at lunch times that increase physical activity levels and decrease incidents of poor behaviour.</p>	<p>-This is a great way to develop leadership in your school and further enhance community cohesion by training pupils to lead each other in structured play.</p> <p>-Playground leaders work with and lead small groups of students in a range of physical activities.</p> <p><b>-Playground Buddies has enhanced pupils personal development and well-being, Ofsted key finding.</b></p>	<p><b>IMPACT</b> All children in Years 5 and 6 are trained and act as playground leaders across playtime and lunchtimes. This offers opportunities for our older children to mentor and support individuals and groups of children in become more active. This has included leading traditional activities as well as implementing original ideas.</p> <p>This has had a significant positive impact on attitudes and behaviour during lunchtimes, affirmed by staff noting there are less disruptive incidences or influences at lunchtime.</p>
PGL Half day access	<p>The school have the opportunity to take 12 pupils (more if the school contribute at our preferential rate) to PGL Caythorpe for team building exercise designed to raise confidence and self-esteem in targeted pupils.</p> <p>Emphasis could be placed around extending PE opportunities (OAA) outside of school giving access to pupils to outstanding facilities and instructors.</p>	<p>-This supports the wider attainment and progress for the students targeted. By developing self-confidence and self-esteem students may engage better in school, for example through improved behaviour, attendance etc.</p> <p><b>-High quality PE opportunities.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p>Y4 pupil were selected to develop further confidence and self-esteem Y3 pupil were selected to develop further confidence</p> <p><b>IMPACT</b> A very positive experience for 6 x Y4 and 6 x Y3. Leadersip opportunities provided for: 1) Y4 pupil assumed mentor role 2) Supported Y3 pupils in various tasks</p> <p><b>OUTCOME</b> Has had a significant impact on overall confidence of the group and as a result; Y4 (2014-15) 100% attendance for planned Residential in the Autumn term.</p>



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PGL Access Weekend	<p>Schools will choose two pupils who deserve to attend a special weekend at PGL. Full board and accommodation will be provided. Schools have the discretion on which pupils they choose and this could be being a Young Ambassador, attainment, good behaviour, students who have low self-confidence or students who have never experienced outdoor education before and this may be due to financial restrictions.</p> <p>The weekend this year is the 26<sup>th</sup> and 27<sup>th</sup> April.</p> <p>Aimed at pupils in year 6. This weekend will also support transition from year primary school to secondary school.</p>	<p>-Over 180 pupils experienced this fantastic event to date.</p> <p>-This year pupils were put into activity groups depending on which school they will be joining in year 7. This allowed students to get to know other pupils and support their transition from primary to secondary school.</p> <p><b>-Leadership [Young Ambassadors] has enhanced pupils personal development and well-being, Ofsted key finding.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p><b>IMPACT</b></p> <p>Two children (1 boy and girl) selected to attend from Year 6. Weekend focussed on:</p> <ol style="list-style-type: none"> <li>1) Team building</li> <li>2) Developing relations prior to Secondary (liaison)</li> <li>3) Further promoting and developing independence</li> </ol> <p>Feedback from pupils and parents has indicated that they were grateful for being selected, it was a positive experience and helped to develop further pupils' self-confidence and motivation.</p> <p>Children more ready for the transition to Secondary school, as a result.</p>
Olympic Holiday Sports Camps	<p>Holiday sports camp aimed at introducing young people to Olympic and Paralympic Sports. Any profit made is returned through services to schools.</p> <p>The camp that was introduced in 2012/13 academic year has proven to be very popular with hundreds of pupils attending over the year.</p> <p>Parent and pupil feedback is very positive.</p> <p>(Schools could use Sport Premium &amp; Pupil Premium funds to pay for children to attend these camps).</p>	<p>-This initiative can be used and therefore evidenced in many ways by schools;</p> <p>-Year 6 to Year 7 transition. Pupils can be targeted to attend our holiday clubs to facilitate developing new friendships with students from other schools.</p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p> <p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p>	IMPACT (See above)
Parent Volunteer Program me	<p>Over 200 parents trained to date. 30 parents registered in 2012/13 academic year. Inspire+ will provide an induction for parents with CfBT and provide access to basic sports training to enable parents to assist sports clubs at your school.</p> <p>This year a grant has been accessed to allow parents to access NGB coaching awards free of charge for those who show commitment.</p> <p>Audits are returned to Inspire+ who organise safeguarding training and access to CPD</p> <p>Inspire+ will offer to mentor parents throughout the year.</p> <p>The parent volunteer induction will take place on Thursday 10<sup>th</sup> October 7:00pm until 9:00pm at Belton Lane Primary school.</p>	<p>-This supports wider parental engagement to support community sports development. It also offers parents the opportunity to gain future employment through coaching hours or encourages community volunteering once qualifications have been gained.</p> <p>-Once parents are qualified they can support your own PE enrichment programme in school.</p> <p>-This programme can be used as supporting evidence for schools wishing to achieve the Leading Parent Partnership Award.</p> <p><b>-Engage parents in pupil development.</b></p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p>	As a school we continue to signpost these opportunities.



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Mini Commonwealth Games	<p><i>Nationally acclaimed event organised and run by our local Young Ambassadors (with a little help from Inspire+!).</i></p> <p><i>Mini Olympics is aimed at years 3&amp;4s giving them an opportunity to participate in Olympic and Paralympic activities. It is expected that over 1000 young people will participate.</i></p> <p><b><i>This year's Games will take place on Thursday 26<sup>th</sup> June 2014</i></b></p>	<p>-This provides pupils in your schools with a fantastic opportunity to experience a major sporting event in their local area and to work towards achieving the Olympic and Paralympic values. The mini Olympics can be attended by schools as a stand-alone event, or it can be used as a catalyst for a wider Year 3 and Year 4 project with the mini Olympics being part of the project i.e. researching Olympians, Paralympians and countries as part of the banner competition. See our website for photos and information of previous mini Olympics.</p> <p><b><i>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</i></b></p>	<p><b>IMPACT</b> Children given the opportunity to:</p> <ol style="list-style-type: none"> <li>participate in and develop further a range of multi-skills;</li> <li>meet professional athletes and have the opportunity to explore further attitudes and attributes needed to succeed</li> <li>interact with other pupils from different schools</li> </ol> <p>Overall, children were enthused and thoroughly enjoyed their experience which has resulted in them developing positive attitudes towards sport.</p>
Youth Sport Trust PE support	<p><i>Inspire+ will act as a local coordinator and as a result the school will access free Youth Sport Trust membership included in the Inspire+ membership. This will include for the school:</i></p> <ul style="list-style-type: none"> <li><i>Exclusive access to the membership website which includes a wealth of guidance, case studies and resources</i></li> <li><i>Funding opportunities</i></li> <li><i>Discounted access to national conferences</i></li> <li><i>Two courses</i></li> </ul>	<p><b><i>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</i></b></p>	<p><b>IMPACT</b> PE Subject Leader regularly updated and kept abreast of initiatives which are disseminated to school staff and teachers as appropriate.</p>
Inspire+ Legacy Tour 2014	<p><i>Two tours have been organised by Inspire+. In 2011/12 the Olympic and Cultural Tour focussed on raising the awareness of the Olympic and Paralympic Games.</i></p> <p><i>In 2012/13 the Legacy Tour focussed on disability sport and encouraging 'Sport for All'. Each school received free Boccia kit worth £120.</i></p> <p><i>Inspire+ team will again lead an assembly at every school in the district that sees pupils and teachers visit other schools.</i></p> <p><i>Focus of the 2014 tour will be the Glasgow Commonwealth Games and importance of regular physical activity for children.</i></p>	<p>-This initiative can work in many ways to develop in-school or local school collaboration. The legacy tour can support year group or whole school drop down or deep learning days or be part of a longer project or scheme of work. The Legacy Tour can also be used to work collaboratively with another local school where pupils working together around a common theme.</p> <p>-The Legacy Tour also brings alive the power of the Olympic and Paralympic legacy aspirations, but more importantly the Olympic and Paralympic values, using these to benefit many pupils by utilising a wide range of student skills.</p> <p><b><i>-This initiative provides an initiative for sports leaders/Young Ambassadors. Leadership enhances pupils personal development and well-being, Ofsted key finding.</i></b></p>	<p>On 21<sup>st</sup> March, Bronze Ambassadors from Isaac Newton Primary School visited our school and continued the tour, where our Bronze ambassadors received the baton; this included:</p> <ol style="list-style-type: none"> <li>Details about upcoming Mini Olympics and SKDC Cycling Challenge</li> <li>Description of how to keep healthy and the introduction of the Legacy Challenge</li> </ol> <p>On 25<sup>th</sup> March continued the Tour to Spittalgate Primary School.</p> <p><b>IMPACT</b></p> <ol style="list-style-type: none"> <li>Promoting Pupil leadership opportunities within school</li> <li>Raising the profile and expectations of Pupil Leaders</li> <li>Encouraging all pupils to participate in Legacy Tour and Challenge</li> <li>Developing links to sporting activity e.g. Mini Olympics and SKDC Cycling Challenge</li> </ol>
Swimming support	<p><i>Initiative funds 50% of additional qualified school Swim teacher to work with non-swimmers to ensure children meet the KS2 requirement.</i></p>	<p>-This supports the new PE National Curriculum target that Swimming &amp; water safety must be taught between KS 1-4 (currently part of draft PE curriculum).</p> <p><b><i>-Supports schools ensure that every pupil can swim 25 metres before the end of key stage 2, Ofsted recommendation.</i></b></p>	<p><b>IMPACT</b> Supported the tuition of a muslim non-swimmer, enabling inclusion of her within the development of her swimming skills-supporting the goal of achieving 97% of Y6 pupils achieve 25m (minimum standard) by end of the year</p>



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Coordinati on of local and national initiatives	Act as a co-ordinator with local and national agencies including Public Health, National Governing Bodies of Sports, Sport Clubs, South Kesteven District Council, Lincolnshire Sports Partnership to ensure the best services and opportunities are available.		<b>IMPACT</b> Sports Committee led a whole school assembly and shared the 'Change4Life' video to enthuse fellow pupils to get active.
FA Tesco Skills	Lessons are inclusive for all and are planned alongside the national curriculum and an assessment matrix. FA Tesco Skills is the first National Governing Body programme to be endorsed by afPE.  The FA Tesco Skills coaches aim to pass on invaluable lesson ideas and guidance on football coaching to their teachers. They provide support for all the teachers who take part in The FA Tesco Skills Programme, working with our coaches to teach their primary school classes football skills, teamwork and confidence. When a coach works with your school, you will be provided with lots of resources enabling you to continue to deliver excellent football lessons. Resources include a school pack with all the plans that the coach uses with your school and access to all the teacher resources on the website including videos with skills and challenges.	<b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b>  <b>-Supporting subject leaders articulate a clear vision for PE, set highest expectation of staff &amp; pupils and provide schemes of work, Ofsted recommendation.</b>	<b>IMPACT</b> A qualified coach worked alongside Year 3 and 4 teachers: a) developing further football and games skills. b) A series of short videos were created and disseminated to staff. c) A range of resources left for the school to use  Resulting in, a new club being offered to Year 3 and 4 pupils in Autumn 2014, utilising the CPD opportunity.
Website	Created end of 2012. Information about all Inspire+ services and initiatives. Access CPD forms, Holiday Club booking forms, pictures and updates on charity.  Schools can inform parents of their PE and Sport provision to pupils by linking the Inspire+ website to the schools website. This provision document could also be posted on the website.  This year there will be a teacher resource section where <a href="http://www.inspireplus.org.uk">www.inspireplus.org.uk</a>	-All our current initiatives are on our website for you to view. -Teacher information on all Inspire+ initiatives will shortly be available. <b>-Your sporting provision should be detailed on your school website to demonstrate the provision and breadth of sporting opportunities being offered by the school, Ofsted requirement.</b>	<b>IMPACT</b> School aware of regional and national initiatives which would benefit further sport in school.
Evidence & impact support	Inspire+ will support the school through the following ways: <ul style="list-style-type: none"> <li>Annual individual school report including information such as: <ul style="list-style-type: none"> <li>CPD accessed by school staff</li> <li>Details of children accessing Leadership programmes</li> <li>Holiday Sports Club participation</li> <li>Specialist coaching impact</li> <li>Legacy Challenge impact</li> </ul> </li> <li>Evidence of how the school have utilised Sport Premium funds</li> <li>Pupil feedback from initiatives such as PGL access weekend, G&amp;T residential, G&amp;T termly sessions</li> </ul>	<b>-Ofsted will carry out an annual survey reporting on the first year's expenditure and its impact holding schools accountable for how they have used this money.</b> <b>-Ofsted will require schools to include details about their sporting provision on their website, alongside curriculum details.</b>	<b>IMPACT</b> School fully supported to further develop and strategically place resources to promote and further develop positive sporting activities for both boys and girls.



INVESTOR IN PEOPLE





Inspire+ mentor programme	<p>Chris will represent Inspire+ as our mentor to provide support and guidance to young people. As a mentor he will help remove barriers to learning in order to support effective participation, enhance individual learning, raise aspirations and achieve full potential.</p> <p>The mentoring programme is first and foremost for young people who have a genuine interest in sport. Schools will identify young people who are not maximising their potential specifically in the following areas:</p> <ul style="list-style-type: none"> <li>Not applying themselves academically</li> <li>Gifted and Talented</li> <li>Young people with behavioural issues</li> </ul> <p>The programme will begin with an assembly for year 5 upwards in an attempt to make a wider impact. The assembly will be based around 'Talent Versus Effort' with Chris giving an insight into how he achieved in sport with very important messages on how this can be transferred to all areas of life such as education. Following the assembly Gareth will have one to one sessions with young people that have been identified by the school helping them to make positive life decisions.</p> <p>Gareth will communicate with a key person within the school, to gain baseline information and ascertain the school's desired outcomes.</p>	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p><b>IMPACT</b> Identified 3 children (2 girls/1 boy) from Y5 to receive program.</p> <p>Y5 &amp; 6 participated in a assembly IMPACT encouraged pupils to think about how skills can be transferred and developed their understanding of 'Talent vs Effort'</p> <p><b>FOR INDIVIDUALS</b></p> <p>All 3 pupils: 1. make a pledge 2. receive 1:1 mentoring from Chris 3. develop those transferable skills through self evaluation</p> <p><b>IMPACT</b> 1. Marked improvement in willingness to participate in a range of activities all aspects of life 2. Pupils demonstrated increased confidence and 'stepped up' to leadership roles, supporting and promoting sport both within and outside the classroom</p> <p><b>IMPACT FOR SCHOOL</b> 1. mentored pupils organise opportunities to encourage/support other pupils within physical activities</p>
Year 6 transition	<p><i>(Proposed). Inspire+ will facilitate year 6 secondary school transition days at PGL to support pupils transition. Pupils will meet fellow pupils from other schools, secondary sports leaders who will act as mentors and school staff all from the secondary school they will be joining in September.</i></p>	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p><b>IMPACT</b> (see above)</p>
Inspire+ Ambassador	<p>2012 Paralympian Sam Ruddock will lead an assembly at your school that focusses on his special journey to becoming an athlete at the London Games. His journey will inspire your pupils to be the best they can be!</p>	<p><b>-Raise their [pupil] expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance, Ofsted recommendation.</b></p>	<p>Through whole school assembly, on 20<sup>th</sup> March, children were supported by a visiting Paralympian: Sam Ruddock.</p> <p><b>IMPACT</b> 1. Enable pupils to share in experiences which have led to high attaining sport 2. Raise pupil expectation demonstrating all can achieve irrespective of ability/disability 3. Inspire pupils to achieve highly</p>
Golden Mile	<p>The Golden Mile aims to inspire and encourage school communities through physical activity with the focus on fun, rewarding personal achievement, pupil leadership, raising money and school competition.</p> <p>The initiative reinforces the message from the Department of Health that children should engage in regular daily physical activity habits across the week, every week all year round.</p> <p>Each child attempts to complete 50 miles during their school year (150 miles over 3 years), walking, jogging, running or cycling around the 'GM course' of ANY SIZE that 'fits' the needs of the school.</p> <p>The Golden Mile is great tool for empowering year 6 pupils to manage the initiative for the whole school reducing the burden on staff.</p>	<p><b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, Ofsted recommendation.</b></p> <p><b>-Supports schools provide weekly opportunities to participate and compete in school sport to enable the most able to attain high standards of performance, Ofsted recommendation.</b></p> <p><b>-Provides evidence that the school is engaging with health agencies and parents to improve lifestyles.</b></p>	<p>Y3 class teacher and Sports Committee attended training.</p> <p>Initiative implemented in Y3 throughout Spring Term, during playtime and lunchtimes.</p> <p><b>IMPACT</b> 1. Increased pupil participation in physical activity and improve overall fitness levels 2. Encouraging pupils to lead a healthy lifestyle and reduce inactivity</p>



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Guinness World Record attempt	<i>Following on from last year Inspire+ will once again arrange a world record attempt that will increase physical activity levels.</i>	<b>-Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time, <i>Ofsted recommendation.</i></b>	Postponed pending confirmation of 2012-13 attempt.
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In Summary:

This year's Sport Premium has enabled the school to:

- Encourage a greater number of pupils (both boys and girls) within school to become active e.g. Intra-School Competitions, Golden Mile
- Broaden its extra-curricular club provision
- Deliver an increased range of specialist provision
- Celebrate and participate in a range of sport competition e.g. Inter-School Competition
- Promote sport opportunities within the community
- Offer further CPD opportunities for staff, to build capacity for Sport within school

The Sport Premium 2014-2015, shall be used to further embed the above and continue to create an excitement and energy around PE and Sport, building capacity within the school; inspired by the legacy of London 2012, developing further pupil participation in sporting activities.

