

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Which people, stories and events are special to me?		What do I know about Easter and Holi?		Why are some places and objects special or sacred?	
Compulsory Religions	Christianity and Hinduism + Other RWs—Humanism					
Year 1/Year 2 Cycle A Special and Sacred Stories	What do stories from religions traditions teach about God? What can we learn from other stories? (Year 1 topic)		What do creation stories teach people about God and human nature? (Year 1 topic)		What are sacred texts and why do they matter? (Year 2 topic)	
Compulsory Religions	Abrahamic religions - Christianity and Judaism + Stories from other RWs		Abrahamic religions - Christianity, Islam, Judaism + Other RWs—Humanism, link to Science		Abrahamic religions - Christianity, Islam Dharmic Religion - Hinduism + Other RWs— Sikhism, Humanism	
Year 1/Year 2 Cycle B Sacred texts, beliefs and connections	How are stories and celebrations linked? (Year 1 topic)		What do people learn from stories and festivals (Year 1 topic)		What do we mean by religion and worldviews? (Year 2 topic)	What beliefs, values and practices are important in religious worldviews? (Year 2 topic)
Compulsory Religions	Abrahamic religions - Christianity and Judaism + other RWs, e.g. festivals of light		Abrahamic religions - Christianity, Islam, Judaism + Other RWs - Humanism		Abrahamic religions - Christianity, Islam Dharmic Religion - Hinduism	
Year 3 Why communities matter	What does pilgrimage mean to individuals and communities?		Which Religious Worldview communities can we find in our neighbourhood?		School designed Unit - Inspirational Women	
-Compulsory Religions	Abrahamic religions - Christianity and Islam Dharmic Religion - Hinduism		Christianity Different denominations - Anglican/catholic - St Mary's & St Wilfram's		Abrahamic religions - Christianity, Islam, Judaism Dharmic Religion - Hinduism + Other RWs - Humanism	
Year 4 Commitment, Promised and meaning	How do people welcome new life into the world? How do people show their commitment to a religion?		How do people celebrate marriage?		What do people believe about the after life? How is this expressed in funeral practise?	
Compulsory Religions	Abrahamic religions - Christianity and Judaism Dharmic Religion - Hinduism		Abrahamic religions - Christianity and Judaism Dharmic Religion - Hinduism + Other RWs - Humanism		Abrahamic religions - Christianity and Judaism Dharmic Religion - Hinduism	
Year 5 Expression, experience and senses	How do people express their beliefs through worship and caring for others? How do people use their senses in worship?		School designed Unit - The Lion, The Witch and The Wardrobe		What do we mean by religious and spiritual experiences?	
Compulsory Religions	Abrahamic religions - Christianity and Islam Dharmic Religion - Hinduism		Abrahamic religions - Christianity A		brahamic religions - Christianity and Islam Dharmic Religion - Hinduism + Other RWs - Humanism, Paganism	
Year 6 Big questions—What do people believe?	How do people know who or what to believe? What do people believe about the existence of God?	What do people believe about good, evil and suffering? How do people choose between right and wrong?	What do people believe about caring for the world and others?	What do people believe about peace?	What is my religion or worldview?	
Compulsory Religions	Abrahamic Religions - Christianity, Islam, Judaism, Dharmic Religions— Hinduism, + Religious Worldviews - Humanism, Paganism					