Barrowby Church of England Primary School

Report Comment Sheets

Parents/Carers of children in Years Reception to Year 5 were provided with the opportunity to comment on their child's report. All comments have been responded to. Year 6 parents had the opportunity to add comments to their Exit Survey. All comments are gratefully received and will be used to inform future planning.

- 6 parents completed the survey to say that they had received their child's school report.

Year 6 Exit Survey Summary

Parents/Carers of children in Year 6 were invited to complete an exit survey about their child's time at Barrowby School.

- 6 forms were returned, out of a possible 35 (17.1% response rate). Each response is 16.67%.

School Aim: For all our pupils to achieve the highest possible standards and good progression in their learning.

The school has met my child's academic needs	Strongly Agree	67%
	Agree	33%
	Total	100%
Do you think the teaching at Barrowby School is at least good?	Strongly Agree	83%
	Agree	17%
	Total	100%
The school achieves high academic standards	Strongly Agree	67%
	Agree	33%
	Total	100%
My child has been helped to achieve their best in English	Strongly Agree	67%
	Agree	33%
	Total	100%
My child has been helped to achieve their best in Maths	Strongly Agree	67%
	Agree	33%
	Total	100%
The school helps parents to support their child's learning	Strongly Agree	50%
	Agree	33%
	Disagree	17%
	Total	100%
Pupils' effort and achievement are appropriately recognised	Strongly Agree	50%
	Agree	50%
	Total	100%

Thank you for your comments.
Parents were extremely positive about the school's academic provision, recognising that Barrowby School meets their children's individual learning needs and helps them achieve their best.

Feedback highlighted confidence in the quality of teaching, the high academic standards achieved by pupils, and the strong support provided in both English and Mathematics.

Parents also valued the school's efforts to celebrate and recognise pupils' achievements and, overall, felt well supported in helping their children with their learning at home.

Reading is a key priority, and all children are encouraged to read at home daily. To celebrate and reward this commitment, the school has introduced the Reading Star commendation, recognising pupils who consistently engage with reading beyond the classroom.

Parents are kept informed about their child's progress throughout the year through a range of communication methods.

1. Reading Records are used to share pupils' termly targets in key subjects, ensuring that parents know what their child is working towards and how they can support learning at home.
2. Parents also have opportunities to discuss their child's progress through two Parent-Teacher Consultation meetings each year, where they can review their child's work, celebrate achievements and discuss next steps for learning.
3. In preparation for end-of-year assessments, additional English and Mathematics homework is provided during the Easter period, alongside specific resources and guidance to help parents support learning at home.
4. An Annual Report provides a detailed summary of each child's achievements, strengths and next steps for learning, giving parents a clear understanding of their child's academic, personal and social development.
5. Open Parent-Teacher Consultations, are scheduled for the end of the year, where parents can review their child's Annual Report, discuss progress and agree next steps for learning.
6. For pupils with SEND, parents also have opportunities to review SEND Support Plans and discuss the impact of provision and future targets.
7. Where applicable, families are offered support and guidance relating to the 11+ process and are able to discuss outcomes and next steps with school staff.

These approaches help to strengthen the partnership between home and school, ensuring that children receive consistent support both in the classroom and at home.

School Aim: To provide our pupils with high quality teaching and a curriculum which meets their needs and the requirements of the National Curriculum and the Foundation Stage for Reception pupils.

Standards of teaching are high	Strongly Agree	83%
	Agree	17%
	Total	100%
	Total	100%
The curriculum is exciting and creative	Strongly Agree	83%
	Disagree	17%
	Total	100%

Thank you for your comments.
Parent feedback was very positive, with 100% of respondents agreeing that standards of teaching are high and 83% strongly agreeing that the curriculum is exciting and creative.

Our curriculum vision is built on ensuring that every child feels 'happy, valued and loved,' enabling all to thrive both academically and personally. All curriculum areas are carefully sequenced so that children build upon prior learning, remember more of what they are taught and confidently apply their knowledge and skills across different contexts.

This approach is reflected in outcomes, with 88% of Year 6 pupils achieving the expected combined standard in Reading, Writing and Mathematics, demonstrating that the curriculum is meeting the needs of learners and supporting them to achieve highly. Please CLICK HERE to review the school's curriculum.

School Aim: For our pupils to develop spiritually, morally, and socially and have an understanding of cultural diversity, within the context of our Church School.

Did your child feel 'happy, valued and loved' most of the time that they were at school?		
	Strongly Agree	67%
	Agree	33%
	Total	100%
The school is a safe and caring environment	Strongly Agree	67%
	Agree	33%
	Total	100%
Did you think there was a good standard of behaviour?	Strongly Agree	67%
	Agree	33%
	Total	100%
My child has been well supported at school	Strongly Agree	67%
	Agree	33%
	Total	100%
Home-School communication is timely and effective	Strongly Agree	67%
	Agree	17%
	Disagree	17%
	Total	100%
My child has developed spiritually, morally and socially	Strongly Agree	67%
	Agree	33%
	Total	100%

Thank you for your comments.
Feedback was overwhelmingly positive, with parents agreeing that their children 'feel happy, valued and loved,' are well supported, and learn in a safe and caring environment where high standards of behaviour are maintained.

Parents also recognised the school's contribution to their children's spiritual, moral and social development, while feedback on home-school communication was largely positive, reflecting the strong relationships that exist between families and the school.

Communication between home and school is supported through a range of effective channels that help to build strong partnerships with families.

Parents can expect responses to queries and concerns within a clear three-day timeframe, while weekly newsletters, letters and regular website updates ensure key information is readily available. The school also uses its Facebook page to celebrate achievements and keep the wider community informed about school events and activities. The introduction of Arbor has further enhanced communication, enabling parents to monitor attendance, book visits, clubs and wraparound care with ease.

Formal opportunities to discuss children's progress include Parent-Teacher Consultations held twice a year, with an additional open consultation available for parents who would like further discussion about their child's learning and next steps.

For families of pupils with SEND, three review meetings are held annually, alongside an Annual Report summarising progress and outcomes. These approaches, combined with the school's open-door policy, ensure that parents can speak with staff whenever needed and remain fully involved in their child's education.

School Aim: To achieve a high standard in individual care, and in all our relationships, within a well disciplined, secure and supportive environment in which all feel happy and valued.

Did you think the school met your child's particular needs?	Strongly Agree	50%
	Agree	50%
	Total	100%
My child has been encouraged to develop independence skills	Strongly Agree	83%
	Agree	17%
	Total	100%
My child has been encouraged to develop creative skills	Strongly Agree	83%
	Agree	17%
	Total	100%
My child has been encouraged to be respectful	Strongly Agree	67%
	Agree	33%
	Total	100%
My child has been well prepared for Secondary school	Strongly Agree	67%
	Agree	33%
	Total	100%
I have been well informed on safeguarding issues e.g. e-safety	Strongly Agree	67%
	Agree	33%
	Total	100%
The School promotes healthy lifestyles	Strongly Agree	67%
	Agree	33%
	Total	100%
Any problems that have arisen have been dealt with effectively	Strongly Agree	50%
	Agree	33%
	Disagree	17%
	Total	100%
Do you think the school is well led and managed?	Strongly Agree	67%
	Agree	33%
	Total	100%

Thank you for your comments.

Parents were highly positive about the school's provision, recognising that their children's individual needs are met and that they are encouraged to develop independence, creativity and respect for others.

Feedback also highlighted that pupils are well prepared for the transition to secondary school and benefit from a strong focus on safeguarding, including e-safety, and the promotion of healthy lifestyles.

Parents expressed confidence in the leadership and management of the school, and while most felt that any concerns raised were dealt with effectively, one parent disagreed.

When concerns or issues arise, the school follows a clear and supportive process, listening carefully to children, parents and staff and recording actions where appropriate through CPOMS.

School leaders work closely with families and relevant professionals to identify needs, provide support and regularly review progress. This may include pastoral support, individual action plans or assistance with Education, Health and Care needs assessments.

Where issues occur outside school, such as online safety concerns or behaviour towards others, the school works collaboratively with parents to offer guidance, resolve concerns and communicate with the wider school community when necessary. This proactive approach helps ensure that children and families receive timely support and that concerns are addressed effectively.

Policies and procedures are published on the school website, ensuring that parents and the wider community have clear access to key information, including the Behaviour Policy. By consistently applying these policies and expectations, the school promotes a safe, fair and respectful environment where children understand what is expected of them and feel supported to make positive choices.

This transparency helps to strengthen partnerships with families, build trust in the school's processes and ensure that concerns are addressed consistently and effectively.

School Aim: To plan for and use the school's available resources as effectively as possible.

The school uses the available resources well	Strongly Agree	83%
	Agree	17%
	Total	100%

Thank you for your comments.
Parents are highly positive about the way the school uses its resources, recognising that available staff, funding, facilities and support are utilised effectively to enhance pupils' learning, wellbeing and overall school experience.

This reflects the school's commitment to ensuring that resources are carefully targeted to meet the needs of all children and achieve the best possible outcomes.

Parent comments:

> *Respondents were extremely complimentary of Barrowby CE Primary School. A parent shared their appreciation for the strong sense of community and family that has been at the heart of their child's experience at Barrowby School. They highlighted the support, care and values demonstrated by staff throughout the years, describing the school as a welcoming environment where children and families feel valued and nurtured. They praised the wide range of opportunities and memorable experiences provided for pupils, as well as the positive relationships built within the school community.*
>
> *Another was highly complimentary of their child's academic progress and outcomes, recognising the high-quality teaching and the creative curriculum on offer.*
>
> *Particular praise was given to the school's work in developing creativity, knowledge and artistic skills, alongside fostering kindness, care and respect for others.*

In conclusion, parent feedback highlights that Barrowby School continues to nurture children who are creative, respectful and independent.

Through a caring and inclusive environment where every child is encouraged to feel ‘happy, valued and loved,’ pupils have developed the knowledge, skills and confidence needed to ‘shine.’

The excellent outcomes achieved this year are a reflection of a curriculum that inspires, challenges and supports all learners, enabling children to thrive academically, socially and personally as they move on to the next stage of their education.

Thank you for your ongoing support, trust and understanding.

Yours sincerely



Mr L Batey
Headteacher