Barrowby Church of England Primary School

Pupil Leadership and Pupil Voice Policy

Barrowby Church of England Primary School

1. Introduction

1.1 At Barrowby Church of England Primary School, we believe that every child should have opportunities to develop leadership skills, contribute to school life and make a positive difference within our school family and wider community.

1.2 Inspired by our Christian vision and values, we encourage pupils to grow as responsible, confident and compassionate individuals who use their gifts and talents in service of others. Through a wide range of leadership opportunities, pupils are empowered to influence school improvement, support their peers, care for the environment and contribute to the spiritual, social and physical wellbeing of the school family.

1.3 Pupil leadership is not reserved for a small group of children. Instead, we seek to provide a broad range of opportunities that enable pupils of different ages, interests and strengths to play an active role in school life. Through these opportunities, children learn that leadership is about service, responsibility and helping others to flourish.

2. Aims

2.1 The aims of pupil leadership at Barrowby Church of England Primary School are to:

- enable pupils to demonstrate the school's core values: Creativity, Respect and Independence through leadership and service:
    1. develop **Creativity** by encouraging pupils to generate ideas, solve problems and contribute to school improvement;
    2. foster **Respect** through service, representation, positive role modelling and working with others;
    3. promote **Independence** by giving pupils meaningful responsibilities and opportunities to make decisions.
- provide opportunities for pupil voice;
- promote British Values, particularly democracy, mutual respect and individual liberty;
- develop communication, confidence, teamwork and problem-solving skills;
- support pupils in becoming active and responsible citizens; and
- foster a sense of belonging, pride and ownership within our school family.

3. How Pupil Leadership Supports Our Core Values

3.1 At Barrowby Church of England Primary School, pupil leadership opportunities are designed to nurture and develop our core values of **Creativity, Respect and Independence**.

3.2 Through a wide range of leadership roles, pupils are encouraged to live out these values in meaningful and practical ways that benefit both themselves and the wider school family:

- **Creativity**
  We encourage pupils to think creatively, share ideas and contribute to the continuous development of our school. Leadership roles provide opportunities for children to generate new ideas, solve problems and help shape initiatives that improve school life. Whether planning fundraising events, contributing to collective worship, promoting reading, organising playground activities or supporting environmental projects, pupils are encouraged to use their imagination and initiative to make a positive difference.

- **Respect**
  Leadership responsibilities help pupils develop a deep respect for themselves, others and the world around them. Through listening to the views of their peers, representing pupil voice and serving the school family, children learn the importance of kindness, empathy and mutual respect. Leaders model positive behaviour, celebrate diversity and help create an inclusive culture where everyone feels valued, listened to and supported.

- **Independence**
  Pupil leadership empowers children to take responsibility, make decisions and act with confidence. Through carrying out leadership duties, organising initiatives and representing their peers; pupils develop resilience, accountability and self-motivation. These experiences prepare children to become independent learners and responsible citizens who are equipped to contribute positively within school and beyond.

4. Living Our Values Through Service

We believe that leadership is not simply about holding a position of responsibility; it is about serving others. Through their leadership roles, pupils have opportunities to demonstrate Creativity, Respect and Independence in action, helping our whole school family to flourish and shine.

5. Pupil Leadership Opportunities

The school provides a wide range of leadership roles which may vary from year to year according to the needs of the school.

a) **Club Leaders** play an active role in planning, organising and delivering activities for younger pupils during social times of the day: playtime and lunchtime. This leadership opportunity is designed to develop responsibility, communication skills, teamwork and confidence whilst providing enjoyable and engaging experiences for other children.

   During the **Autumn and Spring Terms**, the Headteacher designs a programme of clubs and activities which are delivered by Year 6 Club Leaders. The Year 6 pupils receive guidance and support to lead these opportunities for younger children, helping them to develop leadership skills through service to others and positive role modelling.

During the **Summer Term**, Year 6 Club Leaders are given greater independence and responsibility for designing, planning and delivering their own clubs or activities. Pupils are encouraged to use their creativity to develop engaging opportunities that reflect their interests, skills and talents whilst considering the needs and enjoyment of younger pupils.

Through this progressive approach, Club Leaders are able to demonstrate the school's core values of **Creativity, Respect and Independence**, developing confidence as leaders whilst making a positive contribution to the life of the school family.

b) **Collective Worship Committee** supports the spiritual life of the school. Members contribute ideas for worship, help evaluate acts of worship and provide feedback to staff. They help ensure that worship remains meaningful, engaging and reflective of the school's Christian character.

c) **Environmental Officers** help the school care for God's world by promoting sustainability and environmental responsibility. They encourage recycling, energy conservation, waste reduction and environmental awareness whilst supporting the school's commitment to stewardship and care for creation.

   In addition, Environmental Officers take an active role in caring for the school grounds. They help to monitor the school environment, undertake litter-picking activities and encourage all pupils to take pride in keeping the school site clean, safe and welcoming. Through their work, they promote a culture of environmental responsibility and demonstrate how small actions can make a positive difference to both the school community and the wider world.

   Through this role, pupils develop a sense of ownership, respect and responsibility for their environment, whilst modelling the school's core values of Creativity, Respect and Independence.

d) **Food Ambassadors** work alongside school leaders and catering providers to gather pupil feedback about school meals and healthy eating. They help promote healthy choices and ensure pupils have opportunities to share their views regarding lunchtime experiences.

e) **Fundraising Committee** helps organise and promote charitable events and community fundraising activities. Members develop leadership, organisation and communication skills whilst supporting local, national and international charities and causes.

f) **Health and Wellbeing Committee** promotes physical, emotional and mental wellbeing throughout the school family. Members gather pupil views, support wellbeing initiatives and encourage healthy lifestyles, helping to create a positive environment where everyone can flourish.

g) **House Captains** act as role models and ambassadors for their houses. The school operates a democratic election process through which pupils vote to select their House Captains from candidates from Year 6.

   Each of the three school houses, **Armstrong, Chichester and Scott**, is represented by **one boy and one girl**, ensuring that all houses have a team of pupil leaders who can represent the views and interests of their members.

   House Captains encourage participation in house events, promote teamwork and help foster a sense of community and healthy competition. They lead by example, support younger pupils and encourage all children to contribute positively to school life. House Captains demonstrate the school's values of **Creativity, Respect and Independence** through their actions, leadership and commitment to their house family.

   Through this role, pupils develop confidence, communication skills and a sense of responsibility whilst helping to strengthen the sense of belonging and school family that exists across Barrowby Church of England Primary School.

h) **Junior Online Safety Officers** promote safe and responsible use of technology. They raise awareness of online safety issues, support school initiatives and encourage pupils to make positive choices when using digital devices and online platforms.

i) **Librarians** support the organisation and promotion of reading across the school. They assist in maintaining the library, recommend books and encourage a lifelong love of reading among their peers.

j) **Playground Leaders** support younger children during breaktimes by organising games and encouraging inclusive play. They help create a happy, active and positive playground environment where all children feel included.

k) **Playground Monitors** help staff maintain safe and orderly playtimes. They model positive behaviour, support younger pupils and contribute to a caring and respectful playground culture. They help manage the play resources.

l) **Sports Committee** is comprised of Young Bronze Ambassadors and House Captains and promotes participation in physical activity and school sport. Members gather pupil voice regarding sporting opportunities and support the organisation and promotion of events, competitions and active lifestyles.

m) **Young Bronze Sports Ambassadors** champion physical activity, healthy living and participation in sport. They encourage others to become active, support sporting events and act as positive role models for younger pupils.

6. Selection and Appointment

6.1 Leadership positions are awarded through a variety of processes appropriate to the role.

These may include:

- Democratic elections.
- Applications or letters of interest.
- Presentations or interviews.
- Staff nominations.
- Peer nominations.

6.2 The school seeks to ensure that opportunities are fair, inclusive and accessible to all pupils. Leaders are selected not solely on academic achievement, but on their willingness to serve others, demonstrate the school's values and contribute positively to the school community.

7. Training and Support

7.1 Pupils undertaking leadership responsibilities will receive appropriate guidance, training and support from staff.

Pupil Leaders will be encouraged to:

- demonstrate Creativity by contributing ideas and solutions;
- show Respect for all members of the school family;
- develop Independence by carrying out responsibilities with confidence;
- communicate effectively;
- work collaboratively;
- show integrity and responsibility;
- uphold the school's values and expectations.

8. Monitoring and Evaluation

8.1 The impact of pupil leadership will be evaluated through:

- pupil feedback;
- staff observations;
- participation rates;
- outcomes from pupil-led initiatives and
- evidence of pupils demonstrating Creativity, Respect and Independence.

8.2 The school will review pupil leadership opportunities termly to ensure they remain meaningful, effective and beneficial to pupils and the wider school community.

9. Conclusion

9.1 Pupil leadership is an integral part of life at Barrowby Church of England Primary School. By providing a wide range of opportunities for service, responsibility and influence, we enable children to develop confidence, character and leadership skills whilst making a positive contribution to our school family, local community and the wider world.

9.2 Through their leadership experiences, pupils learn that leadership is about service, responsibility and making a positive difference.

9.3 By demonstrating **Creativity, Respect and Independence**, our pupil leaders help to strengthen our school family, support others to flourish and shine, and contribute to a culture where every member of the school family is valued and encouraged to reach their full potential.

Pupil Leadership Policy

This policy is reviewed by the Head teacher, staff and Governors in accordance with Barrowby School's Policy and Review Cycle for approval by the Full Governing Body, every 3 years.

Last reviewed: September 2026
Next review: September 2029