



"I can do all things through him who gives me strength." Philippians 4:13



Hello again! I hope you enjoyed last terms Special Education Needs newsletter, and you felt well informed of how to support your child's emotional wellbeing and mental health. This newsletter is going to focus on things you can do at home to help with your child's reading. Reading is always a big focus in our school, and we appreciate anything you can do at home to help! As always, if you have any suggestions of topics you would like to be covered on this half termly newsletter please let me know.

SEND services in school:

Your child's class teacher is always the first port of call for any SEND queries you might have. If you need any further support following on from this, you are always welcome to make an appointment with myself as SENDCo.

Paired Reading:

Paired reading is a very effective, evidence-based method of helping children progress in their reading (specifically their pace and understanding). Your child might already be taking part in this intervention at school, but if not you can complete it easily at home! There are two stages to paired reading:

Reading together:

1. Adult and child read along together. The adult needs to adjust their speed to fit the child. This also sets the example of how to read well including using expression and phrasing with punctuation.
2. Read every word. If the child struggles with a word then gets it right give praise.
3. Do not let the child struggle for more than 5 seconds – at this time just say the word yourself.
4. The child then repeats the word – make sure they repeat it properly.
5. Make sure the child looks at the words – it may help to point at the text as you read; ideally the child should do the pointing.

Reading alone:

As you read together and your child feels confident, they might want to read some part alone.

1. Agree beforehand a signal between you e.g. a tap, a squeeze, a nudge. (You do not want the child to have to say "Be quiet") It must be clear and easy to do.
2. When the child signals **you** stop reading out loud immediately and **praise** them for making the sign (it is demonstrating confidence).
3. When the child struggles with a word and/or gets it wrong **say** the word and the child **repeats** it – don't let them struggle for more than 5 seconds.
4. Continue reading together until the child gives another sign that they wish to continue alone.
5. Always go back to reading together when the child has a problem with a word.

Developing a 'love' of reading:

If your child finds reading tricky, it can be incredibly hard to get them to develop that 'Love of reading'. Here are some tips to help:

- Read yourself! It doesn't matter what it is. And get your children to join in – if you're cooking, could they read the recipe?
- Give books as presents. And encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- Visit the local library together. It's always fun choosing new books to read, and keep an eye out for special author events at the library or local bookshops – children love meeting their favourite authors.
- Encourage children to carry a book at all times. That way, they'll never be bored (this is something you can do, too!)
- Have a family bookshelf. If you can, have bookshelves in your children's bedrooms, too.
- Keep reading together. Just because your children are older, it doesn't mean you have to stop sharing stories – perhaps you could try the Harry Potter series or A Series of Unfortunate Events.
- Don't panic if your child reads the same book over and over again.

Events for your calendar– all free!

4th May 2022 14:30– 15:00– 'Coffee and a Catch Up' All members of our school family are welcome to join us for coffee, tea and cake. An opportunity to meet other parents and catch up! at Barrowby CE Primary School.

16th May 2022 13:00- 14:00– Need a listening ear? Got a little question you want to ask? Not clear about something or perhaps you just want to share your thoughts with someone with experience of parenting a children with a Disability or additional need? **Virtually via Teams, [Click Here.](#)**

"When a flower doesn't bloom, you fix the environment in which it grows, not the flower."
Alexander Den Heijer