



Barrowby Church of England Primary School

Year 2 –Spelling Long Term Planning- Autumn Term

Autumn Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	1, 2, 3	Review Y1 CEW Review Single syllable words ending with consonant digraphs Review the /tʃ/ sound spelt tch at the end of words or syllables Y2 CEW Assessment
2	4, 5, 6	Review adding –ing with no change to the root word Review adding -ed with no change to the root word Review adding -ed and -ing with no change to the root word
3	7, 8, 9	Review the /dʒ/ sound spelt j or g Teach the /dʒ/ sound spelt -dge at the end of words or syllables Teach the /dʒ/ sound spelt -ge at the end of words or syllables
4	10, 11, 12	Review of plurals adding -s or -es with no changes to the root word Teach the /s/ sound spelt c before e, i and y Teach Y2 common exception words
5	13, 14, 15	Review the /eɪ/ sound spelt ai or ay Review the /eɪ/ sound spelt a-e Review the sound /eɪ/ spelt a
6	16, 17, 18	Review adding -ed or -ing to words containing ai or ay Review the /i:/ sound spelt ee or ea Review the /i:/ sound spelt y
Autumn Term 2		
7	19, 20	Review adding the suffix -y where there is no change to the root word Review the /i:/ sound spelt e-e or ie
8	21, 22, 23	Review the /aɪ/ sound spelt igh or i Review the /aɪ/ sound spelt i-e
9	24, 25, 26	Teach adding -ing to words with i-e: removing the e before adding -ing Review the /aʊ/ sound spelt ow or ou
10	27, 28, 29	Review the /əʊ/ sound spelt oa or o-e Review the /əʊ/ sound spelt ow or oe
11	30, 31, 32	Review the /u:/ sound spelt oo or u-e Review the /u:/ sound spelt ew or ue Teach homophones
12	33, 34, 35	Review the /ɜ:/ sound spelt ir or ur Review /ɜ:/ sound spelt er, ir or ur Review the unstressed sound /ə/ spelt er and or Y2 CEW Assessment



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Year 2 –Spelling Long Term Planning- Spring Term

Spring Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	36, 37, 38	Review adding the suffix -er with no change to the root word Teach -le following adjacent consonants Teach -le at the end of words containing a long vowel or short vowel sound
2	39, 40, 41	Teach -el at the end of words Teach -al at the end of words Teach -il at the end of words
3	42, 43, 44	Teach Y2 common exception words Teach the /ʌ/ sound spelt o Review the /v/ sound spelt ve at the end of words
4	45, 46, 47	Review the /ɔ:/ sound spelt or/ ore Review the /ɔ:/ sound spelt aw or au Teach the sound /ɔ:/ spelt a before l and ll
5	48, 49, 50	Review the /ɑ:/sound spelt ar Review the /εə/ sound spelt are Review the /εə/ sound spelt air or ear
6	51, 52, 53	Review the /ɪə/ sound spelt ear Review the /ε/ sound spelt ea Teach homophones
Spring Term 2		
7	54, 55, 56	Review adding the suffix -est with no change to the root word Teach irregular plurals
8	57, 58	Review compound words Review adding the prefix un-
9	59, 60, 61	Teach adding -ed to words ending in e Teach adding -ing to words ending in e
10	62, 63, 64	Teach adding -y to words ending in e Teach adding -ed to words ending in y Teach adding -er or -est to words ending in y
11	65, 66, 67	Teach adding the suffix -ly with no change to the root word Teach adding the suffix -ly to words ending in y Teach adding the prefix un- to words with suffixes
12	68, 69, 70	Review the /k/ sound spelt k Review the /w/ sound spelt wh at the beginning of words Review the /f/ sound spelt ph at the beginning of words Y2 CEW word Assessment



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Year 2 –Spelling Long Term Planning- Summer Term

Summer Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	71, 72	Teach the /n/ sound spelt kn or gn at the beginning of words Teach the /r/ sound spelt wr at the beginning of words
2	Buffer week	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.
3	73, 74, 75	Review Y1 and Y2 common exception words Teach the past tense of irregular verbs Teach apostrophes for contraction
4	76, 77, 78	Teach adding -ing to words and doubling the final consonant Teach adding -ed to words and doubling the final consonant Teach adding -er and -est to words and doubling the final consonant
5	79, 80, 81	Teach adding the suffix -ful Teach adding the suffix -less Teach adding the suffixes -ment and -ness
6	82, 83, 84	Teach the /ɒ/ sound spelt a after w and q Teach the /ɜ:/ sound spelt or after w Teach the /ɔ:/ sound spelt ar after w
Summer Term 2		
7	85, 86, 87	Teach words ending in en and -tion Teach words ending in /z/ spelt s Review creating plurals of words
8	Assess	YORK Spelling test
9	88, 89, 90	Review apostrophes for contraction Teach the apostrophe for possession Review compound words
10	91, 92, 93	Review commonly misspelt words Review suffixes Children's choice
11	Assess	Y2 CEW Assessment
12	Buffer week	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.