



Barrowby Church of England Primary School

Year 3 –Spelling Long Term Planning- Autumn Term

Autumn Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	1	Review vowel digraphs: ai, ay, a-e, a (/eɪ/)
2	2	Review vowel digraphs: ee, ea, e-e (/i:/)
3	3	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)
4	4	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)
5	5	Review vowel digraphs: oo, ou, u-e (/u:/)
6	6	Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/)
Autumn Term 2		
7	7	Review common exception words from KS1
8	8	Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey
9	9	Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e
10	10	Review adding vowel suffixes -ed, -ing, when doubling the final consonant
11	11	Review vowel suffixes -er and -est
12	12	Review -le at the end of words

Year 3 –Spelling Long Term Planning- Spring Term

Spring Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	13	Review -el or -il at the end of words
2	14	Review -al at the end of words
3	15	Explore homophones and near homophones
4	16	Review apostrophes for contraction
5	17	Review apostrophe for possession
6	18	Review suffix -ly (with a consonant before it)
Spring Term 2		
7	19	Explore suffix -ally
8	20	Review consonant suffixes -ment and -ness
9	21	Review consonant suffixes -ful and -less
10	22	Explore the suffixes -tion and -ation
11	23	Explore the -sion suffix
12	24	Explore prefixes un-, dis-, mis-, in-



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Year 3 –Spelling Long Term Planning- Summer Term

Summer Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	25	Explore prefixes re-, super-
2	26	Focus on the short vowel sound /ʌ/ spelt ou
3	27	Explore the vowel suffix –ous
4	28	Review high frequency words
5	29	Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey
6	Buffer	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.
Summer Term 2		
7	30	Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words
8	Assess	YORK Spelling Test
9	31	Explore words with the phoneme s spelt sc
10	32	Explore words containing silent letters written kn, gn, wr, wh
11	33	Focus on silent letters: words from the Y3/4 statutory word list
12	Buffer	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.