



Barrowby Church of England Primary School

Year 4 –Spelling Long Term Planning- Autumn Term

Autumn Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	1	Review r controlled vowel sounds from KS1: ir (/ɜ:/)
2	2	Review r controlled vowel sounds from KS1: air (/ɛə/)
3	3	Review Year 2 common exception words and other high frequency words
4	4	Review vowel suffixes -ed, -ing: chop, change and double
5	5	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double
6	6	Review consonant suffixes -ment, -ness, -ful, -less
Autumn Term 2		
7	7	Review the suffixes -ly and -ally
8	8	Review -tion and -ation endings
9	9	Explore -sion and -ssion endings
10	10	Explore -cian endings
11	11	Focus on vowel digraphs: words from the Y3/4 statutory word list
12	Assess	YORK Spelling Test

Year 4 –Spelling Long Term Planning- Spring Term

Spring Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	12	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-
2	13	Explore more prefixes: sub-, inter-, super-, re-, auto-
3	14	Focus on multi-syllabic words including prefixes and suffixes: words from the Y3/4 statutory word list
4	15	Review the /ɔ:/ sound spelt or, ore, aw and other variations
5	16	Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w
6	Buffer	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.
Spring Term 2		
7	17	Review words with the /ei/ sound spelt ei, eigh, ey
8	18	Focus on vowels: words from the Y3/4 statutory word list
9	19	Review homophones
10	20	Explore apostrophes for possession
11	21	Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (-ture)
12	22	Explore the suffix -ous and ious/ eous



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Year 4 – Spelling Long Term Planning- Summer Term

Summer Term 1		
Week	S	Weekly Focus linked to National Curriculum Area
1	23	Explore suffixes beginning with vowel letters to words of more than one syllable
2	24	Review the soft g sound /dʒ/ spelt g, ge or dge
3	25	Explore words ending with the /g/ sound spelt –gue
4	26	Explore words ending with the /k/ sound spelt –que
5	27	Explore words with the /ʃ/ sound spelt ch-
6	28	Explore words with the /k/ sound spelt ch
Summer Term 2		
7	29	Explore words with the /s/ sound spelt sc
8	Assess	YORK Spelling Test
9	30	Explore etymology of words
10	31	Focus on unstressed vowels: words from the Y3/4 statutory word list
11	32	Focus on silent letters: words from the Y3/4 statutory word list
12	Buffer	Revisit and teach any concepts, spelling rules or patterns that the children are unsure of.