



Barrowby Church of England Primary School

Reception—Mathematics Long Term Planning

Autumn Term		
Week	LS	Weekly Focus linked to Reception Framework
Progresses at the pace of	1	Subitising (including equivalence, more and less)
	2	Counting Skills (Stable order and one to one correspondence)
	3	Comparison—Measures
	4	Pattern Recognition
	5	Classification
	6	Counting the Sort (including cardinality)
Spring Term		
Week	LS	Weekly Focus linked to Reception Framework
Progresses at the pace	7	Using Counting to Compare
	8	Spatial Thinking
	9	Magnitude—Ordering and Estimating
	10	Regrouping the Whole
	11	Regrouping parts to find the total (the whole)
Summer Term		
Week	LS	Weekly Focus linked to Reception Framework
Progresses at the pace	12	Finding the whole and missing parts
	13	Ten and Some More
	14	Doubling and Halving
	15	Odd and Even
	16	Counting Beyond 20

The learning sequences are essential stepping stones to achieving the linked Early Learning Goal and provides a curriculum that includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures, as stated in the statutory educational programme for mathematics.

Early Learning Goal (from September 2021)	Sequences in Reception ESSENTIALmaths	
Number ELG: Have a deep understanding of number to 10, including the composition of each number	RLS10	Regrouping the Whole
	RLS11	Regrouping parts to find the total (the whole)
	RLS12	Finding the whole and missing parts
Number ELG: Subitise (recognise quantities without counting) up to 5.	RLS1	Subitising (including equivalence, more and less) Subitising is then reinforced through most future sequences.
Number ELG: Automatically recall (without reference to rhymes, counting or other aides) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	RLS11	Regrouping parts to find the total (the whole)
	RLS12	Finding the whole and missing parts
	RLS14	Doubling and Halving
Numerical Patterns ELG: Verbally count beyond 20, recognising the pattern of the counting system.	RLS2	Counting Skills (stable order and one to one correspondence)
	RLS6	Counting the Sort (including cardinality)
	RLS13	Ten and Some More
	RLS16	Counting Beyond 20
Numerical Patterns ELG: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity.	RLS3	Comparison – Measures
	RLS5	Classification
	RLS7	Using Counting to Compare
	RLS8	Spatial thinking
	RLS9	Magnitude – Ordering and Estimating
Numerical Patterns ELG: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	RLS4	Pattern Recognition
	RLS14	Doubling and Halving
	RLS15	Odd and Even