



Barrowby Church of England Primary School

1	2	3	4	5	6	7	8	9	10
I	II	III	IV	V	VI	VII	VIII	IX	X

Standard Four Checklist

Can you read Roman numerals to 100?

Do you know place value of each digit in a four-digit number?
Can you find 1000 more/less than a given number?

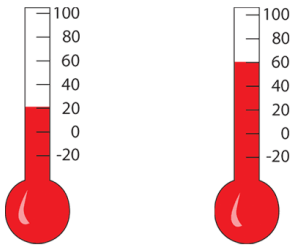


Can you count in multiples of 6,7,9,25 and 100?

6, _____, _____, 24, 7, 14, _____, 28, _____,

Can you round numbers to nearest 1,000 or 10,000?

What does 370 become when rounded to the nearest 100? What is 213 rounded to the nearest 10?



Do you recognise negative numbers?

Can you add and subtract numbers mentally and using formal written methods?

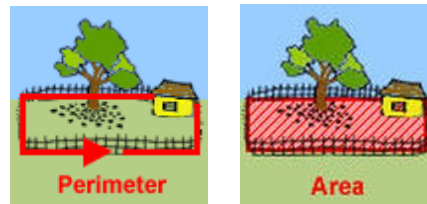
Do you routinely estimate and check answers to calculations using a range of strategies?

Can you recognise decimal and fraction equivalences and can you solve problems involving the two?
What is $\frac{1}{2}$ as a decimal? What is 0.1 as a fraction?

Can you find the area and perimeter of rectilinear shapes?

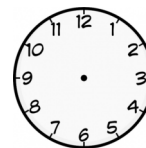
Can you convert between metric measures?

Mrs Smith runs 2km, how far is that in m? A baby weights 3.5kg, how much is that in g?



Can you convert between an analogue and a digit clock?

My digit clock says, **03:50** what is that on an analogue clock?

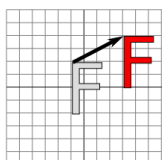


Can you use the words acute and obtuse to identify angles and order angles up to two right angles?



Can you recognise lines of symmetry?

How many lines of symmetry are there on these shapes?



Can you use co-ordinates to locate and plot specific points?

Can you translate horizontally and vertically to describe movement?

Can you create bar charts and time graphs to present data and then use graphs and charts to solve comparison, sum and difference problems?